

2019 School Quality Report



410 8th Street NW (202) 803-6490 www.basisdc.org

Note from the School

BASIS DC PCS believes that every child deserves a world-class education. We set the bar high and provide students with the support they need to succeed. Our school culture encourages content mastery and guides students toward their full potential. Our students practice creative and critical thinking, drawing connections that strengthen understanding. They outscore their peers and earn impressive scholarships to top colleges. Our academic model builds foundations and develops essential skills and habits for success. BASIS DC graduates the leaders and innovators of a global future.

BASIS DC PCS

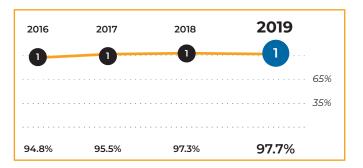
(High School)



Tier Explanations

- 1 High Performing (65.0% 100%)
- 2 Mid Performing (35.0% 64.9%)
- **3 Low Performing** (0.0% 34.9%)

Tiers and Scores

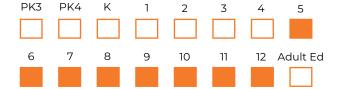


School Profile (2019-20)

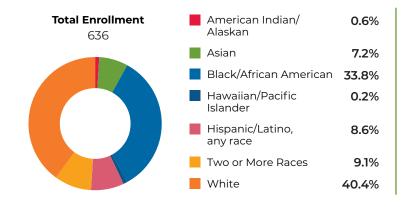
Board ChairHead of SchoolFirst School YearCraig BarrettJill Garrett2012-2013

Grades Served





Student Demographics (2018–19)



1

English Learner 0.8%

Special Education

4.2%

At-Risk 8.2%

BASIS DC PCS (High School) 2019 School Quality Report

2018–19 Grades Measured: 9 - 12	EY				Points	Points Possible
2010-15 Grades Measured. 5 - 12	0	Floor	Target	100	Earned	Possible
Student Progress (7.5 points): Academic Imp	ovement	Over Time				
Consider an the other consequent in Familials						
Growth on the state assessment in English Language Arts	0	30	66.4	100	7.5	7.5
		30	65	100		
Growth on the state assessment in mathematics‡						
Student Achievement (20 points): Approachi	ng, Meetin	ıg, or Exce	eding Colleg	e and Caree	er Ready St	tandard:
PARCC: English Language Arts Approaching College and Career Ready and Above				97.8	4.8	5.0
Approaching College and Career Ready and Above	0	26.5		100		
Callege and Career Deady				86.7	5 0	5 0
College and Career Ready	0 9.4	39.2		100	5.0	5.0
PARCC: Mathematics				(84.9)	4.1	5.0
Approaching College and Career Ready and Above	0 15.2			100		
College and Career Ready		4	6.6		5.0	5.0
	0 12.8			100		
Gateway (42.5 points): Outcomes Aligned to	College an	d Career F	Readiness			
9th Grade on Track to Graduate				100	5.0	5.0
	0		67	90 100	5.0	
				100		
Four-Year Graduation Rate	0		67	90 100	4.0	4.0
Five-Year Graduation Rate				100	6.0	6.0
	0		67	100		
DOLT D. 6						
				100		
PSAT Performance (11th Grade)*	0.71		50		5.0	5.0
PSAT Performance (11th Grade)*	0 7.1		50	100	5.0	5.0
	0 7.1		50			
		1.2	50 75	97.6	5.0	
SAT/ACT Performance (12th Grade)**		1.2		97.6 100	5.0	5.0
SAT/ACT Performance (12th Grade)** SAT/ACT College and Career Ready:				97.6		5.0
PSAT Performance (11th Grade)* SAT/ACT Performance (12th Grade)** SAT/ACT College and Career Ready: English Language Arts	0 2		75	97.6	5.0	5.0
SAT/ACT Performance (12th Grade)** SAT/ACT College and Career Ready: English Language Arts	0 2		75	97.6	5.0	5.0
SAT/ACT Performance (12th Grade)** SAT/ACT College and Career Ready:	0 24		75	97.6 100 95.2	5.0	5.0
SAT/ACT Performance (12th Grade)** SAT/ACT College and Career Ready: English Language Arts SAT/ACT College and Career Ready: Mathematics	0 24	.9	75	97.6 100 95.2 100 85.7	5.0 2.5 2.5	5.0 2.5 2.5
SAT/ACT Performance (12th Grade)** SAT/ACT College and Career Ready: English Language Arts	0 24	.9	75	97.6 100 95.2 100	5.0	5.0 5.0 2.5 2.5
SAT/ACT Performance (12th Grade)** SAT/ACT College and Career Ready: English Language Arts SAT/ACT College and Career Ready: Mathematics	0 2° 0 17.	.9	75	97.6 100 95.2 100 85.7 100	5.0 2.5 2.5	5.0 2.5 2.5
SAT/ACT Performance (12th Grade)** SAT/ACT College and Career Ready: English Language Arts SAT/ACT College and Career Ready: Mathematics	0 2° 0 17.	.9	75	97.6 100 95.2 100 85.7 100	5.0 2.5 2.5	5.0 2.5 2.5



2018–19 Grades Measured: 9 - 12	KEY Score Target	Points Points Earned Possi						
School Environment (22.5 points): Predictors of Future Student Progress and Achievement								
Attendance In-seat attendance	0 82 92	12.5 12	2.5					
Re-enrollment Percent of students eligible to re-enroll	O 74 91.5	10.0 10.0	0.0					
TOTAL SCORE 97.7	TIER 1	90.4 out of 9	2.5					

[‡] The school's state assessment in math, the Integrated Math II assessment, did not include enough students at the state-level to calculate comparative growth scores for the 2018-19 school year.

^{*} Score of at least 850 on Evidence-based Reading and Writing and math combined.

^{**} Score of at least 890 on Evidence-based Reading and Writing and math combined on the SAT or a composite score of 16 on the ACT. SAT/ACT College and Career Ready Measures: A score of at least 480 Evidence-based Reading and Writing and a score of at least 530 on math. These benchmarks are from the College Board and align with students earning a C or higher in a related subject in their first semester of college.