

Section B1. **Goals and Achievement Expectations**

***ONLY complete this section if applying to amend Goals/Achievement Expectations.**

To adopt the Performance Management Framework (PMF) as the school's goals and academic achievement expectations, please review the [policy](#).

Schools should revise their goals and student academic achievement expectations if at its 5- or 10- year review it finds that it has goals that are "not historically measured;" or if the school's leadership, including its board, determines that the current set of charter goals do not accurately reflect the school's mission and education philosophy for student achievement; or when a school has more than five goals and wishes to reduce its reporting burden. Charter schools may revise goals and academic achievement expectations up to one year prior to a high-stakes review and two years prior to charter renewal. Revisions are generally approved if the school successfully shows that the new goals and academic achievement expectations are:

- a. SMART – Specific, Measurable, Achievable, Realistic and Timely
- b. Appropriately challenging.
- c. Measure student academic performance in at least English Language Arts (ELA) and math, using the state assessment, if applicable, and expect students to achieve above the city average for similar populations.
- d. At least one goal should directly measure the extent to which the school is meeting its mission.

Note: DC PCSB does not typically accept school-issued grades as a means for measuring student achievement.

1. What are the school's current goals and student academic achievement expectations? What are the new goals and academic achievement expectations? If not all goals are changing, please make it clear which are being deleted or replaced and which are new.
2. **Current Goals:** Academy of Hope Adult PCS will achieve at least three out of the four PMF indicators at **65%** or better of weighted range score for each indicator as determined by the Adult Education PMF, and no indicator will fall below **35%** in years 2 through 4, **40%** in years 5 through 7, and **45%** in years 8 and beyond.

Amended Goals: At its five-year charter review during SY 18-19, Academy of Hope will earn an average score of at least **40%** in each of the four scored indicators of the Adult Education Performance Management Framework.

At its ten-year charter review during SY 23-24, Academy of Hope will earn at least 50% of the weighted score in three out of four indicators of the Adult Education Performance Management Framework in at least two of the following years (2019-20, 2020-21, 2021-22) and have earned at least 45% of the weighted score in all indicators in four of the following five years (2018-19, 2019-20, 2020-21, 2021-22, 2023-24).

At its charter renewal during SY 2028-29, Academy of Hope will earn at least 55% of the weighted score in three out of four indicators of the Adult Education Performance Management Framework in at least two of the following years (2025-26, 2026-27, 2027-28)

and have earned at least 45% of the weighted score in all indicators in four of the following five years (2024-25, 2025-26, 2026-27, 2027-28, 2028-29).

3. If the school's existing goals were "not historically measured" or are no longer being pursued, explain why the school is abandoning these goals and how they will be replaced.

AoH is seeking to align its PMF *like* goals closer to the performance requirements of the Adult PMF and other adult charters. AoH is not changing its academic expectations. This modification would also allow AoH to have comparable data and performance with other adult education schools in the city, and the proposed changes reflect more realistic performance given the changes that have occurred to the major assessment tools (GED, NEDP) since 2014.

4. How will the new goals better measure the school's mission, curriculum, operations, and education experience for families?

More than better measure, the new goals /performance targets are more reflective of the performance expectations given the current changes in adult education and the school's original intention to be held to the performance requirements of the PMF by adopting PMF *like* goals. Finally, the changes are more in line with other adult charter goals.

5. If proposing goals and/or academic expectations aside from adopting the [Performance Management Framework](#), please describe how the school will monitor and report its progress towards goal attainment. Please note that all schools are required to report on progress each year in the Annual Report.
(If adopting the PMF without any mission-specific goals, this question is not applicable.)

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