

2019 School Quality Report



4250 Massachusetts Avenue SE (202) 803-7004 www.rocketshipschools.org/schools/legacy-prep

Note from the School

At Rocketship Public Schools, we believe every student deserves to dream, to discover, and to develop their unique potential. Our teachers, leaders, schools, and network unleash that potential every day. Our schools propel student achievement, develop exceptional educators, and partner with families who enable high-quality public schools to thrive in their community.

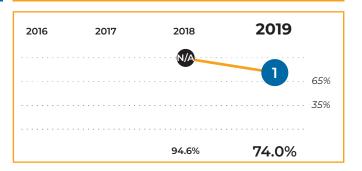
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Tier Explanations

- 1 High Performing (65.0% 100%)
- 2 Mid Performing (35.0% 64.9%)
- **3 Low Performing** (0.0% 34.9%)

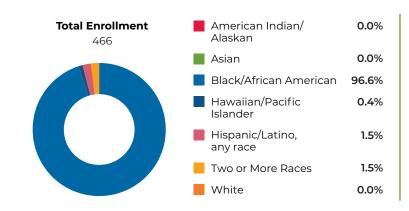
Tiers and Scores



School Profile (2019-20)

Board Chair Regional Director Principal First School Year Jolene Sloter Joyanna Smith Michael Rabin 2017-2018 **Grades Served** PK3 PK4 5 **Current Grades** Future Grades Part of a PK-5 network. Adult Ed 12

Student Demographics (2018–19)



1

English Learner

1.5%

Special Education

10.5%

At-Risk 70.6%

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2018–19 Grades Measured: PK3 - 3	O Floor	Score	100	Points Earned	Points Possible
Student Progress (45 points): Academic Impre	ovement Over Ti	me			
Growth on the school's NWEA MAP assessment in reading	0 30	66.0	100	20.3	22.5
Growth on the school's NWEA MAP assessment in mathematics	0 30	64.0	100	19.1	22.5
Student Achievement (20 points): Approachir	ng, Meeting, or E	xceeding College	and Caree	r Ready St	andards
PARCC: English Language Arts Approaching College and Career Ready and Above	0	(53.3)	100	3.2	6.0
College and Career Ready	0	58.8	100	2.6	4.0
PARCC: Mathematics Approaching College and Career Ready and Above	0	61.4	100	3.7	6.0
College and Career Ready	0	64.2	100	2.3	4.0
Gateway (5 points): Outcomes in Key Subjects	s that Predict Re	turning Students	Future Ed	ucational	Success
3rd Grade English Language Arts College and Career Ready	0	58.5	100	2.8	5.0
8th Grade Mathematics College and Career Ready		61.6			
School Environment (30 points): Predictors of	Future Student	Progress and Ach	ievement		
Attendance In-seat attendance	0		90.3	4.8	9.0
Re-enrollment Percent of eligible students who re-enrolled	0	67	92	3.2	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	0	4.5	6.2 7	4.0	4.0
Classroom Organization	0	4.5	6.1 7	4.0	4.0
Instructional Support	0 2	4.1	7	4.0	4.0
TOTAL SCORE 74.0	TIER 1			74.0 out	of 100

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expectations for growth by the end of the year

Points Points KEY 2018-19 Grades Measured: PK3 - 3 Possible **Earned** Floor Target Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments PK Pre-Literacy: Every Child Ready (ECR) Percent of students who met or exceeded the publisher's expectations for growth by the end of the year 65 100 PK Math: Every Child Ready (ECR) 90.3 Percent of students who met or exceeded the publisher's expectations for growth by the end of the year 85 100 PK Social Emotional Learning: Positive Behavior Rating Scale (PBRS) Percent of students who met or exceeded the publisher's 75 100