



3309 16th Street NW
(202) 265-0149
www.thefamilyplacedc.org

Note from the School

The Family Place PCS' mission is to improve the literacy and workplace skills of low-income limited English proficient adults in the District so that they and their families are self-sustaining, employable, and engaged in their community. Our vision is that all adults and families will be literate, self-sufficient, economically viable, and civically engaged. The Family Place PCS offers English as a second language (ESL) classes, Foundations of Literacy classes, and Child Development Associate (CDA) Credential training.

The Family Place PCS

Tier Explanations

- 1 High Performing**
(65.0% - 100%)
- 2 Mid Performing**
(35.0% - 64.9%)
- 3 Low Performing**
(0.0% - 34.9%)

Tiers and Scores

Total Score

72.4%

This school is not receiving a Tier because 2018-19 was its first school year. This school will receive a Tier beginning in school year 2019-20.

School Profile (2019–20)

Board Chair

Michael Barnett, Ph.D.

Executive Director

Haley Wiggins

First School Year

2018-2019

Ages Served

18 and older

Diploma(s) Offered

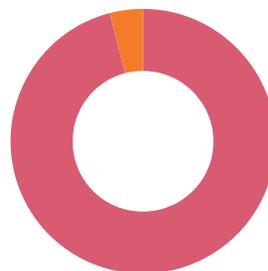
N/A

Programs Offered

Childhood Development Associate, English as a Second Language, Foundations of Literacy

Student Demographics (2018–19)

Total Enrollment
130



American Indian/Alaskan	0.0%
Asian	0.0%
Black/African American	0.0%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	96.2%
Two or More Races	0.0%
White	3.8%

The Family Place PCS

2019 School Quality Report

2018-19 Grades Measured:
Adult Education



Points Earned Points Possible

Student Progress and Student Achievement (60 points):

Student Progress: Improvement of One or More National Reporting System (NRS) Levels

Educational Gains

Adult Basic Education (ABE)



N/A

N/A

English as a Second Language (ESL)

76 students

76.0% of eligible ESL students were pre- and post-tested



36.5

60.0

Student Achievement: GED or NEDP Attainment *

Earned Secondary Credential



N/A

N/A

GED Subject Test Achievement



Earned High-Level Certification**



N/A

N/A

College and Career Readiness (20 points): Employment and Postsecondary Outcomes

Entered Employment or Entered Post secondary

18 students responded to the survey, Response Rate: 90.0% ‡



16.6

20.0

Retained Employment or Entered Post secondary

10 students responded to the survey, Response Rate: 76.9% ‡



Leading Indicators (20 points): Predictors of Future Student Progress and Achievement

Attendance

In-seat attendance



7.5

7.5

Persistence

Percent of students who stay at an adult education school long enough to complete at least one cycle of instruction



11.8

12.5

TOTAL SCORE 72.4

72.4 out of **100**

Mission Specific Goals: Progress on programming unique to the school's mission

Foundations of Literacy Progress

Percent of Foundations of Literacy students who complete at least one module in the Instituto Nacional para la Educación de los Adultos (INEA) Grade Level Comprehensive Tests



* General Educational Development (GED) or National External Diploma Program (NEDP).

** A high-level certification is an industry-recognized career and technical education (CTE) certification that includes rigorous assessments and requirements and leads to higher wages in a high-demand field. This measure is displayed only for 2018-19.

‡ Percent of students the school successfully contacted via College and Career Readiness Surveys.