



Shukurat Adamoh-Faniyan
Board Chair

Michelle J. Walker-Davis, Ed.D.
Executive Director

June 22, 2026

Via Electronic Mail

Doris Garay
Board Chair

Christie McKay
Executive Director

Briya Public Charter School
2333 Ontario Road NW
Washington, DC 20009

Re: 20-Year Charter Review of Briya Public Charter School

Dear Chair Garay and Ms. McKay:

As required by the D.C. School Reform Act (SRA), the DC Public Charter School Board (DC PCSB) conducts a high-stakes review of a public charter school at least once every five years to determine whether the school's charter should be continued or revoked.¹ During the 2025 – 26 school year, DC PCSB conducted a review of Briya PCS.

DC PCSB staff prepared a comprehensive report assessing the school's performance against the standard set by law.² On April 7, 2026, DC PCSB shared a draft of the report and invited feedback. DC PCSB staff reviewed the school's input and, where appropriate, incorporated it into a revised report that formed the basis of a formal staff proposal to the DC PCSB Board recommending charter continuance.

At the public board meeting on May 18, 2026, the DC PCSB Board voted to continue the school's charter for the reasons outlined in the report and proposal. School representatives were present and had the opportunity to speak before the Board, and members of the public were also invited to provide comment prior to the vote.

¹ See DC Code § 38-1802.12(a)(3).

² See DC Code § 38-1802.13(a)-(b).



Shukurat Adamoh-Faniyan
Board Chair

Michelle J. Walker-Davis, Ed.D.
Executive Director

Enclosed, you will find the signed copy of the accompanying staff proposal and the full charter review report, which details the basis for the DC PCSB Board's decision.

Thank you for your continued leadership and service to the students of the District of Columbia.

Sincerely,

A handwritten signature in black ink, appearing to be "SAF".

Shukurat Adamoh-Faniyan
Board Chair

A handwritten signature in black ink, appearing to be "Michelle J. Walker-Davis".

Michelle J. Walker-Davis, Ed.D.
Executive Director

DISTRICT OF COLUMBIA PUBLIC CHARTER SCHOOL BOARD

Charter Actions Requiring a Vote

- ☐ Approve a Charter Application (15 yrs)
- ☐ Approve a Charter Renewal (15 yrs)
- ☒ Approve Charter Continuance
- ☐ Approve a Charter Amendment Request
- ☐ Give a Charter Notice of Concern
- ☐ Lift the Charter Notice of Concern
- ☐ Commence Charter Revocation Proceedings
- ☐ Revoke a Charter
- ☐ Board Action, Other _____

Non-Voting Board Items

- ☐ Public Hearing Item
- ☐ Discussion Item
- ☐ Read into Record

Policies

- ☐ Open a New Policy or Changes to a Policy for Public Comment
- ☐ Approve a New Policy
- ☐ Approve an Amendment to an Existing Policy

PREPARED BY: Gina Lucchesi, Manager, School Performance Department

SUBJECT: Charter Review: Briya Public Charter School

DATE: May 18, 2026

Recommendation

District of Columbia Public Charter School Board (DC PCSB) staff recommends that its Board vote to continue the charter of Briya Public Charter School (PCS). This recommendation aligns with DC PCSB's Strategic Roadmap Priority of Excellent Schools.¹

Charter Review Findings

DC PCSB staff conducted a 20-year charter review of Briya PCS, as required by the School Reform Act (SRA).² The review includes an evaluation of the school's 1) progress toward meeting its goals and academic achievement expectations (charter goals); 2) compliance with its charter and applicable federal and local laws; and 3)

¹ DC PCSB is creating the policies and conditions to support a network of public charter schools in Washington, DC, offering families quality, equity, and diverse educational choices. See the Strategic Roadmap here: <https://bit.ly/3EVeKYg>.

² D.C. Code §§ 38-1802 et seq.

fiscal management. The chart below summarizes DC PCSB staff's findings in these three areas over the review period.

Charter Review Findings	
Review Period	School year (SY) 2020 – 21 through SY 2024 – 25
Charter Goals	Briya PCS met its charter goals in SY 2022 – 23, SY 2023 – 24, and SY 2024 – 25.
Compliance	Briya PCS did not materially violate the law or its charter.
Finance	Briya PCS did not display a pattern of fiscal mismanagement and is economically viable.

Briya PCS adopted 10 individually negotiated charter goals. In doing so, the school committed to attaining the goal targets in its charter agreement throughout the review period. However, given the disruption in schooling and data collection during the COVID-19 pandemic, DC PCSB did not assess goal attainment for school years 2020 – 21 or 2021 – 22.³ Consequently, for this review period, DC PCSB staff assessed Briya PCS's charter goals performance using SY 2022 – 23, SY 2023 – 24, and SY 2024 – 25 goal attainment pathway performance as outlined in DC PCSB's *Charter Goals Policy*.⁴

The *Charter Goals Policy* offers multiple pathways to demonstrate goal attainment and requires schools to meet one pathway in each school year.

SY 2022 – 23 Goal Attainment

In SY 2022 – 23, Briya PCS met Pathway A by exceeding its goal target in all eight applicable individually negotiated goals. DC PCSB was unable to assess two goals.⁵

SY 2023 – 24 Goal Attainment

In SY 2023 – 24, Briya PCS met Pathway A by exceeding its goal target in all eight applicable individually negotiated goals. DC PCSB was unable to assess two goals.⁶

SY 2024 – 25 Goal Attainment

In SY 2024 – 25, Briya PCS met Pathway A by exceeding its goal target in all 10 individually negotiated goals.

³ See the *COVID-19 Impact Policy* here: <https://bit.ly/3fy5zDo>.

⁴ See the *Charter Goals Policy* here: <https://bit.ly/4cpui8l>.

⁵ DC PCSB was unable to assess goals 6 and 7 in SY 2022 – 23 and SY 2023 – 24 due to a data issue, which was outside of the school's control. These goals relate to the rate at which students enter employment or postsecondary education, as well as employment retention.

⁶ DC PCSB did not assess goals 6 and 7 due to the aforementioned data issue.

Separate and apart from the school's goal attainment, results from the Qualitative Site Review (QSR) suggest that Briya PCS is performing just above proficient in the classroom environment and instruction domains.^{7, 8}

DC PCSB staff also evaluated the school's compliance with applicable federal and local laws and with its charter. DC PCSB staff determined the school has not committed a material violation of law or of its charter.

DC PCSB staff also evaluated the school's fiscal management. DC PCSB staff determined that the school has not engaged in a pattern of nonadherence to generally accepted accounting principles (GAAP), has not engaged in a pattern of fiscal mismanagement, and is economically viable.

DC PCSB staff's complete findings are detailed in the school's Preliminary Charter Review Report (Attachment A), which forms the basis of staff's recommendation along with this proposal.⁹

Based on these findings, DC PCSB staff recommends the Board vote to continue Briya PCS's charter.

Charter Review Standard

The SRA stipulates that DC PCSB “shall review [a school's] charter at least once every [five] years.”¹⁰ As part of this review, DC PCSB must determine whether:

- 1) The school committed a violation of applicable law, or a material violation of the conditions, terms, standards, or procedures set forth in its charter, including violations relating to the education of children with disabilities; and/or
- 2) The school failed to meet the goals and student academic achievement expectations set forth in its charter.¹¹

If DC PCSB determines that a school has committed a violation of applicable law or a material violation of the terms of its charter or has not met its goals and academic

⁷ QSR observers rate the classroom environment and instruction on the Charlotte Danielson *Framework for Teaching* scale from one to four: “1” indicates “unsatisfactory” performance, “2” indicates “basic,” “3” indicates “proficient,” and “4” indicates “distinguished.”

⁸ See the QSR section in the attached report for further details about the school's QSR performance.

⁹ The report will be finalized following the Board's vote on the school's continuance.

¹⁰ D.C. Code § 38-1802.12(a)(3).

¹¹ D.C. Code § 38-1802.13(a).

achievement expectations, it may, at its discretion, revoke the school's charter, or grant the school a continuance.¹²

Additionally, there is a fiscal component to the charter review. DC PCSB is required by the SRA to revoke a school's charter if DC PCSB determines in its review that the school: 1) has engaged in a pattern of nonadherence to generally accepted accounting principles, 2) has engaged in a pattern of fiscal mismanagement, and/or 3) is no longer economically viable.¹³

Background

Briya PCS began operation in 2006 under authorization from DC PCSB. The school currently educates 770 students in grades pre-kindergarten 3 (PK3), pre-kindergarten 4 (PK4), and adult. The school operates one campus across four facilities located in Wards 1, 4, and 5. Briya PCS's mission is "to strengthen families through culturally responsive, two generation education."

Notification

On April 1, 2026, DC PCSB staff notified the following Advisory Neighborhood Commissioners of the school's 20-year charter review: the ANC 1C commissioners, including David Fucilla (1C08) and Peter Wood (1C03), and the ANC 5A commissioners, including Valeria Sosa Garnica (5A07). On April 29, 2026, DC PCSB staff notified the ANC 4C commissioners, including Antoine Kirby (4C02), Mike Warburton (4C03), and Brittany Kademian (4C05). DC PCSB staff also posted a notice for public comment on the charter review in the DC Register and on the DC PCSB website.¹⁴

Attachment(s) to this Proposal

Attachment A: Briya PCS 20-Year Preliminary Charter Review Report

Attachment B: Optional Report Response from the School (if submitted)

¹² DC PCSB may impose conditions of continuance if it deems such conditions appropriate.

¹³ D.C. Code § 38-1802.13(b).

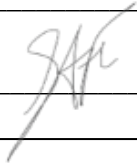
¹⁴ See the notice here: <https://bit.ly/4w1T5cY>.

Date: 5/18/26

DC PCSB Action: X Approved ____ Approved with Changes ____ Rejected

Changes to the Original Proposal:

Board Chair Signature: _____





2025 – 26 20-Year Charter Review Report Briya Public Charter School

May 18, 2026

DC Public Charter School Board
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¹ To request a text-only and/or a black-and-white version of this report, please contact communications@dcpcsb.org.

BOARD VOTE AND KEY FINDINGS

Briya Public Charter School (PCS)²	
Review or Renewal	20-year charter review
Review Period	School year (SY) 2020 – 21 through SY 2024 – 25
Charter Goals	Briya PCS met its charter goals in SY 2022 – 23, SY 2023 – 24, and SY 2024 – 25.
Compliance	Briya PCS did not materially violate the law or its charter.
Finance	Briya PCS did not display a pattern of fiscal mismanagement and is economically viable.
Board Vote	The Board voted 7 – 0 to continue Briya PCS's charter.

Pursuant to the School Reform Act (SRA), the DC Public Charter School Board (DC PCSB) “shall review [a school’s] charter at least once every [five] years.”³ During SY 2025 – 26, DC PCSB conducted a 20-year charter review of Briya PCS, evaluating the school’s progress toward meeting its goals and academic achievement expectations (charter goals). DC PCSB also evaluated the school’s compliance with applicable federal and local laws, compliance with its charter, and fiscal management.

Goals and Academic Achievement Expectations (Charter Goals)

Briya PCS adopted 10 individually negotiated charter goals.⁴ In doing so, the school committed to attaining the goal targets in its charter agreement throughout the review period. However, given the disruption in schooling and data collection during the COVID-19 pandemic, DC PCSB did not assess goal attainment for school years 2020 – 21 or 2021 – 22.⁵ Consequently, for this review period, DC PCSB assessed Briya PCS’s charter goals performance using SY 2022 – 23, SY 2023 – 24, and SY 2024 – 25 goal attainment pathway performance as outlined in DC PCSB’s *Charter Goals Policy*.⁶

The *Charter Goals Policy* offers multiple pathways to demonstrate goal attainment and requires schools to meet one pathway in each school year.

SY 2022 – 23 Goal Attainment

In SY 2022 – 23, Briya PCS met Pathway A by exceeding its goal target in all eight applicable individually negotiated goals. DC PCSB was unable to assess two goals.⁷

² See Briya PCS’s Charter Agreement and Amendments, Appendices A1 – A2. All appendices are located here: <https://bit.ly/3YTAhx4>.

³ D.C. Code § 38-1802.12(a)(3).

⁴ See Briya PCS’s renewal agreement, Appendix A1.

⁵ See the *COVID-19 Impact Policy* here: <https://bit.ly/3fy5zDo>.

⁶ See the *Charter Goals Policy* here: <https://bit.ly/4cpui8l>.

⁷ DC PCSB was unable to assess goals 6 and 7 in SY 2022 – 23 and SY 2023 – 24 due to a data issue, which was outside of the school’s control. These goals relate to the rate at which students enter employment or postsecondary education, as well as employment retention.

SY 2023 – 24 Goal Attainment

In SY 2023 – 24, Briya PCS met Pathway A by exceeding its goal target in all eight applicable individually negotiated goals. DC PCSB was unable to assess two goals.⁸

SY 2024 – 25 Goal Attainment

In SY 2024 – 25, Briya PCS met Pathway A by exceeding its goal target in all 10 individually negotiated goals.

Separate and apart from the school's goal attainment, results from the Qualitative Site Review (QSR) suggest that Briya PCS is performing just above proficient in the classroom environment and instruction domains.^{9,10}

Compliance

DC PCSB determined the school has not committed a material violation of law or of its charter.

Finance

DC PCSB determined the school has not engaged in a pattern of nonadherence to generally accepted accounting principles (GAAP), has not engaged in a pattern of fiscal mismanagement, and is economically viable.

Board Vote

Based on these findings, at its public meeting on May 18, 2026, the DC PCSB Board voted 7 – 0 to continue Briya PCS's charter.

The following report includes a school background section followed by analyses of the school's academic performance and goal attainment, charter and legal compliance, and fiscal management.

⁸ DC PCSB did not assess goals 6 and 7 due to the aforementioned data issue.

⁹ QSR observers rate the classroom environment and instruction on the Charlotte Danielson *Framework for Teaching* scale from one to four: "1" indicates "unsatisfactory" performance, "2" indicates "basic," "3" indicates "proficient," and "4" indicates "distinguished."

¹⁰ See the QSR section on page 5 of this report for further details about the school's QSR performance.

SCHOOL BACKGROUND

Briya PCS¹¹			
Year Opened	SY 2006 – 07	Chartered Grade Span	Pre-kindergarten 3 (PK3) – Pre-kindergarten 4 (PK4), Adult
Number of Campuses	1	Current Enrollment Ceiling	902
Ward(s)	1, 4, and 5	Audited Enrollment and Grade Span	770, PK3 – PK4, Adult
Mission Statement			
To strengthen families through culturally responsive, two generation education. ¹²			

School Overview

Briya PCS describes its programming as a two-generation family literacy program integrating adult and early childhood education.¹³ The local education agency (LEA)¹⁴ enrolls adult students and their pre-kindergarten (PK) children at four facilities across three wards. Briya PCS offers adult students courses in English language acquisition, parenting, and digital literacy. The school also allows adult students to earn a secondary credential via the National External Diploma Program. Adult students may also complete job training in childhood development and medical assistance. As adult students pursue these educational and career preparation opportunities, their children develop fundamental skills through Briya PCS's early childhood program, which uses a dual-language, project-based model.

Enrollment and Demographic Data

The tables below show Briya PCS's enrollment history and demographic information.

Enrollment Measure	School Year				
	2020 – 21	2021 – 22	2022 – 23	2023 – 24	2024 – 25
Audited Enrollment¹⁵	745	753	760	763	769
Enrollment Ceiling¹⁶	902	902	902	902	902

¹¹ See Briya PCS's renewal agreement, Appendix A1.

¹² This mission statement is captured in Briya PCS's charter agreement.

¹³ See Briya PCS's annual report for SY 2023 – 24, Appendix B.

¹⁴ An "LEA" is any individual or group of public charter schools operating under a single charter.

¹⁵ OSSE conducts an annual enrollment audit to determine the number of students at each DC public school.

¹⁶ Each charter LEA has an enrollment ceiling in its charter agreement, designating the maximum number of students for which the school can receive per pupil funding during each school year.

Student Group	Percentage Enrolled
At-Risk or Economically Disadvantaged Students	44.6% ¹⁷
Emerging Multilingual Learners (EML)	96.9% ¹⁸
Students with Disabilities (SWD)	33.8% ¹⁹
American Indian or Alaska Native	0.0%
Asian	6.2%
Black or African American	7.7%
Hispanic/Latino	83.1%
Multiracial	1.5%
Native Hawaiian or Other Pacific Islander	0.0%
White	1.5%

Qualitative Site Review

DC PCSB staff conducted a Qualitative Site Review (QSR) at Briya PCS to evaluate its performance in two domains—classroom environment and instructional quality.²⁰ DC PCSB staff observed the school's overall, special education, and EML programs.

The QSR team rated the classroom environment and instruction from one to four: “1” indicates “unsatisfactory” performance, “2” indicates “basic,” “3” indicates “proficient,” and “4” indicates “distinguished.”²¹ For the school's overall program, QSR observers rated 100% of classrooms “proficient” or “distinguished” in classroom environment and 95.4% in instruction.²² The following chart shows Briya PCS's average ratings in each program.

¹⁷ This demographic data is based on Uniform Per Student Funding Formula (UPSFF) funding categories. Therefore, it is not collected for adult students. For Briya PCS, this percentage only includes students in grades PK3 – PK4.

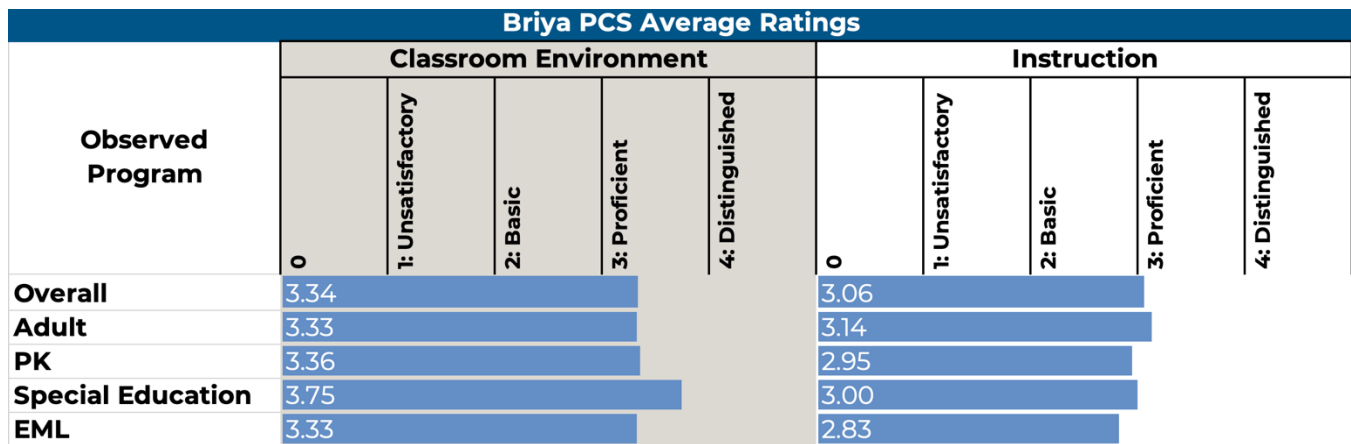
¹⁸ This demographic data is based on UPSFF funding categories. Therefore, it is not collected for adult students. For Briya PCS, this percentage only includes students in grades PK3 – PK4.

¹⁹ This demographic data is based on UPSFF funding categories. Therefore, it is not collected for adult students. For Briya PCS, this percentage only includes students in grades PK3 – PK4.

²⁰ DC PCSB staff used the classroom environment and instruction rubric as defined in the Charlotte Danielson *Framework for Teaching*. Danielson, Charlotte. *The Framework for Teaching: Evaluation Instrument*. Princeton, NJ: Danielson Group, 2013.

²¹ See pages 25 – 29 of the school's QSR report in Appendix C for a detailed description of each performance level.

²² From SY 2022 – 23 through SY 2024 – 25, the average percentages of PK – 8 classrooms in the DC charter sector rated “proficient” or “distinguished” were 80.6% in the classroom environment domain and 68.7% in the instruction domain. From SY 2022 – 23 through SY 2024 – 25, the average percentages of adult classrooms in the DC charter sector rated “proficient” or “distinguished” were 95.5% in the classroom environment domain and 68.9% in the instruction domain.



Briya PCS's full QSR results are available in Appendix C.

Previous Charter Reviews²³

School Year and Review	Outcome	Findings
2012 – 13, Five-year review	Continued	The LEA met the standard for charter continuance. DC PCSB noted the LEA met all targets in its accountability plan.
2015 – 16, 10-year review	Continued	The LEA met the standard for charter continuance. DC PCSB noted the LEA met all its charter goals and significantly exceeded targets on most goals.
2020 – 21, 15-year renewal	Renewed	The LEA met the standard for charter continuance. DC PCSB noted the LEA fully met all charter goals, exceeding goal targets in every year of the review period.

Communication with the School

In September 2025, DC PCSB staff conducted a routine pre-review meeting with Briya PCS staff to discuss the school's 20-year review. DC PCSB staff explained the charter review process and timeline. DC PCSB staff also discussed the school's goal performance for SY 2022 – 23 and SY 2023 – 24.

School Response to Review Report

DC PCSB invited Briya PCS to submit a response to this report to share additional information about the school and its performance over the review period. The school chose not to submit a response.

²³ See Briya PCS's previous charter review and renewal reports, Appendices D1 – D3.

CHARTER REVIEW STANDARD

The SRA stipulates that DC PCSB “shall review [a school's] charter at least once every [five] years.”²⁴ As part of this review, DC PCSB must determine whether:

- 1) The school committed a violation of applicable law, or a material violation of the conditions, terms, standards, or procedures set forth in its charter, including violations relating to the education of children with disabilities; and/or
- 2) The school failed to meet the goals and student academic achievement expectations set forth in its charter.²⁵

If DC PCSB determines that a school has committed a violation of applicable law or a material violation of the terms of its charter or has not met its goals and academic achievement expectations, it may, at its discretion, revoke the school's charter, or grant the school a continuance.²⁶

Additionally, there is a fiscal component to the charter review. DC PCSB is required by the SRA to revoke a school's charter if DC PCSB determines in its review that the school: 1) has engaged in a pattern of nonadherence to GAAP, 2) has engaged in a pattern of fiscal mismanagement, and/or 3) is no longer economically viable.²⁷

The following three report sections summarize findings on the LEA's performance in the three areas as follows. Section One assesses the LEA's goal attainment; Section Two assesses the LEA's compliance with applicable laws, including local and federal laws pertaining to SWD and EMLs; and Section Three assesses the LEA's financial performance.

²⁴ D.C. Code § 38-1802.12(a)(3).

²⁵ D.C. Code § 38-1802.13(a).

²⁶ DC PCSB may impose conditions of continuance if it deems such conditions appropriate.

²⁷ D.C. Code § 38-1802.13(b).

SECTION ONE: GOALS AND ACADEMIC ACHIEVEMENT EXPECTATIONS

Key Findings					
- Briya PCS fully met a goal attainment pathway in all three years under assessment. - Briya PCS demonstrated strong performance in all applicable PK and adult education academic achievement and progress measures, such as PK math, pre-literacy, and social emotional learning outcomes, Adult Basic Education (ABE) and English as a Second Language (ESL) Educational Functioning Level (EFL) gains, and entered or retained employment or postsecondary education.					
Briya PCS Goal Attainment					
Framework ²⁸	2020 – 21	2021 – 22	2022 – 23	2023 – 24	2024 – 25
Briya PCS (PK-Only)	NA		Met	Met	Met
Briya PCS (Adult Education)			Met	Met	Met

In June 2021,²⁹ Briya PCS adopted individually negotiated charter goals. In doing so, the LEA agreed to be assessed annually using specified measures and targets.

As previously noted, for this review period, DC PCSB assessed Briya PCS's goal attainment using SY 2022 – 23, SY 2023 – 24, and SY 2024 – 25 goal attainment pathways as outlined in DC PCSB's *Charter Goals Policy*.

Charter Goals Policy Pathways Overview

The *Charter Goals Policy* offers multiple pathways to demonstrate goal attainment and requires schools to meet at least one pathway in each school year. The following table summarizes the pathways applicable to Briya PCS.³⁰

Summary of Charter Goals Policy Goal Attainment Pathways	
Pathway	How to Meet the Pathway
SY 2022 – 23 and SY 2023 – 24	
A: Individually Negotiated Goals	Meet or exceed the goal targets as set in the charter agreement OR demonstrate improvement compared to the prior year.

²⁸ Briya PCS's PK-only and Adult frameworks are displayed separately in this report because there are distinct goal attainment pathways applicable to each framework. For details, see the *Charter Goals Policy Pathways Overview* section on this page.

²⁹ See Briya PCS's charter agreement, Appendix A1.

³⁰ Pathway descriptions in the table below are paraphrased. For full pathway descriptions, see the *Charter Goals Policy* here: <https://bit.ly/4cpui81>.

Summary of <i>Charter Goals Policy</i> Goal Attainment Pathways	
Pathway	How to Meet the Pathway
B: Transitional Goals ³¹	Meet or exceed state performance (sector performance when state is unavailable) OR demonstrate improvement compared to the prior year.
C: Growth ³²	SY 2022 – 23: Meet or exceed publisher growth criteria on a nationally normed growth assessment in English language arts (ELA)/reading and math compared to publisher performance rates OR demonstrate improvement compared to the prior year.
	SY 2023 – 24: Meet or exceed publisher growth criteria on a nationally normed growth assessment in ELA/reading and math compared to the publisher performance.
D: OSSE Accountability	NA ³³
SY 2024 – 25	
A: Meet or Exceed	Meet or exceed the individually negotiated goal targets as set in the charter agreement.
B: Improvement	For any individually negotiated goal targets not met outright, demonstrate improvement compared to SY 2023 – 24 performance.

Briya PCS's Goal Attainment

SY 2022 – 23 Goal Attainment

In SY 2022 – 23, Briya PCS met Pathway A by exceeding its goal target in all eight applicable individually negotiated goals.³⁴

SY 2023 – 24 Goal Attainment

In SY 2023 – 24, Briya PCS met Pathway A by exceeding its goal target in all eight applicable individually negotiated goals.³⁵

³¹ Transitional goals measures include standard academic measures (to the extent available) and certain additional data by grade band, as specified in the *Charter Goals Policy*.

³² The Growth pathway applies to Briya PCS's Adult Education framework. It does not apply to the PK-Only framework.

³³ Schools must be eligible for at least 50 points on OSSE's accountability system in order to receive a summative score. Consequently, schools with non-traditional grade configurations, such as adult education programs, do not receive a summative score.

³⁴ DC PCSB was unable to assess goals 6 and 7 in SY 2022 – 23 and SY 2023 – 24 due to a data issue, which was outside of the school's control. These goals relate to the rate at which students enter employment or postsecondary education, as well as employment retention.

³⁵ DC PCSB did not assess goals 6 and 7 due to the aforementioned data issue.

SY 2024 – 25 Goal Attainment

In SY 2024 – 25, Briya PCS met Pathway A by exceeding its goal target in all 10 individually negotiated goals.

See the following appendices for Briya PCS's additional academic performance data:

- Appendix E: Performance by school year and pathway
- Appendix F: PK performance by student group in SY 2022 – 23 and SY 2023 – 24
- Appendix G: ASPIRE outcomes in SY 2024 – 25

Briya PCS Charter Goals Performance Summary

Strengths

Across the review period, Briya PCS demonstrated strong performance in all applicable PK and adult education academic progress and achievement measures. The school exceeded both its goal targets and sector rates for PK math, pre-literacy, and social-emotional learning student growth outcomes. Briya PCS also exceeded both its goal targets and national performance rates for EFL gains in ABE and ESL. In SY 2024 – 25, the rate of students who entered employment or postsecondary education exceeded the school's goal target by nearly 33 percentage points. Additionally, the rate of students who retained employment or entered postsecondary education exceeded the school's goal target by 41.1 percentage points.

Areas for Improvement

DC PCSB staff did not identify any areas for improvement for Briya PCS in this review. DC PCSB staff continues to monitor the school's academic performance as measured by its charter goals and by the ASPIRE system.

SECTION TWO: COMPLIANCE WITH CHARTER AND APPLICABLE LAWS

Key Findings

- Briya PCS did not commit a material violation of the law or its charter.
- DC PCSB has no major concerns about Briya PCS's compliance with laws pertaining to SWD, EMLs, procurement, open enrollment, or any other laws.

Compliance with Special Education Law

Charter schools must comply with all federal and local special education laws, including the Individuals with Disabilities Education Act (IDEA)³⁶ and Section 504 of the Rehabilitation Act of 1973.³⁷ OSSE monitors charter schools' special education performance through an annual review of compliance and student progress measures. DC PCSB also monitors special education performance through its *Special Education Audit and Monitoring Policy* and by tracking state and due process complaints about services for SWD.³⁸

OSSE's Findings

Through federal fiscal year (FFY) 2020, OSSE published its special education oversight findings in annual determination reports.^{39, 40} In FFY 2021, OSSE introduced its Special Education Performance Report (SEPR), which includes more measures and separate scores for compliance and student progress. Overall scores reflect the percentage of points earned from applicable measures, according to the scale below.⁴¹ OSSE requires corrective action for LEAs that receive Strengthening (Needs Assistance) or lower for two or more consecutive years.

- 81.0% – 100%: Leading (Meets Requirements)⁴²
- 61.0% – 80.9%: Strengthening (Needs Assistance)
- 41.0% – 60.9%: Building (Needs Intervention)
- 0.0% – 40.9%: Emerging (Needs Substantial Intervention)

³⁶ 20 U.S.C. §§ 1400 et seq. See 20 U.S.C. § 1413(a)(5).

³⁷ 29 U.S.C. § 794.

³⁸ See the *Special Education Audit and Monitoring Policy* here: <https://bit.ly/49U9wfR>.

³⁹ FFY refers to the one-year period that OSSE uses to monitor and report on special education compliance. Each FFY begins July 1 and ends June 30 of the following calendar year. For example, FFY 2021 refers to July 1, 2021 – June 30, 2022.

⁴⁰ See OSSE's Glossary of Special Education Compliance Terms, Appendix H.

⁴¹ For a full list of measures, see pages 8 – 11 of OSSE's SEPR Technical Guide here: bit.ly/49Z5Jxt. OSSE evaluates each LEA on the collection of measures applicable to the LEA. For example, the Secondary Transition measure only applies to LEAs that serve students aged 16 and older.

⁴² In this list, SEPR score language comes first, with IDEA annual determination language in parentheses. OSSE is in the process of phasing out IDEA annual determination language. See Appendix I for more detail about how LEA performance aligns with each IDEA annual determination, SEPR score level, and OSSE's enforcement actions.

The table below shows Briya PCS's special education performance during the review period.

Briya PCS's Special Education Performance ⁴³				
FFY	Overall Score	Compliance	Student Progress	SEPR Level (Annual Determination)
2020	100%	NA	NA	Meets Requirements
2021	85.2%	100%	77.3%	Leading (Meets Requirements)
2022	96.4%	100%	94.4%	Leading (Meets Requirements)
2023	100%	100%	100%	Leading (Meets Requirements)

DC PCSB has no major concerns regarding Briya PCS's compliance with special education law as measured by the SEPR.

DC PCSB's Special Education Audit and Monitoring Policy

Briya PCS did not require any DC PCSB enforcement actions or interventions pursuant to this policy during the review period.

State and Due Process Complaints

Briya PCS did not receive any state or due process complaints regarding special education compliance during the review period.⁴⁴

Compliance with Emerging Multilingual Learner Law

Charter schools are legally required to provide equitable services to EMLs. To monitor compliance with this obligation, DC PCSB implements its *Emerging Multilingual Learner Audit and Monitoring Policy* and reports ACCESS for English Language Learners 2.0 (ACCESS) assessment results for LEAs that serve grades K–12. LEAs that serve PK or adult students are not required to administer the ACCESS assessment.

DC PCSB's Emerging Multilingual Learner Audit and Monitoring Policy⁴⁵

Briya PCS did not require any DC PCSB enforcement actions or interventions pursuant to this policy during the review period.

⁴³ See the SEPRs for Briya PCS, Appendices J1 – J3.

⁴⁴ Any individual or organization may submit a written complaint that claims any DC public agency has failed to comply with a requirement of Part B or Part C of the IDEA or the District's laws and regulations regarding special education. Student-specific complaints are known as due process complaints, and systemic complaints are known as state complaints.

⁴⁵ See the *Emerging Multilingual Learner Audit and Monitoring Policy* here: <https://bit.ly/4c2XP86>.

Compliance with Other Applicable Laws and Requirements

The SRA contains a non-exhaustive list of laws and other requirements applicable to charter schools, which DC PCSB monitors in its annual compliance reviews.⁴⁶ During the review period, Briya PCS was compliant with all applicable laws and requirements as captured in DC PCSB's compliance reviews.

In addition, charter schools must use a competitive bidding process for procurement contracts valued at \$25,000 or more, and must submit certain contract information to DC PCSB within three days of awarding a contract.⁴⁷ To monitor compliance with this obligation, DC PCSB implements its *Procurement Contract Submission and Conflict of Interest Policy*.⁴⁸ DC PCSB has no major concerns about the LEA's compliance with procurement contract submission requirements.

Charter schools must be open to all otherwise eligible students who are DC residents and wish to enroll.⁴⁹ To monitor compliance with this obligation, DC PCSB implements its *Open Enrollment Policy*.⁵⁰ Briya PCS was compliant with open enrollment laws throughout the review period.

⁴⁶ See Briya PCS's Compliance Review Reports, Appendices K1 – K5.

⁴⁷ See D.C. Code § 38-1802.04(c)(1).

⁴⁸ See DC PCSB's *Procurement Contract Submission and Conflict of Interest Policy* here: <https://bit.ly/4bNG2jK>.

⁴⁹ See D.C. Code § 38-1802.06(a) and § 2-1402.41(1).

⁵⁰ See DC PCSB's *Open Enrollment Policy* here: <https://bit.ly/4ojwJ2S>.

SECTION THREE: FISCAL MANAGEMENT AND ECONOMIC VIABILITY^{51, 52}

Key Findings

- Briya PCS 1) has not engaged in a pattern of nonadherence to GAAP, 2) has not engaged in a pattern of fiscal mismanagement, and 3) is economically viable.⁵³

Adherence to GAAP and Fiscal Management

Based on a review of independent audit reports and financial reports submitted to DC PCSB by the LEA during the review period, DC PCSB has no evidence to indicate that Briya PCS has either engaged in a pattern of nonadherence to GAAP or has engaged in a pattern of fiscal mismanagement.

Audit Reports

The unmodified audit reports for fiscal year (FY) 2021 through FY 2024 state that Briya PCS's financial statements present fairly, in all material respects, the LEA's financial position and changes in net assets and cash flows, in accordance with GAAP.

Economic Viability

DC PCSB determined that Briya PCS is economically viable as of the date of this report based on a holistic evaluation of key financial indicators (KFIs) for economic viability, enrollment trends, audited and unaudited financial statements, and budget as described below.

KFIs for Economic Viability

KFIs are metrics that DC PCSB uses to assess LEAs' financial performance and overall financial health.⁵⁴ Meeting or exceeding a KFI's target indicates strong performance on that KFI. The floor is the minimum acceptable threshold. Falling below the floor on one or more KFIs—or falling below the target while exhibiting a declining trend—may signal financial risk and a need for corrective action.

⁵¹ See Financial Definitions and Examples in Appendix L.

⁵² The information in this section is current as of October 10, 2025. Any significant additional information regarding the LEA's adherence to GAAP, fiscal management, and economic viability received by DC PCSB between the writing of this report and the date of the DC PCSB Board vote on the LEA's charter review will be disclosed in a Subsequent Financial Update Memo, which will not be part of this report. Additionally, the latest information regarding financial oversight escalations, such as inclusion on the Financial Monitoring List, issuance of Citations of Fiscal Concern, or placement on a financial corrective action plan (FCAP), may be found on DC PCSB's website: <https://bit.ly/40ljdv0>.

⁵³ DC PCSB assessed the LEA's financial condition holistically by examining financial reports and information, including but not limited to: the audited financial statements from FY 2021 through FY 2024; the unaudited financial statements for FY 2025; the annual budget for FY 2026; and DC PCSB's Financial Analysis Report (FAR) of Briya PCS from FY 2021 through FY 2024 and supporting information. See Briya PCS's FAR Reports, Appendices N1 – N3.

⁵⁴ For more details about DC PCSB's KFIs, see yearly FAR Technical Guides on DC PCSB's website: <https://bit.ly/44Yb0FR>.

Key for KFIs	
Blue	At or above the target; the KFI is within a healthy range.
Yellow	Below the target but above the floor; further declines could result in concerns.
Red	Below the floor; the KFI fell below the threshold DC PCSB considers sound.

KFIs for Economic Viability							
KFI	FY 2021 Audited	FY 2022 Audited	FY 2023 Audited	FY 2024 Audited	FY 2025 Unaudited	FY 2026 Budgeted	FY 2025 Floor, Target
Days of Cash on Hand	586	668	608	285	318	302	30, 45
Current Ratio	17.4	10.1	8.5	11.9	18.0	NA	0.9, 1.0
Cash Flow from Operations Margin	12%	30%	16%	5%	13%	4%	-2%, 0%
Primary Reserve Ratio	1.6	1.8	1.7	1.7	1.7	1.6	0.0, 0.2
Annual Enrollment, % Change	745, NA	753, 1%	760, 1%	763, 0%	769, 1%	750, -2%	-10%, 0%

Enrollment Trends

Because LEAs receive per student funding, maintaining expenses commensurate with revenue from enrollment is key to financial sustainability. From FY 2021 to FY 2025, enrollment remained stable.

Financial Statements

Based on the audited financial statements for FY 2021 through FY 2024, unaudited financial statements for FY 2025, and budgeted financial statements for FY 2026, Briya PCS did not demonstrate any concerning trends or below-target KFIs.