

2019 School Quality Report



1404 Jackson Street NE (202) 459-4710 www.mmbethune.org

#### Note from the School

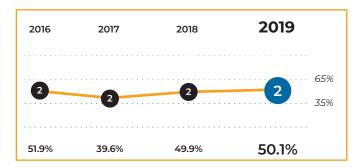
Mary McLeod Bethune Day Academy is an International Baccalaureate (IB) World School authorized to teach the Primary Years Programme. We offer an early childhood Spanish language immersion program in both our Brookland and 16th Street Heights locations. Our challenging academic program enables each child to achieve academic success, second-language acquisition, and positive social development that cultivates independent, inquiring thinkers to produce knowledgeable and caring individuals who will become global change agents for the 21st century.

## Mary McLeod Bethune Day Academy PCS

#### **Tier Explanations**

- 1 High Performing (65.0% 100%)
- 2 Mid Performing (35.0% 64.9%)
- **3 Low Performing** (0.0% 34.9%)

#### **Tiers and Scores**



#### School Profile (2019-20)

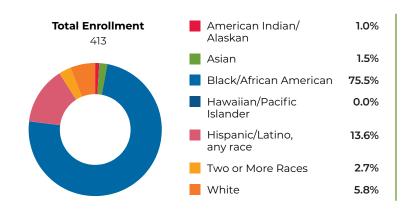
Board Chair
Executive Director
Principal
First School Year

Valerie Smith
Linda McKay, Ed.D.
Richard Austin
2004-2005

Grades Served
PK3
PK4
K
1
2
3
4
5

Current Grades
Future Grades
6
7
8
9
10
11
12
Adult Ed

#### Student Demographics (2018–19)



1

English Learner 15.5%

**Special Education** 

10.4%

At-Risk 47.9%

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2018–19 Grades Measured: PK3 - 8	O Floo	Score Target	100	Points Earned	Points Possibl
Student Progress (35 points): Academic Impr	ovement Over	Time			
Growth on the state assessment in English Language Arts	0 30	49.8	100	8.7	17.5
Growth on the state assessment in mathematics	0 30	55.2	100	11.0	17.5
Student Achievement (25 points): Approachi	ng, Meeting, or	Exceeding Colleg	ge and Caree	r Ready St	andard:
PARCC: English Language Arts Approaching College and Career Ready and Above	0	49.7	100	3.7	7.5
College and Career Ready	0	58.8	100	2.1	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	0	(48.3)	100	3.6	7.5
College and Career Ready	0	64.2	100	1.7	5.0
Gateway (10 points): Outcomes in Key Subject	ts that Predict	<b>Future Education</b>	nal Success (	returning	student
<b>3rd Grade English Language Arts</b> College and Career Ready	0	58.5	100	1.5	5.0
<b>8th Grade Mathematics</b> College and Career Ready	5.6	61.6	100	0.5	5.0
School Environment (30 points): Predictors o	f Future Studer	nt Progress and A	chievement		
Attendance In-seat attendance	0		90.9	5.3	9.0
Re-enrollment Percent of eligible students who re-enrolled		72.3		1.9	
	0	67	92		9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	0	4.5	<b>6.1</b> 6 7	4.0	9.0 4.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS)	0		6.1	4.0	
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	0	4.5	6.1 6 7		4.0

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to national student performance

**Points Points** 2018-19 Grades Measured: PK3 - 8 Possible **Earned** Target Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments PK Pre-Literacy: Teaching Strategies GOLD Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year PK Math: Teaching Strategies GOLD Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year PK Social Emotional Learning: Teaching Strategies GOLD Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year K-2 Literacy: i-Ready Median percentile of student growth compared 70 to national student performance 30 100 K-2 Math: i-Ready 70.7 Median percentile of student growth compared

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