

DISTRICT OF COLUMBIA PUBLIC CHARTER SCHOOL BOARD

Charter Actions Requiring a Vote

- Approve a Charter Application
- Approve a Charter Renewal (15 yrs.)
- Approve Charter Continuance (5 or 10 yrs.)
- Approve a Charter Amendment Request
- Approve a Charter Agreement
- Give a Charter Notice of Concern
- Lift the Charter Notice of Concern
- Commence Charter Revocation Proceedings
- Revoke a Charter
- Board Action, Other _____

Non-Voting Board Items

- Public Hearing Item
- Discussion Item
- Read into Record

Policies

- Open a New Policy or Changes to a Policy for Public Comment
- Approve a New Policy
- Approve Revisions to an Existing Policy

PREPARED BY: Erin Kupferberg, Senior Manager, Financial and Academic Quality

SUBJECT: Elect to Adopt the Performance Management Framework as Charter Goals Revision

DATE: September 17, 2018

Proposal

The DC Public Charter School Board (DC PCSB) staff recommends that the Board vote to open for public comment the "Elect to Adopt the Performance Management Framework as its Goals Policy" (PMF as Goals Policy), which ensures that the language throughout the policy is applicable to the adult education programs and establishes renewal and review targets for adult education campuses to adopt the Adult Education Performance Management Framework (AE PMF) as their charter goals and student academic achievement expectations.

DC PCSB is scheduled to hold a public hearing on this matter on October 15, 2018 and will close the public comment period on October 17, 2018. The Board will vote on the proposed policy on November 19, 2018.

Written comments may be submitted until 5:30 p.m. on July 23, 2018 by mail or email to:

Policy Revision

The revised policy includes language throughout the policy to include adult education (AE) schools to elect to adopt the PMF as Goals Policy and sets renewal and review targets for these campuses. With approval of the 2018-19 Performance Management Framework (PMF) Policy & Technical Guide, the AE PMF will have a summative score beginning in 2018-19. The summative score allows AE schools to be held to the five-, ten-, and fifteen-year goals and student academic achievement expectations of the current the Policy.

Standard for 5-year review	Standard for 10-year review	Standard for 15-year renewal and every review thereafter
<ul style="list-style-type: none"> Average PMF scores for the first four years must be equal to or exceed 40%. If this is not met, the board can exercise the improvement provision. 	<ul style="list-style-type: none"> Average PMF scores since the five-year review must be equal to or exceed 45%. If this is not met, the board can exercise the improvement provision. 	<ul style="list-style-type: none"> Average PMF scores since the previous review must be equal to or exceed 50%. If this is not met, the board can exercise the improvement provision.

In addition, provisions have been added to describe how years prior to the summative scoring (2013-14 through 2017-18) will be included in a review for schools that elect to adopt the PMF as their charter goals:

1. An AE school that has previously adopted the PMF as Goals undergoing a five-year review during SY 2018-19:
 - i. At its fifth-year charter review the campus will need to have earned at least 40% of the weighted scores in three out of four categories (previously named indicators) on the AE PMF (Student Progress, Student Achievement, College and Career Readiness, and Leading Indicators) for all but one of the following school years: SY 2014-15, 2015-16, 2016-17, and 2017-18.¹
 - ii. An AE school that has previously adopted the PMF as Goals undergoing a ten-year charter review in SY 2021-22 or 2022-23 must meet both targets below:

¹ This is substantially the same standard for review used to evaluate Community College Preparatory Academy PCS in its fifth-year review, the school having adopted the PMF as its charter goals.

1. Earn at least 50% of the weighted score in three out of four categories (previously named indicators) on the AE PMF (Student Progress, Student Achievement, College and Career Readiness, and Leading Indicators) and at least 45% of the weighted score in the remaining category for each relevant school year: SY 2016-17 and 2017-18, or just SY 2017-18.
 2. Earn an average AE PMF score equal to or exceeding 45% for all SYs after and including 2018-19.
- iii. The following improvement provision will be applied to both 5- and 10-year review standard: In cases where a school has not achieved the above threshold, the DC PCSB Board may, at its discretion, determine that a school has met its goals and student achievement expectations if the campus has demonstrated consistent improvement on overall PMF scores over the five-year period. In exercising its discretion, the DC PCSB Board shall also consider the strength of un-tiered measures.
 - iv. There is no AE school that has previously adopted the PMF as Goals undergoing renewal or a subsequent review within the next five years.
2. AE schools that did not adopt the PMF as Goals prior to SY 2018-19 that wish to adopt the PMF as Goals in the future will adopt the following language for a review cycle that includes any school year between 2014-15 and 2017-18, inclusive:
 - i. For each relevant school year 2014-15, 2015-16, 2016-17, and 2017-18, the school must meet the goals and student academic achievement expectations as agreed to in its Charter Agreement. For school years 2018-19 and beyond, the school must meet the standard consistent with that review period (i.e., 10-year review, renewal, or and subsequent reviews) as contained in this policy. The improvement provision will be included.

Background

Schools may choose to elect the PMF as their charter goals² specific numerical targets in DC PCSB's PMF, as amended over time, for the grade levels they serve. The PMF As Goals Policy specifies what these targets should be, and form the basis for the negotiations with schools over the school's goals. After DC PCSB and the school agree on goals, they are then written into the school's charter

² The School Reform Act refers to "goals and academic achievement expectations", which are shortened to "goals" in this memo for brevity.

agreement and become the standard by which the school's charter reviews and renewals are based.

There are currently 40 LEAs that have chosen this option.

Should the board vote to approve this new policy, any school who wishes may at any time amend their charter goals to reflect it³. Such an amendment would apply at the next charter review for all five years covered by the review.

Consistent with the [Charter Amendments for Revised Goals and Academic Achievement Expectations Policy](#), schools that have adopted the PMF as goals may request to amend their goals at any time.

In addition to the proposed new standard for review, the current improvement provision may also be used to determine a school's progress towards meeting its charter goals:

Improvement Provision: In cases where a school has not achieved the above threshold, the DC PCSB Board may, at its discretion, determine that a school has met its goals and student achievement expectations if the School Corporation has demonstrated consistent improvement on overall PMF's scores over the five-year period. In exercising its discretion, the DC PCSB Board shall also consider the strength of un-tiered measures, including mission-specific goal(s).

Date: _____
PCSB Action: _____ Approved _____ Approved with Changes _____ Rejected
Signature: _____

³ Schools are not required to amend their charter goals. A school with a charter agreement containing goals based on the original "PMF As Goals Policy" may keep these goals or change them to those of the new policy, at their discretion.