DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report

WARD
6

1503 East Capitol Street SE
(202) 547-7556
www.centercitypcs.org

Note from the School

The Center City network of PK through grade 8 neighborhood-based schools provides a high-quality, well-rounded education for families seeking close-knit communities. Center City prepares students to excel in competitive high schools by infusing academics with character, excellence, and service.

Center City PCS - Capitol Hill

Tier Explanations

1 **High Performing**
(65.0% - 100%)

2 **Mid Performing**
(35.0% - 64.9%)

3 **Low Performing**
(0.0% - 34.9%)

Tiers and Scores

2016	2017	2018	**2019**
2	2	2	2
39.4%	52.9%	55.1%	**47.1%**

65%
35%
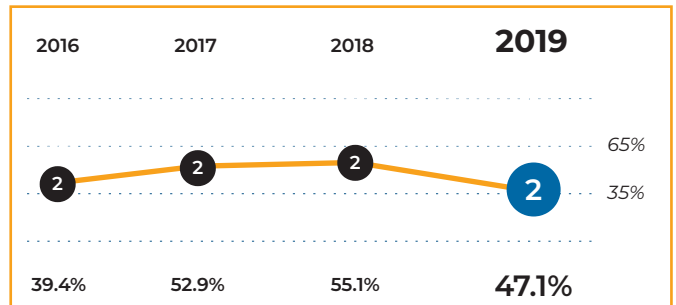
School Profile (2019—20)

Board Chair
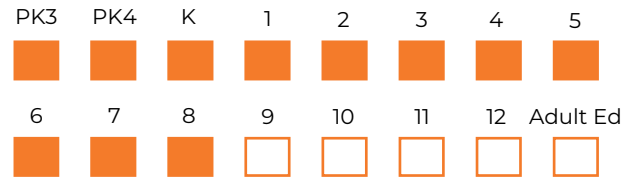Lydia Adelfio

President & Chief Executive Officer
Russ Williams

Principal
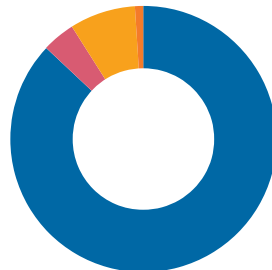Andre Samuels

First School Year
2008-2009

Grades Served

Current Grades   Future Grades

Part of a PK-8 network.

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	■	■

6	7	8	9	10	11	12	Adult Ed
■	■	■	□	□	□	□	□

Student Demographics (2018—19)

Total Enrollment
262

American Indian/ Alaskan	0.0%	**English Learner** 0.4%
Asian	0.0%	
Black/African American	87.0%	**Special Education** 16.0%
Hawaiian/Pacific Islander	0.0%	
Hispanic/Latino, any race	4.6%	**At-Risk** 55.0%
Two or More Races	8.0%	
White	0.4%	

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2018–19 Grades Measured: PK3 - 8

KEY: Score | Floor | Target | 0 ... 100

		Points Earned	**Points Possible**
Student Progress (35 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	43.5	5.9	17.5
Growth on the state assessment in mathematics	41.4	5.0	17.5
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts — Approaching College and Career Ready and Above	54.4	4.1	7.5
College and Career Ready	22.1	1.9	5.0
PARCC: Mathematics — Approaching College and Career Ready and Above	45.6	3.4	7.5
College and Career Ready	18.1	1.4	5.0
Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts — College and Career Ready	25.0	2.1	5.0
8th Grade Mathematics — College and Career Ready	12.5	1.0	5.0
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance — In-seat attendance	93.1	7.3	9.0
Re-enrollment — Percent of eligible students who re-enrolled	84.9	6.4	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) — Emotional Support	5.9	3.6	4.0
Classroom Organization	5.6	3.0	4.0
Instructional Support	3.0	2.0	4.0
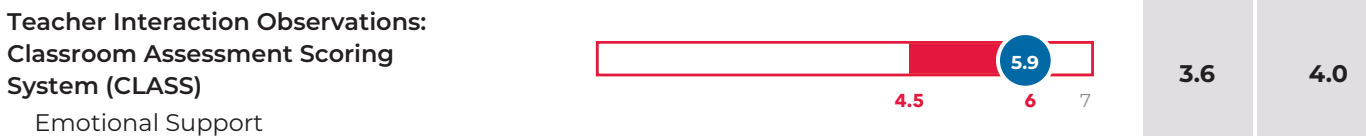
TOTAL SCORE 47.1   **TIER 2**   **47.1** *out of* **100**

For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

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2018–19 Grades Measured: PK3 - 8

KEY

| | Score | | |
| 0 | Floor | Target | 100 |

Points Earned **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Every Child Ready (ECR)
Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year

75.0

| 0 | 65 | 100 |

PK Math: Every Child Ready (ECR)
Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year

85.0

| 0 | 65 | 100 |

K-2 Literacy: NWEA Measures of Academic Progress (MAP)
Median percentile of student growth compared to national student performance

33.0

| 0 | 30 | 70 | 100 |

K-2 Math: NWEA Measures of Academic Progress (MAP)
Median percentile of student growth compared to national student performance

34.0

| 0 | 30 | 70 | 100 |