



# INGENUITYPREP

## **Annual Report**

**School Year 2020-21**

4600 Livingston Rd SE, Washington DC 20032

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Peter Winik, Board Chair

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# Annual Report Narrative

## **I. SCHOOL DESCRIPTION**

### **A. Mission Statement**

Ingenuity Prep prepares students to succeed in college and beyond as impactful civic leaders.

### **B. Curriculum Design and School Program**

With more learning time and increased efficiency in its model, Ingenuity Prep offers an educational program that prepares students for mastery of 1) rigorous core content and 2) a broader set of 21st century civic leadership competencies.

Ingenuity Prep's model offers an extended-day providing increased opportunities to deliver rigorous instruction, enrichment, and remediation. Over the course of a school year, students at Ingenuity Prep benefit from almost 30% more learning time than their peers at neighboring District schools.

Ingenuity Prep has an innovative teacher career ladder that 1) leverages a co-teaching model to scaffold and support the growth of new teachers and 2) provides highly-effective teachers the opportunity to earn highly-competitive levels of compensation and mentor new teachers.

Ingenuity Prep's teachers engage in over 300 hours a year of training -- led by some of the best instructional leaders in the city. Teachers received a dedicated coach who met with them weekly to ensure that they were receiving feedback critical to improving their work with students.

Through its model, Ingenuity Prep leverages high-quality online learning programs to provide adaptive, independent practice opportunities targeted at students' individual needs and respective zones of proximal development. Utilizing this digital content and multiple qualified teachers in each classroom, Ingenuity Prep is able to consistently provide accountable, personalized, independent and small-group learning experiences. With a teacher-student ratio unparalleled by most other schools in the city, at Ingenuity Prep, each classroom is supported by between 2-3 highly-qualified teachers -- from PreK through middle school.

With the belief that mastery of rigorous core content -- while necessary -- is not sufficient to prepare students for the demands of 21st century leadership, Ingenuity Prep is building its own civic leadership program around four pillars: social-emotional literacy, collaborative problem-solving, a social-justice-focused social studies and science curriculum, and service learning.

Ingenuity Prep sees parent involvement as a critical component of the school's success - both in guiding and supporting the work of the school. The school's approach to parent involvement for the 2020-21 school year involved three key strategies:

### ***Build Relationships***

- **Home Visits.** Prior to the start of the school year, Ingenuity Prep teachers and staff conducted multiple home visits. A major focus of these orientations was the cultivation of relationships amongst parents and between parents and school staff. In SY20-21, these home visits were conducted virtually in accordance with COVID-19 protocols.
- **Relationship-Building Events.** On a regular basis, the school hosted events such as family [aint and game nights, family forums, and technology support during beginning-of-year.

### ***Cultivate Family Voice***

- **Family Forums.** On a regular basis, the school hosted Family Forums aimed at providing families the opportunity to share their perspectives on and suggestions for the educational and operational practices of the school directly with Executive Team members and Principals. In SY20-21, these often highlighted changes to virtual instruction and invited family voices on potential re-opening plans.
- **Family Surveys.** The school administered bi-annual surveys that provided families the opportunity to share their perspective on and satisfaction with the school. The school also administered surveys specific to re-opening options.

### ***Communicate & Collaborate to Support Students***

- **Report Cards and Family-Teacher Data Conferences.** Each term - approximately once every 6-8 weeks - parents gathered for Data Conferences to review key metrics for their child's academic and social-emotional performance. At these conferences, teachers shared key strategies parents could engage in outside of school to support students' academic and social emotional growth.

## **II. SCHOOL PERFORMANCE**

### **A. Performance and Progress**

Ingenuity Prep adopted the PCSB's Performance Management Framework (PMF) for its goals and academic achievement. While the 2020-2021 PMF scorecard will not be published this fall, you can access detailed information on how Ingenuity Prep measured performance and progress toward goals this past year.

### ***Meeting Our Mission***

Core to the performance and progress of the school is the extent to which the school is achieving its

mission of preparing students to succeed in college and beyond as impactful civic leaders. While students at Ingenuity Prep are many years from college (and beyond), the extent to which the school is achieving its mission can be demonstrated through the review of key data that indicates students are on their way to that goal. In reviewing the key data (included below), the school has continued to show progress towards achieving its mission. During the public health emergency and in a virtual learning environment in SY20-21, Ingenuity Prep continued delivering full-day instruction to students in grades K - 7 and partial-day instruction to students in PreK-3 and PreK-4. All students continued receiving instruction in all content areas normally taught at their grades. Ingenuity Prep maintained all assessments typically used for students, to ensure student growth and achievement could continue to be measured. Results on assessments demonstrate that students experienced minimal learning loss compared to results from prior years.

While academic performance in Literacy and Math are key components in evaluating mission achievement, the extent to which students are prepared to be successful in a range of other 21<sup>st</sup> century skills is essential to achieving the school's mission. Through the school's Social Emotional Literacy class that all students participate in on a daily basis, the school is committed to preparing students with the skills and competencies necessary to understand and process their emotions, work successfully with others, and proactively problem-solve among a range of other skills. All skills that are necessary to being impactful civic leaders.

Outlined below are metrics of performance and progress achieved that go beyond the scope of the PMF.

**CLASS\***

	Emotional Support	Classroom Environment	Instructional Support
<b>SY20-21</b>	n/a	n/a	n/a

\* CLASS was not administered in SY20-21 due to COVID-19 restrictions and the majority of students learning in a virtual environment.

*Note: Classroom Assessment Scoring System (CLASS) is a district-wide , research-based, classroom evaluation tool that provides a common lens, metric and language to identify and describe the classroom interactions that promote children's development and learning. The CLASS Pre-K® tool is used for students three to five years of age in pre-K (CLASS Pre-K®). CLASS Pre-K® has three domains and 10 dimensions to assess classroom quality emotional support, classroom organization, and instructional support.*

**Literacy Outcomes**

In our Elementary School Academy, 39% of students had met the EOY benchmark goal for their grade level, with 30% of students reading above the grade level benchmark. Of the students that were still

working on achieving the EOY benchmark, 26% of them were only 1-2 reading levels behind.

In our Middle School Academy, 58% of our students had grown since their BOY STAR assessment-- with 31% having grown a year or more and 18% having grown two years or more.

- 14% of our 5th grade students were reading at a G5 level or higher
- 20% of our 6th grade students were reading at a G6 level or higher
- 31% of our 7th grade students were reading at a G7 level or higher

## **ANet Achievement**

### ***Math***

3rd:

- SY20-21 performance: 35%
- Difference from the network: not available
- SY19-20 performance: 67%

4th::

- SY20-21 performance: 39%
- Difference from the network: not available
- SY19-20 performance: 47%

5th:

- SY20-21 performance: 30%
- Difference from the network: not available
- SY19-20 performance: 49%

6th:

- SY20-21 performance: 32%
- Difference from the network: not available
- SY98-20 performance: 39%

7th:

- SY20-21 performance: 27%
- Difference from the network: not available
- SY19-20 performance: n/a (1st year with the grade)

### ***ELA***

3rd:

- SY20-21 performance: 32%
- Difference from the network: not available
- SY19-20 performance: 37%

4th:

- SY20-21 performance: 40%

- Difference from the network: not available
- SY19-20 performance: 43%

5th:

- SY20-21 performance: 35%
- Difference from the network: not available
- SY19-20 performance: 38%
- 

6th:

- SY20-21 performance: 38%
- Difference from the network: not available
- SY19-20 performance: 31%

7th:

- SY20-21 performance: 41%
- Difference from the network: not available
- SY19-20 performance: n/a (1st year with the grade)

## **B. Unique Accomplishments**

2020-21 School Year Highlight: In the annual Family Survey, 97% of families agree that their children feel welcome at Ingenuity Prep and 95% of families agree that Ingenuity Prep teachers build strong relationships with students.

## **C. List of Donors**

Below is a listing of all donors and grantors that have contributed monetary or in-kind donations equal to or exceeding \$500. Thank you to those individuals and foundations that generously donated to support the mission of Ingenuity Prep.

### *Individuals*

- John Burke
- Peter Winik
- Maura Marino

### Foundations/Corporations

- Norman R. and Ruth Rales Foundation
- Benevity Community Impact Fund

## Data Report

General Information	
LEA Name	Ingenuity Prep PCS
Campus Name	Ingenuity Prep PCS
Ages Served	PK3--7
Overall Audited Enrollment	756
Enrollment by Grade Level (according to OSSE's Audited Enrollment Report)	
PK3	59
PK4	81
KG	81
1	78
2	84
3	71
4	86
5	67
6	74
7	75
Student Data Points	
Total Number of Instructional Days	180
Suspension Rate	0.00%
Expulsion Rate	0.00%
Instructional Time Lost to Out-of-School Suspensions	0.00%
In-Seat Attendance	84.6%*
Average Daily Attendance	-
Mid-Year Withdrawals	2.2% (17 students)
Mid-Year Entries	0.0% (0 student)
Promotion Rate	99.2%



College Acceptance Rates	Not Applicable
College Admission Test Scores	Not Applicable
Graduation Rates	Not Applicable
<b>Teacher/Admin Data Points</b>	
Teacher Attrition Rate	27%
Number of Teachers	83
Teacher Salary	<ul style="list-style-type: none"> <li>• Average- \$68,526</li> <li>• Minimum - \$51,500</li> <li>• Maximum- \$93,018</li> </ul>
Executive Compensation	<ul style="list-style-type: none"> <li>• Will Stoetzer - \$158,404</li> <li>• Jennifer Hampton - \$153,175</li> <li>• Ashanti Herndon - \$151,500</li> <li>• LaShawndra Thornton - \$132,375</li> <li>• Tracie Dow - \$122,014</li> </ul>

**\*Notes:**

- The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE's SY20-21 Charter Sector Attendance Qlik application as of August 2021. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.
- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/6 and 5/31 in SY 2020-21, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated student mobility rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

## Appendix A: Staff Roster

Qualifications (by highest degree completed):

- 2.48% of staff had a Doctorate Degree
- 38.02% of staff had a Master's Degree
- 47.93% of staff had a Bachelor's Degree
- .83% of staff had an Associate's Degree

First Name	Last Name	Job Title
Ericka	Alexander	ECA Dedicated Aide
Marcus	Allen	School Operations Associate
Sierre	Allen	Food Service Associate
Elexia	Alleyne	3rd Grade Special Education Teacher
Victoria	Alukpe	Middle School Special Education Teacher
Natasha	Bailey	Director of Operations
Crystal	Barnes	Specials Teaching Assistant
Aeriel	Battle	Early Childhood School Support Specialist
Kishaun	Bethel	PreK4 Teacher
Karmyjjia	Bradford	Dedicated Aide
James	Bradley	Middle School Science Teacher
Amber	Brown	Special Education Compliance Associate
Gisselle	Brown	Director, Student Support
Jazmine	Brown	1st Grade Special Education Teacher
Kenneth	Brown	Elementary School Dedicated Aide
Tiffany	Bryant	Advanced 1st Grade ELA Teacher & AfterSchool Manager
Justine	Cameron	Established Kindergarten Teacher
Alexandria	Caputo	Advanced Pre-K 4 Teacher
Ashley	Carter	Middle School Math Special Education Teacher
Denzelle	Carter	School Social Worker
Joseph	Carter	Middle School SPED VP

Dominique	Ceasar	Kindergarten Teacher
Quenna	Chaplin	Student Records & Enrollment Coordinator
Natalie	Chertoff	Established 3rd Grade Special Education Teacher
Brandon	Clayton	Middle School ELA/Humanities VP
Kiana	Collins	Advanced 2nd Grade Math Teacher
Michael	Connolly	Advanced 2nd Grade Literacy Teacher
Brian	Coxton	Advanced Physical Education Teacher
Cori	Cryer	Middle School STEM VP
Rebecca	Daniel	Early Childhood Specials Teacher
Marlene	Davis	Middle School Math Special Education Teacher
Nitza	Deane	1st-4th Grade School Support Specialist
Heather	DeBruler	Expert PreK-K Special Education Coordinator & Teacher
Tracie	Dow	Early Childhood Academy Principal
Jerry	Dudley	Middle School Math Teacher
Eden	Ejigineh	Operations Manager
Loylita	Ennis	2nd Grade Math Teacher
Jasmine	Everett	Advanced 1st-4th Self Contained Special Education Teacher
Atiya	Fagbewewa	3rd Grade ELA Teacher
Taylor	Gilbertson	4th Grade Special Education Teacher
Melinda	Golden	Advanced 1st Grade ELA Teacher
DeShawn	Green	Early Childhood Dedicated Aide
Daniel	Grimsley	School Social Worker
Ellen	Habte	Middle School Math Teacher
Frewini	Haile	Distinguished 1st Grade Math Teacher
Sha'Nai	Hairston	School Psychologist
Jennifer	Hampton	Chief Academic Officer
Ciera	Harlee	Middle School History Teacher
Cristal	Hayes	SPED Compliance Associate

Katia	Henriquez	5th Grade Math Teacher
Ashanti	Herndon	Chief Financial & Operations Officer
Justin	Hill	Middle School History Teacher
Keemonie	Hodges	Early Childhood Specials Teacher
Glenn	Huang	4th Grade ELA Teacher
Dayna	Hudson	Distinguished PreK 4 UT Mentor Teacher
Leah	Huggins	School Operations Associate
Latrise	Hughes	Established 1st-4th Science & Social Studies Teacher
Adelheid	Hulme	4th Grade Math Teacher
Shakenya	Humphries	Middle School ELA Teacher
Charity	James	Pre-K 3 Teacher
Trevon	James	Middle School Humanities SPED Teacher
Michael	Jeffries	Middle School Humanities SPED Teacher
Celena	Jenkins	Talent Recruiter
Benjamin	Johnson	1st-4th Grade Principal
Jason	Johnson	Custodial Supervisor
Molly	Karsh	Advanced PreK3 Teacher
Jocelyn	Knight	Occupational Therapist
Cornichia	Krider	Kindergarten Teacher
Rashidah	Lawson	CAO
William	Leach	1st-4th Grade Vice Principal of Special Education
Dana	Livingston	Established 1st-4th Grade Self Contained Special Education Teacher
Stephon	Locke-Brown	Early Childhood School Support Specialist
Jennifer	Lopez	PreK Teaching Assistant
Amanda	Lumnah	Director of Data and Compliance
Raven	Magruder	Established Pre-K 3 Teacher
Aiesha	Marshall	Art Teacher
Jordan	Marshall	Established 4th Grade Literacy Teacher

Aspen	Mason	Established 3rd Grade Literacy Teacher
Jade	McKenzie	Middle School ELA Teacher
Mariah	McMullen	2nd Grade Special Education Teacher
Christopher	Meehan	Data and Compliance Manager
Roger	Michael	Middle School Principal
Stephanie	Miller	2nd Grade Special Education Teacher
Erica	Mitchell	Distinguished Pre-K 4 Teacher
D'Andre	Mitchell-Taylor	Food Service Associate
Stephanie	Moore	Director of Student Support
Davian	Morgan	1st-4th Grade Vice Principal
Arissa	Morrell	Early Childhood Academy Special Education Teacher
Nicholas	Moses	1st-4th Grade Special Education Teaching Assistant
Branden	Muse	Middle School (7th Grade) Math Teacher
Tiara	Myrick	Kindergarten Teacher
Jeralyn	Napper	Early Childhood Teacher
Karly	O'Brien	Middle School ELA Teacher
Katherine	O'Connor	1st-4th Grade Vice Principal
Patricia	Osborne	K-2 Special Education Teacher
John	Pannell	Talent & HR Manager
Jennifer	Parisi	Advanced 1st Grade ELA Teacher
Naya	Patterson	Family & Community Engagement Manager
Jomaesia	Paylay	Established 1st Grade Math Teacher
Sara	Potter	Middle School ELA Teacher
Allisa	Queen	PreK-K Vice Principal
LaKeyetta	Reed	School Psychologist
Tamika	Ricks	ECA Dedicated Aide
Britney	Roberts	Established 3rd Grade Literacy Teacher
Sean	Roberts	Advanced Music Teacher

Julian	Romero	Distinguished 2nd Grade Math Teacher
Ghylian	Ruffin	Distinguished 2nd Grade Math Teacher
Tiffany	Ryles-Ouarid	Middle School Special Education Teacher
Ciera	Scott	2nd Grade Literacy Teacher
Ashley	Shaw	Advanced Pre-3 Teacher
Justin	Silas	Middle School Math Special Education Teacher
Devin	Simmons	Early Childhood Teacher
Sapna	Singh	Advanced 4th Grade Literacy Teacher
Emoni	Smith	Established 3rd Grade Literacy Teacher
Issa	Smith	Speech-Language Pathologist
Kelly	Smith	Middle School STEM/Math Vice Principal
Nekole	Smith	Middle School Principal
Erin	Smolskis	PreK Teacher
Fabiola	St Hilaire	Middle School ELA Teacher
Naomi	Stanway	Third Grade Lead Math Teacher
Dana	Stiles	Pre-K-K Vice Principal
William	Stoetzer	Co-Founder and CEO
Quivianna	Stroman	PreK 3 Teacher
Kamaria	Swan	Elementary ELA Teacher
Danielle	Telson	Kindergarten Teacher
Bria	Thomas	Middle School Culture Associate
Ebone	Thomas	Early Childhood (PreK-K) Teacher
Marcus	Thompson	Elementary School Special Education Teacher
LaShawndra	Thornton	Chief of Staff
Darnita	Towles	Food Service Manager
Kenneth	Walker	1st-4th Grade School Support Specialist
JaVonte'	Washington	Middle School Math Teacher
Laura	Webb	Advanced PreK Teacher

Crystal	Williams	Pre-K 4 Teacher
DuJour	Wills	Pre-K 4 Teacher
Brandon	Wood	Middle School Dean of Culture
Brittany	Wood	Advanced 3rd Grade Math Teacher
Morgan	Worcester	Advanced 4th Grade Math Teacher
Aviana	Worrell	Distinguished 2nd Grade Literacy Teacher
Aliya	Yancey	Distinguished PreK-K RTI Teacher

## Appendix B: Board Roster

<b>Name</b>	<b>Board Role</b>	<b>DC Resident</b>
Christopher Riddick	Member	Yes
Debra Santos	Member	No
Frankie Brown	Member	No
Jennipher Coleman	Member	Yes
Kaya Stone	Member	No
Keleigh Montgomery	Member Parent	Yes
Maura Marino	Member	Yes
Peter Winik	Board Chair	No
Patricia Martin	Member	Yes
Tracy London	Member Parent	Yes
Vinice Davis	Member	Yes



## Appendix C: Unaudited Year End Financial Statement

### Ingenuity Prep

#### FY2021 Income Statement (unaudited)

Income Statement	Actual
Revenue	
State and Local Revenue	16,055,237
Federal Revenue	1,568,144
Private Grants and Donations	266,928
Earned Fees	6,518
Total Revenue	17,896,827
Expenses	
Salaries	9,064,446
Benefits and Taxes	2,343,042
Contracted Staff	44,685
Staff-Related Costs	265,030
Rent	2,255,064
Occupancy Service	189,819
Direct Student Expense	737,271
Office & Business Expense	1,433,957
Contingency	0
Total Expenses	16,333,314
Operating Income	1,563,513
Extraordinary Expenses	
Interest	848
Depreciation and Amortization	388,404
Total Extraordinary Expenses	389,251
Net Income	1,174,261

# Ingenuity Prep

## Balance Sheet as of June 30,2021 (unaudited)

Balance Sheet		6/30/2021
Assets		Year End
Assets		
Current Assets		
Cash		3,234,375
Accounts Receivable		607,423
Other Current Assets		187,354
Intercompany Transfers		0
Total Current Assets		4,029,152
Noncurrent Assets		
Facilities, Net		1,193,576
Operating Fixed Assets, Net		930,878
Total Noncurrent Assets		2,124,454
Total Assets		6,153,606
Liabilities and Equity		Year End
Liabilities and Equity		
Current Liabilities		
Accounts Payable		319,587
Other Current Liabilities		37,874
Accrued Salaries and Benefits		737,599
Total Current Liabilities		1,095,059
Equity		
Unrestricted Net Assets		3,869,665
Net Income		1,174,261
Total Equity		5,043,926
Long-Term Liabilities		
Other Long-Term Liabilities		14,620
Total Long-Term Liabilities		14,620
Total Liabilities and Equity		6,153,606

## Appendix D: Approved 21-22 Budget

### Ingenuity Prep

#### FY2022 Budget

	<u><b>SY21-22</b></u>
Revenue	
State and Local Revenue	16,938,570
Federal Revenue	4,358,336
Private Grants and Donations	271,000
Earned Fees	129,526
Donated Revenue	-
<b>Total Revenue</b>	<b>21,697,432</b>
Operating Expense	
Salaries	11,238,525
Benefits and Taxes	2,726,137
Contracted Staff	135,588
Staff-Related Costs	244,124
Rent	2,429,222
Occupancy Service	183,758
Direct Student Expense	1,531,989
Office & Business Expense	1,133,088
Donated Expense	-
Contingency	108,487
<b>Total Operating Expense</b>	<b>19,730,918</b>
<b>Net Operating Income</b>	<b>1,966,515</b>
Interest, Depreciation	
Depreciation and Amortization	300,970
Interest	-
<b>Total Expenses</b>	<b>20,031,888</b>
<b>Net Income</b>	<b>1,665,544</b>