

Section A1. **Enrollment Ceiling Increase**

***ONLY complete this section if applying to amend Enrollment Ceiling Increase:**

A school should apply for an enrollment ceiling increase if it plans to offer more spaces in the next fiscal year and wishes to be paid for the additional students. A school does not need to apply for a change in enrollment ceiling if it is offering the same total number of spaces but not in the exact grade levels it determined through its Schedule I. If applying for an enrollment ceiling increase, please be sure the school meets the criteria listed in the [Enrollment Ceiling Increase Policy](#). Failure to meet the criteria may result in denial of your charter agreement amendment request.

Note: Schools that do not meet all criteria outlined in DC PCSB's Enrollment Ceiling Increase Policy may be asked to provide additional information, such as the following:

- *Assessment data other than PARCC (e.g. WIDA, NWEA MAP, IEP goal mastery, etc.)*
- *School's response to resolving the issue(s), including steps already taken to improve the issue*
- *Any other information that provides context regarding missed criteria*

1. Why is the school seeking this enrollment ceiling increase? How does the school know there is demand for this expansion? How does the scope, pace, and need for the enrollment ceiling increase align with current demographic and growth projections in the city (such as the projections found in this [study](#)).

Mundo Verde requests a charter amendment to accelerate the pace of enrollment in our most recently approved 2017 Schedule I by one year, increasing our first-year enrollment by approximately 100 students in our soon-to-be launched second campus at 8th Street NE. The numbers in this request closely match our charter amendment approved by the PCSB in June 2017, with the exception of timing. Our goal for the first year of our expansion to two campuses is to serve 282 students at our second campus and a total of 879 students over two campuses. Following our previously submitted amendment, our enrollment then grows each year to accommodate growth of approximately 85 students a year as our students move up in grades and our new campus grows to scale. We have made small adjustments to our total numbers to also reflect the enrollment and re-enrollment patterns we are seeing in our P Street NW campus. The scope and pace reflected in this enrollment plan align to the demand Mundo Verde has seen for seats in its early childhood program, in which we have consistently had some of the longest waiting lists in the city. For 2018-2019 enrollment season those numbers were as follows: PreSchool/PK3 ~620; PreK4 ~375; Kinder ~285, and 1st grade ~142. The scope also reflects more broadly the demand seen in the city for both dual language and early childhood programs. The pace of our enrollment is also directly aligned to the analysis done by PCSB in the *2017 Analysis on Charter Programs, Need and Growth in Washington, DC*. Our eventual growth to 600 students is already reflected in the study. In addition, our school draws high numbers of applications and students from Wards 1(16%), 4 (20%), and 6 (19%) - all which are identified as Green Zones in the study. Finally, with the enrollment season that just opened for 2019-2020 enrollment, we are already seeing significant demand for our school at both campuses, with a combined pool of approximately 700 applicants across both of our locations, for whom we are "top 3" for 450 applicants.

2. DC PCSB will review the school's enrollment trends over the past 3 years. What patterns are we likely to find? Is there any context you can provide to explain your current enrollment patterns?
- Describe the impact your school's enrollment ceiling(s), certificate of occupancy, and waitlist/vacant seats have had on your recruitment and program growth.
 - Describe ways that your school ensures you recruit, enroll, and re-enroll students with disabilities and English language learners, along with your target population. What methods do you employ to ensure your curriculum is accessible to all students regardless of race, ethnicity and gender as shown through re-enrollment rates?

Mundo Verde's enrollment and waiting lists have consistently grown since opening. We have had a waiting list after October 5th in every grade during every year of operation. Mundo Verde's re-enrollment rate for our founding campus has never dipped below 91%, despite having moved campuses twice before settling in our permanent home at 30 P Street NW. We have never missed an enrollment target in our eight years as a school. Mundo Verde is one of the more diverse schools in the District of Columbia, with students coming from all racial/ ethnic groups and from every Ward in the city. Our reenrollment rates within subgroups show no substantial decline across any three-year span. However, over time we have seen a steady slow decline in our percentages of students qualifying for free or reduced lunch. We have sought to increase enrollment and re-enrollment among low income families and have revised our outreach plan designed to improve our work raising awareness of our program for at-risk students and students from economically disadvantaged households.

3. Will the proposed enrollment ceiling increase cause the school to exceed the maximum occupancy load detailed in the school's certificate of occupancy? If so, when and how will the school address this?

The building that will house our second campus at 4401 8th Street NE has a current occupancy for 435 students plus associated staff. The impact of the current request to accelerate enrollment is primarily one of timing, in that we will outgrow the building one year sooner than we described in our approved 2017 amendment. Under the enrollment ceiling and annual growth we are proposing in this amendment, the occupancy of this building support our program for 2019-20 and 2020-21 school years. Although this site has the potential to expand its occupancy load through the construction of an addition, we received substantial feedback from neighbors of the 8th Street property and ANC 5A regarding their concern about the impact of an addition on the facility, parking, and traffic associated with the neighboring streets/areas. As a result, we will be exploring alternative options to accommodate our eventual need for additional space to house our remaining 165 students and associated staff. We will also actively engage neighbors in our exploration process in order to get their feedback and further define our best options for the space which will be needed in time for school year 2012-2022.

4. Please include a completed enrollment matrix* with your charter amendment application. Click [here](#) for enrollment matrix template.

**If requesting an amendment for more than one campus, please complete a separate enrollment matrix for each campus.*

***If school is not currently at Maximum Enrollment, please add columns to include all projected school years until maximum enrollment is expected to be reached.*