

2019 School Quality Report



200 Douglas Street NE (202) 248-6825 www.inspiredteachingschool.org

Note from the School

Inspired Teaching
Demonstration PCS is
a community of master
teachers, teacher residents,
inquisitive students, and
engaged families. Our
students become agents
of change through a
demanding, inquirybased, 21st-century
curriculum and renowned
partnerships. We invest in
teacher preparation and
professional development.

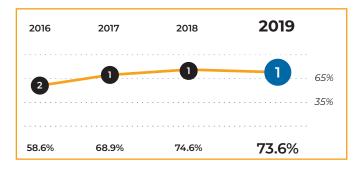
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Tier Explanations

- 1 High Performing (65.0% 100%)
- 2 Mid Performing (35.0% 64.9%)
- **3 Low Performing** (0.0% 34.9%)

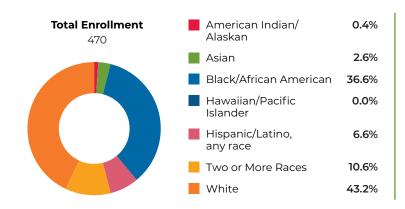
Tiers and Scores



School Profile (2019-20)

Board Chair Head of School First School Year Principals John Leibovitz Deborah Dantzler Seth Biderman. 2011-2012 Williams Shannon Kane. Neoka Smith **Grades Served** PK3 PK4 Current Grades Future Grades Adult Ed 12

Student Demographics (2018–19)



1

English Learner 4.7%

Special Education

15.7%

At-Risk 16.8%

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2018–19 Grades Measured: PK3 - 8	O FIG	Score Targ	jet 100	Points Earned	Points Possibl
Student Progress (35 points): Academic Impro	ovement Ovei	Time			
Growth on the state assessment in English Language Arts	0 :	53.3	D 100	10.2	17.5
Growth on the state assessment in mathematics	0 ;	49.7	0 100	8.6	17.5
Student Achievement (25 points): Approachir	ng, Meeting, o	r Exceeding Co	ollege and Care	er Ready St	andard
PARCC: English Language Arts Approaching College and Career Ready and Above	0		79.3	5.9	7.5
College and Career Ready	0	59.9	100	5.0	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	0	69	100	5.2	7.5
College and Career Ready	0	(47.3) 64.2	100	3.7	5.0
Gateway (10 points): Outcomes in Key Subjec	ts that Predic	t Future Educa	tional Success	(returning	student
3rd Grade English Language Arts College and Career Ready	0	66. 58.5	100	5.0	5.0
8th Grade Mathematics College and Career Ready	0	61.4	5 100	2.5	5.0
School Environment (30 points): Predictors of	f Future Stude	nt Progress ar	nd Achievemen	t	
Attendance In-seat attendance	0		95.3 85 95	9.0	9.0
Re-enrollment Percent of eligible students who re-enrolled	0	67	92.3	9.0	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support		4.5	6.1 7	4.0	4.0
Classroom Organization	0	4.5	5.9 6 7	3.6	4.0
Instructional Support	0 2	.9	7	1.9	4.0

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to national student performance

Points Points 2018-19 Grades Measured: PK3 - 8 Possible **Earned** Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments PK Pre-Literacy: Teaching Strategies GOLD Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year PK Math: Teaching Strategies GOLD Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year K-2 Literacy: Developmental Reading Assessment (DRA) Median percentile of student growth compared to national student performance K-2 Math: i-Ready Median percentile of student growth compared

30

100