

2019 School Quality Report



1400 Main Drive NW (202) 808-9033 www.dcinternationalschool.org

Note from the School

District of Columbia International School (DCI) is an International Baccalaureate (IB) World School. Our mission is to inspire engaged, knowledgeable, and caring students. We are an "IB for All" school: all our students take IB classes. Students also take Chinese, French, or Spanish Language Arts, in a technology-rich learning environment. Outside the classroom, students participate in a full range of sports and clubs.

DC International PCS

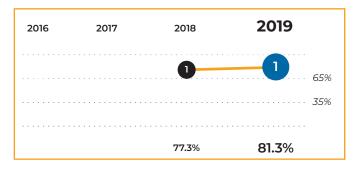




Tier Explanations

- 1 High Performing (65.0% 100%)
- 2 Mid Performing (35.0% 64.9%)
- **3 Low Performing** (0.0% 34.9%)

Tiers and Scores



School Profile (2019-20)

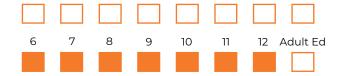
Board ChairExecutive DirectorPrincipalFirst School YearAndrea LachenmayrMary ShaffnerDeidra Bailey2014-2015

PK3

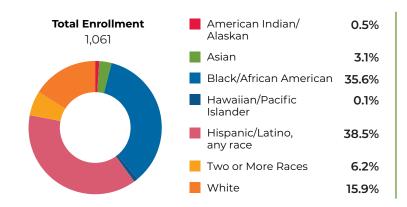
PK4

Grades Served





Student Demographics (2018–19)



English Learner 8.1%

Special Education

15.3%

At-Risk 18.8%

DC International PCS (High School) 2019 School Quality Report

| 2018–19 Grades Measured: 9 - 11 | Y | Floor | core Target | 100 | Points Earned | Points Possible |
|---|-----------|--------------|--------------|-------------|------------------|--------------------|
| Student Progress (7.5 points): Academic Impi | rovement | t Over Time | | | | |
| Growth on the state assessment in English Language Arts | 0 | 30 | 65 | 100 | 2.1 | 7.5 |
| Growth on the state assessment in mathematics‡ | | | | | | |
| Student Achievement (20 points): Approachi | ng, Meeti | ing, or Exce | eding Colleg | e and Caree | r Ready St | tandards |
| PARCC: English Language Arts Approaching College and Career Ready and Above | 0 | 26.5 | 75.5 | 100 | 3.3 | 5.0 |
| College and Career Ready | 0 9.4 | 39.2 | 49.1 | 100 | 5.0 | 5.0 |
| PARCC: Mathematics Approaching College and Career Ready and Above | 0 15 | .2 | 55.3 | 100 | 2.4 | 5.0 |
| College and Career Ready | 0 12.8 | 33.3 | | 100 | 5.0 | 5.0 |
| (Gateway (10 points): Outcomes Aligned to Co | ollege an | d Career Re | adiness | | | |
| 9th Grade on Track to Graduate | 0 | | 67 | 90 100 | 3.5 | 5.0 |
| Four-Year Graduation Rate | 0 | | 67 | 90 100 | | |
| Five-Year Graduation Rate | 0 | | 67 | 100 | | |
| PSAT Performance (11th Grade)* | 0 7.1 | | 65.8 | 100 | 5.0 | 5.0 |
| SAT/ACT Performance (12th Grade)** | 0 | 21.2 | 75 | 100 | | |
| SAT/ACT College and Career Ready: English Language Arts | 0 1 | 7.9 | 47 | 100 | | |
| SAT/ACT College and Career Ready: Mathematics | 04.2 | 24.4 | | 100 | | |
| College Acceptance Rate | 0 | | | 88.2 100 | | |
| Advanced Placement, International Baccalaureate, Dual Enrollment Achievement, and CTE Certificate Performance | | | | | | |

DC International PCS (High School)

2019 School Quality Report

| 2018–19 Grades Measured: 9 - 11 | KEY Floor | Score Target 100 | Points Earned | Points Possible | | | | | |
|---|-----------|------------------|------------------|--------------------|--|--|--|--|--|
| School Environment (22.5 points): Predictors of Future Student Progress and Achievement | | | | | | | | | |
| Attendance In-seat attendance | 0 | 92.2 82 92100 | 12.5 | 12.5 | | | | | |
| Re-enrollment Percent of students eligible to re-enroll | 0 | 74 91.5 100 | 10.0 | 10.0 | | | | | |
| TOTAL SCORE 81.3 | TIER 1 | | 48.8 out | of 60.0 | | | | | |

[‡] The school's state assessment in math, the Integrated Math II assessment, did not include enough students at the state-level to calculate comparative growth scores for the 2018-19 school year.

^{*} Score of at least 850 on Evidence-based Reading and Writing and math combined.

^{**} Score of at least 890 on Evidence-based Reading and Writing and math combined on the SAT or a composite score of 16 on the ACT. SAT/ACT College and Career Ready Measures: A score of at least 480 Evidence-based Reading and Writing and a score of at least 530 on math. These benchmarks are from the College Board and align with students earning a C or higher in a related subject in their first semester of college.