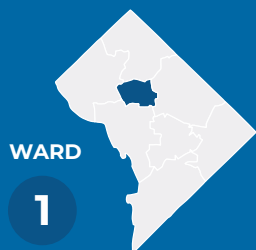


2019

School Quality Report



3047 15th Street NW
(202) 319-2249
www.nextsteppcs.org

Note from the School

The Next Step/El Próximo Paso PCS provides students who face extraordinary challenges and who are not supported in traditional high schools with the opportunity to continue their education. Our academic experience (in English and Spanish) focuses on General Educational Development (GED) and English as a second language. Students have access to comprehensive academic and student support services, including supplemental instruction and case management. The Next Step students receive guidance to continue their education in college and vocational programs, in addition to early college experiences.

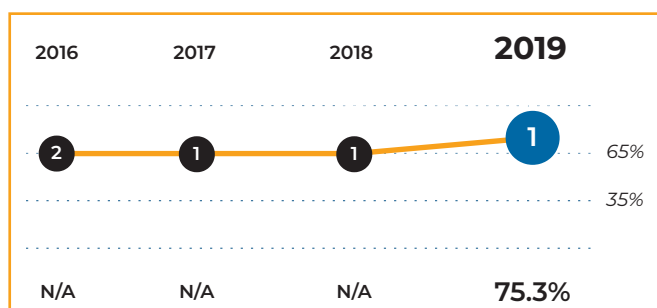
The Next Step/El Próximo Paso PCS



Tier Explanations

- 1 High Performing**
(65.0% - 100%)
- 2 Mid Performing**
(35.0% - 64.9%)
- 3 Low Performing**
(0.0% - 34.9%)

Tiers and Scores[^]

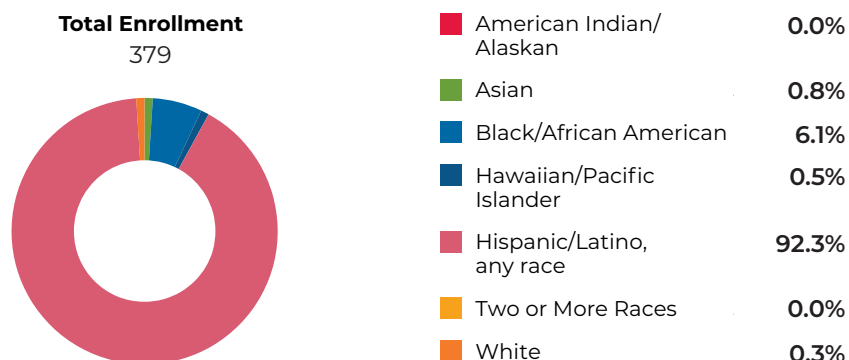


School Profile (2019-20)

Board Chair John Ingold	Executive Director Jonathan Mathis, Ph.D.	Principals Arturo Martinez Oscar Ramirez	First School Year 1998-1999
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Ages Served 16 to 30	Diploma(s) Offered English GED, Spanish GED	Programs Offered Adult Basic Education, English as a Second Language
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Student Demographics (2018-19)



The Next Step/El Proximo Paso PCS

2019 School Quality Report

2018-19 Grades Measured:
Adult Education



Points
Earned

Points
Possible

Student Progress and Student Achievement (60 points):

Student Progress: Improvement of One or More National Reporting System (NRS) Levels

Educational Gains

Adult Basic Education (ABE)
48 students
84.2% of eligible ABE students were pre-
and post-tested



4.9 7.2

English as a Second Language (ESL)
216 students
64.9% of eligible ESL students were pre-
and post-tested



23.8 32.2

Student Achievement: GED or NEDP Attainment *

Earned Secondary Credential
51 students attempted a secondary diploma

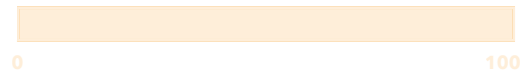


12.0 20.6

GED Subject Test Achievement
234 GED subject tests taken,
Participation Rate: 97.1%



Earned High-Level Certification**



N/A N/A

College and Career Readiness (20 points): Employment and Postsecondary Outcomes

Entered Employment or Entered Post secondary
56 students responded to the
survey, Response Rate: 64.4% †



18.7 20.0

Retained Employment or Entered Post secondary
89 students responded to the
survey, Response Rate: 60.1% †



Leading Indicators (20 points): Predictors of Future Student Progress and Achievement

Attendance
In-seat attendance



5.4 7.5

Persistence
Percent of students who stay at an adult
education school long enough to complete
at least one cycle of instruction



10.5 12.5

TOTAL SCORE 75.3

TIER 1

75.3 out of 100

The Next Step/El Proximo Paso PCS

2019 School Quality Report

2018-19 Grades Measured:
Adult Education



Points
Earned

Points
Possible

Mission Specific Goals: Progress on programming unique to the school's mission

TABE Español - Literacy

Average grade level increase in Reading on the TABE Español assessment



TABE Español - Math

Average grade level increase in Mathematics on the TABE Español assessment



[^] From school year 2014-15 through school year 2017-18, adult education (AE) schools could only earn a Tier. In 2018, DC PCSB adopted a scoring model for AE schools. School year 2018-19 is the first year in which AE schools can earn both a Tier and a Score.

^{*} General Educational Development (GED) or National External Diploma Program (NEDP).

^{**} A high-level certification is an industry-recognized career and technical education (CTE) certification that includes rigorous assessments and requirements and leads to higher wages in a high-demand field. This measure is displayed only for 2018-19.

[‡] Percent of students the school successfully contacted via College and Career Readiness Surveys.