**DISTRICT OF COLUMBIA PUBLIC CHARTER SCHOOL BOARD**

**Charter and/or Charter Agreement Amendment Application**

**Part I: General Information**

**\*All applicants must complete this section\***

# SUBMITTED BY: Dr. Jesse Sharpe, Bd. Chair -Roots Public Charter School SUBJECT: Charter Amendment Request for: (Mark all that apply)

* Enrollment Ceiling Increase
* Program Replication of Grades Served
* Grade Level Expansion (Single Grade)
* Grade Level Expansion (Grade Band)
* Additional Facility or New Location
* Goals and Achievement Expectations
* Mission or Education Philosophy

x□ Curriculum, Standards or Assessments

* Name Change - Campus or Facility
* Campus Reconfiguration
* LEA Status for Special Education
* Special Education Enrollment Preference

□ Governance Structure

(Bylaws, Articles of Incorporation or Management)

□Graduation Requirements

□ Competency-Based Learning Application

**SUBMISSION DATE:**

**SCHOOL BACKGROUND**

**12/14/2021**

*Please address the following questions in their entirety. This information provides helpful background to the DC PCSB Board as it reviews these requests.*

Overview of School Performance

1. Provide the following information about your Local Education Agency (LEA) by campus:
   1. Campus name(s) and location(s): Roots Public Charter School, 15 Kennedy St. NW.,

**WDC 20011**

* 1. Year opened: 1999
  2. Grade levels served (Currently and at maturation of charter agreement, if applicable): PK3 through 5th grade
  3. Date that charter will be eligible for possible renewal: March 19,2029

1. Please select the performance indicators below that describe the school's current performance\*: (Mark all that apply)

0 Currently rated Tier 1, or met at least 2/3 of targets on the most recent PK-only PMF or Alternative Accountability Framework.

0 School is not currently under corrective action.

0 Has historically met enrollment projections **w/in** 80% of target.

0 School has been in operation for 3+ years.

XO School is currently accredited. Expiration date - March, 2029

\*If the school has multiple campuses or varying PMFs, please describe the academic performance of each campus here. N/A

***Disclaimer:*** *While processing this application, DC PCSB staff may contact you later to request additional information for the Board's consideration. By submitting this application, you agree to cooperate with DC PCSB staff to ensure your application is processed in a timely manner. For questions, please contact DC PCSB staff person Laterica (Teri) Quinn at (202) 328-2660.*

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**PROPOSAL**

Roots Public Charter School submits to the DC Public Charter School Board this application to amend its charter agreement by changing the item(s) selected above. If approved, this amendment will be effective on SY 2022-23.

1. Please provide details on the selected amendment(s) above and describe the requested change(s), including the school's rationale for the proposed changes. Describe any planning that is already underway to prepare for the proposed amendment.

Roots PCS is using the ELA program "Journeys" and would like to have our assessment aligned to the academic lessons taught through that program. We feel it is important that assessment of student learning and performance be aligned with curriculum and instruction in the curriculum. The problem has been that the i-Ready assessment and the Journeys curriculum do not align with the curriculum, common core standards.

1. How will the proposed amendment(s) support or enhance the school's mission?

The proposed amendment will support the school's mission by guiding students toward academic excellence that they can experience based on what their instructional curriculum taught.

1. While considering this amendment request, DC PCSB staff may review the school's history of board actions, DC PCSB audits, community complaints, enrollment trends, and any relevant data used by DC PCSB to monitor equity in schools. Please describe any DC PCSB audits, notices of concern or other board actions issued against your school in the past 3 years. What was the outcome? Please explain what steps, if any, you've taken to address the concerns that prompted a DC PCSB audit, board action, or community complaint.

Roots PCS has only had good audits and no notices of concern.

1. DC PCSB will review the school's Financial Audit Reviews (FAR) and current financials to determine the fiscal health of the organization. If applicable, describe how the proposed amendment will impact the school's finances. Explain any anticipated expenses for the proposed changes and how the school will finance them. *[EXCLUDES the following amendments: Governance, Goals, Mission, Curriculum, Name Changes and Graduation Requirements. If not applicable, write NIA.]*

***Note:*** *If applicable, in addition to your narrative please attach a proposed 5-year Operating Budget.*

The amendment will not affect the school's Financial Audit Reviews or current financials.

1. How has the school informed its external stakeholders (e.g. local ANC commissioners, neighbors) and internal stakeholders (e.g. staff, parents) of the proposed amendment(s)? Please attach any written communication (e.g., meeting minutes). Describe any notable support for or opposition to the proposed amendment(s). If concerns have been brought to your attention, how do you plan to address them? *[EXCLUDES the following amendments: Governance, Goals, Mission, Curriculum, Graduation Requirements and Competency-Based Learning Credits. If not applicable, write* ***N/A.]***

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There are no outside stakeholders that this amendment affects. It only is a positive move for the students and school.

1. When did your school's board approve the proposed amendment(s)? Please attach minutes from the meeting and vote results.

The Roots PCS Board of Directors approved the proposed amendment during the Board retreat, November 20, 2021.

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**\*\*Please be sure to complete Part** I

# Section 81. Goals and Achievement Expectations

**\*ONLY complete this section if applying to amend Goals/ Achievement Expectations.**

*To adopt the Performance Management Framework (PMF) as the school's goals and academic achievement expectations, please review the policy.*

*Schools should revise their goals and student academic achievement expectations if at its S­ or 10- year review it finds that it has goals that are "not historically measured;" or if the school's leadership, including its board, determines that the current set of charter goals do not accurately reflect the school's mission and education philosophy for student achievement; or when a school has more than five goals and wishes to reduce its reporting burden. Charter schools may revise goals and academic achievement expectations up to one year prior to a high-stakes review and two years prior to charter renewal. Revisions are generally approved if the school successfully shows that the new goals and academic achievement expectations are:*

* 1. *SMART* - *Specific, Measurable, Achievable, Realistic and Timely*
  2. *Appropriately challenging.*
  3. *Measure student academic performance in at least English Language Arts (ELA) and math, using the state assessment, if applicable, and expect students to achieve above the city average for similar populations.*
  4. *At least one goal should directly measure the extent to which the school is meeting*

*its mission.*

***Note: DC PCSB does not typically accept school-issued grades as a means for measuring student achievement.***

1. What are the school's current goals and student academic achievement expectations? What are the new goals and academic achievement expectations? If not all goals are changing, please make it clear which are being deleted or replaced and which are new.

Currently, the goal for K-2 Literacy is for 50% of students to meet or exceed the typical growth target from the fall to spring administration of the i-ready reading assessment.

The new goal will be that 70% of the students who attended the campus for the full academic year in grades kindergarten through second grade will score either an Advanced or Proficient achievement level on the end-of year English Language Arts on the Journeys Benchmark 4 assessment.

1. If the school's existing goals were "not historically measured" or are no longer being pursued, explain why the school is abandoning these goals and how they will be replaced.

Historically, the measure of the i-ready assessment was not aligned to the curriculum, Journeys.

1. How will the new goals better measure the school's mission, curriculum, operations, and education experience for families?

The new goal will better measure the school's mission, curriculum, operations, and education experience for families by being aligned to the curriculum that parents, teachers, and students will have studied throughout the year.

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1. If proposing goals and/or academic expectations aside from adopting the Performance Management Framework, please describe how the school will monitor and report its progress towards goal attainment. Please note that all schools are required to report on progress each year in the Annual Report.

{If adopting the PMF without any mission-specific goals, this question is not applicable.)

Roots Public Charter School will monitor and report our progress towards goal attainment by reporting directly to DCPCSB in the HUB and on the Annual Report.