



Part I: General Information

All applicants must complete this section

SUBMITTED BY: Mark Kutner, Academy of Hope Adult Public Charter School

SUBJECT: Charter Amendment Request for: (Mark all that apply)

- Enrollment Ceiling Increase
Program Replication of Grades Served
Grade Level Expansion (Single Grade)
Grade Level Expansion (Grade Band)
Additional Facility or New Location
Goals and Achievement Expectations
Mission or Education Philosophy
Curriculum, Standards or Assessments
Name Change - Campus or Facility
Campus Reconfiguration
LEA Status for Special Education
Special Education Enrollment Preference
Governance Structure
Graduation Requirements
Competency-Based Learning Application

SUBMISSION DATE: 8/3/2018

SCHOOL BACKGROUND

Please address the following questions in their entirety. This information provides helpful background to the DC PCSB Board as it reviews these requests.

Overview of School Performance

- 1. Provide the following information about your Local Education Agency (LEA) by campus:
a) Campus name(s) and location(s): Academy of Hope Adult Public Charter School, Northeast and Southeast sites
b) Year opened: 2014
c) Grade levels served (Currently and at maturation of charter agreement, if applicable): adult education
d) Date that charter will be eligible for possible renewal: 2029

2. Please select the performance indicators below that describe the school's current performance*: (Mark all that apply)

- Currently rated Tier 1, or met at least 2/3 of targets on the most recent PK-only PMF or Alternative Accountability Framework.
School is not currently under corrective action.
Has historically met enrollment projections w/in 80% of target.
School has been in operation for 3+ years.
School is currently accredited. Middle States - Recommended for full accreditation by visiting team. Final Board Vote 10/2018

*If the school has multiple campuses or varying PMFs, please describe the academic performance of each campus here: Enter text.



PROPOSAL

Academy of Hope Adult PCS submits to the DC Public Charter School Board this application to amend its charter agreement by changing the item(s) selected above. If approved, this amendment will be effective on_____, 20_____ (*leave blank if this has not been determined*).

1. Please provide details on the selected amendment(s) above and describe the requested change(s), including the school's rationale for the proposed changes. Describe any planning that is already underway to prepare for the proposed amendment.

Academy of Hope Adult Public Charter School requests to amend its goals to more closely align with the Adult PMF performance requirements. Without the option to adopt PMF as goals policy, we adopted PMF like goals in 2015. We have since learned that the goals/targets we set in 2015 were very aggressive given the conditions of the field at the time (2014 changes in GED & NEDP) and exceeded even Tier 2 performance requirements on the Adult PMF. Academy of Hope holds itself to the highest standards possible, and it is our goal to meet or exceed Tier 1 standards, however; we believe that setting charter goals that at a minimum meet Tier 2 standards and are in alignment with the performance goals of most adult charters should be a reasonable expectation of performance. With that in mind, AoH Adult PCS would like to make the following adjustments our goals.

- 1. At its five-year charter review during SY 18-19, earn an average score of at least 40% in each of the four scored indicators of the Adult Education Performance Management Framework.**
 - 2. At its ten-year charter review during SY 23-24, earn at least 50% of the weighted score in three out of four indicators of the Adult Education Performance Management Framework in at least two of the following years (2019-20, 2020-21, 2021-22) and have earned at least 45% of the weighted score in all indicators in four of the following five years (2018-19, 2019-20, 2020-21, 2021-22, 2023-24).**
 - 3. At its charter renewal during SY 2028-29, earn at least 55% of the weighted score in three out of four indicators of the Adult Education Performance Management Framework in at least two of the following years (2025-26, 2026-27, 2027-28) and have earned at least 45% of the weighted score in all indicators in four of the following five years (2024-25, 2025-26, 2026-27, 2027-28, 2028-29).**
2. How will the proposed amendment(s) support or enhance the school's mission?

The proposed amendments continue to hold Academy of Hope to high standards of performance and increases performance over time as the school adjusts to the multiple changes that have occurred in the field since 2014 (changes in the GED/NEDP, & passage of the Workforce Innovation ACT and integrated education) and upcoming changes to major assessments of interim progress (TABE & CASAS). The gradual increases in performance is a much better reflection of the growth we expect to see in student performance as a number of critical changes continue in the field of adult education. We are also much better aligned with the performance outcomes of other adult charters.

3. While considering this amendment request, DC PCSB staff may review the school's history of board actions, DC PCSB audits, community complaints, enrollment trends, and any relevant data used by DC PCSB to monitor equity in schools. Please describe any DC PCSB audits, notices of concern or other board actions issued against your school in the past 3 years. What was the outcome? Please explain what steps, if any, you've taken to address the concerns that prompted a DC PCSB audit, board action, or community complaint.

Academy of Hope ended SY 15-16 as a Tier 3 school. As a result, we were required to have a Qualitative Site Review and a board to board meeting. The school had a very successful QSR (98% distinguished or proficient in the Classroom Environment domain and 100% distinguished or proficient in Creating an Environment of Respect and Rapport), and we closed the following school year (SY 16-17) as a Tier 2 school with significant improvements in student progress and student achievement. In SY 16-17, AoH implemented a major restructure of its academic program including changing academic leadership. In SY 17-18, we also reworked our course progressions, extended the school day and made significant changes to instructional material. These changes have resulted in preliminary performance for SY 17-18 at Tier 1 (awaiting final PCSB validation).

4. DC PCSB will review the school's Financial Audit Reviews (FAR) and current financials to determine the fiscal health of the organization. If applicable, describe how the proposed amendment will impact the school's finances. Explain any anticipated expenses for the proposed changes and how the school will finance them. *[EXCLUDES the following amendments: Governance, Goals, Mission, Curriculum, Name Changes and Graduation Requirements. If not applicable, write N/A.]*

Note: *If applicable, in addition to your narrative please attach a proposed [5-year Operating Budget](#).*

We do not anticipate any financial changes as a result of this amendment

5. How has the school informed its external stakeholders (e.g. local ANC commissioners, neighbors) and internal stakeholders (e.g. staff, parents) of the proposed amendment(s)? Please attach any written communication (e.g., meeting minutes). Describe any notable support for or opposition to the proposed amendment(s). If concerns have been brought to your attention, how do you plan to address them? *[EXCLUDES the following amendments: Governance, Goals, Mission, Curriculum, Graduation Requirements and Competency-Based Learning Credits. If not applicable, write N/A.]*

AoH has informed its internal stakeholders through discussions at all-staff meetings and informal conversations with volunteers and adult learners. The proposed change will not affect our ongoing commitment to excellence in adult education nor does it change the indicators and outcomes of focus. Additionally, AoH tracks several other measures that are not part of the PMF including (technology certification, job placements, number of individuals moved to self-sufficiency, grade level gains and college credit earned.

6. When did your school's board approve the proposed amendment(s)? Please attach minutes from the meeting and vote results. **Board will vote on revised goals at 8/15/2018 meeting**