DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report

WARD 5

100 Gallatin Street NE
(202) 545-0515
www.bridgespcs.org

Note from the School
Bridges PCS provides an exemplary educational program that includes students with special needs. We offer an inclusive learning community that builds understanding, awareness, and support among children and families with a variety of needs, cultures, and backgrounds. Our educational approach nurtures students as they expand their developmental skills, creating a foundation for lifelong learning.

Bridges PCS

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores

2016	2017	2018	**2019**
N/A	3	2	2
64.0%	34.5%	42.3%	**50.0%**

65%
35%
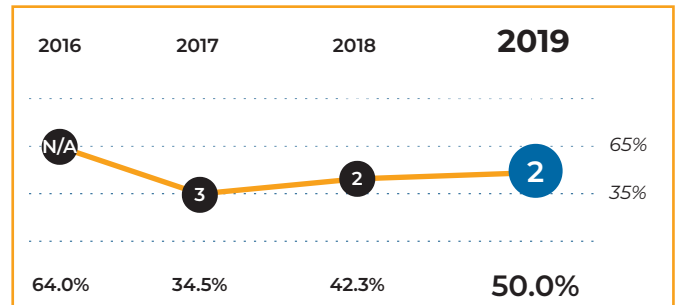
School Profile (2019—20)

Board Chair
Woodrow Scott

Founder & Head of School
Olivia Smith

Principal
Kay Elaster

First School Year
2005-2006

Grades Served

☐ Current Grades ☐ Future Grades

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	■	■

6	7	8	9	10	11	12	Adult Ed
☐	☐	☐	☐	☐	☐	☐	☐
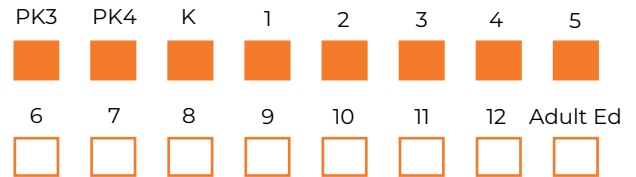
Student Demographics (2018—19)

Total Enrollment
412
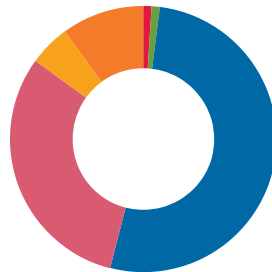
American Indian/Alaskan	0.2%
Asian	1.2%
Black/African American	51.9%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	31.1%
Two or More Races	5.6%
White	10.0%

English Learner
42.5%

Special Education
39.1%

At-Risk
36.2%

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2018–19 Grades Measured: PK3 - 5	KEY (Score / Floor / Target)	Points Earned	Points Possible

Student Progress (35 points): Academic Improvement Over Time

		Points Earned	Points Possible
Growth on the state assessment in English Language Arts	46.1 (0 / 30 / 70 / 100)	7.0	17.5
Growth on the state assessment in mathematics	42.9 (0 / 30 / 70 / 100)	5.6	17.5

Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

		Points Earned	Points Possible
PARCC: English Language Arts — Approaching College and Career Ready and Above	43.2 (0 / 100)	3.2	7.5
College and Career Ready	19.4 (0 / 58.8 / 100)	1.7	5.0
PARCC: Mathematics — Approaching College and Career Ready and Above	51.4 (0 / 100)	3.9	7.5
College and Career Ready	19.6 (0 / 64.2 / 100)	1.5	5.0

Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)

		Points Earned	Points Possible
3rd Grade English Language Arts — College and Career Ready	20.0 (0 / 58.5 / 100)	1.7	5.0
8th Grade Mathematics — College and Career Ready	(0 / 61.6 / 100)		

School Environment (30 points): Predictors of Future Student Progress and Achievement

		Points Earned	Points Possible
Attendance — In-seat attendance	93.6 (0 / 85 / 95)	7.7	9.0
Re-enrollment — Percent of eligible students who re-enrolled	78.4 (0 / 67 / 92)	4.1	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) — Emotional Support	6.3 (4.5 / 6 / 7)	4.0	4.0
Classroom Organization	5.9 (0 / 4.5 / 6 / 7)	3.8	4.0
Instructional Support	3.6 (0 / 2 / 4 / 7)	3.3	4.0

TOTAL SCORE 50.0	TIER 2	47.5 out of	95.0

For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

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2018–19 Grades Measured: PK3 - 5

KEY

0	Floor	Score	Target	100

Points Earned   **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Peabody Picture Vocabulary Test (PPVT)
Median percentile of student growth compared to national student performance

78.9 — 0 / 80 / 100

PK Math: Learning Accomplishment Profile-3 (LAP-3)
Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year

84.4 — 0 / 80 / 100

K-2 Literacy: Peabody Picture Vocabulary Test (PPVT)
Median percentile of student growth compared to national student performance

75.0 — 0 / 70 / 100

K-2 Math: Test of Early Mathematics Ability (TEMA)
Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year

69.3 — 0 / 80 / 100