



DISTRICT OF COLUMBIA PUBLIC CHARTER SCHOOL BOARD

Charter and/or Charter Agreement Amendment Application

Part I: General Information

All applicants must complete this section

SUBMITTED BY: Corey Ealons, Mundo Verde Bilingual PCS

SUBJECT: Charter Amendment Request for: (Mark all that apply)

x Enrollment Ceiling Increase

- Program Replication of Grades Served
Grade Level Expansion (Single Grade)
Grade Level Expansion (Grade Band)
Additional Facility or New Location
Goals and Achievement Expectations
Mission or Education Philosophy
Curriculum, Standards or Assessments

- Name Change - Campus or Facility
Campus Reconfiguration
LEA Status for Special Education
Special Education Enrollment Preference
Governance Structure (Bylaws, Articles of Incorporation or Management)
Graduation Requirements
Competency-Based Learning Application

SUBMISSION DATE: 1/11/2019

SCHOOL BACKGROUND

Please address the following questions in their entirety. This information provides helpful background to the DC PCSB Board as it reviews these requests.

Overview of School Performance

- 1. Provide the following information about your Local Education Agency (LEA) by campus:
a) Campus name(s) and location(s): LEA/Campus: Mundo Verde Bilingual Public Charter School, 8th Street Campus. Location: 4401 8th Street NE, Washington, DC 20001.
b) Year opened: LEA: 2011 / Campus 2019-2020
c) Grade levels served (Currently and at maturation of charter agreement, if applicable): PreK-3 through 5th grades
d) Date that charter will be eligible for possible renewal: 2021
2. Please select the performance indicators below that describe the school's current performance*: (Mark all that apply)
X Currently rated Tier 1, or met at least 2/3 of targets on the most recent PK-only PMF or Alternative Accountability Framework.
X School is not currently under corrective action.
X Has historically met enrollment projections w/in 80% of target.
X School has been in operation for 3+ years.
X School is currently accredited. Our five-year accreditation is valid through 2023

*If the school has multiple campuses or varying PMFs, please describe the academic performance of each campus here: NA

Disclaimer: While processing this application, DC PCSB staff may contact you later to request additional information for the Board's consideration. By submitting this application, you agree to cooperate with DC PCSB staff to ensure your application is processed in a timely manner. For questions, please contact DC PCSB staff person Laterica (Teri) Quinn at (202) 328-2660.

PROPOSAL

Mundo Verde Bilingual PCS submits to the DC Public Charter School Board this application to amend its charter agreement by changing the item(s) selected above. If approved, this amendment will be effective no later than April 1, 2019 (*leave blank if this has not been determined*).

1. Please provide details on the selected amendment(s) above and describe the requested change(s), including the school's rationale for the proposed changes. Describe any planning that is already underway to prepare for the proposed amendment.

Mundo Verde requests that its charter be amended to accelerate by one year the PCSB authorized timeline for expanded enrollment associated with our second campus at 4401 8th Street NE. The total enrollment ceiling closely matches our March 2017 proposed amendment, agreed to by the PCSB in June 2017. The August 2019 launch date for our second campus also remains consistent with the charter amendment already approved by PCSB.

2. How will the proposed amendment(s) support or enhance the school's mission?

This amendment will support Mundo Verde in better meeting demand for its program, as evidenced by waiting lists and strong rates of re-enrollment among current families. In addition, the amendment will support Mundo Verde's ability to provide a program that best serves the needs of its students and families at both campuses.

3. While considering this amendment request, DC PCSB staff may review the school's history of board actions, DC PCSB audits, community complaints, enrollment trends, and any relevant data used by DC PCSB to monitor equity in schools. Please describe any DC PCSB audits, notices of concern or other board actions issued against your school in the past 3 years. What was the outcome? Please explain what steps, if any, you've taken to address the concerns that prompted a DC PCSB audit, board action, or community complaint.

Mundo Verde has had no notices of concern or board actions against it.

4. DC PCSB will review the school's Financial Audit Reviews (FAR) and current financials to determine the fiscal health of the organization. If applicable, describe how the proposed amendment will impact the school's finances. Explain any anticipated expenses for the proposed changes and how the school will finance them. *[EXCLUDES the following amendments: Governance, Goals, Mission, Curriculum, Name Changes and Graduation Requirements. If not applicable, write N/A.]*

Note: *If applicable, in addition to your narrative please attach a proposed [5-year Operating Budget](#).*

Current financial health: Our school has exhibited historical financial strength. *How will the proposed amendment impact the school's finances?* This amendment will support and stabilize the financial position of 8th Street campus by support our growth to scale at a faster pace. *What are the anticipated expenses, and how will the school finance its growth plan?* As described in our original March 2017 amendment, In the first three years of expansion, SY19-20 to SY21-22, the school will lease additional space at an escalating rate. This will allow the school to manage occupancy and expansion costs as enrollment, and subsequent revenue, increases with each new grade level. In the fourth year, SY22-23, the school will acquire the facility. In addition to refinancing existing debt, the school will take on new debt to finance the acquisition. The existing, healthy

cash balance, supplemented by continued strong performance, will allow the school to cover any cash expenditures required for the acquisition. Initial costs for planning and launch of start-up are being supported by philanthropic entities including New Schools Venture Fund and EdForward DC. As enrollment in the new facility reaches its full scale, the school will fund all operating expenses related to the additional facility, as well as any debt service, with per pupil, federal, and private revenue sources related to the additional facility. *Note: In addition to the narrative below, please see attached our proposed five-year operating budget.*

5. How has the school informed its external stakeholders (e.g. local ANC commissioners, neighbors) and internal stakeholders (e.g. staff, parents) of the proposed amendment(s)? Please attach any written communication (e.g., meeting minutes). Describe any notable support for or opposition to the proposed amendment(s). If concerns have been brought to your attention, how do you plan to address them? *[EXCLUDES the following amendments: Governance, Goals, Mission, Curriculum, Graduation Requirements and Competency-Based Learning Credits. If not applicable, write N/A.]*

EXTERNAL: Regarding external stakeholders, we engaged ANC and neighbors of the 8th Street location extensively in 2017 and agreed to address their concerns regarding the affects our school could have on parking and traffic in the immediate neighborhood, particular with an addition. At that point, we agreed to consider alternative facility options by SY 2021-2022 when we will need additional spaces to serve our growing school population. As a part of that consideration we agreed to engage neighbors deeply in evaluating the viability and impact of our growth on the surrounding community. As a part of our planning process for the launch of our school later this year, we have already engaged a traffic engineer to conduct a traffic study of the neighborhood. Results of the study will be shared with neighbors later this spring and they will be invited to react to proposed solutions in advance of the start of the school year and the arrival of students. We have recently reached out to neighbors to engage them in a conversation about accelerating our enrollment by one year. INTERNAL: Since our 2017 amendment to launch our second campus at 8th Street was approved, we have engaged internal stakeholders extensively in a strategic planning process to develop a common understand of the areas of improvement needed at our 30 Street campus, as well as identify priorities for our entire LEA. We began to engage families more specifically regarding our request for increased enrollment in the late fall of 2018, beginning with leaders in our parent association (Padres). Based on that initial feedback we conducted a school wide conversation in December about the numbers and grades of students we are planning to serve at our 8th Street campus. Our families were most interested in questions relating to the impact of expanded enrollment on access transfer preference among current Kindergarten families to DC International, and in ensuring the importance of equity and diversity to our community and the need to ensure we keep our attention on values as we grow. We have already planned additional venues to engage internal stakeholders in the form of a Coffee with the Leadership on January 18, and a School wide conversation on Feb 12.

6. When did your school's board approve the proposed amendment(s)? Please attach minutes from the meeting and vote results.

January 10, 2019. The minutes will be approved at the Feb 21st meeting and submitted to the PCSB in advance of the public hearing.