DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report

WARD 7

5601 East Capitol Street SE
(202) 559-6138
www.dcscholarspcs.org

Note from the School

DC Scholars PCS prepares students for high school by providing them with a foundation of life skills required to become productive members of their communities. Our school delivers rigorous instruction and serves as a community of joy where our students thrive, and it embeds the expectation that scholars can, and will, achieve academic success.

DC Scholars PCS

Tier Explanations

1 High Performing
(65.0% - 100%)

2 Mid Performing
(35.0% - 64.9%)

3 Low Performing
(0.0% - 34.9%)

Tiers and Scores

2016	2017	2018	**2019**
1	2	2	2
65.1%	54.1%	37.4%	**41.0%**

65%
35%
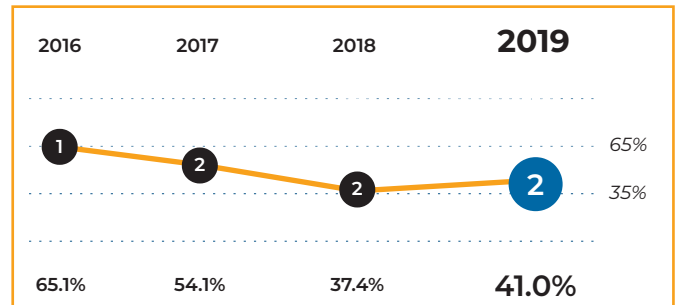
School Profile (2019–20)

Board Chair
Robert Weinberg

Executive Director
Jennifer Leonard

Head of School
Nicole Bryan

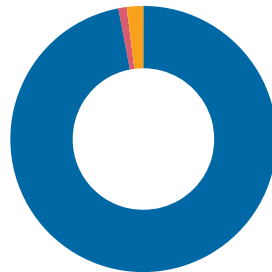**First School Year**
2012-2013

Grades Served

☐ Current Grades   ☐ Future Grades

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	■	■

6	7	8	9	10	11	12	Adult Ed
■	■	■	☐	☐	☐	☐	☐
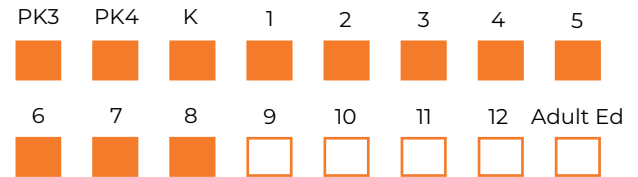
Student Demographics (2018–19)

Total Enrollment
543

American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	98.3%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	0.2%
Two or More Races	1.5%
White	0.0%

English Learner
0.0%

Special Education
16.2%

At-Risk
63.2%

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2018–19 Grades Measured: PK3 - 8

KEY — Score / Floor / Target (0 – 100)

	Points Earned	Points Possible
Student Progress (35 points): Academic Improvement Over Time		
Growth on the state assessment in English Language Arts — Score 41.7 (0, 30, 70, 100)	5.1	17.5
Growth on the state assessment in mathematics — Score 27.6 (0, 30, 70, 100)	0.0	17.5
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards		
PARCC: English Language Arts — Approaching College and Career Ready and Above — Score 50.0 (0, 100)	3.8	7.5
College and Career Ready — Score 19.2 (0, 58.8, 100)	1.6	5.0
PARCC: Mathematics — Approaching College and Career Ready and Above — Score 54.5 (0, 100)	4.1	7.5
College and Career Ready — Score 22.3 (0, 64.2, 100)	1.7	5.0
Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)		
3rd Grade English Language Arts — College and Career Ready — Score 20.4 (0, 58.5, 100)	1.7	5.0
8th Grade Mathematics — College and Career Ready — Score 11.1 (0, 61.6, 100)	0.9	5.0
School Environment (30 points): Predictors of Future Student Progress and Achievement		
Attendance — In-seat attendance — Score 92.3 (0, 85, 95)	6.5	9.0
Re-enrollment — Percent of eligible students who re-enrolled — Score 77.0 (0, 67, 92)	3.6	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) — Emotional Support — Score 6.2 (4.5, 6, 7)	4.0	4.0
Classroom Organization — Score 6.3 (0, 4.5, 6, 7)	4.0	4.0
Instructional Support — Score 4.0 (0, 2, 4, 7)	4.0	4.0

TOTAL SCORE 41.0   TIER ② | **41.0** *out of* **100**

Updated October 24, 2019

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2018–19 Grades Measured: PK3 - 8

KEY

0 Floor Score Target 100

Points Earned **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Every Child Ready (ECR)
Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year

0 65 **89.0** 100

PK Math: Every Child Ready (ECR)
Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year

0 65 **88.1** 100

K-2 Literacy: NWEA Measures of Academic Progress (MAP)
Median percentile of student growth compared to national student performance

0 **30.0** 30 70 100

K-2 Math: NWEA Measures of Academic Progress (MAP)
Median percentile of student growth compared to national student performance

0 30 **47.0** 70 100