# Digital Pioneers Academy PCS

## Note from the School

Digital Pioneers Academy is the first computer science-focused middle school in Washington, DC. Our mission is to develop the next generation of innovators. We prepare scholars to meet or exceed the highest academic standards, while cultivating the strength of character necessary to both graduate from four-year colleges and thrive in 21st century careers. We believe both the coding and transferable skills of computational thinking will put our scholars on a path to lead a quality life.

## Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

## Tiers and Scores

### Total Score

**56.0%**

This school is not receiving a Tier because 2018-19 was its first school year. This school will receive a Tier beginning in school year 2019-20.
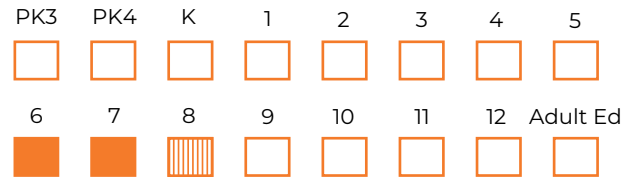
## School Profile (2019—20)

**Board Chair**
Mary Wells

**Executive Director**
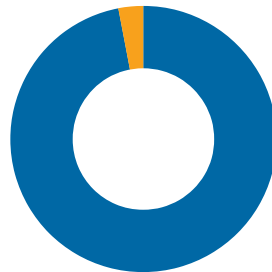Mashea Ashton

**First School Year**
2018-2019

### Grades Served

- Current Grades
- Future Grades

| PK3 | PK4 | K | 1 | 2 | 3 | 4 | 5 |
|-----|-----|---|---|---|---|---|---|
|  |  |  |  |  |  |  |  |

| 6 | 7 | 8 | 9 | 10 | 11 | 12 | Adult Ed |
|---|---|---|---|----|----|----|---------|
| Current | Current | Future |  |  |  |  |  |

## Student Demographics (2018—19)

**Total Enrollment** 120

| Demographic | % |
|---|---|
| American Indian/Alaskan | 0.0% |
| Asian | 0.0% |
| Black/African American | 96.7% |
| Hawaiian/Pacific Islander | 0.0% |
| Hispanic/Latino, any race | 3.3% |
| Two or More Races | 0.0% |
| White | 0.0% |

**English Learner** 0.0%

**Special Education** 13.3%

**At-Risk** 65.8%

# Digital Pioneers Academy PCS
## 2019 School Quality Report

**2018–19 Grades Measured: 6**

KEY: | 0 — Floor — Score — Target — 100 |

| | | Points Earned | Points Possible |
|---|---|---|---|

### Student Progress (20 points): Academic Improvement Over Time

| Metric | Score | Points Earned | Points Possible |
|---|---|---|---|
| Growth on the state assessment in English Language Arts | 55.5 (scale 0–30–70–100) | 6.4 | 10.0 |
| Growth on the state assessment in mathematics | 52.0 (scale 0–30–70–100) | 5.5 | 10.0 |

### Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

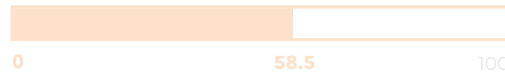| Metric | Score | Points Earned | Points Possible |
|---|---|---|---|
| **PARCC: English Language Arts** — Approaching College and Career Ready and Above | 55.8 (scale 0–100) | 5.0 | 9.0 |
| College and Career Ready | 27.4 (scale 0–58.8–100) | 2.8 | 6.0 |
| **PARCC: Mathematics** — Approaching College and Career Ready and Above | 49.5 (scale 0–100) | 4.5 | 9.0 |
| College and Career Ready | 24.2 (scale 0–64.2–100) | 2.3 | 6.0 |

### Gateway (0 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)

| Metric | Score | Points Earned | Points Possible |
|---|---|---|---|
| **3rd Grade English Language Arts** — College and Career Ready | (scale 0–58.5–100) | | |
| **8th Grade Mathematics** — College and Career Ready | (scale 0–61.6–100) | | |
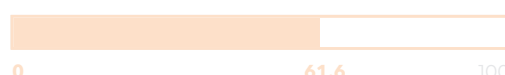
### School Environment (20 points): Predictors of Future Student Progress and Achievement

| Metric | Score | Points Earned | Points Possible |
|---|---|---|---|
| **Attendance** — In-seat attendance | 92.1 (scale 0–85–95) | 7.1 | 10.0 |
| **Re-enrollment** — Percent of eligible students who re-enrolled | (scale 0–67–92) | | |

| **TOTAL SCORE 56.0** | | 33.6 | *out of* 60.0 |