DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report

WARD 7

3701 Haynes Street NE
(202) 398-2230
www.chavezschools.org

Note from the School

César Chávez PCS' mission is to prepare students to succeed in competitive colleges and to empower them to use public policy to create a more just, free, and equal world. Our vision is for our scholars to earn college degrees and lead lives of personal achievement as they engage in local and national public policy challenges.

César Chávez PCS for Public Policy - Parkside High School

Tier Explanations

1 High Performing
(65.0% - 100%)

2 Mid Performing
(35.0% - 64.9%)

3 Low Performing
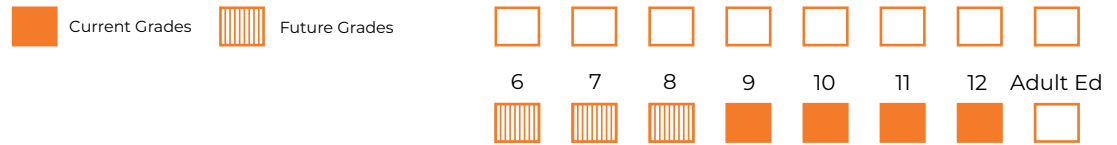(0.0% - 34.9%)

Tiers and Scores

2016	2017	2018	**2019**
2	2	2	2
54.5%	52.2%	59.8%	**54.7%**

65%
35%
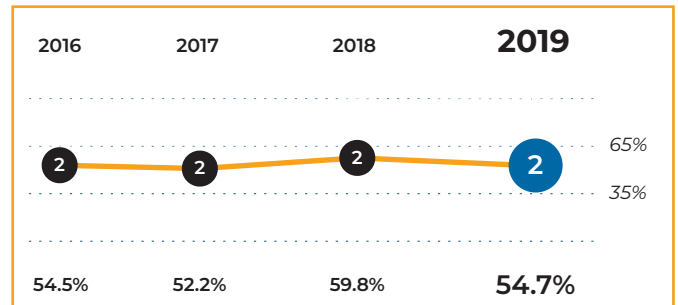
School Profile (2019–20)

Board Chair
Andre Bhatia

Principal
Kourtney Miller

First School Year
2004-2005

Grades Served

- Current Grades
- Future Grades

PK3	PK4	K	1	2	3	4	5
☐	☐	☐	☐	☐	☐	☐	☐

6	7	8	9	10	11	12	Adult Ed
Future	Future	Future	Current	Current	Current	Current	☐

Student Demographics (2018–19)

Total Enrollment
350
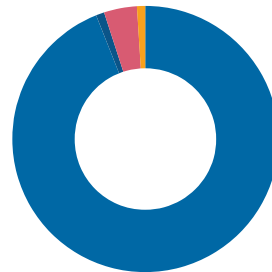
American Indian/Alaskan	0.0%	
Asian	0.0%	
Black/African American	94.9%	
Hawaiian/Pacific Islander	0.3%	
Hispanic/Latino, any race	4.6%	
Two or More Races	0.3%	
White	0.0%	

English Learner
2.6%

Special Education
19.4%

At-Risk
65.1%

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2018–19 Grades Measured: 9 - 12

KEY: 0 — Floor — Score — Target — 100

		Points Earned	Points Possible
Student Progress (7.5 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	41.5 (0 / 30 / 65 / 100)	0.0	0.0
Growth on the state assessment in mathematics	52.0 (0 / 30 / 65 / 100)	4.7	7.5
Student Achievement (20 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts — Approaching College and Career Ready and Above	31.8 (0 / 26.5 / 100)	0.4	5.0
College and Career Ready	19.3 (0 / 9.4 / 39.2 / 100)	1.7	5.0
PARCC: Mathematics — Approaching College and Career Ready and Above	40.0 (0 / 15.2 / 100)	1.5	5.0
College and Career Ready	0.0 (0 / 12.8 / 100)	0.0	5.0
Gateway (42.5 points): Outcomes Aligned to College and Career Readiness			
9th Grade on Track to Graduate	90.2 (0 / 67 / 90 / 100)	5.0	5.0
Four-Year Graduation Rate	87.5 (0 / 67 / 90 / 100)	3.6	4.0
Five-Year Graduation Rate	95.1 (0 / 67 / 100)	5.1	6.0
PSAT Performance (11th Grade)*	22.5 (0 / 7.1 / 50 / 100)	1.8	5.0
SAT/ACT Performance (12th Grade)**	44.4 (0 / 21.2 / 75 / 100)	2.2	5.0
SAT/ACT College and Career Ready: English Language Arts	26.4 (0 / 17.9 / 47 / 100)	0.7	2.5
SAT/ACT College and Career Ready: Mathematics	0.0 (0 / 4.2 / 24.4 / 100)	0.0	2.5
College Acceptance Rate	100 (0 / 88.2 / 100)	5.0	5.0
Advanced Placement, International Baccalaureate, Dual Enrollment Achievement, and CTE Certificate Performance	13.9 (0 / 4.4 / 33.6 / 100)	2.4	7.5

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2018–19 Grades Measured: 9 - 12

KEY

0   Floor   Score   Target   100

		Points Earned	Points Possible

School Environment (22.5 points): Predictors of Future Student Progress and Achievement

		Points Earned	Points Possible
Attendance In-seat attendance	90.1 0 ———— 82 92 100	10.2	12.5
Re-enrollment Percent of students eligible to re-enroll	85.1 0 ———— 74 91.5 100	6.3	10.0

TOTAL SCORE 54.7	**TIER ②**	50.6 *out of* 92.5

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* Score of at least 850 on Evidence-based Reading and Writing and math combined.

** Score of at least 890 on Evidence-based Reading and Writing and math combined on the SAT or a composite score of 16 on the ACT. SAT/ACT College and Career Ready Measures: A score of at least 480 Evidence-based Reading and Writing and a score of at least 530 on math. These benchmarks are from the College Board and align with students earning a C or higher in a related subject in their first semester of college.

For a more detailed explanation of the categories, see our technical guide.