

2019 School Quality Report



100 Peabody Street NW (202) 808-9800 www.ccpcs.org

Note from the School

Capital City PCS is recognized as a national model for innovation and excellence. The school offers a rigorous, engaging EL Education program, allowing students to complete in-depth learning expeditions. Our wholechild approach emphasizes social-emotional learning, arts integration, fitness/ wellness, and afterschool activities. Capital City's inclusive, diverse environment has low student-teacher ratios for tailored instruction. The school is in a renovated facility with a gym, a library, a garden, athletic fields, a makerspace, and a theater.

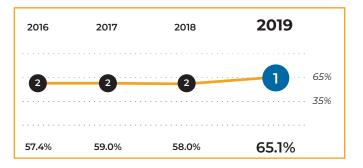
Capital City PCS - Middle School



Tier Explanations

- 1 High Performing (65.0% 100%)
- 2 Mid Performing (35.0% 64.9%)
- **3 Low Performing** (0.0% 34.9%)

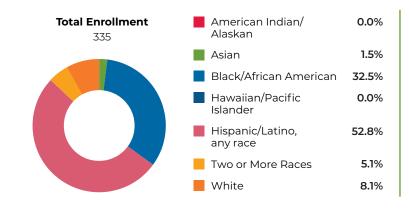
Tiers and Scores



School Profile (2019-20)

Board Chair Head of School		Principal			First School Year				
Alison Arnold Karen Dresden			Laina (Cox	20)12-201	3		
Grades Served		PK3	PK4	K	1	2	3	4	5
Current Grades	Future Grades								
Part of a PK-12 network.		6	7	8	9	10	11	12	Adult Ed

Student Demographics (2018–19)



1

English Learner 17.9%

Special Education

15.2%

At-Risk 29.0%

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2018–19 Grades Measured: 5 - 8	KEY	Floor	Score Target	100	Points Earned	Points Possible
Student Progress (40 points): Academic II	mprovemer	nt Over Tin	ne			
Growth on the state assessment in English Language Arts	0	30	55.3	100	12.6	20.0
Growth on the state assessment in mathematics	0	30	70	100	12.3	20.0
Student Achievement (30 points): Approa	ching, Mee	ting, or Ex	ceeding College	and Caree	r Ready S	tandards
PARCC: English Language Arts Approaching College and Career Ready and Above	0		63.7	100	5.7	9.0
College and Career Ready	0	37.8	58.8	100	3.9	6.0
PARCC: Mathematics Approaching College and Career Ready and Above	0		54.4	100	4.9	9.0
College and Career Ready	0	22.1	64.2	100	2.1	6.0
Gateway (5 points): Outcomes in Key Subj	ects that P	redict Fut	ure Educational	Success (re	eturning s	tudents)
3rd Grade English Language Arts College and Career Ready						
8th Grade Mathematics College and Career Ready	0	.0	61.6	100	1.3	5.0
School Environment (20 points): Predictor	rs of Future	Student F	Progress and Ac	hievement		
Attendance In-seat attendance	0			94.0	9.0	10.0
Re-enrollment Percent of eligible students who re-enrolled	d o		67	93.8	10.0	10.0
TOTAL SCORE 65.1	TIE	R ()			61.8 ou	t of 95.0