

School Quality Report



62 T Street NE (202) 529-7500 www.harmonydc.org

Note from the School

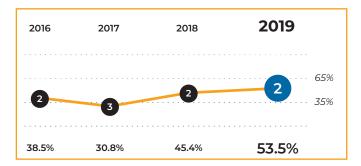
Harmony DC prepares students for higher learning in a safe, caring, and collaborative atmosphere through a quality learner-centered educational program with a strong emphasis on the STEM fields of science, technology, engineering, and mathematics.

Harmony DC PCS -School of Excellence

Tier Explanations

- 1 High Performing (65.0% - 100%)
- 2 Mid Performing (35.0% - 64.9%)
- 3 Low Performing (0.0% - 34.9%)

Tiers and Scores



School Profile (2019-20)

Board Chair

Chief Executive Officer

First School Year

Vanessa Mendoza

Evren Culha

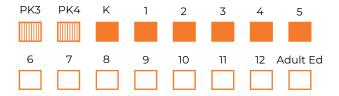
2014-2015

Grades Served

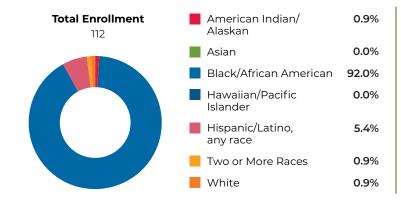


Current Grades





Student Demographics (2018–19)



1

English Learner 1.8%

Special Education

16.1%

At-Risk 67.9%

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2018–19 Grades Measured: K - 5	KEY	KEY			Points Earned	Points Possible
	0	Floor	Target	100		
Student Progress (40 points): Academic	Improveme	nt Over Tim	e			
Growth on the state assessment in			58.2		14.1	20.0
English Language Arts	0	30	70	100	14.1	20.0
Growth on the state assessment in mathematics			60.2		15.1	20.0
	0	30	70	100		
Student Achievement (30 points): Appro	aching, Mee	ting, or Exc	eeding Colleg	e and Caree	r Ready S	tandard:
PARCC: English Language Arts		41.				
Approaching College and Career Ready and Above	0	41.		100	3.7	9.0
College and Career Ready	14	3.3			1.5	6.0
	0	_	58.8	100		
PARCC: Mathematics						
Approaching College and Career Ready and Above	0		48.2	100	4.3	9.0
and Above						
College and Career Ready		16.1			1.5	6.0
	0		64.2	100	1.5	0.0
Gateway (5 points): Outcomes in Key Su	bjects that P	redict Futu	re Educationa	l Success (r	eturning s	tudents
3rd Grade English Language Arts	11.1					
College and Career Ready	0		58.5	100	0.9	5.0
8th Grade Mathematics						
College and Career Ready	0		61.6	100		
School Environment (20 points): Predict	ors of Future	Student P	rogress and A	chievement		
Attendance				90.1		
In-seat attendance	0			85 95	5.1	10.0
Re-enrollment			78.	6	4.6	10.0
Percent of eligible students who re-enrol	led 0		67	92	4.0	10.0
	TIE	- 0				
TOTAL SCORE 53.5						