

2019 School Quality Report



5200 2nd Street NW (202) 223-1111 www.latinpcs.org

Note from the School

Washington Latin PCS provides a classical education accessible to students throughout DC. At our school, people, words, and ideas matter. Our curriculum is rooted in values and questions that have been explored by humans since ancient times. We shape our units around moral questions, and encourage reflection and debate. The diversity of our community provides multiple perspectives on these moral issues and requires all members to consider their own biases. We believe the great end of education is a deep understanding of the motivations and behavior of oneself and others.

Washington Latin PCS - Upper School

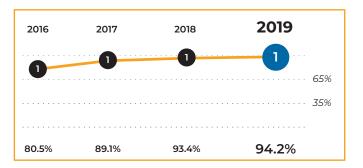


Tier Explanations

- 1 High Performing (65.0% 100%)
- **2** Mid Performing (35.0% 64.9%)
- **3 Low Performing** (0.0% 34.9%)

Part of a 5-12 network.

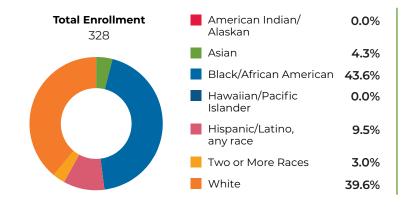
Tiers and Scores



School Profile (2019-20)

Board Chair	Head of School	Principal	Principal		First School Year		
Christopher Wilkinson	Peter Anderson	Diana Smith		2006-2007			
Grades Served	PK3	PK4 K 1	2	3 4	5		
Current Grades Fut	ure Grades						

Student Demographics (2018–19)



1

English Learner 0.9%

11

12 Adult Ed

Special Education 13.7%

At-Risk

10

14.3%

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2018–19 Grades Measured: 9 - 12	Y		Score		Points Earned	Points Possible
	0	Floor	Target	100	Luillea	. 033.2.
Student Progress (0 points): Academic Impro	vement	Over Time	•			
Growth on the state assessment in English			63.0		0.0	0.0
Language Arts	0	30	65	100	0.0	0.0
Growth on the state assessment in mathematics			56.5		0.0	0.0
Glowth off the state assessment in mathematics	0	30	65	100	0.0	0.0
Student Achievement (20 points): Approachi	ng, Mee	ting, or Exc	ceeding Coll	ege and Caree	er Ready St	tandard
PARCC: English Language Arts Approaching College and Career Ready and Above				97.4	4.8	5.0
, pprodefing conege and career reday and 7 bove	0	26.5		100		
College and Career Peady				83.1	5.0	5.0
College and Career Ready		39.	2	100	5.0	5.0
PARCC: Mathematics			(66.3)		3.0	5.0
Approaching College and Career Ready and Above	0 15	5.2		100		
College and Career Ready		4	1.3		5.0	5.0
	0 12.	.8		100		
Gateway (42.5 points): Outcomes Aligned to	College	and Caree	r Readiness			
9th Grade on Track to Graduate				94.4	5.0	5.0
	0		67	90 100		
				87.3		
Four-Year Graduation Rate	0		67	90 100	3.5	4.0
Five-Year Graduation Rate				91.1	4.4	6.0
	0		67	100		
PSAT Performance (11th Grade)*	0 7.1		50	89.6	5.0	5.0
	0 7.1		50	100		
SAT/ACT Performance (12th Grade)**				90.7	5.0	5.0
SAT/ACT Performance (12th Grade)**	0	21.2		90.7 75 100	5.0	5.0
	0	21.2		75 100	5.0	5.0
SAT/ACT Performance (12th Grade)** SAT/ACT College and Career Ready: English Language Arts				75 100	5.0 2.5	
SAT/ACT College and Career Ready:		21.2	47	75 100		2.5
SAT/ACT College and Career Ready: English Language Arts				75 100	2.5	2.5
SAT/ACT College and Career Ready:			47	75 100		
SAT/ACT College and Career Ready: English Language Arts SAT/ACT College and Career Ready: Mathematics	0	17.9	47	75 100 77.3 100	2.5	2.5
SAT/ACT College and Career Ready: English Language Arts SAT/ACT College and Career Ready: Mathematics	0	17.9	47	75 100 77.3 100	2.5	2.5
SAT/ACT College and Career Ready: English Language Arts	0	17.9	47	75 100 77.3 100	2.5	2.5
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2018–19 Grades Measured: 9 - 12	KEY Score	Target 100	Points Earned	Points Possible			
School Environment (22.5 points): Predictors of Future Student Progress and Achievement							
Attendance In-seat attendance	0	93.7 82 92100	12.5	12.5			
Re-enrollment Percent of students eligible to re-enroll	0	93.2 74 91.5 100	10.0	10.0			
TOTAL SCORE 94.2	TIER 1		80.1 out	of 85.0			

^{*} Score of at least 850 on Evidence-based Reading and Writing and math combined.

^{**} Score of at least 890 on Evidence-based Reading and Writing and math combined on the SAT or a composite score of 16 on the ACT. SAT/ACT College and Career Ready Measures: A score of at least 480 Evidence-based Reading and Writing and a score of at least 530 on math. These benchmarks are from the College Board and align with students earning a C or higher in a related subject in their first semester of college.