



100 Peabody Street NW (202) 808-9800 www.ccpcs.org

Note from the School

Capital City PCS is recognized as a national model for innovation and excellence. The school offers a rigorous, engaging EL Education program, allowing students to complete in-depth learning expeditions. Our whole-child approach emphasizes socialemotional learning, arts integration, fitness/wellness, and after-school activities. Capital City's inclusive, diverse environment has low student-teacher ratios, Advanced Placement (AP) course offerings, and college counseling for all students. The school is in a renovated facility with a gym, a library, a garden, athletic fields, a makerspace, and a theater.

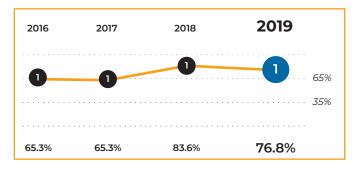
Capital City PCS -High School



Tier Explanations

- 1 High Performing (65.0% - 100%)
- 2 Mid Performing (35.0% - 64.9%)
- 3 Low Performing (0.0% - 34.9%)

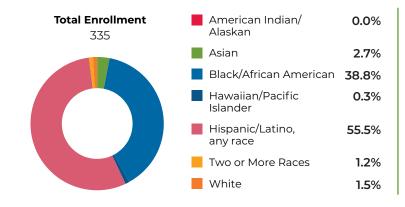
Tiers and Scores



School Profile (2019-20)

Board Chair Alison Arnold	Head of School Karen Dresden		Principal Belicia Reaves			First School Year 2008-2009	
Current Grades F Part of a PK-12 network.	PK3 Future Grades 6	PK4 K 7 8	9	10	3 11	4 5 12 Adult Ed	

Student Demographics (2018-19)



1

English Learner 16.7%

Special Education

22.4%

At-Risk

43.6%

Capital City PCS - High School 2019 School Quality Report

2018–19 Grades Measured: 9 - 12	EY	Sco	Target	100	Points Earned	Points Possible
Student Progress (15 points): Academic Impro	ovement	Over Time				
Growth on the state assessment in English Language Arts	0	30	65	100	2.8	7.5
Growth on the state assessment in mathematics	0	30	69.5 65	100	7.5	7.5
Student Achievement (20 points): Approachi	ng, Meet	ing, or Excee	ding Colleg	e and Caree	r Ready St	andards
PARCC: English Language Arts Approaching College and Career Ready and Above	0	26.5		100	1.0	5.0
College and Career Ready	9.4	39.2		100	2.3	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	0 15	.2	В	100	1.9	5.0
College and Career Ready	0 12.8	3		100	3.9	5.0
Gateway (42.5 points): Outcomes Aligned to	College a	nd Career Re	adiness			
9th Grade on Track to Graduate	0		67	90 100	3.5	5.0
Four-Year Graduation Rate	0		67	85.9 90 100	3.3	4.0
Five-Year Graduation Rate	0		67	94.0	4.9	6.0
PSAT Performance (11th Grade)*	0 7.1	41.8	50	100	4.0	5.0
SAT/ACT Performance (12th Grade)**	0	21.2	65.7) 75	100	4.1	5.0
SAT/ACT College and Career Ready: English Language Arts	0 1	7.9 47	0.7	100	2.5	2.5
SAT/ACT College and Career Ready: Mathematics	□ 04.2	24.4		100	1.9	2.5
College Acceptance Rate	0			100 88.2 100	5.0	5.0
Advanced Placement, International Baccalaureate, Dual Enrollment Achievement, and CTE Certificate Performance	04.4	33.6	68.7	100	7.5	7.5

Capital City PCS - High School 2019 School Quality Report

2018–19 Grades Measured: 9 - 12	KEY Score Floor	Target 100	Points Earned	Points Possible
School Environment (22.5 points): Predic	ctors of Future Student Progre	ess and Achievement	:	
Attendance In-seat attendance	0	90.6 82 92 100	10.7	12.5
Re-enrollment Percent of students eligible to re-enroll	0	91.9 74 91.5 100	10.0	10.0
TOTAL SCORE 76.8	TIER 1		76.8 out	of 100

^{*} Score of at least 850 on Evidence-based Reading and Writing and math combined.

^{**} Score of at least 890 on Evidence-based Reading and Writing and math combined on the SAT or a composite score of 16 on the ACT. SAT/ACT College and Career Ready Measures: A score of at least 480 Evidence-based Reading and Writing and a score of at least 530 on math. These benchmarks are from the College Board and align with students earning a C or higher in a related subject in their first semester of college.