

2019 School Quality Report



1227 4th Street NE (202) 543-8477 www.tworiverspcs.org

Note from the School

Two Rivers PCS helps students to become active participants in their own education, develop a sense of self and community, and be responsible members of society. Two Rivers' educational model emphasizes interactive, hands-on, project-based learning. The school focuses on the importance of character education and the social-emotional needs of children to help them achieve academic excellence. Two Rivers is a vibrant learning community with a dedicated staff and an engaged parent community.

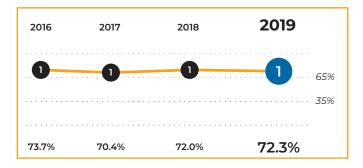
Two Rivers PCS - 4th Street



Tier Explanations

- 1 High Performing (65.0% 100%)
- 2 Mid Performing (35.0% 64.9%)
- **3 Low Performing** (0.0% 34.9%)

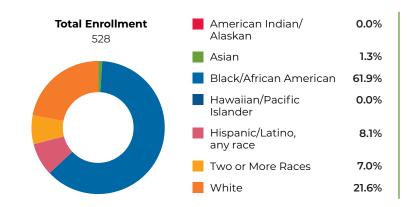
Tiers and Scores



School Profile (2019-20)

Board Chair Clara Haskell Botstein	Executive Directors Jessica Wodatch	or	Princ	lle Scl cipal gie Be			irst Scl 004-20		Year
Current Grades	Future Grades	PK3	PK4	K	1	2	3	4	5
Part of a PK-8 network.		6	7	8	9	10	11	12	Adult Ed

Student Demographics (2018–19)



1

English Learner 4.2%

Special Education

22.9%

At-Risk 21.2%

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2018–19 Grades Measured: PK3 - 8	Y	Floor	Score Targe	t	100	Points Earned	Points Possibl
Student Progress (35 points): Academic Impro	ovement O	ver Time					
Growth on the state assessment in English Language Arts	0	30	59.5 70		100	12.9	17.5
Growth on the state assessment in mathematics	0	30	52.9 70		100	10.0	17.5
Student Achievement (25 points): Approachir	ng, Meeting	, or Exce	eding Col	lege and	d Caree	r Ready St	andard
PARCC: English Language Arts Approaching College and Career Ready and Above	0		(7	4.1)	100	5.6	7.5
College and Career Ready	0		58.8		100	4.3	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	0		70.:	3	100	5.3	7.5
College and Career Ready	0	39.9	64.2		100	3.1	5.0
Gateway (10 points): Outcomes in Key Subjec	ts that Pre	dict Futu	re Educat	ional Su	ccess (ı	returning	student
3rd Grade English Language Arts College and Career Ready	0	4	58.5		100	3.9	5.0
8th Grade Mathematics College and Career Ready	0	31.9	61.6		100	2.6	5.0
School Environment (30 points): Predictors of	f Future Stu	udent Pr	ogress and	d Achiev	ement		
Attendance In-seat attendance	0			93 85	95	7.5	9.0
							9.0
Re-enrollment Percent of eligible students who re-enrolled	0		67	89.6	92	8.1	9.0
Re-enrollment Percent of eligible students who re-enrolled Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	0		4.5	5.9	92	3.6	
Percent of eligible students who re-enrolled Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS)	0			5.9	92		9.0
Percent of eligible students who re-enrolled Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support		3.3	4.5	5.9	92	3.6	9.0

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2018-19 Grades Measured: PK3 - 8



Points Earned Points Possible

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: CIRCLE Progress Monitoring

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: CIRCLE Progress Monitoring

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Literacy: NWEA Measures of Academic Progress (MAP) and mCLASS

Median percentile of student growth compared to national student performance



K-2 Math: NWEA Measures of Academic Progress (MAP) and mCLASS

Median percentile of student growth compared to national student performance

