

2019 School Quality Report



770 M Street SE (202) 388-1011 www.richardwrightpcs.org

#### Note from the School

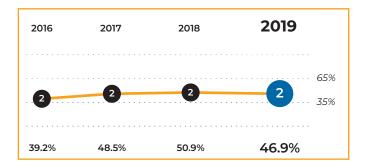
Richard Wright PCS fortifies its students with the resounding impact of education, transforming lives in a creative, engaging, and student-centered environment with a caring, qualified staff of professionals connecting them to the classics and modern languages to develop them for college and beyond. With its unique focus on journalism, media, creative, and performing arts, Richard Wright PCS offers many opportunities, both on and off campus, for students to thrive and achieve.

## Richard Wright PCS for Journalism and Media Arts

#### **Tier Explanations**

- 1 High Performing (65.0% 100%)
- 2 Mid Performing (35.0% 64.9%)
- **3 Low Performing** (0.0% 34.9%)

#### **Tiers and Scores**



### School Profile (2019-20)

<b>Board Chair</b> Gregory Adams	Executive Off	Founder & Chief Executive Officer Marco Clark, Ph.D.		<b>Principal</b> Michael Wilson				First School Year 2011-2012		
<b>Grades Served</b>		PK3	PK4	K	1	2	3	4	5	
Current Grades	Future Grades									

### Student Demographics (2018–19)



1

English Learner 0.0%

Adult Ed

12

**Special Education** 

21.4%

10

At-Risk 62.5%

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2018–19 Grades Measured: 8 - 12	Y	Floor	Score	Target	100	Points Earned	Points Possible
Student Progress (15 points): Academic Impro	ovement C	ver Tim	e				
Growth on the state assessment in English Language Arts	0	30	48.1	65	100	3.9	7.5
Growth on the state assessment in mathematics	0	30	48.4	65	100	3.9	7.5
Student Achievement (20 points): Approachi	ng, Meetin	ıg, or Ex	ceeding	g Colleg	e and Caree	er Ready St	andards
PARCC: English Language Arts Approaching College and Career Ready and Above	0	26.5	9.1		100	0.9	5.0
College and Career Ready	O 9.4	39	.2		100	2.3	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	0 15.2	26.5			100	0.7	5.0
College and Career Ready	5.9 0 12.8				100	2.3	5.0
Gateway (42.5 points): Outcomes Aligned to 0	College an	d Caree	r Readi	ness			
9th Grade on Track to Graduate	0			67	90 100	4.7	5.0
Four-Year Graduation Rate	0			67	<b>83.0 90</b> 100	2.8	4.0
Five-Year Graduation Rate	0			67	92.0	4.5	6.0
PSAT Performance (11th Grade)*	0 7.1		50		100	0.9	5.0
SAT/ACT Performance (12th Grade)**	0 2	35.6 1.2		75	100	1.3	5.0
SAT/ACT College and Career Ready: English Language Arts	0 17	.9	47		100	1.1	2.5
SAT/ACT College and Career Ready: Mathematics	5.1 04.2	24.4			100	0.1	2.5
College Acceptance Rate	0				100 88.2 100	5.0	5.0
Advanced Placement, International Baccalaureate, Dual Enrollment Achievement, and CTE Certificate Performance	1.7	33.6			100	0.0	7.5

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2018–19 Grades Measured: 8 - 12	KEY 0	Floor	Target	100	Points Earned	Points Possible				
School Environment (22.5 points): Predictors of Future Student Progress and Achievement										
Attendance In-seat attendance	0		8	95.4 2 92 100	12.5	12.5				
Re-enrollment Percent of students eligible to re-enroll	0		72.4	91.5100	0.0	10.0				
TOTAL SCORE 46.9	TIER	2			<b>46.9</b> out	of <b>100</b>				

<sup>\*</sup> Score of at least 850 on Evidence-based Reading and Writing and math combined.

<sup>\*\*</sup> Score of at least 890 on Evidence-based Reading and Writing and math combined on the SAT or a composite score of 16 on the ACT. SAT/ACT College and Career Ready Measures: A score of at least 480 Evidence-based Reading and Writing and a score of at least 530 on math. These benchmarks are from the College Board and align with students earning a C or higher in a related subject in their first semester of college.