

2019 School Quality Report



3700 North Capitol Street NW (202) 588-0370 www.creativemindspcs.org

Note from the School

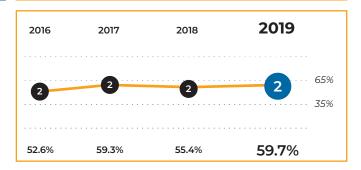
Creative Minds
International PCS is the
only public school in DC
that offers an accredited
International Early Years,
Primary, and Middle Years
Curricula. We also offer a
diverse curriculum with
project- and arts-based
activities. Our goal is to
provide students with the
foundational skills required
for successful participation
in a global society.

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Tier Explanations

- 1 High Performing (65.0% 100%)
- **2** Mid Performing (35.0% 64.9%)
- **3 Low Performing** (0.0% 34.9%)

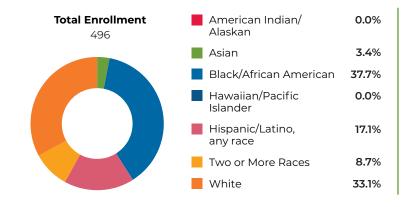
Tiers and Scores



School Profile (2019-20)

Board Chair Executive Director Chief Academic First School Year Officer Val Wise Chuck Jackson 2012-2013 Nayamka Long **Grades Served** PK3 PK4 **Current Grades** Future Grades Adult Ed 12

Student Demographics (2018–19)



1

English Learner 6.5%

Special Education

26.6%

At-Risk 15.9%

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2018–19 Grades Measured: PK3 - 8	Score Target	Points Earned	Points Possible
Student Progress (35 points): Academic Impro	ovement Over Time		
Growth on the state assessment in English Language Arts	0 30 70	7.7	17.5
Growth on the state assessment in mathematics	0 30 70	7.7	17.5
Student Achievement (25 points): Approachir	ng, Meeting, or Exceeding College a	and Career Ready	Standards
PARCC: English Language Arts Approaching College and Career Ready and Above	0	4.5	7.5
College and Career Ready	0 58.8	3.0	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	0	4.3	7.5
College and Career Ready	0 64.2	3.2	5.0
Gateway (10 points): Outcomes in Key Subjec	ts that Predict Future Educational	Success (returning	students
3rd Grade English Language Arts College and Career Ready	0 58.5	3.7	5.0
8th Grade Mathematics College and Career Ready	0 61.6	1.4	5.0
School Environment (30 points): Predictors of	Future Student Progress and Achi	ievement	
Attendance In-seat attendance	0 8	93.9 8.0	9.0
Re-enrollment Percent of eligible students who re-enrolled	0 67	6.4	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	4.5	5.9 3.9	4.0
Classroom Organization	0 4.5	5.9 3.7	4.0
Instructional Support	0 2 4	2.2	4.0
	0 2 4		

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Median percentile of student growth compared

to national student performance

Points Points 2018-19 Grades Measured: PK3 - 8 Possible **Earned** Target Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments PK Pre-Literacy: Teaching Strategies GOLD Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year PK Math: Teaching Strategies GOLD Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year K-2 Literacy: Developmental Reading Assessment (DRA) Median percentile of student growth compared to national student performance 100 K-2 Math: NWEA Measures of Academic Progress (MAP)

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