

The DC School Report Card gives families a look into all public schools in the District of Columbia. Start here to learn more about how public schools in DC are preparing all students for success in the next grade, college, and careers.

MESSAGE FROM THE SCHOOL

Sela PCS is the first Hebrew Language Immersion Public Charter School in the District of Columbia. It is also the only Hebrew Language Charter School in the United States where children will learn all subjects in both English and Hebrew. Sela PCS has an innovative learning culture and will continue to innovate as it grows. We currently do not require knowledge of the Hebrew language as a prerequisite for any of our students.

SCHOOL OFFERINGS

| Advanced Placement | Dual Language/Language Immersion | S JROTC |
|--------------------------------|----------------------------------|----------------------|
| Arts Integration | Extended Day | Montessori |
| Blended Learning | Extended Year | Online Learning |
| Career and Technical Education | International Baccalaureate | Single Gender Campus |
| Oual College Enrollment | Interscholastic Sports | STEM Focus |

DEMOGRAPHICS & ENROLLMENT

| American Indian/Alaskan | 0% |
|---------------------------|-----|
| Asian | 1% |
| Black/African-American | 70% |
| Hawaiian/Pacific Islander | 0% |
| Hispanic/Latino, any race | 10% |
| Two or more races | 1% |
| White | 17% |

| At Risk | 22% |
|-----------------------------|-----|
| Children in Foster Care | 0% |
| English Learners | 11% |
| Homeless Children and Youth | 3% |
| Military Connected | 0% |
| Students with Disabilities | 12% |

BEFORE/AFTER SCHOOL CARE

Before School care After School care

OSSE

Sliding Scale/Voucher Sliding Scale/Voucher

PARENT REPRESENTATIVE

Markus Townsend mtownsend@selapcs.org

SELA PCS

STAR RATING

| OVERALL STAR RATING | overall score 63.27% |
|------------------------------------|----------------------|
| Student Group Scores | |
| All Students | 63.29% |
| Students with Disabilities | N/A |
| At Risk | N/A |
| At Risk Students with Disabilities | N/A |
| English Learners | N/A |
| Black/African-American | 62.91% |
| Asian | N/A |
| Hawaiian/Pacific Islander | N/A |
| Hispanic/Latino, any race | N/A |
| Two or more races | N/A |
| American Indian/Alaskan | N/A |
| White | N/A |

STUDENT ACHIEVEMENT

| AND GROWTH | SCHOOL | DC |
|--------------------------|--------|-----|
| English Language Arts | | |
| PARCC 4+/MSAA3+ | 29% | 33% |
| Weighted Index | N/A | N/A |
| Median Growth Percentile | 55 | 54 |
| Mathematics | | |
| PARCC 4+/MSAA3+ | 49% | 30% |
| Weighted Index | N/A | N/A |
| Median Growth Percentile | 45 | 49 |

COLLEGE AND CAREER READINESS

| SAT College Ready Benchmark | N/A | N/A |
|-----------------------------|-----|-----|
| Secondary Completion | N/A | N/A |

GRADUATION RATE

| Four-Year Graduation Rate | N/A | N/A |
|--------------------------------|-----|-----|
| Five-Year Graduation Rate | N/A | N/A |
| Extended Years Graduation Rate | N/A | N/A |

| STUDENT ENROLLMENT CHANGES | | |
|----------------------------|------|------|
| Re-enrollment | 88% | 83% |
| | | |
| EARLY CHILDHOOD | | |
| Classroom Organization | 6.19 | 5.67 |
| Emotional Support | 6.08 | 5.92 |
| Instructional Support | 2.15 | 2.99 |
| | | |
| DISCIPLINE | | |
| Suspension Rate | 2% | 7% |
| | | |
| TEACHER EXPERIENCE | | |

| 2+ Years | 63% | 85% |
|----------|-----|-----|
|----------|-----|-----|

