

School Quality Report



220 Taylor Street NE (202) 635-1950 www.washingtonyuying.org

Note from the School

Washington Yu Ying PCS builds the foundation for global citizenship through dual English and Chinese language immersion. Students receive equal instruction in Chinese and English in all core subjects. This allows students to gain a deep understanding of content in both languages. Yu Ying is an International Baccalaureate (IB) Primary Years Programme World School. We offer an international education framework designed to develop young people's intellectual, personal, emotional, and social skills.

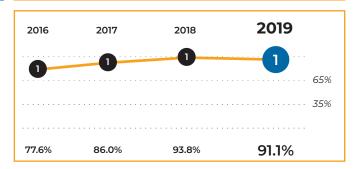
Washington Yu Ying PCS



Tier Explanations

- 1 High Performing (65.0% - 100%)
- 2 Mid Performing (35.0% - 64.9%)
- 3 Low Performing (0.0% - 34.9%)

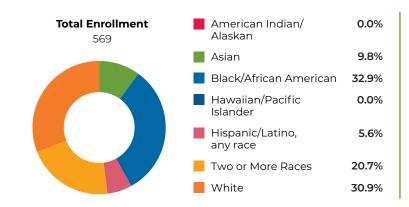
Tiers and Scores



School Profile (2019-20)

Board Chair Vincent Baxter	Executive Director Maquita Alexander		Director of Teaching & Learning Amy Quinn			First School Year 2008-2009			
Grades Served Current Grades	Future Grades	PK3	PK4	K	1	2	3	4	5
Part of the PK-12 DCI	network.	6	7	8	9	10	11	12	Adult Ed

Student Demographics (2018-19)



1

English Learner

11.1%

Special Education

13.5%

At-Risk 6.3%

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2018–19 Grades Measured: PK3 - 5	O Floor	Score	100	Points Earned	Points Possible
Student Progress (35 points): Academic Impr	rovement Over Tim				
Growth on the state assessment in English Language Arts	0 30	72.9	100	17.5	17.5
Growth on the state assessment in mathematics	0 30	71.6	100	17.5	17.5
Student Achievement (25 points): Approachi	ng, Meeting, or Exc	eeding College	and Careeı	r Ready St	andards
PARCC: English Language Arts Approaching College and Career Ready and Above	0	81.2	100	6.1	7.5
College and Career Ready	0	55.9	100	4.8	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	0	8:	100	6.4	7.5
College and Career Ready	0	64.2	100	4.5	5.0
Gateway (5 points): Outcomes in Key Subjec	ts that Predict Fut	ure Educational	Success (ı	returning	students
3rd Grade English Language Arts College and Career Ready	0	58.5	100	2.9	5.0
8th Grade Mathematics College and Career Ready		61.6			
School Environment (30 points): Predictors o	of Future Student P	rogress and Ach	ievement		
Attendance In-seat attendance	0		95.0 85 95	9.0	9.0
Re-enrollment Percent of eligible students who re-enrolled	0	67	97.1	9.0	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support		4.5	5.9 6 7	3.9	4.0
Classroom Organization	0	4.5	6 7	1.9	4.0
Instructional Support	0 2	4	7	3.0	4.0
TOTAL SCORE 91.1	TIER 1			86.5 out	of 95.0

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2018-19 Grades Measured: PK3 - 5



Points Earned Points Possible

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Brigance Developmental Assessment (IED III)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: Brigance Developmental Assessment (IED III)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Literacy: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



K-2 Math: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance

