

2019 School Quality Report



3700 Oakview Terrace NE (202) 265-7237 www.ewstokes.org

Note from the School

Elsie Whitlow Stokes Community Freedom PCS educates diverse pre-kindergarten and elementary school students to be leaders, scholars, and responsible citizens. We teach children to think, speak, read, write, and learn in English and either French or Spanish. With a focus on academics and community service, we create an environment of achievement, respect, and nonviolence. Our staff prepares young learners to reach academic standards, to navigate within their own communities and within the cultures of others, and to function as global citizens.

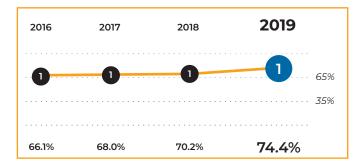
Elsie Whitlow Stokes Community Freedom PCS - Brookland



Tier Explanations

- 1 High Performing (65.0% 100%)
- 2 Mid Performing (35.0% 64.9%)
- **3 Low Performing** (0.0% 34.9%)

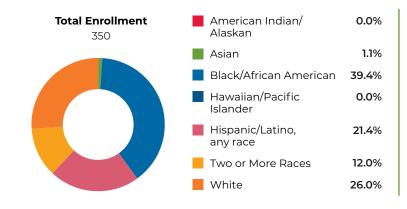
Tiers and Scores



School Profile (2019-20)

Board Chair	ard Chair Executive Director			School Leaders					First School Year			
Erica McGrady	Erika Bryant	Bobby Caballero Costanza Rosas					1998-1999					
Grades Served		PK3	PK4	K	1	2	3	4	5			
Current Grades	Future Grades											
Part of the PK-12 DCI network.		6	7	8	9	10	11	12	Adult Ed			

Student Demographics (2018–19)



1

English Learner

13.4%

Special Education

12.6%

At-Risk 10.6%

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2018–19 Grades Measured: PK3 - 5	Y Floor	Score	100	Points Earned	Points Possible
Student Progress (35 points): Academic Impr	ovement Over	Time			
Growth on the state assessment in English Language Arts	0 30	57.6 70	100	12.1	17.5
Growth on the state assessment in mathematics	0 30	51.3	100	9.3	17.5
Student Achievement (25 points): Approaching	ng, Meeting, or	Exceeding College	e and Caree	r Ready St	andards
PARCC: English Language Arts Approaching College and Career Ready and Above	0	(68.1)	100	5.1	7.5
College and Career Ready	0	58.8	100	3.9	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	0	69.3	100	5.2	7.5
College and Career Ready	0	64.2	100	3.2	5.0
Gateway (5 points): Outcomes in Key Subject	ts that Predict	Future Education	al Success (returning	student
3rd Grade English Language Arts College and Career Ready	0	58.5	100	3.8	5.0
8th Grade Mathematics College and Career Ready		61.6			
School Environment (30 points): Predictors of	f Future Studen	t Progress and Ad	hievement		
Attendance In-seat attendance	0		95.2 85 95	9.0	9.0
Re-enrollment Percent of eligible students who re-enrolled	0	67	93.9	9.0	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support		4.5	6.2 6 7	4.0	4.0
Classroom Organization	0	4.5	6 7	3.0	4.0
Instructional Support	0 2	.6	7	3.1	4.0
TOTAL SCORE 74.4	TIER 1			70.7 out	of 95. (

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