

2019 School Quality Report



1375 Missouri Avenue NW (202) 726-6200 www.lambpcs.org

Note from the School

Latin American Montessori Bilingual (LAMB) PCS embraces the Montessori philosophy that every child is a natural learner. We combine Montessori with language immersion to create an educational environment with the goal of biliteracy in English and Spanish. LAMB's reach goes far beyond its school walls with outdoor learning, camping, nature walks, and field trips. At LAMB, students excel academically while demonstrating respect for self, others, and the environment.

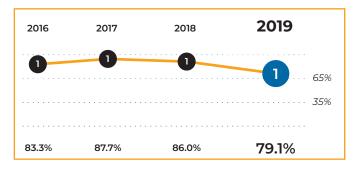
Latin American Montessori Bilingual PCS



Tier Explanations

- 1 High Performing (65.0% 100%)
- 2 Mid Performing (35.0% 64.9%)
- **3 Low Performing** (0.0% 34.9%)

Tiers and Scores



School Profile (2019-20)

Board ChairExecutive DirectorPrincipalFirst School YearApril MartinCharis Sharp, Ph.D.Lainie Santos2003-2004

PK4

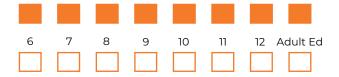
PK3

Grades Served

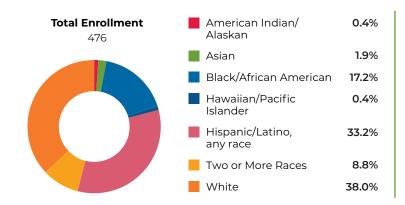
Current Grades

Future Grades

Part of the PK-12 DCI network.



Student Demographics (2018–19)



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English Learner 25.2%

Special Education 15.3%

At-Risk 8.0%

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2018–19 Grades Measured: PK3 - 5	Y	r Target	100	Points Earned	Points Possible
Student Progress (35 points): Academic Impr	ovement Over	Time			
Growth on the state assessment in English Language Arts	0 30	60.8	100	13.5	17.5
Growth on the state assessment in mathematics	0 30	56.8	100	11.7	17.5
Student Achievement (25 points): Approachir	ng, Meeting, or	Exceeding Colleg	e and Caree	r Ready S	andards
PARCC: English Language Arts Approaching College and Career Ready and Above	0		85.4	6.4	7.5
College and Career Ready	0	55.4 58.8	100	4.7	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	0	76.9	100	5.8	7.5
College and Career Ready	0	64.2	100	2.8	5.0
Gateway (5 points): Outcomes in Key Subject	ts that Predict	Future Education	al Success (returning	student
3rd Grade English Language Arts College and Career Ready	0	58.5	100	3.6	5.0
8th Grade Mathematics College and Career Ready		61.6			
School Environment (30 points): Predictors of	f Future Studer	nt Progress and A	chievement		
Attendance In-seat attendance	0		94.6	8.7	9.0
Re-enrollment Percent of eligible students who re-enrolled	0	67	93.0	9.0	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support		4.5	6.2 6 7	4.0	4.0
Classroom Organization	0	4.5	5.8 6 7	3.5	4.0
Instructional Support	0 2	4	7	1.4	4.0
TOTAL SCORE 79.1	TIER 1			75.1 ou	of 95. (

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to national student performance

Points Points 2018-19 Grades Measured: PK3 - 5 Possible **Earned** Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments PK Pre-Literacy: Bracken School Readiness Assessment Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year PK Math: Bracken School Readiness Assessment Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year K-2 Literacy: Indicadores Dinámicos del Éxito en la Lectura 100 Median percentile of student growth compared to national student performance K-2 Math: Easy Curriculum-Based Measures (easyCBM) Median percentile of student growth compared

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