

2019
School Quality Report



4095 Minnesota Avenue NE (202) 396-5500 www.friendshipschools.org

Note from the School

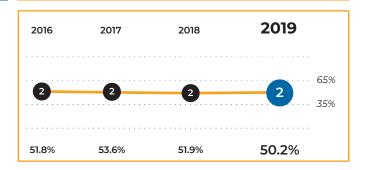
At Collegiate Academy High and Collegiate Online, students pursue an early college education and can earn up to two years of college credit as well as take Advanced Placement courses starting in ninth grade. Its extensive range of extracurricular activities includes robotics, performing arts, athletics, and marching band. Collegiate students have received the prestigious Posse Scholarship and have earned over \$80 million in college scholarships. Friendship alumni affairs staff support students while in college.

Friendship PCS - Collegiate Academy

Tier Explanations

- 1 High Performing (65.0% 100%)
- 2 Mid Performing (35.0% 64.9%)
- **3 Low Performing** (0.0% 34.9%)

Tiers and Scores



School Profile (2019-20)

Board Chair
Chief Executive Officer
Principal
First School Year

Donald L. Hense
Patricia Brantley
Peggy Jones
2000-2001

Grades Served

PK3 PK4 K 1 2 3 4 5

Current Grades

Future Grades

Part of a PK-12 network.

6 7 8 9 10 11 12 Adult Ed

PAGENTAL SCHOOL YEAR

A STATE OF THE SCHOOL YEAR

A STATE OF THE SCHOOL YEAR

Peggy Jones

PRINCIPAL SCHOOL YEAR

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Student Demographics (2018–19)



English Learner 0.2%

Special Education

19.7%

At-Risk 58.4%

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2018–19 Grades Measured: 9 - 12	Y	Floor	Score	get	100	Points Earned	Points Possible
Student Progress (0 points): Academic Impro	vement	Over Time	9				
Growth on the state assessment in English Language Arts	0	29.6	(65	100	0.0	0.0
Growth on the state assessment in mathematics	0	30	0.6	65	100	0.0	0.0
Student Achievement (20 points): Approachi	ng, Meet	ing, or Ex	ceeding C	College	and Caree	r Ready St	andards
PARCC: English Language Arts Approaching College and Career Ready and Above	0	34.8 26.5			100	0.6	5.0
College and Career Ready	0 9.4	39	.2		100	0.2	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	0 15	23.1			100	0.5	5.0
College and Career Ready	3.4 0 12.8	8			100	1.3	5.0
Gateway (42.5 points): Outcomes Aligned to 0	College a	nd Caree	r Readine	SS			
9th Grade on Track to Graduate	0			67	90 100	3.4	5.0
Four-Year Graduation Rate	0			75.5	90 100	1.5	4.0
Five-Year Graduation Rate	0			67	100	3.0	6.0
PSAT Performance (11th Grade)*	0 7.1	37.0	50		100	3.5	5.0
SAT/ACT Performance (12th Grade)**	0	21.2	43.0	75	100	2.0	5.0
SAT/ACT College and Career Ready: English Language Arts	0 1	26.1	47		100	0.7	2.5
SAT/ACT College and Career Ready: Mathematics	11.3	24.4			100	0.9	2.5
College Acceptance Rate	0				98.0	4.1	5.0
Advanced Placement, International Baccalaureate, Dual Enrollment Achievement, and CTE Certificate Performance	04.4	33.6	52.1		100	7.5	7.5

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2018–19 Grades Measured: 9 - 12	KEY . Fid	Score Target	100	Points Earned	Points Possible						
School Environment (22.5 points): Predictors of Future Student Progress and Achievement											
Attendance In-seat attendance	0	- 1	92.4 32 92 100	12.5	12.5						
Re-enrollment Percent of students eligible to re-enroll	0	75.8 74	91.5100	1.0	10.0						
TOTAL SCORE 50.2	TIER 2			42.7 out	of 85.0						

^{*} Score of at least 850 on Evidence-based Reading and Writing and math combined.

^{**} Score of at least 890 on Evidence-based Reading and Writing and math combined on the SAT or a composite score of 16 on the ACT. SAT/ACT College and Career Ready Measures: A score of at least 480 Evidence-based Reading and Writing and a score of at least 530 on math. These benchmarks are from the College Board and align with students earning a C or higher in a related subject in their first semester of college.