

2019 School Quality Report



1240 Randolph Street NE (202) 723-1467 www.shiningstarspcs.org

### Note from the School

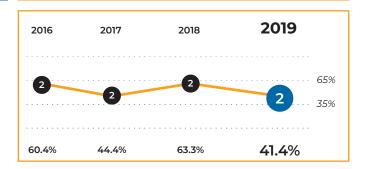
Shining Stars Montessori Academy PCS offers a quality education infused with culturally inclusive principles to guide children to develop self-assurance and a love of learning. Our learning environment has multi-aged classrooms, special Montessori materials, uninterrupted work cycles, integrated arts programming, dual language, and individual and small group learning opportunities. The program has challenging studies that inspire thorough, sustained engagement in work. We grow leaders who are critical thinkers and problem-solvers. We are committed to inclusion, diversity, and equity.

## Shining Stars Montessori Academy PCS

### **Tier Explanations**

- 1 High Performing (65.0% 100%)
- **2** Mid Performing (35.0% 64.9%)
- **3 Low Performing** (0.0% 34.9%)

### **Tiers and Scores**



### School Profile (2019-20)

Board Chair
Anthony King
Regina Rodriguez

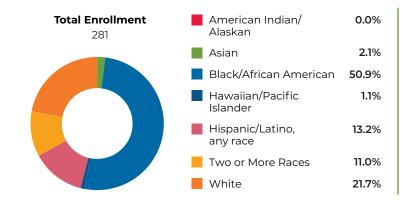
Principal
Gail Jenkins

2011-2012

Grades Served
PK3 PK4 K 1 2 3 4 5
Current Grades
Future Grades

6 7 8 9 10 11 12 Adult Ed

### Student Demographics (2018–19)



1

English Learner

**Special Education** 9.6%

At-Risk

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2018–19 Grades Measured: PK3 - 6	O Floor	Score Target	100	Points Earned	Points Possible
Student Progress (35 points): Academic Impr	ovement Over Tim	ie			
Growth on the state assessment in English Language Arts	0 30	70	100	10.4	17.5
Growth on the state assessment in mathematics	30.3	70	100	0.1	17.5
Student Achievement (25 points): Approachir	ng, Meeting, or Exc	ceeding College	and Caree	r Ready St	andards
PARCC: English Language Arts Approaching College and Career Ready and Above	0	46.3	100	3.5	7.5
College and Career Ready	0	58.8	100	2.1	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	0		100	2.0	7.5
College and Career Ready	9.8	64.2	100	0.8	5.0
Gateway (5 points): Outcomes in Key Subject	ts that Predict Fut	ure Education	al Success (	returning	student
<b>3rd Grade English Language Arts</b> College and Career Ready	0	58.5	100	1.8	5.0
8th Grade Mathematics College and Career Ready		61.6			
School Environment (30 points): Predictors of	f Future Student P	rogress and Ac	hievement		
Attendance In-seat attendance	0		95.6 85 95	9.0	9.0
Re-enrollment Percent of eligible students who re-enrolled	0	69.8	92	1.0	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support		4.5	<b>6.0 6</b> 7	3.9	4.0
Classroom Organization	0	4.5	<b>5.7 6</b> 7	3.2	4.0
Instructional Support	0 2	4	7	1.5	4.0

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2018-19 Grades Measured: PK3 - 6



Points Earned Points Possible

### Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

### PK Pre-Literacy: Peabody Picture Vocabulary Test (PPVT)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



### PK Math: Test of Early Mathematics Ability (TEMA)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



### K-2 Literacy: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



### K-2 Math: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance

