



Notice of Petition to Amend
Charter Goals Policy

Open for Public Comment

Public Comment Accepted Until April 8, 2024

SUMMARY: The District of Columbia Public Charter School Board (DC PCSB) announces an opportunity for the public to submit comments on the Charter Goals Policy. DC PCSB staff seeks revisions to the Charter Goals Policy. The proposed revisions aim to consolidate and expand upon existing DC PCSB charter goals policies and guidelines, creating a single comprehensive policy.¹ Further, the revisions will 1) align with standards defined in the Annual School Performance Index Report and Evaluation (ASPIRE) Policy & Technical Guide (DC PCSB's revised accountability system), and 2) establish goal attainment pathways for school year (SY) 2024 – 25 through SY 2026 – 27 as DC PCSB begins its implementation of the ASPIRE System. The proposed Charter Goals Policy and the ASPIRE Policy & Technical Guide will serve as complementary components of DC PCSB's accountability system.

The proposed policy is divided into three sections, as follows:

1. **Adopting and Amending Charter Goals** describes the guidelines DC PCSB will use to negotiate and recommend approval for new and amended charter goals. Most notably, it establishes the process by which schools may elect to adopt ASPIRE as charter goals. It also codifies DC PCSB's current and historic practice surrounding both minimum standards for individually negotiated charter goals and expectations for goal targets, assessments, and business rules.² Finally, it captures the process and timeline for charter goal amendment requests, as well as grounds for removing goals or lowering goal targets.
2. **Goal Determination in SY 2022 – 23 Through SY 2026 – 27** describes how DC PCSB will assess goal attainment in charter reviews and renewals for the listed school years. For goal determination in SY 2022 – 23 and SY 2023 – 24, the guidance is largely unchanged from the July 2023 Charter Goals Policy and

¹ DC PCSB policies referenced, incorporated into, or superseded by this policy include: *COVID-19 Impact Policy*, *PMF Policy & Technical Guide*, *Elect to Adopt the PMF as Charter Goals Policy*, *Charter Amendments for Revised Goals and Academic Achievement Expectations Policy*, and *ASPIRE Policy & Technical Guide*.

² Existing guidance pertaining to individually negotiated goal development can be found in DC PCSB's *Goals and Student Academic Achievement Expectations Charter Agreement Amendment Application* and *Charter Application Guidelines*.

includes multiple pathways for goal attainment each year.³ For SY 2024 – 25 and SY 2025 – 26, the policy continues to offer all schools a pathway for goal attainment when demonstrating improvement in outcomes over time, including for schools that elect to adopt ASPIRE as their charter goals.

3. ***Charter Goals Monitoring and Consequences for Underperformance***

describes DC PCSB's processes for monitoring schools' progress in meeting charter goals and the possible actions taken when a local education agency (LEA) is not meeting its charter goals. Consequences for underperformance on the ASPIRE System included within the policy are a reiteration of the standards established in the ASPIRE Policy & Technical Guide.

In SY 2024 – 25, DC PCSB will begin implementing the ASPIRE System and move away from the use of transitional goals and other alternative pathways for goal attainment. See the table below for a description of the goal attainment pathways DC PCSB proposes applying to schools with ASPIRE as goals (or current PMF as goals schools pending adoption of ASPIRE or new individually negotiated goals) and schools with individually negotiated goals in SY 2024 – 25 through SY 2026 – 27.

School Year	Pathways to Demonstrate Goal Attainment	
	<i>Schools with ASPIRE as Goals</i>	<i>Schools with Individually Negotiated Goals</i>
2024 – 25	<u>Pathway A: Level 3 or Higher</u> Earn Level 3 or higher on ASPIRE. ⁴	<u>Pathway A: Meet or Exceed Targets</u> Meet or exceed the goal targets as set in the charter agreement.
	<u>Pathway B: Improvement</u> For schools that earn Level 4 on ASPIRE, improve score from prior year. ⁵	<u>Pathway B: Improvement</u> For any goal targets not met outright, demonstrate improvement compared to SY 2023 – 24 performance.
2025 – 26	<u>Pathway A: Level 3 or Higher</u> Earn Level 3 or higher on ASPIRE.	<u>Pathway A: Meet or Exceed Targets</u> Meet or exceed the goal targets as set in the charter agreement.

³ Some language has been revised for clarity and accuracy (e.g., referencing OSSE Accountability in place of STAR and DC CAPE in place of PARCC), as well as the addition of a separate growth pathway for high schools in SY 2023 – 24 due to the absence of state-level MGP data.

⁴ Schools with multiple ASPIRE Frameworks will have each framework evaluated separately.

⁵ DC PCSB will not formally publish SY 2023 – 24 ASPIRE scores and levels but may reference them in review and renewal reports in order to apply this goal attainment pathway to eligible schools.

School Year	Pathways to Demonstrate Goal Attainment	
	<i>Schools with ASPIRE as Goals</i>	<i>Schools with Individually Negotiated Goals</i>
	Pathway B (<i>Applicable at DC PCSB Board's Discretion</i>): Improvement ⁶ For schools that earn Level 4 on ASPIRE, improve score from prior year.	Pathway B (<i>Applicable at DC PCSB Board's Discretion</i>): Improvement ⁷ For any goal targets not met outright, demonstrate improvement compared to SY 2024 – 25 performance.
2026 – 27	Earn Level 3 or higher on ASPIRE.	Meet or exceed the goal targets as set in the charter agreement.

PUBLIC MEETINGS: The public hearing will be on April 8, 2024 at 6:00 p.m. The vote will be on June 10, 2024 at 6:00 p.m. Please visit www.dcpsb.org/events to register.

PUBLIC COMMENT INSTRUCTIONS: Comments must be submitted on or before April 8, 2024.⁸ You may submit comments identified by “Charter Goals Policy – Notice of Petition to Amend” by one of the following methods.

1. Sign up to testify during the public hearing by going to <https://dcpsb.org/public-comment>. Click on the “Sign up to Testify at the Meeting” tab to fill out the form. The deadline to sign up to testify is noon on April 8, 2024.
2. Submit a written comment via:
 - a. Online form at <https://dcpsb.org/public-comment>
 - b. Postal Mail, Hand Delivery, or Courier: Attn: Public Comment, DC Public Charter School Board, 3333 14th Street NW, Suite 210, Washington, DC 20010.

Please note DC PCSB accepts written comments on or before 11:59 p.m. the day before the public meeting.
3. Submit audio testimony by phone: Call (202) 328-2660 and select option 2. You will have up to five minutes to record your testimony. Please note that all comments will be transcribed and made available to the public upon receipt.

⁶ DC PCSB's Board will primarily consider student group, framework category, and cohort performance when determining acceptable improvement.

⁷ DC PCSB's Board will primarily consider improvement on school progress and school achievement goals, as well as state and sector performance on similar measures when determining acceptable improvement.

⁸ DC PCSB reserves the right, but shall have no obligation, to review, pre-screen, filter, redact, refuse or remove any or all your submission that it may deem to be inappropriate for publication, such as obscene language.

FOR FURTHER INFORMATION, CONTACT: Starling Temp, Specialist, School Performance Department, at stemp@dcpcsb.org or (202) 277-2731.