

2019 School Quality Report



2917 8th Street NE (202) 832-7370 www.imaginehopetolson.org

Note from the School

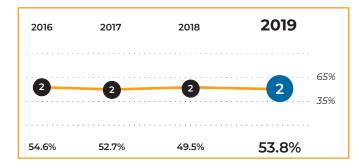
Hope Community PCS shapes our students' hearts and minds by providing them with a contentrich curriculum and an environment in which we model character. Our school helps students gain confidence and hope for their futures. We provide students with service learning opportunities as they acquire a sense of joy and satisfaction that comes through diligent effort.

Hope Community PCS - Tolson

Tier Explanations

- 1 High Performing (65.0% 100%)
- **2** Mid Performing (35.0% 64.9%)
- **3 Low Performing** (0.0% 34.9%)

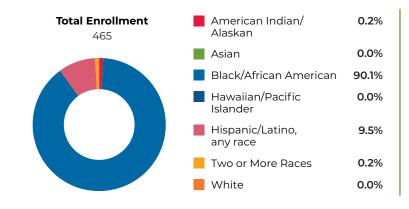
Tiers and Scores



School Profile (2019-20)

Board Chair Regional Director First School Year Principal Chris Cody Carolyn Davis Haroon Rashed 2005-2006 **Grades Served** PK3 PK4 **Current Grades** Future Grades Part of a PK-8 network. Adult Ed 12

Student Demographics (2018–19)



1

English Learner 8.8%

Special Education

13.1%

At-Risk 60.2%

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| 2018–19 Grades Measured: PK3 - 8 | O Floor | Score | 100 | Points Earned | Points Possible |
|---|--------------------|-----------------|----------------|------------------|--------------------|
| Student Progress (35 points): Academic Impro | ovement Over Tir | ne | | | |
| Growth on the state assessment in English Language Arts | 0 30 | 50.8 | 100 | 9.1 | 17.5 |
| Growth on the state assessment in mathematics | 0 30 | 52.2 70 | 100 | 9.7 | 17.5 |
| Student Achievement (25 points): Approachir | ng, Meeting, or Ex | ceeding College | and Caree | r Ready St | andards |
| PARCC: English Language Arts Approaching College and Career Ready and Above | 0 | 57.9 | 100 | 4.3 | 7.5 |
| College and Career Ready | 0 | 58.8 | 100 | 1.8 | 5.0 |
| PARCC: Mathematics Approaching College and Career Ready and Above | 0 | 44.7 | 100 | 3.4 | 7.5 |
| College and Career Ready | 0 | 64.2 | 100 | 1.1 | 5.0 |
| Gateway (10 points): Outcomes in Key Subjec | ts that Predict Fu | ture Educationa | ıl Success (r | eturning | students |
| 3rd Grade English Language Arts College and Career Ready | 0 | 58.5 | 100 | 1.9 | 5.0 |
| 8th Grade Mathematics College and Career Ready | 6.7 | 61.6 | 100 | 0.5 | 5.0 |
| School Environment (30 points): Predictors of | f Future Student | Progress and Ac | hievement | | |
| Attendance In-seat attendance | 0 | | 92.7 85 95 | 6.9 | 9.0 |
| Re-enrollment Percent of eligible students who re-enrolled | 0 | 78. | 92 | 4.3 | 9.0 |
| Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support | | 4.5 | 6.1 6 7 | 4.0 | 4.0 |
| Classroom Organization | 0 | 4.5 | 6 7 | 3.1 | 4.0 |
| Instructional Support | 0 2 | 3.9 | 7 | 3.7 | 4.0 |
| TOTAL SCORE 53.8 | TIER 2 | | | 53.8 out | of 100 |

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Median percentile of student growth compared

to national student performance

Points Points KEY 2018-19 Grades Measured: PK3 - 8 Possible **Earned** Floor Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments PK Pre-Literacy: CIRCLE Progress Monitoring Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year PK Math: CIRCLE Progress Monitoring Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year 100 K-2 Literacy: STAR Reading Median percentile of student growth compared to national student performance 100 K-2 Math: STAR Math and mCLASS: Math

47.0

60

100