



June 14, 2018

Antwan Holmes
Advisory Neighborhood Commission, 7C07
4805 Meade Street, NE
Washington, DC 20019

VIA ELECTRONIC MAIL

Dear Holmes,

I am writing to inform you that IDEA Public Charter School, located in your commission, request to adopt the most recent Performance Management Framework as its measure for goals and academic achievement and amend its business rules to include NWEA MAP growth data as part of its accountability measures.

A public hearing will be held on **July 23, 2018** at 6:30 p.m. and the Board will vote on **September 17, 2018** at 6:30 p.m.

Please share this information with the residents that live in your commission. For questions, please contact Laterica (Teri) Quinn, Senior Manager, School Quality and Accountability, at (202)328-2660 or lquinn@dcpcs.org.

Sincerely,

A handwritten signature in black ink, appearing to read "Laterica Quinn".

Laterica (Teri) Quinn
Senior Manager, School Quality and Accountability

Enclosure

District of Columbia Public Charter School Board – Notification of Charter Amendment

DISTRICT OF COLUMBIA PUBLIC CHARTER SCHOOL BOARD

NOTIFICATION OF CHARTER AMENDMENT

The District of Columbia Public Charter School Board (DC PCSB) hereby gives notice of IDEA Public Charter School's (IDEA PCS) request to adopt the most recent Performance Management Framework as its measure for goals and academic achievement and amend its business rules to include NWEA MAP growth data as part of its accountability measures.

A public hearing will be held on **July 23, 2018** at 6:30 p.m.; a vote will be held on September 17, 2018 at 6:30 p.m. The public is encouraged to comment on this proposal. Comments must be submitted on or before 4 p.m. on July 23, 2018.

How to Submit Public Comment:

1. Submit written comment one of the following ways:
 - a. E-mail: public.comment@dcpcsb.org
 - b. Postal mail: Attn: Public Comment, *DC Public Charter School Board, 3333 14th ST. NW., Suite 210, Washington, DC 20010
 - c. Hand Delivery/Courier*: Same as postal address above

2. Sign up to testify in-person at the public hearing on July 23, 2018 to public.comment@dcpcsb.org no later than 4 p.m. on July 20, 2018. Each person testifying is given two minutes to present testimony.



DISTRICT OF COLUMBIA PUBLIC CHARTER SCHOOL BOARD

Charter and/or Charter Agreement Amendment Application

Part I: General Information

All applicants must complete this section

SUBMITTED BY: Calvin R. Snowden, Chair – IDEA Public Charter School

SUBJECT: Charter Amendment Request for: (Mark all that apply)

- Enrollment Ceiling Increase
- Program Replication of Grades Served
- Grade Level Expansion (Single Grade)
- Grade Level Expansion (Grade Band)
- Additional Facility or New Location
- Goals and Achievement Expectations
- Mission or Education Philosophy
- Curriculum, Standards or Assessments
- Name Change – Campus or Facility
- Campus Reconfiguration
- LEA Status for Special Education
- Special Education Enrollment Preference
- Governance Structure (Bylaws, Articles of Incorporation or Management)
- Graduation Requirements
- Competency-Based Learning Application

SUBMISSION DATE: 6/7/2018

SCHOOL BACKGROUND

Please address the following questions in their entirety. This information provides helpful background to the DC PCSB Board as it reviews these requests.

Overview of School Performance

1. Provide the following information about your Local Education Agency (LEA) by campus:
 - a) Campus name(s) and location(s): 1027 45th Street, N.E., Washington, DC 20019
 - b) Year opened: **1998**
 - c) Grade levels served (Currently and at maturation of charter agreement, if applicable): **Grades 9-12**
 - d) Date that charter will be eligible for possible renewal: **Charter Review – SY 2019-20**

2. Please select the performance indicators below that describe the school’s current performance*: (Mark all that apply)

- Currently rated Tier 1, or met at least 2/3 of targets on the most recent PK-only PMF or Alternative Accountability Framework.
- School is not currently under corrective action.
- Has historically met enrollment projections w/in 80% of target.
- School has been in operation for 3+ years.
- School is currently accredited. **May 1, 2024**

*If the school has multiple campuses or varying PMFs, please describe the academic performance of each campus here: **N/A**

Disclaimer: While processing this application, DC PCSB staff may contact you later to request additional information for the Board’s consideration. By submitting this application, you agree to cooperate with DC PCSB staff to ensure your application is processed in a timely manner. For questions, please contact DC PCSB staff person Laterica (Teri) Quinn at (202) 328-2660.

PROPOSAL

IDEA Public Charter School submits to the DC Public Charter School Board this application to amend its charter agreement by changing the item(s) selected above. If approved, this amendment will be effective on_____, 20_____ (*leave blank if this has not been determined*).

1. Please provide details on the selected amendment(s) above and describe the requested change(s), including the school's rationale for the proposed changes. Describe any planning that is already underway to prepare for the proposed amendment.

See Attachment "A" hereto.

2. How will the proposed amendment(s) support or enhance the school's mission?

See Attachment "A" hereto.

3. While considering this amendment request, DC PCSB staff may review the school's history of board actions, DC PCSB audits, community complaints, enrollment trends, and any relevant data used by DC PCSB to monitor equity in schools. Please describe any DC PCSB audits, notices of concern or other board actions issued against your school in the past 3 years. What was the outcome? Please explain what steps, if any, you've taken to address the concerns that prompted a DC PCSB audit, board action, or community complaint.

PCSB has not done an audit, issued a notice of concern or taken any adverse action against IDEA in the last three years.

4. DC PCSB will review the school's Financial Audit Reviews (FAR) and current financials to determine the fiscal health of the organization. If applicable, describe how the proposed amendment will impact the school's finances. Explain any anticipated expenses for the proposed changes and how the school will finance them. *[EXCLUDES the following amendments: Governance, Goals, Mission, Curriculum, Name Changes and Graduation Requirements. If not applicable, write N/A.]*

Note: *If applicable, in addition to your narrative please attach a proposed [5-year Operating Budget](#).*

The proposed charter amendment will not have any impact on IDEA's finances.

5. How has the school informed its external stakeholders (e.g. local ANC commissioners, neighbors) and internal stakeholders (e.g. staff, parents) of the proposed amendment(s)? Please attach any written communication (e.g., meeting minutes). Describe any notable support for or opposition to the proposed amendment(s). If concerns have been brought to your attention, how do you plan to address them? *[EXCLUDES the following amendments: Governance, Goals, Mission, Curriculum, Graduation Requirements and Competency-Based Learning Credits. If not applicable, write N/A.]*

IDEA's proposed charter amendment will not have any impact on external stakeholders. We have discussed the proposed change with staff and will inform parents if PCSB approves our proposed amendment.



6. When did your school's board approve the proposed amendment(s)? Please attach minutes from the meeting and vote results.

The Board approved the proposed amendment at a Board meeting held on June _____ 24, 2018. See the attached minutes showing the Board decision and vote results.

Section B1. Goals and Achievement Expectations

***ONLY complete this section if applying to amend Goals/Achievement Expectations.**

To adopt the Performance Management Framework (PMF) as the school's goals and academic achievement expectations, please review the [policy](#).

Schools should revise their goals and student academic achievement expectations if at its 5- or 10- year review it finds that it has goals that are "not historically measured;" or if the school's leadership, including its board, determines that the current set of charter goals do not accurately reflect the school's mission and education philosophy for student achievement; or when a school has more than five goals and wishes to reduce its reporting burden. Charter schools may revise goals and academic achievement expectations up to one year prior to a high-stakes review and two years prior to charter renewal. Revisions are generally approved if the school successfully shows that the new goals and academic achievement expectations are:

- a. SMART – Specific, Measurable, Achievable, Realistic and Timely*
- b. Appropriately challenging.*
- c. Measure student academic performance in at least English Language Arts (ELA) and math, using the state assessment, if applicable, and expect students to achieve above the city average for similar populations.*
- d. At least one goal should directly measure the extent to which the school is meeting its mission.*

Note: DC PCSB does not typically accept school-issued grades as a means for measuring student achievement.

- 1.** What are the school's current goals and student academic achievement expectations? What are the new goals and academic achievement expectations? If not all goals are changing, please make it clear which are being deleted or replaced and which are new.

IDEA currently uses the High School Performance Management Framework. See Attachment "A" hereto.

- 2.** If the school's existing goals were "not historically measured" or are no longer being pursued, explain why the school is abandoning these goals and how they will be replaced.

N/A.

- 3.** How will the new goals better measure the school's mission, curriculum, operations, and education experience for families?

See Attachment "A" hereto.

- 4.** If proposing goals and/or academic expectations aside from adopting the [Performance Management Framework](#), please describe how the school will monitor and report its progress towards goal attainment. Please note that all schools are required to report on progress each year in the Annual Report.
(If adopting the PMF without any mission-specific goals, this question is not applicable.)

ATTACHMENT “A”

IDEA seeks to amend its charter goals and student academic achievement expectations by modifying the use of the High School PMF (“PMF”) to measure goal attainment in two respects:

IDEA seeks to include a performance measure for student growth in calculating IDEA’s PMF score. When IDEA signed its renewed charter agreement in July 2015 adopting the PMF as the statement of its goals, it reasonably assumed that student growth data would be included by PCSB in calculating its PMF scores. Due to the lack of OSSE data, PCSB has not, for SY 2015-16 and 2016-17 included any points for student progress in calculating our PMF scores. IDEA’s proposed charter amendment will rectify this omission.

Beginning in 2018-19 IDEA proposes to use either the expected PARCC-approved SGPs or the NWEA’s Measures of Academic Progress (“MAP”) to measure student growth in English Language Arts and mathematics. The NWEA describes MAP as follows:

Developed by researchers, educators, and psychometricians, MAP is a computer-based adaptive assessment that provides precise and immediate feedback so teachers can pinpoint current student learning needs, personalize instructional planning and promote student engagement. For hundreds of thousands of teachers, MAP is a trusted resource for measuring individual student achievement, calculating student growth, projecting proficiency on high-stakes assessments, and comparing a student’s growth to that of students across the country.

NWEA’s Measures of Academic Progress (MAP) (Jan. 2013)

<https://www.edweek.org/media/nweamyths-blog.pdf>. IDEA is happy to provide PCSB with documentation showing the reliability and accuracy of MAP as a measure of student progress.

By incorporating student growth as an indicator of student academic performance, all of IDEA’s stakeholders – students, parents, faculty and PCSB -- will have a more accurate measure of our academic performance. Conversely, the continuing failure to include growth in calculating our PMF scores presents an incomplete and inaccurate picture of our academic performance.

If PCSB approves this amendment, IDEA will be able to quickly implement using MAP to measure growth starting SY 2018-19. We will monitor and report progress on our use of MAP as an assessment tool for student growth by annually reporting fall and spring scores of all test takers in ninth and spring scores of tenth graders to PCSB by June 30 of each school year.

We are not seeking to amend any other component of IDEA’s goals and student academic achievement expectations. If PCSB approves IDEA’s proposed charter amendment, we will continue to use all of the performance indicators in the PMF.

We recognize that our proposed charter amendment raises important issues for both PCSB and IDEA and look forward to working collaboratively with PCSB to reach agreement on the methodologies and text of the amendments.