



# DISTRICT OF COLUMBIA PUBLIC CHARTER SCHOOL BOARD

## Charter and/or Charter Agreement Amendment Application

### Part I: General Information

**\*All applicants must complete this section\***

**SUBMITTED BY:** **Roxana Barillas, Board Chair - Latin American Montessori Bilingual PCS (LAMB)** and Charis Sharp, Executive Director – Latin American Montessori Bilingual

**SUBJECT:** **Charter Amendment Request for:** (Mark all that apply)

- |   |  |
|---|--|
| <input type="checkbox"/> Enrollment Ceiling Increase                    | <input type="checkbox"/> Name Change – Campus or Facility  |
| <input type="checkbox"/> Program Replication of Grades Served           | <input type="checkbox"/> Campus Reconfiguration  |
| <input type="checkbox"/> Grade Level Expansion (Single Grade)           | <input type="checkbox"/> LEA Status for Special Education  |
| <input type="checkbox"/> Grade Level Expansion (Grade Band)             | <input type="checkbox"/> Special Education Enrollment Preference                                   |
| <input checked="" type="checkbox"/> Additional Facility or New Location | <input type="checkbox"/> Governance Structure<br>(Bylaws, Articles of Incorporation or Management) |
| <input type="checkbox"/> Goals and Achievement Expectations             | <input type="checkbox"/> Graduation Requirements   |
| <input type="checkbox"/> Mission or Education Philosophy                | <input type="checkbox"/> Competency-Based Learning Application                                     |
| <input type="checkbox"/> Curriculum, Standards or Assessments           |  |

**SUBMISSION DATE:** [Click here to enter date of submission.](#)

### SCHOOL BACKGROUND

*Please address the following questions in their entirety. This information provides helpful background to the DC PCSB Board as it reviews these requests.*

#### Overview of School Performance

1. Provide the following information about your Local Education Agency (LEA) by campus:

a) Campus name(s) and location(s): **Latin American Montessori Bilingual PCS**

- **Current Locations:**

- i. **1375 Missouri Ave NW, 20011**
- ii. **1399 Aspen St NW, 20011**
- iii. **1800 Perry St NE, 20018**

- **New Location:**

- i. **5000 14<sup>th</sup> St. NW 20011**
- ii. **1800 Perry St. NE, 20018 (continuing operation for next three years)**

b) Year opened: **2003**

**Disclaimer:** While processing this application, DC PCSB staff may contact you later to request additional information for the Board's consideration. By submitting this application, you agree to cooperate with DC PCSB staff to ensure your application is processed in a timely manner. For questions, please contact DC PCSB staff person Laterica (Teri) Quinn at (202) 328-2660.



## DISTRICT OF COLUMBIA PUBLIC CHARTER SCHOOL BOARD

### Charter and/or Charter Agreement Amendment Application

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- c) Grade levels served (Currently and at maturation of charter agreement, if applicable): **PK3 – 5<sup>th</sup> Grads**
- d) Date that charter will be eligible for possible renewal: **2022-23**

**2.** Please select the performance indicators below that describe the school's current performance\*: (Mark all that apply)

- ☒ **X** Currently rated Tier 1, or met at least 2/3 of targets on the most recent PK-only PMF or Alternative Accountability Framework.
- ☒ **X** School is not currently under corrective action.
- ☒ **X** Has historically met enrollment projections w/in 80% of target.
- ☒ **X** School has been in operation for 3+ years.
- ☒ **X** School is currently accredited. **Accreditation expires 12/1/2023**

\*If the school has multiple campuses or varying PMFs, please describe the  
academic performance of each campus here: **N/A**

## PROPOSAL

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**Latin American Montessori Bilingual PCS (LAMB)** submits to the DC Public Charter School Board this application to amend its charter agreement by changing the item(s) selected above. If approved, this amendment will be effective on\_\_\_\_\_, 20\_\_\_\_\_ (*leave blank if this has not been determined*).

1. Please provide details on the selected amendment(s) above and describe the requested change(s), including the school's rationale for the proposed changes. Describe any planning that is already underway to prepare for the proposed amendment.

**LAMB has purchased and is renovating the property at 5000 14<sup>th</sup> St. to occupy as its main facility. The current student populations at the Missouri Ave. facility and the Aspen St. facility will relocate, along with five classrooms from the Perry St. facility to the new location for the next three school years (2020-21, 2021-22, 2022-23). In SY2023-24 the rest of the students and staff from the Perry St. location will move to the 5000 14<sup>th</sup> St. location and LAMB will operate entirely in a single location.**

**This is the culmination of a multi-year plan and project which has been subject to several obstacles, most notably an appeal of the BZA order allowing LAMB to occupy the site, which was recently settled to allow LAMB to proceed.**

**Part of that BZA order (attached) limits the student population at 5000 14<sup>th</sup> St. NW to 485 students for the first three years. Then the limit increases to 600, which matches our intended enrollment in our charter. We do not currently admit students beyond kindergarten because they need to have a solid background in both bilingual Spanish/English as well as Montessori learning environments. For this reason, in order to reach our ideal enrollment levels as quickly as possible, we will use our Perry St. NE location to help grow that population for the next three years, then move them over to the 5000 14<sup>th</sup> St. NW location.**

2. How will the proposed amendment(s) support or enhance the school's mission?

**It has long been the intent of the school and the board for LAMB to operate in one facility. This will dramatically increase the ability of the staff to work collaboratively and serve each student with the highest quality bilingual education we can provide. It will also dramatically decrease the demand on LAMB parents who have had to manage having children at different sites. Overall, we expect our school to come together even more as a cohesive, supportive, collaborative community.**

3. While considering this amendment request, DC PCSB staff may review the school's history of board actions, DC PCSB audits, community complaints, enrollment trends, and any relevant data used by DC PCSB to monitor equity in schools. Please describe any DC PCSB audits, notices of concern or other board actions issued against your school in the past 3 years. What was the outcome? Please explain what steps, if any, you've taken to

address the concerns that prompted a DC PCSB audit, board action, or community complaint.

**LAMB has been under financial watch from PCSB for reasons that relate to the arrest and subsequent conviction of a former LAMB teacher for sexual misconduct with students at LAMB. The LAMB board has taken many significant actions to address the situation including but not limited to:**

- **Termination of employment of school leadership and recruitment and hiring of new leadership,**
- **Timely settlement of resulting lawsuits,**
- **Careful management of school reserves and budget to put the school on solid footing**
- **Review and revision of the school policies, procedures, and handbooks to address student safety and other concerns raised throughout the process.**

**LAMB has recently been removed from the financial watch list for DC PCSB because of these actions.**

4. DC PCSB will review the school's Financial Audit Reviews (FAR) and current financials to determine the fiscal health of the organization. If applicable, describe how the proposed amendment will impact the school's finances. Explain any anticipated expenses for the proposed changes and how the school will finance them. *[EXCLUDES the following amendments: Governance, Goals, Mission, Curriculum, Name Changes and Graduation Requirements. If not applicable, write N/A.]*

**Note:** *If applicable, in addition to your narrative please attach a proposed [5-year Operating Budget](#).*

**In the long-term, the relocation and consolidation of facilities will impact the school's budget in the positive, as operations will be able to be streamlined in everything from staffing to maintenance. This includes staffing as several positions are duplicated at each facility. The first three years will have a slightly negative effect in that the cost of running these two facilities concurrently is considerable. However, after the third year, when the Perry St. Facility consolidates into the 14th St. facility, the finances are more positive. In addition, our strong position with reserves and the equity gained in the sale of the Missouri facility position the school well to cover the deficits for the first three years. If we did not run the slight loss for the first three years with the Perry St. facility, it would take LAMB a good deal longer to get to full capacity and a positive financial picture. Keeping the Perry St. facility is thus an investment that allows us to maximize enrollment at the 14th St. facility as quickly as possible.**

5. How has the school informed its external stakeholders (e.g. local ANC commissioners, neighbors) and internal stakeholders (e.g. staff, parents) of the proposed amendment(s)? Please attach any written communication (e.g., meeting minutes). Describe any notable support for or opposition to the proposed amendment(s). If concerns have been brought to your attention, how do you plan

to address them? *[EXCLUDES the following amendments: Governance, Goals, Mission, Curriculum, Graduation Requirements and Competency-Based Learning Credits. If not applicable, write N/A.]*

**LAMB has been working with Building Hope for a number of years on this project. The process initially included all due diligence, including working with the ANC and addressing concerns raised by CNDI-LA, a neighborhood group, regarding the impact of use and traffic on the neighborhood. Unfortunately, CNDI-LA continued to offer resistance to the BZA order allowing LAMB to occupy the 5000 14<sup>th</sup> St. NW facility, and ultimately filed suit in district court.**

**On October 31, 2019, the court ruled in favor of BZA and the BZA order (and thus LAMB). CNDI-LA filed a request for a re-hearing, but it was after the 14-day deadline. LAMB renewed it's work on acquiring and renovating the facility with our current plans to occupy it in time for SY 2020-2021.**

**The BZA order includes a number of conditions that LAMB fully commits to fulfilling. These conditions include, but are not limited to:**

- Well-planned and maintained traffic-mitigation program to monitor and limit impact on the neighborhood**
- A Community Liaison Committee that will meet quarterly and include representatives from the neighborhood, LAMB, and WEST Elementary School - a public school across the street that will be undergoing renovations during the first year of LAMB's occupation of the new facility**
- LAMB support of employee and family programs to include car-pool, bike, and public transportation options**

**Internally, LAMB has repeatedly updated the staff and families with the progress on the acquisition and zoning order. The families of students at our Missouri and Aspen facilities (Ward 4) have long-known the plan to move and the new facility is not far from these locations. We did not anticipate nor have we received concerns from these families. The greater concern by far is the effect on the families at our Perry St. NE facility (Ward 5). It is impossible to construct a plan that meets everyone's needs to a) have students remain in their current classroom community and b) not have families split across facilities. Ultimately we have made the plans that best support the education program with the least impact on families. We are now pursuing short-term transportation help for those most affected until all students can move to the new facility.**

**Since the ruling from the district court, LAMB has stepped up communications, particularly with the Perry St. staff and families, and done the following:**

- **Conducted a staff meeting of the Perry St. staff regarding how we will go about deciding which classrooms stay in that facility for the next three years.**
- **Conducted a town hall for families regarding both the basic plans for remodel, program elements, and the plans for each classroom at the Perry St. facility.**
- **Conducted an open board meeting in for which an update on the new campus was included.**
- **Conducted a second staff meeting regarding the plans.**
- **Conducted an informal parent meeting regarding the plans.**
- **Communicated to Perry St. families regarding the final decision on which classrooms stay and which move.**
- **Planned another parent meeting to address questions and concerns regarding the plan.**
- **Are working with the board facility committee on transportation options.**

**In addition we conducted to design meetings – one with staff and one with parents to discuss how they want the facility to feel and what they want to be able to see in the new building to know that LAMB is in the right space.**

- 6.** When did your school's board approve the proposed amendment(s)? Please attach minutes from the meeting and vote results.

**January 27, 2020**

**Section C1. New Campus Location or Additional Facility**

**\*ONLY complete this section if applying to amend a Facility or New Location.**

*Any school that is planning to operate a new campus in an existing (or new) location or relocate an existing campus, whether temporarily or permanently, and even if it is taking over an existing campus of another public charter school, must notify DC PCSB of the change and amend its charter agreement to include the new address.*

*DC PCSB will generally approve a campus addition or relocation amendment, if the school has made documented and meaningful effort to engage the community, including the Advisory Neighborhood Commission (ANC), and has made an effort to address their concerns, if any. The school must show proof that it has taken into consideration the current families attending the school and their transportation needs, at least for the first year of operation in the new location.*

**1. Please check the reason below that best describes your proposed change.**

☒ Entire campus or school is relocating from current location to a new location.

☐ A single campus is both staying in its current location AND expanding into a second location (e.g. some grades in one facility and some in a second facility to allow more space, or until a permanent larger facility is found).

☐ School is creating a new campus being housed in a new facility (Note: Please

complete [Section A2: Program Replication](#))

**2. List all the facilities and addresses the school currently operates, along with the new facility(ies) the LEA plans to operate if approved. Include the campus(es) located in each facility, highlighting any changes from what is currently written in the school's charter agreement.**

LAMB PCS - current

1375 Missouri Ave NW

1399 Aspen St. NW

1800 Perry St. NE

LAMB – PCS – SY2020-2021

5000 14<sup>th</sup> St. NW

1800 Perry St. NE

3. Is the proposed new facility a property that you plan to purchase or lease? How many square feet is this space? Which grade level(s) will be at this location? If you have already purchased or leased the property, provide specific dates of when the property was acquired.

We have purchased the property at 5000 14<sup>th</sup> St. NW. It is 73,000+ square feet. We will have grades PK3-5 at this location. Three PK3-K classrooms will remain at Perry St. as a feeder to the facility at 5000 14<sup>th</sup> St. We began the process of acquiring the property in 2017 and closed on the property January 13, 2020.

Also, LAMB is selling its Missouri Ave facility to DGS. That is expected to close around the end of June 2020. Our lease at 1399 Aspen St. ends June 30, 2020.

4. If the school is planning to move a current campus into a new location, please answer the following:
- a. How will the change in location impact students who currently attend this campus, and how will you ensure that students will re-enroll?

The change in location for our families at our Missouri Ave. and Aspen St. locations will not have a considerable impact as the new location is relatively close. Also, all of our families have been aware of this process for several years. We have been communicating the specific plan for both of these facilities to relocate to the new facility since spring of 2019.

In order to support our long-term fiscal and enrollment plans, it is necessary for us to maintain three classrooms at our Perry St. campus for the next three years. Our BZA order at the 5000 14<sup>th</sup> St. facility allows a maximum of 485 students for three years and then increases to 600. We cannot simply admit 115 students that fourth year because we do not allow students to join the school after kindergarten. Students who enter in 1<sup>st</sup> grade or higher need to have experience in English and Spanish



as well as Montessori in order to be successful. Since we cannot give preference for home language or Montessori experience in the lottery, we limit enrollment to PK3, PK4, and Kindergarten. Therefore, in order to reach our full enrollment as quickly as possible, we will keep three classrooms at our Perry St. facility and grow our enrollment at the new location. Then, when the three classrooms move over to the new location, LAMB will be close to its full enrollment plan of 600 students. Filling our PK3-K spots is not an issue. Our combined waiting list for these spots has regularly topped 1,000+.

Our greater challenge is in addressing the needs and concerns of our families at our Perry St. location, which is in Ward 5. The conflicting issues are:

- We currently have seven classrooms at this location and need to move four of them to the new location.
- There are a large number of siblings that span grade levels.
- There are a number of students from Wards 5, 7 and 8.
- Families, understandably, neither want to leave their current classroom communities nor want to have students at two different facilities.

We considered multiple models, discussed it with staff and families, conducted a survey, and worked it every which way we could. Our solution to keep three primary classrooms (PK3-K) at our Perry street location and move the rest to 5000 14<sup>th</sup> St. was ultimately the best plan. The reasons are:

- Having all our elementary-age students at the same facility supports the socialization and collaboration across classrooms that LAMB values and that we have not been able to implement for some time.
- Having all classrooms at the Perry St. location at the same level supports focused programming and attention to this age group as a whole.
- For logistical reasons it works better with the My School DC lottery system, particularly as a “feeder” school, and makes it easier for parents to

understand where and for how long their children will be attending a particular location.

LAMB is now determining how to best support families that are most heavily impacted by this plan, namely the families with students at both facilities. We have notified these families prior to the deadline for the lottery so that they could make informed decisions. We want all of our families to re-enroll, but we do not want them to feel forced into a decision to stay or go because we waited too long to inform them.

In order to support re-enrollment, families who have older students that will be at the 5000 14th St. facility have the option of moving their younger siblings as well, though that will mean they will be in a new classroom.

- b. Given that students are expected to move; how will you support families that need transportation?

The BZA order does not allow for regular busses on site (field trips and special occasions are allowed). However, it does allow for van-type shuttles. We are currently working with our board facilities committee and our staff who best know these families to determine the best way to provide support for our most affected families. The overall plan is to provide shuttle service between the two facilities for families most effected by the move. We have developed the plan, which is included in supporting documentation for this application, and are in the process of choosing and finalizing a contract with a provider.

5. Describe the neighborhood of the proposed location (e.g. residential, commercial, metro-accessibility). What value will you bring to this community? In your response, list traditional and public charter schools in close proximity to the new location, identifying schools that serve the same grade span as you will serve at full capacity at this location. Describe how the academic performance, demographics, and mission of your school compare to these schools.

The neighborhood for the new location is primarily residential with some small retail pockets. It is a couple of blocks away from several churches and synagogues on

16<sup>th</sup> St. NW. Most of the residential units. In the immediate area are single family homes.

In the past this has been a location for the Ward 4 Councilmember to host community gatherings. We hope to bring community events back to the facility and serve as a community resource.

The new location is across the street from West Education Campus, which is currently being renovated. When it returns to the campus it will become West Elementary school and serve public school students K-5, similar to LAMB.

LAMB has contacted the principal at West EC to discuss ways in which the two schools can work together. LAMB invited West EC to select two members of the LAMB Community Committee, per the BZA order. LAMB also offered to have the LAMB PTO connect with the West EC PTO in order to ensure a good neighbor approach to fundraising and community events.

LAMB assured West EC that it cannot give preference to lottery applicants based on location and therefore will not be a direct competitor for neighborhood students. West EC serves primarily neighborhood families. LAMB serves students from all over the city. LAMB's focus is on building independence through bilingual Montessori education. West EC's focus is on students expressing joy and purpose through challenging and rigorous instruction. For these reasons, the schools are not in competition for the same students.

#### % of Enrollment by Race/Ethnicity

	WEST EC	LAMB PCS
American Indian/Alaskan	0.00%	0.00%
Asian	2.00%	2.00%
Black/African-American	54.00%	17.00%
Hawaiian/Pacific Islander	0.00%	0.00%
Hispanic/Latino, any race	29.00%	33.00%
Two or more races	2.00%	9.00%
White	13.00%	38.00%
Total	377	479

Both LAMB and West EC have a 4 Star rating on the city's STAR Framework. Students at the two schools score similarly on the PARCC, with 2019 tests showing LAMB students score slightly higher overall on Language Arts.

6. Describe how you have engaged your school's community in the decision to relocate, expand, or divide into this new location. Submit documentation of your communications with your staff and families regarding this new location. Please explain any potential concerns raised by the school's internal community, including students, teachers, etc.

LAMB has long held the dream of having all of our school under one roof. This has been shared for many years with the community. The community has known about this particular location for the last several years as we have worked to acquire and begin the necessary work. In the last year, the school has held PTO and community meetings, design meetings, informal conversations with leadership, newsletters, email updates, and an open board meeting, all dedicated to aspects of this project. Documentation of these meetings is attached.

Two major concerns addressed in these meetings have been how the school can provide transportation support for families split between the new location and the Perry Street location, and how the school will decide which classrooms to move to the new location and which classrooms to leave at the Perry St. location. In the first case the school held a meeting, took many questions and suggestions into consideration, and communicated a basic plan (attached) prior to the deadline for the lottery so that families could make an informed choice. The school then put out an RFP and is working to finalizing a contract. In this plan, the school has included a sliding scale for families based on income.

In the second case, the school held a meeting with parents and listed to ideas, concerns, and questions from which it developed an approach that held the students' experiences as the highest priority. It then discussed the plan with teachers and made adjustments. It then communicated the plan back to the community also prior to the lottery deadline so that families could make an informed choice. In both cases, the school worked hard to communicate with parents and staff as transparently timely as possible.

7. Describe all community outreach that has been done in the local community of the new school location. Submit documentation of communications with nearby principals, neighbors, ANC representatives, Councilmembers, and others, notifying them of your plans.

The school has met and initiated relationships with:

- Ward 4 Councilmember Brandon Todd
  - Face-to-face meetings at the Ward 4 Holiday Celebration in December 2019 and Councilmember Todd's "office hours" event on February 12, 2020.
  - Email and text correspondence notifying Councilmember Todd when the school submitted renovation designs for permits in March 2020.
- ANC 4C02 Neighborhood Commissioner Maria Barry
  - Met with Commissioner Barry in December 2019
  - Commissioner Barry sent documentation of previous meeting when the property was identified, and work began on acquisition – October 2017
  - Worked with Commissioner Barry to obtain after-hours work permits to allow MCN to work on holidays, as per BZA order.
- West Education Campus Principal
  - Short meeting April 2020 – discussed participation on the community liaison committee, morning traffic, PTO partnerships, potential students, etc.
- CNDI-LA – "Committee of Neighbors Directly Impacted by LAMB", the group that formally opposed the BZA order.
  - Exchanged emails that notified the of the LAMB Community Committee listserv and invited them to join.
  - Confirmed CNDI-LA members of the LAMB Community Committee.
  - Notified the Listserv of the after-hours work permits to allow construction work on holidays.
  - Notified CNDI-LA of intent to hold first LAMB Community Committee meeting in May to

discuss transportation plan (might move to June given impact of COVID-19).

8. Will there be newly-created slots for additional students? If so, discuss student recruitment efforts in the new school community.

There will be some new slots in the new facility. However, given that LAMB does not accept new students after kindergarten, it is not a large number. Therefore, the school has not conducted recruitment efforts outside of what it does in a typical year.

9. What is the occupancy maximum at the new location? If the maximum occupancy load for staff and students is less than the total number of staff and students who will occupy the facility at any point in the future, please explain how you will address this issue.

According to the BZA order, for the school years 2020-2021, 2021,2022, and 2022-2023, the occupancy maximum is 485 students. For school year 2023-2024 that number jumps to 600. For the first three years LAMB will maintain three classrooms at the Perry St. facility while it slowly increases enrollment to the 485 student limit at the new building. In the fourth year the three classrooms will move to the facility at 5000 14<sup>th</sup> St., bringing the total enrollment close to the 600 number.

10. In addition to providing a [5-year Operating Budget](#), please answer the following questions regarding the financial impact of the proposed new location:

- a. How much does the proposed new facility cost, and how many students will be served at the new site?

All in costs for financing, acquisition and construction are just under \$35 million. For the first three years the site will serve between 450-485 students as we build up enrollment. The fourth year we will be approaching 600 when we move the three classrooms over from the Perry St. facility.

- b. What is the school's per-pupil cost, and how does this compare with its per-pupil allowance?

(Answer assumes per-pupil *facilities* cost and allowance.)

	SY '18-19 Actual	SY '19-'20 Actual/Budget	Forecast SY20-21	Forecast SY21-22	Forecast SY22-23	Forecast SY23-24	Forecast SY24-25
Enrollment	476	474	524	541	564	590	590
Occupancy expenses	\$2,235,350	\$2,503,525	\$3,380,357	\$3,526,208	\$3,927,197	\$3,615,987	\$3,630,121
Per pupil	\$ 4,696	\$ 5,282	\$ 6,451	\$ 6,518	\$ 6,963	\$ 6,129	\$ 6,153
Per Pupil Charter Payments - facilities	\$1,553,188	\$1,580,790	\$1,782,359	\$1,876,987	\$1,995,921	\$2,129,690	\$2,172,284
Per pupil	\$ 3,263	\$ 3,335	\$ 3,401	\$ 3,469	\$ 3,539	\$ 3,610	\$ 3,682

- c. If you plan to operate multiple facilities, in addition to the proposed new location, what is the LEA's total facilities cost (e.g. lease, plus mortgage)? How does this expense compare with your per-pupil allowance?

Due to zoning restrictions, we will be operating in two facilities – the new location at 5000 14<sup>th</sup> St. NW and 1800 Perry St. NE. Fully consolidating in FY '24, we will see a decrease in per-pupil costs from the efficiencies of consolidation.

- d. What additional sources of funding do you plan to use to pay for this new facility?

LAMB plans to use some portion of reserves and general operating funds in addition to the financing. We will also be using the equity gained from the sale of the Missouri facility.

- e. If applicable, what contingencies do you have in place in case the new location enrolls fewer students than anticipated?

Not applicable. The My School DC Lottery is complete and the results show that we will easily be able to fill all spots.

- f. What are the terms of the occupancy and how does this drive financial obligation?

Zoning restrictions will limit enrollment to no more than 485 over the first three years of occupancy, then allowing increase to 600. To reasonably grow to 600, LAMB will continue to occupy its Perry St. NE location during this period, adding to forecast costs with the lease obligation and program costs of two facilities. Full operating efficiencies of the new, consolidated facility will thus not be

realized until after the 3rd year, when enrollment is fully consolidated.

- g. What will be the cost per student under base case assumptions and how does this compare with the facilities allowance and the school's budget?

Occupancy cost (total) per student for SY '21 is forecast at \$6,451, with a per student facilities allowance of \$3,401. After 5 years, the occupancy cost is forecast to *decline* to \$6,153 (when enrollment is completely consolidated within the one facility), while the facilities allowance increases to \$3,682.

- h. If the school does not meet its enrollment projection, how will the LEA cover the facility expense and/or service its related debt?

This is not expected to be a problem given historical and current wait lists. However, reserves are available.

- i. If per-pupil expense exceeds the UPSFF facilities allotment, what impact will the encroachment have on the school's academic program?

LAMB already operates with occupancy costs exceeding the facilities allotment, but this is to be expected with the Montessori program which requires greater space per student. The Montessori program allows for other efficiencies to offset the greater occupancy costs without sacrificing the academic program.

- j. What impact will the additional cost have on the school's risk profile?

The greatest risk from a financial standpoint is that this is a three-year transition, not a single year transition. Therefore, the risk is in managing through all three years. With the mix of reserves, the equity from the sale of Missouri, along with historical wait-list data give the school confidence in being able to manage this.

- k. If applicable: If the school is in a network and is planned to be smaller than other campuses and smaller than the school's



long-term financials had planned: What impact does this have on the network's financials? Is this a cause for concern?

Not applicable.

**11. Please complete the table below based on the proposed enrollment assumptions and anticipated occupancy costs.**

	Year 1	Year 2	Year 3	Year 4	Year 5	Instructions / Assumptions
<b>Estimated Enrollment</b>	524	541	564	590	590	Budgeted Enrollment Assumptions
<b>Facilities' Allowance</b>	\$1,782,359	\$1,876,987	\$1,995,921	\$2,129,690	\$2,172,284	Please note the UPSFF facilities assumption
<b>Debt Service Obligation</b>	\$2,297,802	\$2,297,802	\$2,297,802	\$2,297,802	\$2,297,802	Please include total debt service obligation for each year, as necessary
<b>Occupancy Costs</b>	\$3,380,357	\$3,526,208	\$3,927,197	\$3,615,987	\$3,630,121	Please include total occupancy costs, as projected in the 5-year budget
<b>Total Costs</b>	\$6,451	\$6,518	\$6,963	\$6,129	\$6,153	Per pupil Occupancy costs
<b>UPSFF - Facilities Funding</b>	\$3,401	\$3,469	\$3,539	\$3,610	\$3,682	Per pupil allowance
<b>Total Encroachment</b>	\$3,050	\$3,049	\$3,424	\$2,519	\$2,471	Per pupil

### Five-Year Estimated Budget Worksheet

DESCRIPTION	Year 1	Year 2	Year 3	Year 4	Year 5
<b>REVENUES</b>					
Per Pupil Charter Payments	10,271,887	10,786,614	11,394,110	12,147,493	12,326,054
Federal Entitlements	191,841	198,065	206,485	216,004	216,004
Income from Grants and Donations	302,778	312,601	325,891	340,914	340,914
Activity Fees	80,517	83,129	86,663	90,658	90,658
Other Income	1,025,565	1,213,507	1,264,735	1,322,610	1,322,945
<b>TOTAL REVENUES</b>	<b>\$11,872,587</b>	<b>\$12,593,916</b>	<b>\$13,277,884</b>	<b>\$14,117,680</b>	<b>\$14,296,575</b>
<b>EXPENSES</b>					
Personnel Salaries and Benefits	7,693,791	7,939,885	8,354,963	8,280,509	8,490,021
Direct Student Costs	777,613	764,174	889,721	946,780	967,949
Occupancy	3,380,357	3,526,208	3,927,197	3,615,987	3,630,121
Office Expenses	277,280	282,212	287,267	292,449	297,760
General Expenses	349,098	361,646	374,009	387,930	396,062
<b>TOTAL EXPENSES</b>	<b>\$12,478,138</b>	<b>\$12,874,126</b>	<b>\$13,833,158</b>	<b>\$13,523,654</b>	<b>\$13,781,914</b>
Net income/(loss)	(\$605,551)	(\$280,210)	(\$555,273)	\$594,026	\$514,661
Including Depreciation of...	\$941,111	\$1,113,333	\$1,113,333	\$1,113,333	\$1,113,333

**GOVERNMENT OF THE DISTRICT OF COLUMBIA**  
**Board of Zoning Adjustment**



**Application No. 19581 of Latin American Montessori Bilingual Public Charter School**, pursuant to 11 DCMR Subtitle X, Chapter 9, for a special exception under Subtitle U § 205.1(a), to establish a public charter school in the R-16 Zone at premises 5000 14th Street, N.W. (Square 2711, Lot 802).

**HEARING DATES:** October 4, 2017; November 15, 2017; December 20, 2017; and February 14, 2018

**DECISION DATES:** January 17, 2018; January 24, 2018; and February 21, 2018

**DECISION AND ORDER**

This application was submitted on June 29, 2017 by the Latin American Montessori Bilingual Public Charter School (“Applicant” or “LAMB” or “School”), the Building Hope Parkside Foundation (“Building Hope”), and the Kingsbury Center (“Kingsbury”).<sup>1</sup> The Applicant is the intended occupant and eventual owner of the property that is the subject of this application. The application requests special exception approval in order to allow the establishment of a public charter school at the subject property. Following the public hearings, the Board of Zoning Adjustment (“BZA” or “Board”) voted to approve the application.

**PRELIMINARY MATTERS**

Notice of Application and Notice of Public Hearing

By memorandum dated August 22, 2017, the Office of Zoning sent notice of the application to the Office of Planning (“OP”); the District Department of Transportation (“DDOT”); the Councilmember for Ward 4; Advisory Neighborhood Commission (“ANC”) 4C, the ANC for the area within which the subject property is located; and the single-member district (“SMD”) representative for ANC 4C02. Pursuant to 11-Y DCMR § 402.1, on August 22, 2017, the Office of Zoning mailed notice of the hearing to the Applicant, ANC 4C, and the owners of all property

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<sup>1</sup> The Building Hope Parkside Foundation is the contract purchaser of the subject property. The Kingsbury Center is the present owner of the subject property, but the Board removed the Kingsbury Center from this application and directed it to file a separate application pertaining to its own use and conditions. Accordingly, the Applicant filed a revised fee calculator and statement in support of the application, as reflected in Exhibits 14 and 15.

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within 200 feet of the subject property.<sup>2</sup> Notice of the hearing was published in the *D.C. Register* on August 18, 2017 (64 DCR 8214). The Applicant confirmed by affidavit that it posted notice of the public hearing on the subject property on October 31, 2017.

Party Status

The Applicant and ANC 4C were automatically parties in this proceeding. On October 31, 2017, the Committee of Neighbors Directly Impacted by LAMB Application (“CNDI-LA”), a group of neighborhood residents, filed an application for party status in opposition. The Board granted CNDI-LA’s request for party status.

Public Hearing

The Board held a public hearing on the application on November 15, 2017 and limited scope public hearings on December 20, 2017 and February 14, 2018. At the end of the November 15 hearing, the Board closed the record except for a submission from the Applicant and responses from the parties, an additional submission from ANC 4C, and additional information from the Office of Planning. At the end of the December 20 hearing, the Board closed the record except for a revised list of proposed conditions from the Applicant and responses from the parties. The Board scheduled a decision for January 17, 2018, at which it deliberated, but the Board continued its decision to January 24, 2018. On January 24, 2018, CNDI-LA filed a motion to reopen the closed case, which the Board granted. The Board scheduled a limited scope public hearing for February 14, 2018, after which the Board closed the record. The Board scheduled a decision for February 21, 2018, at which it deliberated and voted to approve the application.

Applicant’s Case

The Applicant provided testimony and evidence from Diane Cottman, executive director of LAMB; Jerry Zayets, a representative of Building Hope; and Daniel Van Pelt, principal and vice president at Gorove/Slade Associates and accepted by the Board as an expert in traffic and transportation engineering. The Applicant described the subject property and neighborhood context, explained LAMB’s background and proposed use of the subject property, and described the transportation review and traffic mitigation measures and commitments.

Following the November 15 public hearing, at the Board’s request, the Applicant filed additional information relating to the performance monitoring plan, anticipated mode splits, LAMB’s student population growth plan, the School’s good neighbor policy, the LAMB/community committee; financing challenges; and revised proposed conditions. The Applicant filed this information on December 6, 2017. (Ex. 121.) Following the December 20 public hearing, at the Board’s request, the Applicant filed further revised proposed conditions. The Applicant’s final proposed conditions

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<sup>2</sup> Notice was sent for a hearing date originally scheduled for October 4, 2017. However, the hearing date was rescheduled to November 15, 2017, at the Applicant’s request, in order to allow the Applicant to continue community dialogue and to present at the October meeting of ANC 4C.

included a limit of 310 students until after Kingsbury no longer also occupies the subject site. The Applicant's final proposed conditions also included an "alternate condition" that allowed for approval for 600 students without returning to the BZA but required the Applicant to demonstrate to the Zoning Administrator that it was in compliance with all other applicable conditions and the performance monitoring plan before the certificate of occupancy to increase its student count to 600 may be granted. The Applicant filed its final proposed 35 conditions of approval on January 9, 2018. (Ex. 163A.)

### OP Report

By reports dated November 3, 2017 and December 12, 2017, and through testimony at the public hearing, OP recommended approval of the application, with three conditions. (Ex. 46, 128; Hearing Transcript of November 15, 2017 ("Nov. 15 Tr."), pp. 80-82; Hearing Transcript of December 20, 2017 ("Dec 20 Tr.") at 71-72.) The Applicant agreed to two of the conditions. OP found that the application satisfied all of the criteria pursuant to Subtitle U § 205.2 and Subtitle X § 901.2 for the requested special exception. In particular, OP found that the proposed charter school will not adversely affect neighboring properties due to traffic, parking, noise, design, or lighting. With respect to noise from the School, OP determined that it would not be adverse to neighboring properties: "For the majority of the day, the students would be indoors. The building is centrally located on the property and surrounded by parking lots so it is set back from the property line. Most of the adjacent properties are churches which operate at different times. The outdoor recreation would be during normal school hours and there would be minimal night activities since it's an elementary school." (Ex. 46.) With respect to design, OP determined that it would not be adverse to neighboring properties because the building will remain unchanged when the public charter school begins occupation, except for the proposed gymnasium, for which OP recommended that the Applicant return to the BZA. Also, OP determined that the provided parking will satisfy the zoning requirement and will accommodate the anticipated demand for both employees and visitors, both when LAMB and Kingsbury are both occupants and when LAMB is the sole occupant. OP found that the location of the parking spaces will not have an objectionable impact on neighboring properties since "most of the parking spaces are set back from the property line, and are not directly adjacent to any residential properties, and therefore should not have an objectionable effect on neighboring properties." (Ex. 46.) Furthermore, OP determined that the amount of parking and queueing space on the subject property will accommodate anticipated drop-off and pick-up demand without adversely affecting traffic and parking conditions on nearby streets. OP concluded that the proposed public charter school will be in harmony with the purpose and intent of the R-16 zone and supported the conditions proposed by LAMB and DDOT. At the November 15 public hearing, OP changed its recommendation for its third condition and stated that it supported an alternate condition proposed by the Applicant that would not require the Applicant to return to the BZA to increase its student count at the subject property but would provide adequate monitoring and protections for the community. (Nov. 15 Tr. at 81-82.) In its supplemental report, OP provided additional information about the mechanics and enforceability of this alternate condition and reiterated its support for it. (Ex. 128.)

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DDOT Report

By report dated November 1, 2017, DDOT stated that it had no objection to the application, with conditions. (Ex. 45.) The Applicant agreed to all of DDOT's conditions. DDOT found that the Applicant used sound methodology in the Applicant's comprehensive transportation review ("CTR") and supplemental CTR. DDOT stated that it concurs with the Applicant's site traffic distribution assumptions that approximately 85% of vehicles dropping off or picking up students will use 14<sup>th</sup> Street and only 15% will use Piney Branch Road. DDOT further found that the Applicant's proposed transportation demand management plan along with a performance monitoring plan and pedestrian network improvements will minimize the number of vehicles traveling to/from the site and limit the impact on nearby intersections. DDOT also found that the Applicant's proposed pick-up and drop-off operations would be adequate to serve 600 students and would prevent queuing onto adjacent streets. DDOT stated that it coordinated with the Applicant in its study area of 16 intersections that would be affected by the application and noted that it expects minimal to no delay at the intersections outside the study area.

ANC Report

At a regularly scheduled and duly noticed public meeting held on November 8, 2017 with a quorum present, ANC 4C voted 5-2-0 to adopt a resolution in support of the application, with the conditions proposed by OP and DDOT. (Ex. 71.) The ANC stated its belief that "under the OP conditions, and the DDOT review that the establishment of LAMB at the site, both while the Kingsbury Center is present and after it leaves, can be a positive addition to the neighboring community and that potential adverse impacts can be identified early and addressed collaboratively. Further, the ANC stated its expectation that "based on DDOT's and LAMB's comprehensive transportation review, transportation demand management plan (TDM), and ample on-site parking and queuing space, along with the staggered LAMB start times, the impact on traffic or parking conditions will be minimal."

At a regularly scheduled and duly noticed public meeting held December 13, 2017 with a quorum present, ANC 4C voted 6-0-1 to adopt a resolution in continued support of the application. (Ex. 133.) The ANC resolution specifically supported the Applicant's and OP's proposed "alternate condition," as stated in the resolution, that allows approval of 600 students without LAMB having to return to the BZA for approval, provided that LAMB satisfies the applicable criteria in the condition for a certificate of occupancy for its increased enrollment once Kingsbury vacates the building.

Neither report identified any issue or concerned that the Applicant had not addressed to the ANC's satisfaction.

Persons in support

The Board heard testimony and received many letters from persons in support of the application. Three people testified in support of the application, one of whom lives approximately three blocks

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from the subject property. Testimony in support included: (1) acknowledgement of the school's commitment to the community and working with stakeholders; (2) lack of concern about sewage backups; (3) belief that the traffic to/from the school can be adequately accommodated without adverse impact on the neighborhood; (4) acknowledgement of extensive community involvement in the BZA process; (5) support for the conditions and performance monitoring plan; (6) noting that increased traffic is not a concern because most of the trips are already occurring; (7) claim that the proposed location of the school will incentivize walking and biking; and (8) having all of LAMB's operations consolidated at one site is a benefit to the school and the overall city. (Nov. 15 Tr. at 88-93.)

The Board also received more than 60 letters in support of the application. The letters – most from ANC 4C residents and SMD 4C02 residents – expressed support for the application regarding the following: (1) the advantages of the proposed location to increase efficiencies for the school; (2) the ample space and parking on the site and in the building to adequately accommodate all 600 students; (3) LAMB's commitment to working with the community and being a good neighbor; (5) the benefit to the overall District's school children by consolidating at this site by providing access for more children to LAMB; (6) the site has adequate on-site parking and green space to accommodate the students; (7) the importance of consolidating LAMB in one location; (8) the new location will incentivize biking and walking and mean fewer automobile trips than anticipated; (9) the majority of neighborhood residents support the establishment of the School; (10) the School will increase property values; (11) concerns about adverse traffic impacts will be unrealized; (12) the benefit that will result to West Elementary School; (13) the extensive community outreach and engagement from LAMB; (14) the presence of LAMB will help retain the diversity in the neighborhood; (15) the subject property is well suited to accommodate a public charter school and is the best use of the property; (16) the nearby transportation infrastructure will be able to accommodate the School's students, parents, and staff; and (17) the public charter school will not create adverse noise, lighting, infrastructure, or environmental impacts. (Ex. 50, 53, 54, 59, 61, 63, 64, 79, 81, 82, 85, 89, 98, 100, 106, 110, 123, 125, 136, 138, 143, 146, 147, 150, 152, 153, 156, 159.) In addition, writing on their own behalf, the ANC SMD representatives from 4C01, 4C02, and 4C06 submitted letters in support of the application. (Ex. 70, 72, 90). Finally, Ward 4 Councilmember Brandon Todd filed a letter in support of the application. (Ex. 104.)

Party in opposition.

The CNDI-LA party testified in opposition at the public hearing and filed multiple documents into the record. Their testimony at the public hearing included the following: (1) concerns about approving 600 students for the site as more than the current number of students at the site, so impacts will be greater than previously experienced; (2) support for approval of 310 students with a requirement that the Applicant return to the BZA to increase the student count to 600; (3) concern that approval of the application will be inconsistent with the requirements and purposes of the R-16 zone, including improved public review; (4) adverse traffic impacts resulting from an increase in trips to/from the site; (5) concerns about school-related traffic routing on nearby streets and the use of Piney Branch Road; (6) scope of the Applicant's CTR was inadequate and overall study was deficient; (7) adverse impacts to the residential character of the neighborhood; (8) negative

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effect on property values; (9) concern about the ability to assess the impacts of the School after it has been approved including effectiveness of transportation demand management measures; (10) concerns about adverse environmental impacts including sewer backups; (11) concerns about adverse lighting impacts; (12) concerns about LAMB's compliance with conditions; (13) claims that CNDI-LA was given inadequate notice of the application; and (14) the desire for the establishment of metrics and verification methods of compliance for LAMB; and (15) concern about the membership of the School/community committee with respect to the School parent representative. (Nov. 15 Tr. at 53-74; Dec. 20 Tr. at 88.)

The CNDI-LA party also filed documents in the record that included the following claims and issues: (1) adverse impacts on neighborhood parking because of the public charter school; (2) adverse noise impacts from the school itself and from additional traffic to/from the school; (3) concerns about inadequate screening of on-site parking and a green buffer around the perimeter of the subject property; (4) the performance monitoring plan data collection will be too infrequent, does not adequately capture enough information, should not be self-certified by the Applicant, lacks sound methodology, and does not involve community input; (5) skepticism about anticipated mode splits for the school; (6) lack of enforcement against staff, families, and students who do not abide by the School's conditions and policies; (7) objection to the Applicant's claim of financing challenges from a return to the BZA and that such claim is incorrect and should not be considered; (8) desire for Kingsbury to be included in some of the conditions of approval for LAMB because of cumulative effects of both schools; (9) concern about additional adverse impacts from large events beyond the normal school operations; (10) objection to the Board's acceptance of the ANC's resolutions and giving the ANC "great weight"; (11) claim of Applicant's failure to adequately mitigate adverse traffic impacts identified in the CTR, including on nearby intersections; and (12) concerns about the school's proposed "good neighbor policy" and CNDI-LA's equal participation in the School/community committee. (Ex. 111, 112, 113, 116, 118, 130, 131, 132, 154, 157, 158, 164, 165, 169.) Most of CNDI-LA's objection to the application regarded the Applicant's proposed "alternative condition," based on CNDI-LA's concerns about limited community input and lack of oversight of the School as well as the enforceability of the conditions.

**Persons in opposition**

The Board heard testimony and received letters from persons in opposition to the application. The testimony included: (1) concern about the application's consistency with the R-16 zone; (2) concern about the proposed number of students; (3) claims of lack of notice about the application; (4) claims of adverse traffic and congestion impacts on neighborhood streets; and (5) concern about adverse impacts on West Elementary. (Dec. 20 Tr. at 108-114.)

The letters – some of which were from members of CNDI-LA – expressed opposition to the application regarding the following: (1) concern about the application's consistency with the R-16 zone; (2) claims of overburdening of neighborhood streets and facilities with additional traffic; (3) concern about too many students; (4) concerns about Kingsbury's compliance with its own conditions; (5) concerns about lacking accommodation of residents' concerns; (6) concerns about noise and no buffering; (7) concerns about large non-school events on the site; (8) claims of



inadequate notice about the application; (9) desire for the School to be obligated to receive BZA approval to expand beyond 310 students to assess its impacts; (10) concerns about traffic on Piney Branch Road; (11) concerns about sufficiency of on-site parking and spill-over queuing; (12) concerns about the efficacy of transportation mitigation measures; (13) claims of inadequacy of the scope of the CTR; and (14) concerns about the impacts on the neighborhood quality of life. (Ex. 47, 49, 66, 67, 68, 74, 83, 84, 86, 87, 97, 103, 107.)

## **FINDINGS OF FACT**

1. The subject property is located at 5000 14<sup>th</sup> Street NW (Square 2711, Lot 802) (the “Property”).
2. The Property is located in the R-16 Zone District, which is the only zone included in Use Group D. Pursuant to Subtitle U § 205.1(a), any non-residential use permitted as a matter of right in Subtitle U § 202 requires special exception approval in Use Group D. Subtitle U § 202.1(m) permits “public education buildings and structures” as a matter of right. The “public education” use category includes charter schools. (11-B DCMR § 200.2(m).)
3. The Property is bound to the north by Gallatin Street, N.W., to the south by a public alley, to the east by 14<sup>th</sup> Street, N.W., and to the west by Piney Branch Road, N.W. The Property contains approximately four acres of land area. (Ex. 4, 14.)
4. The Property is improved with a three-story plus cellar building that was originally constructed circa 1907 as a retirement home but has been occupied since 2000 by a private school, the Kingsbury Center.<sup>3</sup> (Ex. 14.)
5. A large outdoor recreation area/field is located at the north end of the Property, and a smaller outdoor recreation area is located immediately southwest of the building. The Property is also landscaped. Surface parking spaces and driveways are located around the perimeter of the building within boundaries of the Property. (Ex. 7, 14.)
6. The Property contains 107 parking spaces for faculty, staff, and visitors. The multiple driveways that encircle the building accommodate on-site circulation of automobiles and trucks. (Ex. 7, 14, 46.)
7. The main entrance to the building is located on the east side, but secondary entrances are located on the north, south, and west sides as well. Vehicular access to the Property is via the entrance at the northeast corner of the Property. Vehicular exits are located at the northwest and southeast corners of the Property. The primary pedestrian-only entrance to the Property is located at the center of the east side, and a secondary pedestrian entrance is located at the center west side. (Ex. 7, 14, 46.)

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<sup>3</sup> Per BZA Order Nos. 16569 and 16569A, the Kingsbury Center is permitted to occupy the Property as a private school.

8. The properties surrounding the Property are characterized primarily by residential uses and some institutional uses. Single-family houses are located primarily to the south and west of the Property, but some are located to the north and southeast as well. Religious institutions are located immediately to the north and southwest of the Property. West Elementary School is located immediately to the east across 14<sup>th</sup> Street, N.W. There are no residential properties contiguous or adjacent to the Property. (Ex. 7, 14, 46.)

Proposed Use

9. The Applicant proposes to establish a public charter school at the Property and to colocate with the existing Kingsbury Center in the building. Kingsbury will eventually end its operations on the Property, but the exact date is unknown. The Applicant also proposes to eventually construct a gymnasium on the west side of the building, but, otherwise, the exterior of the building will not change.
10. The Applicant will not change the number or location of the existing 107 parking spaces or the number or location of the existing driveways and entry/exit points on the Property. Some of the existing parking spaces and driveways are within the required side yard to the south and between the building and 14<sup>th</sup> Street. However, this is an existing situation approved under BZA Order No. 16569 for Kingsbury.
11. During the time when both LAMB and Kingsbury are operating in the building, LAMB proposes to have a maximum of 310 students and a maximum of 36 faculty and staff. After the Kingsbury use ends, LAMB intends to add 30-50 students per year, eventually reaching a requested maximum student population of 600 and a maximum faculty and staff population of 110.
12. During the time when both LAMB and Kingsbury are operating in the building, there will be a cumulative total of 485 students (310 LAMB students and 175 Kingsbury students).

Special Exception Relief

*Traffic and Parking*

13. The Applicant's transportation expert prepared a comprehensive transportation and parking study – the CTR – that assessed the potential impacts of the School both when it is at the Property with Kingsbury and when it is the sole occupant with 600 students. The CTR's analysis included existing conditions in the neighborhood, including West Elementary School. The CTR evaluated traffic and parking conditions in the neighborhood as a result of the School, the number of trips expected to be generated by the School, an on-site circulation plan, expected on-site parking demand, queuing space demand, and proposed mitigation measures that included the Applicant's proposed transportation demand management ("TDM") plan. The CTR concluded that the proposed public charter school will not have a detrimental impact

to the surrounding transportation network, assuming that all proposed mitigation measures are implemented. (Nov. 15 Tr. at 18-30; Ex. 31A, 36A.)

14. The expected maximum demand for on-site parking from faculty, staff, and visitors is 104 spaces, which is less than the provided 107 on-site spaces. This demand includes student drop-off and pick-up times for both LAMB and Kingsbury as well as for when LAMB has 600 students. Therefore, there will not be on-street parking demand from the School. The provided number of parking spaces also exceeds the requirement in Subtitle C, Chapter 7 of the Zoning Regulations of 2016. (Nov. 15 Tr. at 21-22; Ex. 7; 46.)
15. The Property has enough on-site parking and maneuvering space to accommodate the expected limited number of trucks to the Property without adversely impacting parking or on-street conditions in the nearby neighborhood. (Nov. 15 Tr. at 22.)
16. The School will not generate material bus traffic. Buses will not regularly travel to and from the Property to transport students. Buses will be used by the School only in limited cases, such as for field trips and for special needs students. (Nov. 15 Tr. at 102.)
17. The School's circulation plan orients automobile traffic to 14<sup>th</sup> Street, with all traffic entering from 14<sup>th</sup> Street and most exiting onto 14<sup>th</sup> Street, with some exiting onto Piney Branch Road. Piney Branch Road will be available only to exiting traffic going north and is expected to be much more limited than exits onto 14<sup>th</sup> Street. DDOT concurred with the Applicant's circulation plan that included some trips exiting onto Piney Branch Road and going north. The School will prepare a policy manual for all parents that will indicate the appropriate driving routes to and from the Property, and it will install a sign indicating that Piney Branch Road is for exit only. Further, the School will have traffic monitors at entry and exit points to ensure compliance with the policy manual regarding routing and other transportation matters. (Nov. 15 Tr. at 23; Ex. 31A; 163A.)
18. The on-site driveways have ample space to accommodate the expected queueing space demand so that all drop-offs and pick-ups will be accommodated on the Property without any use of or impact on public streets or alleys. This is an uncommon condition for schools in the District. (Nov. 15 Tr. at 23-25; Ex. 31A.)
19. The scope of the CTR was reviewed and determined with DDOT after an extensive process. DDOT agreed that the scope of the CTR was sufficient to evaluate potential impacts of the School and that the analysis and methodology in the CTR were consistent with typical DDOT and industry standards. Accordingly, the CTR is an appropriate means to adequately evaluate transportation impacts of the School. (Nov. 15 Tr. at 26-27; Ex. 45.)
20. The CTR studied 16 area intersections to determine the traffic impacts of the School. DDOT and the Applicant's transportation expert determined that the studied intersections were sufficient to evaluate the School's potential traffic impacts. DDOT determined that the 16 studied intersections are the most likely to see potential impacts from the School, so while

other intersections may be affected, they are not likely to experience adverse impacts directly attributable to the School. Accordingly, it was analytically appropriate to study these 16 intersections and exclude others.

21. The CTR concluded that only four of the studied intersections are likely to be adversely impacted by the School, without mitigation. Further, while the CTR concluded that trips to and from the Property will increase with the School, many of the trips estimated in the CTR likely are already on the street network because of parents driving to the School's present facilities. (Nov. 15 Tr. at 21, 26; Ex. 45.)
22. The mode splits for trips to and from the Property are expected to be more oriented to non-automobile modes than is currently the case for the School. Based on the locations of LAMB families, adequacy of non-automobile accommodations between students' homes and the Property, and the number of families with multiple children at LAMB, the Applicant projected that many of the trips are likely to shift to walking and biking. (Ex. 121; Dec. 20 Tr. at 58.)
23. The CTR concluded that the School's implementation of a robust TDM plan and adoption of other measures recommended by DDOT are capable of adequately mitigating the traffic impacts from the School on the surrounding transportation network. The Applicant's transportation expert determined – and DDOT concurred – that, with the Applicant's proposed TDM plan, its proposed performance monitoring plan ("PMP"), and construction of nearby transportation infrastructure improvements, the School will not have a detrimental impact on the affected nearby streets and intersections. DDOT recommended infrastructure improvements for pedestrian facilities instead of traffic signal adjustments, as the Applicant proposed, to best mitigate traffic impacts by providing a better pedestrian network to encourage more walking to and from the Property. Accordingly, in addition to its proposed robust TDM plan, the Applicant agreed to an enhanced version of the PMP and to construct all of the pedestrian infrastructure improvements proposed by DDOT. (Ex. 31A, 36A, 45; Nov. 15 Tr. at 28-30.)
24. Existing circumstances in the neighborhood, unrelated to the establishment of the School, already determine many of the traffic conditions. Such circumstances have been studied and continue to be studied by DDOT and include cut-through commuter traffic, traffic related to West Education Campus, Beach Drive construction traffic diversions, traffic speed, and the recent change of Emerson Street to one-way. The traffic conditions resulting from these circumstances affect the neighborhood regardless of the School. (Nov. 15 Tr. at 18-19; Ex. 31A.)
25. The Applicant's proposed PMP will provide the mechanism for capturing transportation metrics to minimize traffic impacts from the School and to achieve multi-modal goals. The PMP establishes a vehicular trip generation threshold, defines evaluation criteria and methodology, and establishes potential remediating measures. PMPs are used successfully at other schools in the District. The Applicant will collect data for the PMP on a yearly basis on a typical school day. This method of data collection is consistent with industry standards, all

of the traffic studies performed in the District, and other PMPs in the District; it is also deemed by DDOT to be appropriate for accurately assessing compliance with the PMP. DDOT agreed to the Applicant's proposed elements and methodology for the PMP. While the Applicant will collect the data for the PMP, DDOT will evaluate the PMP to determine whether the Applicant is in compliance with its metrics. This practice is consistent with other traffic studies and PMPs in the District. As proposed, the Applicant's PMP is expected to result in at least seven years of reporting and will adequately mitigate adverse traffic impacts on the neighborhood. (Dec. 20 Tr. at 55-57; Ex. 121.)

*Noise*

26. The Applicant will implement noise mitigation measures. The Applicant will install acoustic blankets on the heating, ventilating, and air conditioning ("HVAC") units facing Piney Branch Road to mitigate noise from the HVAC units. In addition, the Applicant will plant evergreen trees around the perimeter of the Property to buffer sound from the School, including any noise generated by children playing outside or other School-related outdoor activities. (Nov. 15 Tr. at 101; Ex. 163A.)
27. The Applicant will implement multiple traffic mitigation measures, as described above, which will have the effect of mitigating noise too. Because these traffic mitigation measures will result in no adverse traffic impact on the surrounding streets, the traffic will not generate adverse noise impacts from such traffic. Further, as described above in the Applicant's traffic routing plan, because most traffic to and from the Property will use 14<sup>th</sup> Street, the noise from such traffic will not affect the residences more than 300 feet away on the other side of the Property along Piney Branch Road.
28. As the Office of Planning concluded, the School is not expected to generate excessive noise to unduly affect the adjacent properties. For the majority of the day, the students will be indoors. The building is centrally located on the property and surrounded by parking lots so it is set back from the property line to create a noise buffer. Most of the adjacent properties are churches that operate at different times. The outdoor recreation would be during normal school hours, and there would be minimal night activities since it is an elementary school. When the gymnasium is built, there would be less outdoor play, further reducing potential noise from the facility. (Ex. 46.)

*Lighting*

29. The Applicant will maintain the existing lighting plan for the exterior of the building and the parking lot, and it will not install any additional outdoor lighting unless required by law or regulation. All parking lot lighting will be focused downward to minimize spillover. (Nov. 15 Tr. at 101-102; Ex. 163A.)
30. Before changing any outdoor lighting, the Applicant will review such changes with the community to ensure that no adverse impacts will result. (Ex. 163A.)

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*Design*

31. As proposed in the application, the Applicant will not alter the exterior of the building, so the School will occupy the building with its current exterior design. (Ex. 7, 46.)
32. For the proposed gymnasium addition, the Applicant must return to the BZA for review and approval to ensure that the gymnasium does not have any adverse impacts on the surrounding properties. (Ex. 163A.)

*Other Conditions*

33. Sewer backups occurring in the neighborhood are the result of an existing condition of the infrastructure, independent of the Property and its use. This is a problem that DC Water is addressing. The sewer in the vicinity of the Property is a combined sewer, so sometimes during heavy rainstorms there is an oversupply of water in the sewer system that creates backups regardless of the Property or its use. (Nov. 15 Tr. at 35.)
34. During its testimony CNDI-LA asserted that the School use would decrease property values, but provided no evidence to support its claim. The Board cannot respond to an assertion for which no basis is provided. Nevertheless, the Board notes that letters in the record demonstrate, LAMB is one of the most well-regarded public charter schools in the District, is highly sought after by many parents, has broad community support, many current parents in Ward 4 positively anticipate a closer location, and some supporters think the presence of LAMB will raise property values.
35. The establishment of the School at the Property will not remove an existing residential use or establish a non-residential use that did not already exist on the Property. The density of the School, when calculated on the basis of land area per student, is less than other public schools in Ward 4.

*Conditions of Approval to Mitigate Impacts*

36. The Applicant proposed 35 conditions of approval that reflect input and endorsement from the ANC, OP, DDOT, and community residents. The Applicant's proposed conditions also reflect extensive input from and negotiation with CNDI-LA. The proposed conditions address traffic, parking, lighting, noise, design, environmental concerns, construction, community engagement, impacts on/consultation with West Elementary School, non-residential uses in the neighborhood, and number of students in order to effectively mitigate potential adverse impacts from the School on the neighborhood. In addition, the proposed PMP includes metrics and verification methods with which the School must comply. The Applicant agreed to further modify the conditions after final submission to reflect CNDI-LA's concerns about notice of an application for a certificate of occupancy and the composition of the School/community committee. (Ex. 163, 163A.)

37. CNDI-LA agreed with 27 of the Applicant's 35 proposed conditions and proposed changes to the remaining eight. For proposed condition nos. 2, 3, 7, 9, and 10, CNDI-LA proposed adding Kingsbury as also being bound by those conditions. For proposed condition no. 2, CNDI-LA proposed restricting the use of Piney Branch Road to only faculty and staff. For proposed condition nos. 10, 28, and 30, CNDI-LA proposed requiring the School to receive BZA approval to increase its student count to 600 after Kingsbury departs the Property. For proposed condition no. 12, CNDI-LA proposed that the parent representative on the LAMB/Community Committee be a resident of ANC SMD 4C02, rather than anywhere in ANC 4C. (Dec. 20 Tr. at 69, 90; Ex. 164.)
38. Instead of requiring a separate subsequent BZA approval for the expected future enrollment increase, the Applicant requested the Board to now approve a maximum enrollment of 600, but limit enrollment to 310 while the School is co-located with Kingsbury, and, through condition no. 30 require the Applicant be in compliance with the PMP and all other relevant conditions of approval before the Zoning Administrator may issue a certificate of occupancy to allow the School to increase its student count from 310 to 600 after Kingsbury has departed the Property (the "Alternate Condition"). DDOT will verify the School's compliance with the PMP, and the Applicant must demonstrate to the Zoning Administrator ("ZA") that it has complied with all other conditions of approval. If the ZA finds that the School is not in compliance with all applicable conditions, then the School must receive BZA approval to increase its student count to 600. (Ex. 163, 163A.)
39. The Alternate Condition is an enforceable check on the School's growth by requiring a demonstration by the School that it is in compliance with all of the other conditions of approval that will mitigate adverse impacts on the neighborhood. Without such demonstrated compliance, the School will be unable to receive a certificate of occupancy to attain a student count of 600, unless the BZA approves it. By requiring that the School provide CNDI-LA and the ANC with its information to demonstrate compliance at least 90 days prior to filing an application for a certificate of occupancy for the increased enrollment, the Alternate Condition will ensure that the community has the opportunity to assess and provide input to the ZA about the School's compliance with the conditions. Therefore, the requirement that the School's demonstrate compliance as a prerequisite to being issued a certificate of occupancy for 600 students will provide assurance to the community that the School addressed and mitigated potentially adverse impacts during its operations with 310 students and will continue to do so when the student population increases. (Ex. 163, 163A; Dec. 20 Tr. at 94-95; Feb. 14, 2018 Tr. at 16-18.)
40. The Alternate Condition as well all other proposed conditions are enforceable and provide oversight of the School's operations. The ZA is charged with enforcing conditions in BZA Orders, and he may enforce any conditions regardless of the Alternate Condition. The ZA testified, and OP agreed, that the compliance mechanisms within the Alternate Condition allow for the ZA to effectively enforce this condition (as well as all of the others) and to prevent expansion of the School's student count if the School is not in compliance with the conditions.

The ZA also testified how the other proposed conditions are enforceable by his office. (Nov. 15 Tr. at 81, 95-97; Ex. 128.)

41. The LAMB/Community Committee (“LCC”), as stated in the Applicant’s proposed condition nos. 12 and 13, and as the School agreed to amend them, will be the check on the School’s “Good Neighbor Policy” and the mechanism for the community, in general, and CNDI-LA, in particular, to engage with the School and to address any issues with or concerns about the School. The composition of the nine-member LCC includes representatives from the School, a LAMB parent residing in ANC SMD 4C02, the elected ANC SMD 4C02 representative, two CNDI-LA representatives, and two representatives from West Elementary School. Accordingly, the LCC includes guaranteed participation by CNDI-LA and limits LAMB parent participation to that which resides in the immediately affected neighborhood. (Ex. 163A; Dec 20 Tr. at 59-60; Feb. 14 Tr. at 14.)
42. The Applicant’s proposed condition nos. 14-17, with which CNDI-LA is in agreement, will regulate “large events,” as defined therein and includes potential non-School related events, so that such occasional large events do not cause adverse impacts on the neighborhood beyond the normal operations of the School. These conditions provide the community and CNDI-LA with a mechanism to express concerns to the School and to receive a response from the School, and the conditions require the use of staff to enforce policies and conditions regarding routing, queueing, parking, safety, and security. As provided in the Applicant’s proposed condition no. 30 (the Alternate Condition), the School must demonstrate compliance with these large event conditions. (Ex. 163A.)

## **CONCLUSIONS OF LAW AND OPINIONS**

1. The Applicant requests special exception relief under 11-U DCMR § 205.1(a) of the Zoning Regulations of 2016 to establish a public charter school and to colocate a public charter school with another school. The Board is authorized under § 8 of the Zoning Act, D.C. Official Code § 6-641.07(g)(2) to grant special exceptions, as provided in the Zoning Regulations, where, in the judgment of the Board, the special exception will be in harmony with the general purpose and intent of the Zoning Regulations and Zoning Maps and will not tend to affect adversely the use of neighboring property, subject to specific conditions. (*See* 11-X DCMR § 901.2.)
2. The Board’s discretion in reviewing an application for a special exception under Subtitle U § 205.1(a) is limited to a determination of whether the applicant has complied with the requirements of Subtitle U § 205.2 and Subtitle X § 901.2. If the applicant meets its burden under the requirements, then the Board ordinarily must grant the application. *See, e.g., Stewart v. District of Columbia Bd. of Zoning Adjustment*, 305 A.2d 516, 518 (D.C. 1973); *see also Washington Ethical Society v. District of Columbia Bd. of Zoning Adjustment*, 421 A.2d 14, 18–19 (D.C. 1980). Since the Applicant has demonstrated that this application complies with the requirements of Subtitle U § 205.2 and Subtitle X § 901.2, the Board must grant the application.



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3. Pursuant to 11-U DCMR § 205.2, an applicant seeking a special exception allowed by 11-U DCMR § 201.1(a) must satisfy the following criteria:

*(a) The non-residential use is capable of being established and operated without adversely affecting the use and enjoyment of neighboring and nearby properties due to traffic, noise, design, or other objectionable conditions; and*

*(b) There shall be adequate, appropriately located, and screened off-street parking sufficient to provide for the needs of the maximum number of occupants, employees, congregants, and visitors who can use the facility at one (1) time; provided:*

*(1) The number of parking spaces provided shall be not less than the number required by Subtitle C, Chapter 7 of this title and shall be located and designed so that they have the least objectionable effects on contiguous or nearby property because of noise, traffic, or other objectionable condition;*

*(2) Parking spaces and driveways providing access to them shall not be located in a required side setback, or on the lot between the principal building and a street right-of-way, nor in public space abutting the lot;*

*(3) If five (5) or more open parking spaces are provided, the parking spaces shall be screened from all contiguous residential property by a wood fence or a wall made of brick or stone at least twelve inches (12 in.) thick and sixty inches (60 in.) high, or by evergreen hedges or evergreen growing trees that are thickly planted and maintained and are at least sixty inches (60 in.) in height when planted; and*

*(4) Any lighting used to illuminate open parking spaces shall be so arranged that all direct rays of lighting are confined to the surface of the paved area devoted to parking; any lighting provided shall be the minimum necessary for reasonable visibility by drivers and for security purposes.*

4. Based upon the above findings of facts, and for the reasons stated in Conclusions of Law 5 and 6 that follow, the Board concludes that the Applicant has met its burden to prove the proposed use satisfies these criteria.
5. The Applicant has demonstrated that the establishment of the proposed public charter school at the Property will not adversely affect the use and enjoyment of neighboring and nearby properties due to traffic, noise, design, or other objectionable conditions, in accordance with the requirements of Subtitle U § 205.2(a).
- a. The School will not have adverse effects on neighboring properties because of the myriad mitigation measures, metrics, and growth checks embodied in the conditions of approval that the Applicant will implement that will prevent and/or mitigate the occurrence of objectionable traffic, noise, design, or other conditions. The Board is

empowered to impose conditions on a special exception approval to ensure compliance with the intent of the Zoning Regulations, so the Board accordingly adopts 35 conditions of approval in this case. (*See* Subtitle X § 901.4.) The Board credits the testimony of OP, DDOT, and ANC 4C and that CNDI-LA agreed to the great majority of the conditions to find that the 35 conditions of approval, as stated herein, are comprehensive, enforceable, and appropriate to mitigate any adverse impacts on neighboring properties.

- b. With regard to the Alternate Condition, the Board finds that the condition will provide for adequate protections, checks, and community input to verify that the School is not adversely affecting the neighborhood and that it is complying with all applicable conditions before it expands from 310 students to 600 students. The Board credits the testimony of OP, DDOT, and ANC 4C in reaching this conclusion. The Board understands CNDI-LA's desire to require the School to receive BZA approval for an expansion of student count from 310 to 600, but the Board disagrees. Since the Board finds that the School's implementation of the Alternate Condition supports a conclusion that the School will not have an adverse effect on neighboring properties, the reason for the Alternate Condition is inapposite.<sup>4</sup> There is no requirement in the Zoning Regulations that a use approved by special exception must have a term or must be re-evaluated by the Board. In this case, the Board is empowered by the Zoning Regulations to approve the proposed charter school for 600 students from the beginning, provided that the application satisfies the applicable special exception criteria. As long as the Alternate Condition will adequately contribute to mitigating potential adverse impacts from the student count increase at the School, then it, along with the other conditions of approval, is a legitimate basis to conclude that the application satisfies the applicable special exception criteria.
- c. With regard to traffic and parking, the Board finds that the School will not create adverse impacts on the neighborhood because of the mitigation measures – including the TDM plan and construction of infrastructure improvements – as well as because of the adoption of metrics and monitoring embodied in the PMP. The Board acknowledges the testimony of CNDI-LA and other opponents that the mitigation measures are insufficient and that the PMP will not adequately monitor the School's performance. However, the Board disagrees and is persuaded by the testimony of the Applicant's transportation expert and DDOT to determine that the mitigation measures, metrics, and monitoring to which the School will be subject will provide an adequate basis to limit any potentially adverse impacts on the neighborhood. Based on the

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<sup>4</sup> The Applicant testified, and the Board finds, that approving an eventual enrollment of 600 students through this Applicant, subject to the requirements of the Alternate Condition, is essential to the Applicant's ability to obtain financing, by eliminating the uncertainty that would result if the Board's subsequent discretionary approval of the increase was required, (Dec. 20 Tr. at 60-62; Ex. 160.) The Board has accepted financing challenges as a basis for relief in prior cases. *See, e.g.*, BZA Order No. 18787. However, even without a consideration of financing in this case, the Board may still evaluate of the efficacy of the Alternate Condition on its face and made a determination that implementation of the Alternate Condition supports a finding of no adverse impact from approval of the application.

expertise of both the Applicant's transportation expert, DDOT, and OP, the Board finds that the mitigation measures will have the intended effect of limiting School-related traffic congestion and that the PMP will employ an acceptable methodology and capture adequate data to sufficiently determine whether the School is achieving the established metrics.

- d. The Board finds that the CTR included a sufficient scope to adequately assess the School's traffic and parking impacts. The Board acknowledges the claims of CNDI-LA and other opponents that the CTR did not adequately assess the School's impacts on the traffic and parking because it was too limited in scope, but the Board disagrees. Because the scope of the CTR was prepared in consultation with DDOT and in accordance with industry standards, the Board finds that the CTR was accurate in its assessment of the School's impacts. Based on the expertise of the Applicant's transportation expert and DDOT about the CTR's appropriate scope, the Board finds that the exclusion of some nearby intersections from the CTR does not affect the CTR's veracity. Accordingly, the Board finds that the data and reasoning in the CTR are sound and provide a solid basis for the Board to assess the School's traffic and parking impacts.
6. There will be adequate, appropriately located, and screened off-street parking sufficient to provide for the needs of the maximum number of occupants, employees, congregants, and visitors who will park on the Property. The establishment of the School will not create a different parking or lighting situation than currently exists on the Property, so the School's parking will not have an unknown effect on neighboring properties. The provided number of parking spaces will be in excess of the expected demand and the required number in Subtitle C, Chapter 7. Evergreen trees that the School will install around the Property's perimeter will provide adequate screening. Even though some of the parking and driveways are in a required side setback and between the building and a street right-of-way, this requirement under Subtitle U § 205.2(b)(2) was enacted after the BZA approval for Kingsbury that allowed it; thus, the existing situation is permitted to continue as legally nonconforming. Accordingly, the Board finds that the School's on-site parking will not create adverse impacts on neighboring properties in accordance with Subtitle U § 205.2(b).
  7. Based on the Findings of Fact above, including OP's analysis, the Board finds that this application satisfies the general special exception criteria in Subtitle X § 901.2. By being consistent with the purposes, intent, and requirements of the R-16 zone and by including myriad mitigation, verification, and community involvement measures, this application is in harmony with the general purpose and intent of the Zoning Regulations and Zoning Maps and will not tend to affect adversely the use of neighboring property.
    - a. Granting this application is consistent with the purposes and intent of the R-16 zone. The Board agrees with CNDI-LA that special considerations must be given to the purposes and intent of the R-16 zone, but, by evaluating this application under the requirements of Subtitle U § 205 and by adopting 35 conditions of approval, that is

- what the Board did. Consistent with the purposes of the R-16 zone, as stated in Subtitle D § 900.1, approval of the application with conditions will not change the character of the low-density residential neighborhood because traffic, parking, design, lighting, and other adverse impacts to nearby low-density residential properties will not occur or will be appropriately mitigated. Further, consistent with the purposes of the R-16 zone, approval of the application with conditions will not result in the loss of any residential use (Property is currently non-residential) and will provide a social service within the framework of improved public review of and control over the external effects of the School (this BZA process). Consistent with the intent of the R-16 zone, as stated in Subtitle D § 900.2, approval of the application with conditions will not result in the conversion of any house into non-residential use, will not change the ratio of non-residential properties to residential properties, recognizes that the School is governed by improved public review (this BZA process) and will ameliorate its adverse impacts (the 35 conditions of approval), does not exacerbate the problem of the number of non-residential uses (a school already operates on the Property), and addresses the impacts of the non-residential public charter school use (the 35 conditions of approval).
- b. Granting this application also is consistent with the intent, purposes, and requirements of the R-16 zone. The R-16 zone's special exception requirement to allow non-residential uses permitted in other R zones, and the criteria for granting approval in 11-U DCMR § 205 are unique. Subtitle U § 205.1 states that uses permitted as a matter-of-right in Subtitle U § 202, which include a public charter school, "*shall be permitted... as a special exception*" in the R-16 zone "*subject to the provisions*" in Subtitle U § 205.2 and Subtitle X, Chapter 9 (emphasis added.) Accordingly, the criteria for special exception approval under Subtitle U § 205 necessarily include the Board's consideration of the intent, purposes, and requirements unique to the R-16 zone. Therefore, the Board finds that its evaluation and approval of this application under Subtitle U § 205.2 and Subtitle X § 901.2 considered the intent, purposes, and requirements in the R-16 zone.
8. The Board finds that it is legally impermissible to bind Kingsbury to any conditions in this Order. The Board may grant a special exception only for the requested use in the application. (See 11-X DCMR § 900.2.) Accordingly, conditions included with the approval of a special exception application would apply to only the proposed use in such application. To subject a use and user not included in a special exception application to the conditions of approval would contravene the intent and requirements of the Zoning Regulations: each application is evaluated and granted based on the requested use and user in that application. In this case, the proposed public charter school is a different use than Kingsbury, which is a private school, and a private school was not proposed as part of this application. While Kingsbury, as the owner of the Property, consented to this application, it did not participate in the hearings, submit any testimony, and is not part of the proposed use. Further, Kingsbury is already regulated and bound by the conditions in BZA Order Nos. 16569 and 16569A, so the opportunity to impose, alter, or enforce conditions imposed on Kingsbury was during the proceedings pertaining to those cases or in separate enforcement actions. Therefore, the Board finds that it cannot subject

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Kingsbury to conditions that apply to the public charter school use and applicant, LAMB, in this Order.

9. The Board finds that CNDI-LA and the community were given adequate notice of this application. The Office of Zoning complied with all notice requirements in Subtitle Y § 402.1, and the Applicant complied with the notice requirements in Subtitle Y §§ 402.3 & 402.4. At a minimum, CNDI-LA and all property owners within 200 feet of the Property were notified of this application nearly three months before the public hearing.
10. Pursuant to D.C. Official Code § 6-623.04, the Board is required to give “great weight” to the recommendations of the Office of Planning. In this case, OP recommended approval of the application, including the Alternate Condition, and for the reasons stated in this Order, the Board concurs with that recommendation. The Board acknowledges CNDI-LA’s objection to OP’s support of the Alternate Condition and desire for OP to recommend additional conditions, but it is not persuaded. The Board is persuaded by OP’s reports and testimony in support of the application, the Alternate Condition, and the other conditions of approval because of OP’s thoughtful analysis and the specialized knowledge OP has for assessing special exceptions for schools.
11. The Board is required under § 13(d) of the Advisory Neighborhood Commissions Act of 1975 (“the ANC Act”, effective March 26, 1976 (D.C. Law 1-21; D.C. Official Code § 1-309.10(d)) to give “great weight” to the issues and concerns raised in the written report of the affected ANC. As noted by the Court of Appeals, the ANC Act “does not require the BZA to give “great weight” to the ANC's recommendation but requires the BZA to give great weight to any issues and concerns raised by the ANC in reaching its decision ... While it may be helpful to an applicant seeking a variance or a special exception to have the support of the local ANC, that body's recommendation in favor of a project does not provide any substantial support to justify the BZA's decision.” *Metropole Condo. Ass'n v. D.C. Bd. of Zoning Adjustment*, 141 A.3d 1079, 1087 (D.C. 2016). In this case, ANC 4C recommended approval of the application with conditions, including the Alternate Condition. To the extent that the ANC had issues and concerns, the conditional approval of this Applicant addressed them.
12. CNDI-LA’s contends that the ANC’s recommendation should not be given “great weight” because of CNDI-LA’s allegation of ANC bias. As noted, the Board did not, and could not give the ANC’s recommendations great weight, not because of any purported bias, but because the ANC statute does not allow it. The written support from SMD 4C02 Commissioner Maria Barry and other ANC 4C commissioners, on their own behalf, is irrelevant to the Board obligations to give great weight to an ANC’s written issues and concerns. Also irrelevant are claims that the ANC has not properly followed a bylaw adopted pursuant to that statute pursuant to D.C. Official Code 1-309.11(d). The ANC Act requires without any caveat that the written decision of an agency “must articulate specific findings and conclusions with respect to each issue and concern raised by the Commission.” (D.C. Official Code 1-309.10 (3)(b).) The Board cannot disregard that requirement by giving credence to claims of

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irregularity as to how an affected ANC reached the decision that resulted in its reports being submitted to the Board.

Based on the case record, the testimony at the public hearing, and the findings of fact and conclusions of law, the Board concludes that the Applicant has satisfied the burden of proof with respect to the request for a special exception under 11-U DCMR § 205.1(a) to establish a public charter school and to colocate a public charter school with another school. Accordingly, it is therefore **ORDERED** that this application is hereby **GRANTED AND, PURSUANT TO SUBTITLE Y § 604.10, SUBJECT TO THE APPROVED PLANS AT EXHIBIT 7 – PLANS - AND WITH THE FOLLOWING CONDITIONS:**

Transportation, Traffic, and Routing

1. The Applicant shall fund and construct the following improvements to the pedestrian network to encourage a reduction in automobile mode share and to mitigate travel delay impacts at nearby intersections:
  - a. A sidewalk along the southern side of Gallatin Street between Piney Branch Road and 14<sup>th</sup> Street N.W. with new curb ramps and crosswalks, as required, as well as crosswalks specifically across Gallatin Street, N.W. at both Piney Branch Road and Iowa Avenue to connect pedestrians to the existing sidewalk on the northern side;
  - b. New curb ramps on the northern and southern sides of Emerson Street at 15<sup>th</sup> Street, N.W. and stripe crosswalks, subject to DDOT approval; and
  - c. Upgrades to all existing sub-standard curb ramps at the intersection of 14<sup>th</sup> Street and Farragut Street, N.W.
2. The School shall implement the following transportation demand management (TDM) plan: (also described in Exhibit 31A1)
  - a. Student TDM Elements
    - i. The School will encourage carpooling and publically recognize at Peace Ceremonies any parent who regularly drives three or more students to school;
    - ii. The School will offer DC One Cards to all students to encourage the use of public transportation;
    - iii. The School will require all drop-off and pick-up activities to be within areas specifically designated on the Property;
    - iv. The School will offer a parent listserv which will allow parents to find carpool matches;
    - v. The School will coordinate bike safety/education courses for students.

- b. Faculty/Staff TDM Elements
    - i. The School will offer a transit benefit program to faculty and staff to encourage the use of public transportation;
    - ii. All faculty and staff who drive to school will be instructed to park on campus;
    - iii. The School will encourage carpooling and publically recognize any faculty or staff who regular drives two additional faculty or staff members to school; and
    - iv. All faculty/staff will complete training on TDM procedures.
  - c. School-Wide TDM Elements
    - i. The School will continue to work with the neighborhood through periodic public meetings to ensure any traffic concerns can be addressed in a timely manner;
    - ii. The School will assign a staff member to serve as Transportation Management Coordinator (TMC) who will be responsible for oversight of the TDM plan, adherence to driving and parking regulations, and encourage and facilitate carpooling;
    - iii. The School will implement policies for deliveries to the campus to minimize the impact of this traffic on the neighborhood;
    - iv. The School will install outdoor bicycle parking racks to promote additional bicycle activity on-campus; and
    - v. The School will participate in the Safe Routes to School Program.
  - d. The School shall post a sign on the Piney Branch Road gate(s) indicating that they shall be used for exit only.
3. Within the first month of each school year, LAMB shall distribute a policy manual, to include all regularly scheduled PTO meetings, academic, and parent/student events, to all LAMB families that explains all relevant policies and procedures regarding its transportation management measures including, but not limited to, carpooling, parking, pick-up, drop-off, queuing, and driving routes.
- a. The policy manual also shall include “Safe Passage” information to ensure students’ safe arrival and departure. This policy manual will be made available to LAMB’s neighbors.
  - b. The policy manual shall advise families that parents driving to and from the school shall use the appropriate exit based on their commute needs.
  - c. LAMB shall make the policy manual available to any resident of ANC SMD 4C02 upon request.

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4. LAMB shall support efforts of and will work with West Education Campus (“West EC”) to request additional Crossing Guards and Traffic Control Specialists to ensure the safety of children.
5. LAMB shall not recommend that Emerson Street be turned back into a two-way street.
6. The alley on the southeastern corner of the site shall be kept open for two-way traffic and emergency vehicles at all times.
7. As part of its annual survey of students and parents, LAMB shall collect data about the modes of transportation that LAMB students use to get to and from school. LAMB shall work with CNDI-LA in creating and establishing, to the extent possible, a comprehensive data questionnaire/survey to capture this information.
8. The number of parking spaces on the site shall be at least 107.
9. At the start of the 2018-2019 school term, continuing through subsequent years, LAMB will dedicate the services of traffic monitors, to be assigned at all queuing and entry/exit points during peak hours of drop-off and pick-up in order to assure compliance with the School’s policy manual as it relates to transportation management measures including, but not limited to, carpooling, parking, pick-up, drop-off, queuing, and driving routes.
10. Starting in the first year of LAMB’s operations at the building, LAMB shall implement the performance monitoring plan (PMP) as follows (also described in Exhibits 45 and 121):
  - a. The School shall submit a report to DDOT once per year. The report will include the following elements:
    - i. Student enrollment and number of faculty/staff;
    - ii. Total entering vehicle traffic counts for students, faculty, and staff at all site driveways for the busiest morning school drop-off hour. This count must be equal to or less than 295 vehicles, prorated based on the number of staff members and students enrolled at the time of reporting;
    - iii. Mode splits, broken down separately for students and faculty/staff, obtained by counters (not travel surveys);
    - iv. Vehicle occupancy counts;
    - v. Drop-off/pick-up area queue lengths and potential spill-back into public space using video counts (queues must not spill over into public space); and
    - vi. Documentation of any changes to the transportation demand management (TDM) plan from the previous year, including new or innovative policies being implemented but not explicitly required in the TDM plan.



- b. Data collection will be performed on a yearly basis. Data collection will occur on a typical school day during the Spring session when weather conditions are normal. A “typical” school day is defined as a Tuesday, Wednesday, or Thursday when regular school hours are in effect, during a week without holidays, and far enough into the school year that parents, students, and faculty/staff members are accustomed to school operations. Data collection shall include the following:
  - i. Obtaining student enrollment and faculty/staff numbers from LAMB at the time of reporting;
  - ii. Manual counters or video counters will be employed at each of the four site driveways between the hours of 7:00 AM and 9:30 AM on a typical school day in order to determine the total entering vehicles during the morning peak hour. These counters will also be used to determine whether or not the pick-up/drop-off queues extend into public space and the mode splits;
  - iii. Manual counters will be employed at the pick-up/drop-off area(s) and the parking lot to count the number of students in each vehicle and the number of employees carpooling. These counts will take place on the same day as the driveway counts; and
  - iv. A survey of families and faculty/staff will be conducted and cross referenced against the field observations to help determine mode splits by students and faculty/staff.
- c. The School will be considered in compliance with the PMP if the vehicle trip target for the busiest morning school drop-off hour is met (i.e., less than or equal to 295 entering vehicles, factored based on the number of enrolled students and staff members) and if pick-up/drop-off queues are shown to stay within private property.
- d. The submission of performance monitoring reports will continue until (1) a minimum of three years of reports have been submitted or LAMB increases its enrollment to a maximum of 600 students, whichever is later, and (2) the two latest consecutive years demonstrate that the school is in compliance with the PMP.

Good Neighbor Policy and Partnerships

- 11. LAMB shall work with West EC to ensure that the fundraising efforts of the schools’ school-parent organizations (PTA/FTA/PTO) do not compete.
- 12. LAMB shall establish a non-voting community liaison committee, the LAMB/Community Committee (LCC), which will include representatives from CDNI-LA and West EC. The LCC will be comprised of nine representatives: one LAMB administrator, two members of the LAMB PTO, one LAMB parent residing in ANC 4C02 (if that is not possible, then the parent shall reside anywhere in ANC 4C), the ANC 4C02 SMD representative, and four residents of

ANC 4C02 on behalf of the community (equally split between CNDI-LA and West Education Campus representatives, provided that West EC representatives are not also CNDI-LA members). Meetings will occur in-person once per quarter at 5000 14<sup>th</sup> Street N.W. One week prior to the school's start date, the LCC must have all members assigned and notified of the year's meeting schedule, which will be agreed upon each August, beginning in August 2018. After each meeting, a member of the LCC shall prepare and distribute to other LCC members a written summary report that includes a standing list of agenda items, attendees, old business, new business, and the next meeting date.

13. The LCC meetings shall be used to identify any issues that require redress or mitigation. Issues may include, but are not limited to, those for parking, traffic, noise, environmental impact, and lighting. LAMB shall work with the LCC to establish mitigation strategies and verification methods of compliance to address concerns arising from the LCC meetings.
14. LAMB will provide at least seven days' advance notice to CNDI-LA, or as soon as possible for emergencies and unforeseen circumstances, before hosting a "large event." The notice shall include a description of the event, the date and start/end times, and the expected number of attendees. "Large event" shall be defined as one occurring, either during or after regular school hours, where parking is expected to overflow outside the property and into the neighborhood and/or the event will have any outdoor functions. "Large events" shall not include regularly scheduled PTO meetings, academic events, or parent/student events.
15. LAMB representatives shall collaborate with representatives from West EC and CNDI-LAW to coordinate schedules that will avoid, to the greatest extent possible, the simultaneous hosting of large events.
16. After a large event, LAMB agrees to acknowledge receipt of any specific concerns or issues raised by CNDI-LA within one week of receipt of CNDI-LA's written concerns and to respond in writing within 30 days of receipt from CNDI-LA to such concerns and issues. Notice to extend any written response from LAMB shall not be unreasonably withheld by CNDI-LA, provided that LAMB makes such request at least 10 days prior to the expiration of the 30-day response period.
17. At any large event, LAMB shall engage the services of staff as needed to enforce parking, traffic, queuing, noise, traffic entry/exit conditions, and provide safety and security services. LAMB will use its best efforts to accommodate all parking for large events on the school property.

#### Lighting, Noise, and Design

18. LAMB shall continue to use the same parking lighting plan as the Kingsbury Center, making sure all illuminations are pointing downwards. Any changes to the lighting plan shall be discussed in the quarterly LCC meetings before implementation.

**BZA APPLICATION NO. 19581**  
**PAGE NO. 25**

19. All signage on the building will comply with applicable District of Columbia laws and regulations. Any changes to the signage on the building or on the property shall be discussed in the quarterly LCC meetings before implementation.
20. LAMB shall not install any lighting on the field or other additional outdoor lighting, except for that required by applicable laws and regulations.
21. LAMB will install acoustic blankets on the HVAC systems facing Piney Branch Road on the existing building, on any addition to the building, or on any new equipment to be installed on the subject property, whether on the ground or elevated.
22. The gymnasium shall conform to zoning requirements and will be contained within the Property boundaries. Prior to the construction of the gymnasium, BZA review and approval as a modification<sup>5</sup> is required. The BZA's review of the gymnasium shall be limited to the impacts of only the gymnasium and shall not be an evaluation of the entire School.
23. The gate at the southeastern corner of the site shall be on the property line and shall swing inward.
24. LAMB shall plant evergreen trees around the perimeter (not otherwise obstructed by the school building) of any current or future playground area to act as a noise buffer.
25. LAMB shall plant evergreen trees around the perimeter of the property, except for the 14<sup>th</sup> Street side, and ensure that any trees lost are replaced on an equivalent diameter-inches basis.

School Operations and Population

26. LAMB's regular hours of operation shall not exceed 7:00 AM to 6:00 PM, Monday to Friday.
27. LAMB's before-care program shall start at 7:15 AM and drop-offs shall continue through 7:45 AM. LAMB's day for 1<sup>st</sup> through 5<sup>th</sup> graders shall start at 8:15 AM. LAMB's preschool 3, 4, and kindergarten shall start at 8:30 AM.
28. The maximum number of students at LAMB shall not exceed 600, and the maximum number of faculty and staff members at LAMB shall not exceed 110.
29. During the interim period when both LAMB and Kingsbury are in the building, the maximum number of LAMB students shall not exceed 310, and the maximum number of LAMB faculty and staff shall not exceed 36.
30. After Kingsbury departs the property, LAMB shall provide CNDI-LA and ANC 4C with the certificate of occupancy application and all accompanying documentation at least 90 days

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<sup>5</sup> The original condition indicated that this would be a modification of consequence. Although the Applicant can certainly file a modification of consequence (if such a thing still exists at the time), it will be up to the Board, as then constituted, to determine whether "the request is actually for a modification of significance in which case an application for such a modification must be filed pursuant to Subtitle Y § 704. (11-Y DCMR § 703.13 (d).)

before LAMB applies for a certificate of occupancy to expand into the remainder of the building and increase the student and staff count. LAMB shall demonstrate to DDOT and report to the Zoning Administrator that it is in compliance with the performance monitoring plan (PMP) and demonstrate to the Zoning Administrator that it is in compliance with all other relevant conditions of approval. If LAMB is not in compliance with the PMP, and all other conditions are not met, LAMB shall not be granted a certificate of occupancy for an increase in student and staff count unless given approval by the BZA.

Construction Management for Renovations and Construction of Gymnasium<sup>6</sup>

31. Exterior construction shall be limited to the hours of 7:00 AM – 5:00 PM weekdays; and 8:00 AM – 5:00 PM Saturdays. Noise associated with construction activities will be minimized as much as possible during these hours. In the event that the Applicant requires additional hours for exterior construction, they will appear before ANC 4C and follow all District rules and procedures for after-hours construction.
32. The Applicant shall instruct all construction personnel that they shall not be permitted to park personal or construction vehicles on neighborhood streets. Staging or queuing of such vehicles will also not be permitted on neighborhood streets before the beginning of construction hours except as allowed by permit from DDOT and/or DCRA. There will be no overnight staging of such vehicles or material left on neighborhood streets or in the public space at any time during construction except as allowed by permit from DDOT.
33. All truck traffic will use an approved circulation plan along main arterials, Military Road/Missouri Avenue onto 14th Street, to minimize the impact on the adjacent neighborhood streets, provided that such plan is approved by DDOT.
34. At the completion of each work day, the construction site will be cleared of litter and debris, and all construction materials and machinery will be left in an organized manner. Sidewalks and streets around the perimeter of the site shall be kept clear and clean of concrete, dirt, mud, rocks, sand, or other aggregates throughout the period of construction.
35. For any proposed use of public space for construction activity, the Applicant shall appear before ANC 4C prior to filing an application for a public space permit.

**VOTE: 4-0-1** (Frederick L. Hill, Anthony J. Hood, Lesylleé M. White, and Carlton E. Hart to APPROVE; Lorna L. John not participating, not voting).

**BY ORDER OF THE D.C. BOARD OF ZONING ADJUSTMENT**  
A majority of the Board members approved the issuance of this order.

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<sup>6</sup> The Board's inclusion of this condition should not be construed as indicating its pre-disposition to grant a request to construct the gymnasium.

**ATTESTED BY:**

  
**SARA A. BARDIN**  
**Director, Office of Zoning**

**FINAL DATE OF ORDER:** June 11, 2018

PURSUANT TO 11 DCMR SUBTITLE Y § 604.11, NO ORDER OF THE BOARD SHALL TAKE EFFECT UNTIL TEN (10) DAYS AFTER IT BECOMES FINAL PURSUANT TO SUBTITLE Y § 604.7.

PURSUANT TO 11 DCMR SUBTITLE Y § 702.1, THIS ORDER SHALL NOT BE VALID FOR MORE THAN TWO YEARS AFTER IT BECOMES EFFECTIVE UNLESS, WITHIN SUCH TWO-YEAR PERIOD, THE APPLICANT FILES PLANS FOR THE PROPOSED STRUCTURE WITH THE DEPARTMENT OF CONSUMER AND REGULATORY AFFAIRS FOR THE PURPOSE OF SECURING A BUILDING PERMIT, OR THE APPLICANT FILES A REQUEST FOR A TIME EXTENSION PURSUANT TO SUBTITLE Y § 705 PRIOR TO THE EXPIRATION OF THE TWO-YEAR PERIOD AND THE REQUEST IS GRANTED. PURSUANT TO SUBTITLE Y § 703.14, NO OTHER ACTION, INCLUDING THE FILING OR GRANTING OF AN APPLICATION FOR A MODIFICATION PURSUANT TO SUBTITLE Y §§ 703 OR 704, SHALL TOLL OR EXTEND THE TIME PERIOD.

PURSUANT TO 11 DCMR SUBTITLE Y § 604, APPROVAL OF AN APPLICATION SHALL INCLUDE APPROVAL OF THE PLANS SUBMITTED WITH THE APPLICATION FOR THE CONSTRUCTION OF A BUILDING OR STRUCTURE (OR ADDITION THERETO) OR THE RENOVATION OR ALTERATION OF AN EXISTING BUILDING OR STRUCTURE. AN APPLICANT SHALL CARRY OUT THE CONSTRUCTION, RENOVATION, OR ALTERATION ONLY IN ACCORDANCE WITH THE PLANS APPROVED BY THE BOARD AS THE SAME MAY BE AMENDED AND/OR MODIFIED FROM TIME TO TIME BY THE BOARD OF ZONING ADJUSTMENT.

PURSUANT TO 11 DCMR SUBTITLE A § 303, THE PERSON WHO OWNS, CONTROLS, OCCUPIES, MAINTAINS, OR USES THE SUBJECT PROPERTY, OR ANY PART THERETO, SHALL COMPLY WITH THE CONDITIONS IN THIS ORDER, AS THE SAME MAY BE AMENDED AND/OR MODIFIED FROM TIME TO TIME BY THE BOARD OF ZONING ADJUSTMENT. FAILURE TO ABIDE BY THE CONDITIONS IN THIS ORDER, IN WHOLE OR IN PART SHALL BE GROUNDS FOR THE REVOCATION OF ANY BUILDING PERMIT OR CERTIFICATE OF OCCUPANCY ISSUED PURSUANT TO THIS ORDER.

IN ACCORDANCE WITH THE D.C. HUMAN RIGHTS ACT OF 1977, AS AMENDED, D.C. OFFICIAL CODE § 2-1401.01 ET SEQ. (ACT), THE DISTRICT OF COLUMBIA DOES NOT

DISCRIMINATE ON THE BASIS OF ACTUAL OR PERCEIVED: RACE, COLOR, RELIGION, NATIONAL ORIGIN, SEX, AGE, MARITAL STATUS, PERSONAL APPEARANCE, SEXUAL ORIENTATION, GENDER IDENTITY OR EXPRESSION, FAMILIAL STATUS, FAMILY RESPONSIBILITIES, MATRICULATION, POLITICAL AFFILIATION, GENETIC INFORMATION, DISABILITY, SOURCE OF INCOME, OR PLACE OF RESIDENCE OR BUSINESS. SEXUAL HARASSMENT IS A FORM OF SEX DISCRIMINATION WHICH IS PROHIBITED BY THE ACT. IN ADDITION, HARASSMENT BASED ON ANY OF THE ABOVE PROTECTED CATEGORIES IS PROHIBITED BY THE ACT. DISCRIMINATION IN VIOLATION OF THE ACT WILL NOT BE TOLERATED. VIOLATORS WILL BE SUBJECT TO DISCIPLINARY ACTION.



Latin American Montessori Bilingual PCS

Charter Amendment Application

Supporting Documents - Communications

Includes communications to staff and community regarding the acquisition, design and construction with the new property. This is a sampling of the variety of communications with the community from the beginning of the project to April 2020.



Anna Marie Wrin Yombo <anna@lambpcs.org>

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## BZA VOTES YES

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Diane Cottman <diane@lambpcs.org>

Wed, Feb 21, 2018 at 12:34 PM

To: lamb <lamb@lambpcs.org>

THREE CHEERS! Hip, hip, hooray!

This morning, the Board of Zoning Authority (BZA) voted UNANIMOUSLY to approve the zoning exception which gives LAMB the green light for Kingsbury.

In a vote of 4-0, the Board stated that they reviewed more than 170 submissions, including support letters and petitions, opposition statements, and recommendations for support from the Advisory Neighborhood Commission and the Department of Planning.

We jumped a big hurdle. Celebrate the victory of being one step closer to one building, one school. Enjoy the beautiful day and next week we can talk about our next steps. A thousand thanks to each and everyone of you who made this possible.

¡chiquitibooooommm al la bimm bomba, a la bio a la bao a la bimbommba LAMB, LAMB , rararaaaaaa ;

Esta mañana, la Junta de Administración de Zonificación (BZA) votó por UNANIMIDAD para aprobar la excepción de zonificación que da a LAMB luz verde para Kingsbury.

En una votación de 4-0, la Junta declaró que revisaron más de 170 presentaciones, incluyendo cartas de apoyo y peticiones, declaraciones de oposición y recomendaciones de apoyo de la Comisión Consultiva Vecina (ANC) y el Departamento de Planificación.

Saltamos un gran obstáculo. Celebre la victoria de estar un paso más cerca de un edificio, una escuela. Disfruta el hermoso día y la semana que viene podemos hablar sobre nuestros próximos pasos. Mil gracias a todos y cada uno de ustedes que hicieron esto posible.

--



**Diane Cottman**

Executive Director

Latin American Montessori Bilingual Public Charter School (LAMBPCS)

1375 Missouri Avenue, NW | Washington, DC 20011

tel: 202.726.6200 | fax: 202.722.4125

[www.lambpcs.org](http://www.lambpcs.org) | email: [diane@lambpcs.org](mailto:diane@lambpcs.org)

To donate to LAMB today visit [lambpcs.org](http://lambpcs.org)

**Confidentiality Note:** This communication, as well as any accompanying attachments, is intended only for the use of the individual or entity to which it is addressed and may contain information that is private and protected from disclosure by applicable Federal and/or State law. If you are not the intended recipient nor responsible for delivering the message to the intended recipient, you are hereby notified that any dissemination, distribution, or copying of this communication or the information contained within it is strictly prohibited and may subject the violator to civil and/or criminal penalties. If you have received this



4/13/2020

Latin American Montessori Bilingual PCS Mail - BZA VOTES YES

communication in error, please notify the sender immediately by telephone, reply by email or by fax using the phone number or address identified in this communication and destroy or delete all copies of this communication and all attachments.



Anna Marie Wrin Yombo &lt;anna@lambpcs.org&gt;

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**School Bulletin/ Boletín escolar**

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**LAMB PCS** <mail@notify.onecallnow.com>  
Reply-To: Teresa@lambpcs.org  
To: Anna Marie Yombo <anna@lambpcs.org>

Tue, Feb 27, 2018 at 1:30 PM

Notification from: **LAMB-PCS****LAMB PCS BULLETIN/ BOLETÍN DE LAMB PCS**

Tuesday, February 27, 2018/Martes 27 de febrero del 2018

**Important Dates/Fechas Importantes****February****28 LAMB Open House @ MO, 6:00 pm****March****1 LAMB Student Lottery Applications Due****2 Professional Development for Staff, School closed for students (No ELD)****8 Peace Ceremony @WR, 9:00 am, Presenting: Upper Elementary Communities****9 Peace Ceremony @ SD, 8:45 am, Presenting: Primary Communities****15 Science Fair - Lower Elementary students @ SD, 9:00-11:00 am****Lottery @ MO, 9:00 am****16 Parent/Teacher Conferences, School closed for students, ELD Services****21 Science Fair - Lower Elementary students @ MO, 9:00-11:00 am****22 Science Fair - Upper Elementary students @ WR, 9:00-11:00 am****23 Science Fair - Lower Elementary students @ WR, 9:00-11:00 am****26-30 Spring Break - LAMB Closed for Students and Teachers****Febrero****28 LAMB abre sus puertas @ MO, 6:00 pm****Marzo****1 Último día para entregar la solicitud de lotería estudiantil para LAMB****2 Desarrollo Profesional, escuela cerrada para los estudiantes (No ELD)****8 Ceremonia de la paz @WR, 9:00 am, Presentan: Comunidades de Elemental Alto**

**9 Ceremonia de la paz @ SD, 8:45 am, Presentan: Comunidades de Primaria**

**15 Feria de Ciencias - Estudiantes de Elemental Bajo @ SD, 9:00-11:00 am**

**Lotería @ MO, 9:00 am**

**16 Conferencias de Padres y Maestros, escuela cerrada para los estudiantes, ELD Servicios**

**21 Feria de Ciencias - Estudiantes de Elemental Bajo @ MO, 9:00-11:00 am**

**22 Feria de Ciencias - Estudiantes de Elemental Alto @ WR, 9:00-11:00 am**

**23 Feria de Ciencias - Estudiantes de Elemental Bajo @ WR, 9:00-11:00 am**

**26-30 Vacaciones de Primavera- LAMB Cerrada para los estudiantes y maestros**

### **Kingsbury Update**

On February 21st, the Board of Zoning Adjustment (BZA) finally voted and approved LAMB's zoning exception application. This is a big step forward toward our goal of securing Kingsbury to have all our students and staff in one location! Thank you to all the Ward 4 residents and LAMB families who wrote in support and who have testified at meetings. Your efforts have made a big difference for the future of LAMB.

The next step is for the DC Office of Attorney General to publish an order that reflects the BZA decision in printed/published form. After the order is published, anyone seeking to file an appeal will have 60 days to do that. We will keep the community updated as the process continues.

### **Actualización de Kingsbury**

*El 21 de febrero, la Junta de Ajuste de Zonificación (BZA) finalmente votó y aprobó la solicitud de excepción de zonificación de LAMB. ¡Este es un gran paso hacia nuestra meta de asegurar Kingsbury para tener a todos nuestros estudiantes y personal en un solo lugar! Gracias a todos los residentes de Ward 4 y familias LAMB que escribieron en apoyo y que han testificado en las reuniones. Tus esfuerzos han marcado una gran diferencia para el futuro de LAMB*

*El siguiente paso es que la Oficina del Fiscal General de DC publique un pedido que refleje el BZA decisión en forma impresa / publicada. Después de que se publique la orden, cualquier persona que desee presentar una apelación tendrá 60 días para hacerlo. Mantendremos la comunidad actualizada a medida que el proceso continúe.*

### **PCSB 15 Year Charter Renewal**

The DC Public Charter School Board (PCSB) recently conducted an extensive review of LAMB's performance as it related to our charter. Yesterday PCSB voted to approve the school's renewal application, and recommended that LAMB's charter be renewed for a second fifteen-year term. Based on the charter, LAMB met its goals and student academic achievement expectations, with an average PMF score of 81.6% during the years under review, which far exceeds the 50% minimum required per the charter agreement. Thanks to all who have helped LAMB over the past fifteen years!

### **Renovación Charter de 15 años de PCSB**

*El DC Public Charter School Board (PCSB) realizó recientemente una extensa revisión del desempeño de LAMB en relación con nuestro estatuto. Ayer PCSB votó para aprobar la solicitud de renovación de la escuela, y recomendó que LAMB se renueve por un segundo mandato de quince años. Con base en el estatuto, LAMB cumplió con sus metas y expectativas de rendimiento académico estudiantil, con un puntaje promedio de PMF de 81.6% durante los años bajo revisión, que supera con creces el mínimo del 50% requerido por el acuerdo de fletamento. ¡Gracias a todos los que han ayudado a LAMB durante los últimos quince años!*

**LAST CHANCE! New Sibling enrollment for School Year 2018-2019**

Current families who wish to enroll a new 3, 4, or 5 year old sibling in LAMB next year must complete the [online](#) or paper LAMB Lottery Application form for 2018-2019. **Lottery applications must be submitted by 5pm on Thursday, March 1, 2018.** The lottery application is available on our website and at the front desk of each facility. Please email [admissions@lambpcs.org](mailto:admissions@lambpcs.org) with any questions.

**¡ÚLTIMA OPORTUNIDAD! Las matrículas para los estudiantes que tienen hermanos en LAMB**

Las familias que quieren inscribir a un/a hermano/a de 3, 4 o 5 años en LAMB para el próximo año escolar, deben de completar la solicitud para la lotería 2018-2019. Las solicitudes de lotería deben enviarse antes de las 5 p.m. el jueves 1 de marzo de 2018. La solicitud para la lotería está disponible en [nuestra página web](#) y a la recepción en cada edificio. Comuníquese a [admissions@lambpcs.org](mailto:admissions@lambpcs.org) si tiene alguna pregunta.

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**REMINDER: SLAMS Summer Program**

We are very excited about the SLAMS (Spanish-Literature-Art-Math-Science) Around the World 2018 Summer program. The SLAMS Summer Program will operate from Monday July 9th, 2018 through Friday August 3rd, 2018 from 8:30 am - 3:00 pm at the Missouri Avenue facility, with ELD offered from 3:00 - 5:30 pm. Our young explorers will have Spanish Montessori mornings and art workshops in the afternoon. The weekly themes and field trips will be centered around the school's mission of biliteracy, as well as art exploration and Science Technology Engineering and Math (STEM) based projects. The cost of the summer program is \$250.00 per week. Scholarships are available upon request.

**Important Deadlines: Please be advised that in order to secure your space for the LAMB SLAMS Summer Program a \$50.00 non-refundable deposit per child must be submitted in full no later than Monday, March 2nd, 2018. Payment can be made via cash or check at the front desk.**

Lunch: Students who receive scholarships will receive free lunches and paying students will have the option of buying lunch or bringing their own from home.

Please complete the following link as part of the application process by Monday, February 26, 2018.  
[www.lambpcs.org/slams](http://www.lambpcs.org/slams)

**RECORDATORIO: El programa de verano SLAMS**

Estamos muy entusiasmados con el programa de verano SLAMS Around the World 2018 (Literatura Española-Arte-Matemáticas-Ciencia). El programa de verano SLAMS operará desde el lunes 9 de julio de 2018 hasta el viernes 3 de agosto de 2018 desde las 8:30 am - 3:00 pm en las instalaciones de Missouri y ELD de 3:00 - 5:30 pm. Nuestros jóvenes exploradores tendrán mañanas Montessori en español y talleres de arte por la tarde. Los temas semanales y las excursiones se centrarán en la misión de alfabetización bilingüe de la escuela, así como en proyectos de exploración artística e ingeniería tecnológica y matemática (STEM). El costo del programa de verano es de \$250.00 por semana. Sin embargo, hay becas disponibles a pedido.

**Plazos importantes: Tenga en cuenta que para asegurar su espacio para el Programa de Verano LAMB SLAMS, se debe enviar un depósito no reembolsable de \$ 50.00 por niño a más tardar el lunes 5 de marzo de 2018. El pago se puede hacer por medio de un cheque o efectivo en la recepción.**

Almuerzos: los estudiantes que reciben becas recibirán almuerzos gratis y los estudiantes que paguen tendrán la opción de comprar el almuerzo o traer el suyo desde casa.

Enlace de inscripción: complete el siguiente enlace como parte del proceso de solicitud antes del lunes 26 de febrero de 2018. [www.lambpcs.org/slams](http://www.lambpcs.org/slams)

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**REMINDER: Save the Date - Kindergarten Promotion Ceremony - Saturday, June 16, 11:00 am**

The ceremony will take place at LAMB's Walter Reed facility located at [1399 Aspen Street, NW](#) WDC 20012. The event is an important milestone in a child's educational experience. Teachers and staff host a symbolic and memorable ceremony, followed by light refreshments. Due to the large number of kindergartners we ask that only Kindergarten families attend. Volunteers are needed to help support the students and families transitioning into lower elementary. Traditionally, Preschool and Pre-K parents volunteer for this event. To volunteer, contact the WR front desk staff at [frontdeskWR@lambpcs.org](mailto:frontdeskWR@lambpcs.org).

**RECORDATORIO: Guarde la fecha - Ceremonia de Promoción de Kinder - sábado, 16 de junio a las 11:00 am**

La ceremonia se llevará a cabo en el centro de Lamb Walter Reed, ubicado en [1399 Aspen Street, NW](#) WDC 20012. El evento es un hito importante en la experiencia educativa de un niño. Los maestros' y el personal organizan una ceremonia simbólica y memorable, seguida de refrigerios ligeros. Debido al gran número de preprimaria, pedimos que sólo asistan las familias de dichos niños. Los voluntarios son necesarios para ayudar a apoyar a los estudiantes y las familias que están en transición a la escuela de elemental baja. Tradicionalmente, padres de Preescolar and Pre-K son los voluntarios en el evento. Para ser voluntario comuníquese con el personal de recepción en WR a [frontdeskWR@lambpcs.org](mailto:frontdeskWR@lambpcs.org).

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**REMINDER: Save the Date - 5th Grade Graduation, Saturday, June 16th, 4:00 pm**

The ceremony will take place at LAMB's Walter Reed facility located at [1399 Aspen Street, NW](#) WDC 20012. The event is a very special one that the graduates will remember. Graduates will have met all academic expectations and will be ready for the transition into middle school. Teachers and staff host a symbolic and memorable ceremony, followed by a dinner celebration. Volunteers are needed to help support the students and families transitioning into middle school. To volunteer, contact the WR front desk staff at [frontdeskWR@lambpcs.org](mailto:frontdeskWR@lambpcs.org).

**RECORDATORIO: Guarde la Fecha - Ceremonia de Graduación de 5to grado, sábado 16 de junio a las 4:00 pm**

La ceremonia se llevará a cabo en el centro de Lamb Walter Reed, ubicado en [1399 Aspen Street, NW](#) WDC 20012. El evento es muy especial y algo que los graduados recordarán. Los graduados habrán cumplido con todas las expectativas académicas y estarán listos para la transición a la escuela intermedia. Los maestros y el personal organizan una ceremonia simbólica y memorable, seguida de una cena de celebración. Se necesitan voluntarios para ayudar a apoyar a los estudiantes y las familias que están en transición a la escuela intermedia. Para ser voluntario, comuníquese con el personal de recepción en WR a [frontdeskWR@lambpcs.org](mailto:frontdeskWR@lambpcs.org).

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**PTO Submission**

(No submission this week)

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To ensure that you continue to receive these emails, please add [mail@notify.onecallnow.com](mailto:mail@notify.onecallnow.com) to your Email Address Book.

To unsubscribe to notifications from **LAMB-PCS**, please [click here](#).

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# **LAMB Alumni Bulletin**

**February 2018**

## **Alumni Updates**

**Kennia Chacon** is at DCI. She runs cross country, takes advanced painting--continues being a great artist, and has been steadily taking piano lessons.



**Sofia Rojas Collins** won in the 6<sup>th</sup> Annual Takoma Park Farmers Market Pie Contest in the Yummy Mess category with her now famous Raspberry Cream Pie!

**Chelsea** and **Sierra** met recently at the Capital City Classic volleyball tournament. Out of the thousands of people attending and playing, they found each other! Chelsea is at DC International School and Sierra goes to Montgomery High School in New Jersey.



*Many thanks to Ronald, Oscar, and Laurie for their updates and pictures. We want to hear about YOUR kids, too. If you or your child would like to share accomplishments, memories, photos, poems, stories, or advice in the next alumni bulletin, please send an e-mail to [anna@lambpcs.org](mailto:anna@lambpcs.org).*

## **Kingsbury Update**

On February 21st, the Board of Zoning Adjustment (BZA) finally voted and approved LAMB's zoning exception application. This is a big step forward toward our goal of securing Kingsbury (5000 14<sup>th</sup> Street NW) to have all our students and staff in one location! Thank you to all the Ward 4 residents and LAMB families who wrote in support and who have testified at meetings. Your efforts have made a big difference for the future of LAMB!

## **PCSB 15 Year Charter Renewal**

The DC Public Charter School Board (PCSB) recently conducted an extensive review of LAMB's performance as it related to our charter. Yesterday PCSB voted to approve the school's renewal application, and recommended that LAMB's charter be renewed for a second fifteen-year term. Based on the charter, LAMB met its goals and student academic achievement expectations, with an average PMF score of 81.6% during the years under review, which far exceeds the 50% minimum required per the charter agreement. Thanks to all who have helped LAMB over the past fifteen years!



## **LAMB in the News!**

Have you visited [LAMB's Facebook page](#) lately? If not, here's what you missed! In November, [LAMB achieved Tier 1 status for a sixth year](#) based on the DC Public Charter School Board 2017 School Quality Report. LAMB is also the highest ranked early childhood/elementary charter school in the District of Columbia! LAMB was also featured in a [U.S. News article](#) about diversity in public charter schools. In January, the District of Columbia State Board of Education recognized Tier One DC Public Charter Schools by adopting a [ceremonial resolution that honored the city's highest performing schools](#) - including LAMB!

## **Montessori/Bilingual Education News**

A recent study found that a [Montessori preschool education helps under-performing low-income students keep pace with their higher-income peers](#). *"Quality preschool programs that develop the whole child through age-appropriate socioemotional and cognitive skill-building hold promise for significantly improving child outcomes. However, preschool programs tend to either be teacher-led and didactic, or else to lack academic content. One preschool model that involves both child-directed, freely chosen activity and academic content is Montessori."*

An interesting article by KIDS COUNT, a project of the Annie E. Casey Foundation, was published about how [the number of bilingual kids in the U.S. is on the rise](#). In the last decade, the biggest jump was in Washington, DC - up 6% to a total of 19%. *"Speaking two or more languages is associated with increased abilities to concentrate, solve problems and focus. Being multilingual is also associated with better mental flexibility, increased cultural competence, stronger connections to place and family, and greater access to higher-paying jobs."*

*Thanks for reading! We hope you enjoyed reading LAMB's alumni bulletin in which we share accomplishments, events, opportunities, and various highlights related to LAMB. If you have any comments, suggestions, or submissions for future bulletins, please contact Anna Marie Yombo at [anna@lambpcs.org](mailto:anna@lambpcs.org).*







Anna Marie Wrin Yombo &lt;anna@lambpcs.org&gt;

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## Una nota Conjunta de la Mesa Directiva, el Liderazgo Interino, y el PTO - A joint note from the Board, Interim Leadership and PTO

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LAMB PCS Comunicaciones &lt;mail@notify.onecallnow.com&gt;

Thu, Apr 19, 2018 at 9:58 AM

Reply-To: dawn@lambpcs.org

To: Anna Marie Yombo &lt;anna@lambpcs.org&gt;

Notification from: **LAMB-PCS**

(English below)

19 abril 2018

Estimado Personal,

Queríamos comunicarnos antes del boletín de hoy con unas cosas para ustedes.

Primero, hemos escuchado de varios miembros del personal que ha habido un aumento en interacciones desafiantes con los padres. Tomamos en serio sus preocupaciones sobre este tema. La Mesa Directiva, el Liderazgo Interino, y el PTO buscan guiar a nuestra escuela a través de PAZ, lo que ustedes enseñan y practican todos los días. En el boletín de hoy, estamos enviando a los padres un recordatorio para que nuestros valores de PAZ lideren en todas sus interacciones. Esperamos que este recordatorio ayude a marcar una diferencia. Por favor continúe planteando cualquier inquietud que pueda tener al Director Interino Michael Matthew. Estamos aquí para apoyarlos y queremos asegurarnos de abordar de manera oportuna cualquier problema.

Segundo, estamos compartiendo en el boletín de hoy que **NO nos mudaremos a Kingsbury en el otoño**. Usaremos el próximo año como un año de planificación y esperamos mudarnos para el año escolar 2019/2020. A medida que tengamos más detalles, los compartiremos. **Por favor, no hable de esto con las familias hasta que el boletín salga hoy por la tarde**. Continuamos entusiasmados con la visión de tener a toda nuestra escuela bajo el mismo techo en la hermosa ubicación de Kingsbury.

Finalmente, sabemos que muchos están ansiosos por recibir actualizaciones sobre los detalles del calendario escolar del próximo año. Estamos en el proceso de finalizarlo. Se compartirá tan pronto se termine.

¡Gracias a todos por hacer que nuestra escuela sea tan especial!

Atentamente,

La Mesa Directiva, el Liderazgo Interino, y el PTO

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April 19, 2018

Dear Staff,

We wanted to reach out in advance of today's bulletin with a few items for you.

First, we have heard from several staff members that there has been an increase in challenging interactions with parents. We take your concerns around this issue seriously. The Board, Interim Leadership and PTO seek to lead our school through PAZ, just like you teach and model everyday. In today's bulletin, we are sending parents a reminder to let our values of PAZ lead in all their interactions. We hope this reminder helps make a difference. Please continue to raise any concerns you may have to Interim Principal Michael Matthew. We are here to support you and want to make sure we address any problems in a timely manner.

Second, we are sharing in the bulletin later today that we will **NOT be moving to Kingsbury in the fall**. We will use next year as a planning year and hope to move in SY2019/2020. As we have more details we will share them. ***Please do not discuss this with families until the bulletin goes out later this afternoon.*** We continue to be excited about the vision of having our whole school under one roof in the beautiful Kingsbury location.

Finally, we know many are anxious to hear updates on the details of next year's school calendar. We are in the process of finalizing the calendar. It will be shared as soon as it is completed.

Thank you for all you for making our school so special!

Warmly,  
The Board, Interim Leadership & PTO

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Anna Marie Wrin Yombo <anna@lambpcs.org>

## Boletín Semanal LAMB 19 de abril - LAMB Weekly Bulletin April 19

1 message

**LAMB PCS Comunicaciones** <mail@notify.onecallnow.com>

Reply-To: dawn@lambpcs.org

To: Anna Marie Yombo <anna@lambpcs.org>

Thu, Apr 19, 2018 at 2:01 PM

Notification from: **LAMB-PCS**

(English Below)

**19 de abril 2018 - Boletín Semanal**

### La Conexión LAMB



#### Una nota Conjunta de la Mesa Directiva, el Liderazgo Interino, y el PTO

Estimadas familias LAMB:

Esta semana nos comunicamos con respecto a una solicitud: respeten nuestros valores centrales de PAZ en las interacciones uno con el otro.

En una de nuestras reuniones comunitarias este año, escuchamos alto y claro el punto de los padres de que el personal es el corazón de LAMB. Desafortunadamente, recientemente hemos recibido informes preocupantes sobre varias interacciones de los padres con el personal.

Entendemos que es importante poder abordar los problemas rápidamente. No le pedimos que evite las conversaciones difíciles, sino que las aborden con amor, respeto, y paciencia. Todos estamos aquí para los niños. Modelemos aquellos valores que queremos que LAMB imparta en todas nuestras interacciones.

En paz,  
La Mesa Directiva, el Liderazgo Interino, y el PTO

#### Próximos Eventos

([vea el calendario escolar 17/18 aquí](#))

**19 de abril: 6 p.m.**

Reunión y saludo con el Liderazgo Interino; 6:30 p.m. taller de padres en Missouri

**25 de abril: 6 p.m.**

Reunión del PTO en Walter Reed

**27 de abril - 9 a.m.**

Ceremonia de Paz @ MO (Gatos y Delfines)

**30 de abril**

Exámenes PARCC Comienzan

**12 de mayo**

Día Internacional de la Paz

#### De la Mesa Directiva -- ¡UNA ACTUALIZACIÓN!

En nuestra reunión de la mesa directiva esta semana, pudimos tomar la decisión de **no mudarnos a Kingsbury este otoño**. Mantendremos las instalaciones actuales: South Dakota, Missouri y Walter Reed para el próximo año escolar. Usaremos el próximo año escolar como un año de planificación para poder comenzar a mover nuestras comunidades a Kingsbury a partir del año escolar 2019/2020

Fue una decisión difícil, debido a muchos factores fuera del control de LAMB. Lamentamos el estrés y la ansiedad que la falta de una decisión concreta hasta ahora ha causado. No queríamos poner en peligro nuestra oportunidad de asegurar el hermoso recinto de Kingsbury tomando una decisión prematura sin toda la información necesaria. Seguimos comprometidos y entusiasmados con asegurar la hermosa ubicación de Kingsbury, y acercarnos a la visión de ser una sola instalación LAMB, con todos nosotros bajo un mismo techo.

Agradecemos la paciencia mostrada por el personal y los padres mientras realizamos este proceso.

Finalmente, sabemos que muchos están ansiosos por recibir actualizaciones sobre los detalles del calendario escolar del próximo año. Estamos en el proceso de finalizarlo. Se compartirá tan pronto se termine.

### **Talleres para padres de LAMB - Hoy!**

¡La inscripción todavía está abierta para los talleres de LAMB para padres programados para el jueves 19 de abril de 6:30 p.m. a 8:00 p.m. en el edificio de la avenida Missouri! Las sesiones del taller se ofrecerán en inglés y español. Se ofrecerá cuidado de niños para estudiantes de LAMB y cena de pizza sin costo, con refrigerios ligeros para los padres de 6:00 p.m. a 6:30 p.m. Venga a aprender, comparta con la comunidad y apoye a nuestros maestros/as y personal que han trabajado duro para traer estos talleres. Para inscribirse en los talleres, visite <http://www.lambpcs.org/workshops>

También podrá inscribir a su hijo (s) entre las 5:00 p.m. y las 7:00 p.m., envíe un correo electrónico a la recepción de su edificio para programar cita. ¡Ven y únete a nosotros! De la Asociación de Padres y Maestros (PTO)

### **Por Favor Tome Este Encuesta de Padres de LAMB**

Por favor participe en una encuesta rápida y anónima a más tardar el 20 de abril usando el siguiente enlace: <https://www.surveymonkey.com/r/LAMBSpring2018>

La encuesta, diseñado por padres voluntarios en colaboración con la administración interina, permitirá que la administración, los maestros, y el personal de LAMB pueda mejor servir a la comunidad y hacer decisiones informadas. Copias de la encuesta están disponibles en la entrada de cada edificio.

### **Bienvenidos a la Directora Interino y al Principal Interino**

¡Acompáñenos para pastel y conversación antes de los talleres para padres! El PTO está organizando una reunión y saludo con nuestro nuevo principal interino el jueves 19 de abril de 6 a 6:30 en la instalación de Missouri.

### **Hágase Voluntario Para servir en un Comité de la Mesa Directiva de LAMB**

La Mesa Directiva de LAMB está buscando padres y personal para servir como enlaces en los siguientes comités de la Mesa Directiva: Gobierno, Finanzas, Instalaciones, y Desempeño Escolar. La Mesa Directiva de LAMB ha pedido al PTO que facilite el proceso de selección de un posible grupo de padres y enlaces de personal para cada comité.

[Haga clic aquí para descargar un documento que describe los comités de la Mesa Directiva](#) con más detalle, el compromiso de tiempo requerido, y el proceso de solicitud y selección. La fecha límite para solicitar un puesto de enlace es el viernes 20 de abril del 2018. [Puede descargar la solicitud haciendo clic aquí.](#)

### **Asista a la Próxima Reunión de PTO**

Esperamos que asista a la reunión comunitaria del PTO el 25 de abril a las 6 p.m. en la instalación de Walter Reed.

### **¡Arriba Viene Pronto y Necesitamos Voluntarios!**

La campaña anual de recaudación de fondos del PTO está a la vuelta de la esquina. ¡Arriba! le proporciona a LAMB los recursos que necesita para brindar el excelente nivel de educación que beneficia a nuestros niños. La campaña comenzará con la cena anual de espaguetis en la instalación de Missouri el 3 de mayo y terminará en el Día Internacional, el 12 de mayo. También habrá un evento nocturno para padres el 11 de mayo. Necesitamos padres en cada instalación que nos puedan ayudar a:

- Aumentar el conocimiento de la campaña durante los períodos de entrega y recogida,
- Desarrollar una exhibición visual del apoyo de padres y estudiantes, publicando globos con mensajes sobre por qué apreciamos al personal de LAMB,
- Planificar eventos divertidos para cada comunidad para celebrar y mostrar nuestro apoyo al personal de LAMB.

Si está interesado/a en ayudar, comuníquese con Valerie Fitton-Kane:

[valeriefk@gmail.com](mailto:valeriefk@gmail.com)

## Buscando Voluntarios Para el Examen PARCC

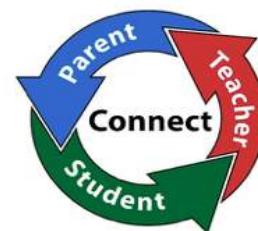
Ayúdenos a apoyar a nuestros estudiantes que tomarán el examen PARCC a finales de abril/principios de mayo. El PTO ayudará a motivar e inspirar a los estudiantes que participan en el examen PARCC con decoraciones, notas inspiradoras, y otro tipo de apoyo. Si desea ser voluntario para ayudar con estos esfuerzos, envíe un correo electrónico a: [PTO@LAMBPCS.ORG](mailto:PTO@LAMBPCS.ORG).

## Aprecio del Personal de LAMB

El PTO continúa nuestros esfuerzos para mostrarles a nuestros maestros y personal que los apreciamos. [Haga clic aquí para ver el horario rotativo de cada comunidad para traer golosinas](#) (es decir, comida, dulces, café, etc.) y notas de agradecimiento (es decir, obras de arte, tarjetas) para el salón del personal. ¡Por favor, avísele a su Padre de Salón si desea ayudar!

## April 19, 2018 Weekly Bulletin

# The LAMB Connector



## A Joint Note from the Board, Interim Leadership and PTO

Dear LAMB Families,

This week we are reaching out in respect with a request: Please honor our core values of PAZ in interactions with one another.

At one of our community meetings this year, we heard loud and clear the point from parents that the staff are the heart of LAMB. Unfortunately, we have gotten troubling reports recently of parent interactions with staff.

We understand that it is important to be able to address problems quickly. We ask not that you avoid difficult conversations, but that you approach them with love, respect and patience. We are all here for the children. Let's model those values we want LAMB to impart in all our interactions with one another.

## Upcoming Events

([SY17/18 Calendar here](#))

### April 19 - 6 p.m.

Meet-and-greet with the Interim Leadership;  
6:30 p.m. parent workshop at Missouri (childcare provided)

### April 25: 6 p.m.

PTO meeting at Walter Reed

In paz,  
The Board, Interim Leadership and PTO

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**April 27 - 9 a.m.**  
Peace Ceremony @  
MO (Gatos & Delfines)

### **From the Board - AN UPDATE!**

Dear LAMB Community,

At our Board meeting this week, we were able to make the decision that **we will not move to Kingsbury this fall**. We will keep the current facilities - South Dakota, Missouri and Walter Reed for the next school year. We will use the next school year as a planning year so we can begin to move our communities to Kingsbury starting in SY2019/2020.

This was a hard decision, due to many factors outside of LAMB's control. We are sorry for the stress and anxiety the lack of a concrete decision until now has caused. We did not want to jeopardize our opportunity to secure the beautiful Kingsbury campus by making a premature decision without all of the necessary information. We remain committed and enthusiastic about securing the beautiful Kingsbury location, and to get closer to the vision of being one LAMB campus, all of us under one roof.

We appreciate the patience shown by staff and parents while we were going through this process.

Finally, we know many are anxious to hear updates on the details of next year's school calendar. We are in the process of finalizing the calendar. It will be shared as soon as it is completed.

### **LAMB Parent Workshops - Today!**

Registration is still open for the LAMB Parent Workshops scheduled for today Thursday, April 19th from 6:30 pm - 8:00 pm at the Missouri Avenue Facility! Workshop sessions will be offered in both English and Spanish. Childcare and pizza dinner for LAMB students is provided at no cost, with a light refreshments offered for parents from 6:00 pm - 6:30 pm. Come learn, build community and support our teachers and staff who have worked hard to bring these workshops.

To register for the workshops, visit <http://www.lambpcs.org/workshops>. You will also be able to enroll your child/ren between 5:00 pm - 7:00 pm, please email the front desk at your site to schedule your time slot. Come join us!

### **From the PTO**

#### **Please Take this LAMB Parent Survey**

Please complete a quick anonymous survey by April 20th using the following link: <https://www.surveymonkey.com/r/LAMBSpring2018>. The survey, designed by parent volunteers in collaboration with the interim administration, will allow LAMB administration, teachers, and staff to better serve our community and to make informed decisions. Paper copies are available at the front desk of each campus.

### **Meet and Greet with the Interim Principal and Interim Executive Director**

Come join us for cake and conversation prior to the Parent Workshops! The PTO is hosting a meet and greet with our new interim principal and interim executive director on Thursday, April 19 from 6-6:30 at the Missouri campus.

### **Volunteer to Serve on a LAMB Board Committee**

**April 30**  
PARCC Testing Begins

**May 12**  
International Day of  
Peace

The deadline to apply for a parent liaison position on the LAMB Board is **April 20**. The Board is seeking parents to serve as liaisons on the Governance, Finance, Facilities and School Performance committees. [Click here](#) for more information on the Board committees, the time commitment required, and the application and selection process. You can download the application by clicking here [http://lambpto.org/PDF/Application\\_English.pdf](http://lambpto.org/PDF/Application_English.pdf).

### Attend the Upcoming PTO Meeting

We hope you will attend the community-wide PTO meeting April 25 at 6 PM at the Walter Reed campus.

### ¡Arriba! is Coming Soon and We Need Volunteers!

The PTO's annual fundraising campaign is just around the corner. ¡Arriba! provides LAMB the resources it needs to provide the outstanding level of education that benefits our children. The campaign will kickoff with the Annual Spaghetti Dinner hosted at the Missouri Campus on May 3 and end on International Day, May 12. There will also be a parents' night out event on May 11. We need parents at each campus who can help us:

- Raise awareness of the campaign during the drop-off and pick-up periods,
- Build a visual display of parent and student support, posting balloons with messages on them about why we appreciate LAMB staff,
- Help us to plan fun events for each community to celebrate and show our support for LAMB staff.

If you are interested in helping out, email Valerie Fitton-Kane at [valeriefk@gmail.com](mailto:valeriefk@gmail.com)

### Seeking PARCC Testing Volunteers

Help us support our students who will be taking the PARCC test at the end of April/beginning of May. The PTO will be helping to motivate and inspire the students participating in the PARCC test with decorations, inspirational notes and other support. If you would like to volunteer to help with these efforts, please email [PTO@LAMBPCS.ORG](mailto:PTO@LAMBPCS.ORG).

### LAMB Staff Appreciation

The PTO is continuing our efforts to show our teachers and staff that we appreciate them. Click here ([http://lambpto.org/PDF/2018\\_Teacher\\_and\\_Staff\\_Appreciation\\_for\\_all\\_3\\_Campuses.pdf](http://lambpto.org/PDF/2018_Teacher_and_Staff_Appreciation_for_all_3_Campuses.pdf)) for the rotating schedule for each community to bring in goodies (i.e., food, sweets, coffee, etc.) and notes of appreciation (i.e., artwork, cards) for the staff lounge. Please let your Classroom Parent know if you would like to help!

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Anna Marie Wrin Yombo &lt;anna@lambpcs.org&gt;

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## LAMB PCS Bulletin - September 26

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**LAMB PCS** <bulletin@lambpcs.org>

Wed, Sep 26, 2018 at 4:27 PM

Reply-To: LAMB PCS &lt;bulletin@lambpcs.org&gt;

To: anna@lambpcs.org

Important information about LAMB PCS.

*¿Preferirías recibir este email en español? Contáctanos al*  
[bulletin@lambpcs.org](mailto:bulletin@lambpcs.org)[View this email in your browser](#)

### UPCOMING DEADLINES

- [Complete the survey for the ED Search Committee by September 27](#)
- [Pre-pay for school pictures to get a discount by September 30.](#)
- [Volunteer to help with Picture Day by October 2.](#)
- [Sign up for childcare in advance of the PTO meeting October 3 at Missouri.](#)

## From the Interim Executive Director

Dear Anna Marie

We have had a busy September! With all the rain, we have had an opportunity to make sure our buildings are keeping the water outside. A huge thank you to parents and staff who recently got their feet wet helping us keep Missouri dry (see picture below). We are working hard with our

*Important Links:***Family Handbook****Calendar****Lunch menu****Transparent**



wonderful maintenance staff and outside experts to make sure the drainage system is working properly and to make upgrades to the building as needed.

In this bulletin find more details about:

- [Board Updates on the Kingsbury building and the search for an executive director.](#)
- [Welcome Maria Bonilla to South Dakota!](#)
- [Pumpkin patch & chaperoning news for Primary families.](#)
- [Exciting activities planned for Hispanic/Latinx Heritage Month! \(September 15 - October 15\).](#)
- [A reminder on bringing snacks and lunch from home.](#)
- [Book fair news! Save the date!](#)
- [Resource of the week: Ayuda!](#)
- [Community & ELD updates.](#)
- [PTO Updates on school pictures, popcorn, email reminders and the PTO meeting Oct. 3.](#)

We hope you can join us for the final Back to School Night for the Walter Reed facility scheduled for Wednesday, September 26th at 6:00 pm. [Childcare of LAMB students only is offered with pre-registration.](#)

Warmly,  
Ms. Williams



## Classroom

# MARK YOUR CALENDARS

[Find the full calendar here; you can download to your devices](#)

### TONIGHT!

#### September 26 at 6 p.m.

Back-to-School Night for families at Walter Reed; [child care signup.](#)

#### September 28 at 9 a.m.

Missouri Peace Ceremony for Lower Elementary (Inca & Maori)

#### October 2

School Photos at Missouri

#### October 3

School Photos at South Dakota

#### October 3 at 6 p.m.

PTO meeting (Missouri)

#### October 4

School Photos at Walter Reed

#### October 5 at 9 a.m.

Peace Ceremony at South Dakota (Piaroa, Livingston, ELD)

#### October 8

SCHOOL CLOSED - Indigenous People's Day

#### October 12 at 9 a.m.

Peace Ceremony at Walter Reed (Yoruba-New Class, Yaocomaco Blue and Yellow)

#### October 13 from 9:00 am to 10:00 pm

Book Fair at Politics and Prose Bookstore, [5015 Connecticut Ave. NW, Washington, DC 20008](#)

#### October 16

School photo retakes and

# Update from the Board

## Kingsbury Campus

We promised to keep you updated on progress toward our vision of **one building** at the Kingsbury site. This work continues to move forward in a positive direction and we still anticipate leaving the South Dakota and Missouri buildings after this school year. The DC Board of Zoning Adjustments issued its final Order on **Tuesday, September 18th**. At the end of October the appeal period will expire, and we will have a more defined path forward. We will continue to keep you informed as this work progresses.

## Executive Director Search Q&A

As you are hopefully aware, LAMB's Executive Director Search Committee wants your feedback! [Please fill in this short \(5 minute\) survey before TOMORROW, September 27.](#) Note: We welcome student submissions to the surveys too, so please encourage your LAMB students to answer as many questions as they would like in their own submission.

We've heard a few questions from community members about the search and we wanted to share some quick answers. Please **save the date for October 25** when we'll have a Town Hall Meeting about the search at the Missouri building at 6 p.m. [Childcare will be provided.](#)

***Q: Who is ATS + Partners and how were they selected?***

***A:*** ATS Partners is an organizational development and leadership strategy firm serving nonprofit, social impact, schools and public sector entities. They were selected through a competitive process by the Board. More information here: <https://www.atspartners.org/>

***Q: Who is on the search committee and how***

sibling photos

### October 19

School closed for professional development (NO ELD)

### October 25 at 6 p.m.

Town Hall Meeting at Missouri regarding Executive Director search

### November 2 at 9 a.m.

Peace Ceremony at South Dakota (Agua, Aire, Tierra, Sol)

### November 2 at 9 a.m.

Peace Ceremony at Walter Reed (Roatan-Zulu, Accotick Purple and Green)

### November 9

Parent Teacher Conferences and ELD is open from 9-5 (no before care)

## It's Hispanic / Latinx Heritage Month! (September 15 - October 15)

A time for celebrating the culture, art, and achievements of Hispanic/Latinx people from all racial backgrounds, September 15 - October 15 has been designated as Hispanic Heritage Month nationwide. September 15th also marks the independence days of five of the seven Central American countries Costa Rica, El Salvador, Guatemala, Honduras, and

***were they selected?***

**A:** The Search Committee consists of two Board members, April Martin and Suzanne Ehlers, two LAMB staff, Margarita Diaz and Damian Fontanez, two LAMB parents, Sam Chaltain and Matias Busso. The parent representatives were selected by the PTO. The staff representatives were selected by an all-staff voting process. The Board selected their representatives.

***Q: When would the new ED begin?***

**A:** While we can't predict the schedule and circumstance of the final candidate, ATS + Partners estimates that we may be able to finalize the selection of the successful candidate by late winter 2019. After that, the new ED may be able to shadow our Interim staff for a portion of the school year, or start over the summer and be fully installed for SY19-20.

We will continue to update you as the committee progresses in its work.

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## Communications Updates



### Welcoming Miriam Bonilla to South Dakota

My Name is Miriam Bonilla. I am from El Salvador and I have two beautiful daughters. I have over 10 years of

experience in working for charter schools. I am very happy and excited to be part of LAMB, I am working as Administrative Assistant for South Dakota from 10 a.m. to 6 p.m. along with Rosa. I am here to help in any way that I can.

### Field Trip Sign-ups Coming through Transparent Classroom

Nicaragua. Mexico achieved independence on September 16, Chile on September 18 and Belize on the 21.

Help us celebrate Hispanic/Latinx Heritage Month! Here are the list of activities:

- **Wear your country's favorite sports jersey - October 3rd (all sites)**
- **Wear your traditional clothing and bring a meaningful object to share with your community - October 9th**
- **(Parents) Share your favorite latin american traditional breakfast** before the Peace Ceremony begins at your site:  
MO - September 28,  
SD - October 5th  
WR - October 12th
- **ELD at each site will have a Latin dance party** to close the end of Hispanic Heritage Month on Friday, **October 12th.**

## Resource of the Week:



Ayuda

Mark your calendars! LAMB's semi-annual pumpkin patch field trip for Primary is on October 23rd for Missouri and October 24th for South Dakota. This year permission slips will be sent via [transparentclassroom.com](https://transparentclassroom.com). You will receive an email when the form is ready to be filled. The form will also direct you to our website to make the payment for the field trip. We hope this will be a smoother process for all. If you can't access [transparentclassroom.com](https://transparentclassroom.com) please email [cris@lambpcs.org](mailto:cris@lambpcs.org).

We encourage all guardians of LAMB students to complete a training in Mandated Reporting, especially those planning to chaperone. [Free trainings are offered online here](#). For field trip related concerns, please email [pilar@lambpcs.org](mailto:pilar@lambpcs.org). Chaperone spots are limited and will be filled on first-come basis.

### **One world. Many stories. Join us for LAMB's Book Fair @ Politics & Prose**

LAMB will be holding its fifth annual fundraising book fair at Politics and Prose Bookstore on **Saturday, October 13th from 9:00 am to 10:00 pm**. This event will close the end of the Hispanic Heritage Month, come and buy books in Spanish and an English for the schools' library, your child/ren's community and/or your home library. The bookstore will donate 20% of all sales made by our community to LAMB, so don't forget to mention us. The more books you purchase, the more money we raise! Mr. Yombo will be reading a story at 1PM don't miss it! Politics & Prose bookstore is located at [5015 Connecticut Ave. NW, Washington, DC 20008](#). Parents are needed to help staff the LAMB table for time slots of 3 hour, if you are interested in this volunteer opportunity; [please sign up here](#).



Ayuda works to protect the rights of low-income immigrants in the D.C. metropolitan area. They provide multilingual legal and social assistance for low-income immigrants in the areas of immigration, human trafficking, domestic violence and sexual assault. For more information visit their website: [www.ayuda.com](http://www.ayuda.com)

## **Reminder on Bringing Lunch and Snacks from Home**

*(Family Handbook, pg. 12)*

**LAMB endeavors to be a NUT FREE school zone. That means that, while the school cannot guarantee its entire premises are completely free of nut allergens, it does prohibit families and employees from bringing nut products onto school grounds.**

If you choose to send lunch with your child, please make sure you provide your child with a well-balanced, **nut-free** meal. Candy and/or junk foods, such as sweet cookies and potato chips, are prohibited. Fruit, vegetables, pasta, any form of nut-free protein, and 100% juice or milk are recommended. **Please mark your child's lunchbox with his/her name.**

**Please send food that does not require**

## Community Updates

### Highlights from the Roatan Community

This month the Roatan students have received the first Great Lesson on the Big Bang. Students are learning about the Earth's external and internal parts as well as the universe. In math they are practicing their operations, numbering, geometric figures, fractions and time. The children in 3rd grade are working on their Finish Line workbook to support them in their process to abstraction. At the beginning of October we will have the reading levels of all students.

### ELD - Walter Reed

ELD has an exciting calendar ahead, filled with classes covering twists and turns in Afro-Cuban Salsa, self-defense and concentration in the form of Karate, a range of culinary basics spanning the globe and more.

***refrigeration or heating/microwaving. The School will neither refrigerate nor heat lunches or snacks sent from home. If a parent believes that a health situation dictates a short- or long-exemption from this policy, please contact the school's administration.***

Each parent may be asked to provide snacks for their child's classroom based on a rotating schedule that will be posted by the teachers or classroom parents.

**Remember that parents are PROHIBITED from bringing nuts to school.**

Please check the list of ingredients and recommended suggestions when purchasing snacks. [Snack tips for parents.](#)

## PTO Updates

### LAMB SCHOOL PICTURES NEXT WEEK!

LAMB will be having school picture days during the first week of October, so please mark your calendars and pick out your kids' cutest outfits!

School pictures will be taken on October 2 (MO), October 3 (SD) and October 4 (WR). We will be taking both individual photos and class photos on these dates. Sibling photos and retake photos will be taken on Oct 16.

This year if you pre-pay via Square you will receive one (1) digital image. [You can pre-pay here.](#)

The last day to pre-pay and receive a digital image is September 30th.

## SCHOOL HOURS

### Elementary Students:

8:15 a.m. – 3:15 p.m.

### Primary Students:

8:30 a.m. - 3:00 p.m.

### Before School Hours

7:15 a.m. – 8:30 a.m.

### After School Hours

3:00 p.m. – 6:00 p.m.

Please be on the lookout for a school picture envelope in your child's folder. You will need to fill out your child's information directly on the envelope. If you want to pre-pay, you will enclose your payment inside the envelope.

Pre-payment may be made by check (made out to Madison James Photography) [or online](#) -- if you pay online, please print your confirmation and enclose it in the envelope. Please bring the envelopes back to school and give them to your classroom teachers. CASH will not be accepted.

If you do not want to pre-pay, you can always view and order your photos later, using a credit card. We anticipate having all photos available within 3 weeks of picture day. The photos will be posted in a password protected gallery, organized by classroom. You will have one week after the photos are posted to make your photo selections and place your order.

Photos will arrive two weeks after the ordering window is closed, and will be distributed at school.

**WE NEED PARENT VOLUNTEERS!** Please volunteer to help out on picture day for your child's campus. We will need volunteers from 9 AM to 1 PM on each photo day. Please email [pto@lambpcs.org](mailto:pto@lambpcs.org) if you are able to volunteer [or sign up here](#).

If you have any questions, please email [pto@lambpcs.org](mailto:pto@lambpcs.org).

## **POPCORN!**

Popcorn will be sold near the front entrance at the end of the day on Thursdays (day of the week subject to change with email notification).

Each bag of popcorn costs \$1. Parents can pay each week or prepay for the semester (\$15/child). Just leave payment at the front desk with your

child's name (or send them to school with a dollar to pay directly).

Students in ELD will have a chance to grab their popcorn during snack time.

Popcorn is one of the PTO's top fundraisers -- and the kids LOVE it!

We need more volunteers for all campuses -- please get in touch with Nicole Harkin ([harkinna@gmail.com](mailto:harkinna@gmail.com)) or Kate Francis ([katenorell@gmail.com](mailto:katenorell@gmail.com)) for more information.

### **PTO Email Reminder**

The PTO sends important announcements directly to parents via mailchimp (not through the listserv). Some email hosts (particularly Gmail) filter these messages into spam or other non-inbox folders. Please check your spam folders, or your promotions tab if you are using Gmail, if you have not received any PTO messages in the last week. Please add the PTO email address - [President@lambpto.org](mailto:President@lambpto.org) - to your contacts, and if you are using Gmail, please drag the PTO message from your "promotions" tab to your "primary" tab, and click "yes" when it asks you whether you want to do that for future messages.

### **Save the Date - PTO Meeting**

The PTO will hold a meeting on the evening of October 3rd at the Missouri Ave Facility. Please [signup](#) if you need childcare for LAMB students.

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*¿Preferirías recibir este email en español? Contáctanos al [bulletin@lambpcs.org](mailto:bulletin@lambpcs.org)*

*PHOTO CREDIT: Header photo by [Nicole Harkin Photography](#)  
Copyright © 2018 Latin American Montessori Bilingual Public Charter School (LAMB PCS), All rights reserved.  
We send a message once in a blue moon...*

**Our mailing address is:**  
Latin American Montessori Bilingual Public Charter School (LAMB PCS)  
[1375 Missouri Avenue, NW](#)  
[Washington, DC 20011](#)

[Add us to your address book](#)

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Anna Marie Wrin Yombo <anna@lambpcs.org>

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## LAMB PCS Bulletin - October 24 // Boletín LAMB 24 de octubre

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LAMB PCS <bulletin@lambpcs.org>

Wed, Oct 24, 2018 at 5:32 PM

Reply-To: LAMB PCS <bulletin@lambpcs.org>

To: Anna Marie Yombo <anna@lambpcs.org>

Important information about LAMB PCS.

[View this email in your browser](#)



*English Newsletter Below ([Jump to English Newsletter](#))*

### Fechas Límites Por Venir

- [Por favor de registrarse si desea cuidado de niños](#) en la reunión del jueves 25 de octubre a las 6pm sobre la búsqueda del/a director/a ejecutivo/a.

### MARQUEN SUS CALENDARIOS

[Encuentren aquí el calendario completo](#)

#### 25 de octubre a las 6 p.m.

Reunión comunitaria acerca de la búsqueda del/a Director/a Ejecutivo/a (Missouri)

#### 26 de octubre a las 9 a.m.

Ceremonia de la Paz en Missouri

#### 28 de octubre

Festival de Otoño LAMB (South Dakota)

#### 2 de noviembre at las 9 a.m.

Ceremonia de la Paz en South Dakota (Agua, Aire, Tierra, Sol)

**2 de noviembre a las 9 a.m.**

Ceremonia de la Paz en Walter Reed (Roatan-Zulu, Accotick Purple and Green)

**9 de noviembre**

Conferencias de Padres y Maestros y ELD está abierto de 9-5 (no hay cuidado de niños antes de las 9)

## De la Directora Interina

Estimado/a Anna Marie,

En este boletín encontrará más detalles sobre:

- [Respuesta a solicitudes de PTO para obtener más información sobre:](#)
  - [Medidas de control de plagas](#)
  - [Decisiones sobre personal y vacantes](#)
  - [Especiales y calendario principal](#)
- [Recurso de la semana](#)
- [Feria de libros](#)
- [Proyectos de LAMB desde el corazón](#)
- [Reflejo de RIDE](#)
- [Recordatorio: Halloween en LAMB](#)
- [Talleres de educación para padres](#)
- [Actualizaciones de PTO](#)

Gracias por su estrecha coordinación con el PTO de LAMB para abordar las preocupaciones de los padres sobre la escuela. ¡Hemos trabajado arduamente para proporcionar actualizaciones completas a cada una de sus preguntas y nos disculpamos por el hecho de que hoy este boletín es muy largo! Haga correr la voz entre los padres con los que está en contacto quienes posiblemente no estén tan activos en su correo electrónico. También imprimiremos copias de este boletín y las distribuiremos a las familias que nos hayan indicado que no revisan sus correos electrónicos con regularidad.

Además, como compartimos ayer, tuvimos un revés con respecto a **Kingsbury** y estamos trabajando arduamente para encontrar un camino a seguir. Nuestro objetivo sigue siendo una solución de un solo edificio LAMB. Le pedimos su paciencia y apoyo y nos comprometemos a compartir noticias lo antes posible.

Creemos que es esencial comunicar abiertamente lo que está sucediendo en la escuela y ser transparentes cuando hacemos cambios. Entendemos que esto no siempre sucede tan rápido como a las familias les gustaría. Esperamos que continúe teniendo paciencia y transparencia con nosotros mientras trabajamos para reconstruir.

Atentamente,  
Sa. Williams

# Respuesta a preguntas del PTO

## 1. Medidas de control de plagas

Aquí están los detalles: Ha habido dos avistamientos de chinches en Walter Reed en dos ocasiones diferentes: en total, se encontraron tres chinches muertos en dos salones. Los técnicos de control de plagas sometieron los salones y espacios compartidos a tratamientos por completo. Se realizó una inspección de seguimiento después de cada tratamiento y los profesionales no encontraron más chinches. Las otras instalaciones fueron inspeccionadas por técnicos de control de plagas y no encontraron nada. En ambos casos, los padres de las comunidades afectadas fueron notificados del problema y se les dio información sobre cómo prevenir y tratar las chinches. Hasta la fecha, no ha habido más casos. Continuaremos con la política de notificar a las familias en estas situaciones, en caso de que ocurran.

## 2. Decisiones Sobre Personal y Vacantes

Primero, queremos compartir algunas buenas noticias sobre el personal que recientemente hemos podido contratar. Ya hemos progresado bastante y nos complace presentar las siguientes adiciones a nuestro equipo:

- Por favor, denle una cálida bienvenida a Michelle Pianim, una consultora que participará como Coordinadora Interina de Educación Especial mientras buscamos un/a candidato/a a largo plazo para ocupar este puesto. Ella viene a LAMB con una experiencia increíble en educación especial y administración, incluido haber trabajado como ex principal, y la experiencia de trabajar con OSSE, una parte clave de su papel en LAMB. Todavía estamos anunciando el puesto de tiempo completo y estamos muy agradecidos de que Michelle mientras tanto pueda subirse a bordo rápidamente.
- También hemos contratado a dos consultores de habla y lenguaje del Grupo MECCA que serán administradores de casos y proveedores de servicios para estudiantes con necesidades de habla y lenguaje en las tres instalaciones.
- Brad Karrer ha acordado renunciar a la Mesa Directiva para poder servir a la administración como consultor temporal de Operaciones y Finanzas. Se encargará de tareas de gestión financiera y operaciones de instalaciones. Estaremos en breve publicando para un reemplazo de tiempo completo para Brad...

En segundo lugar, tenemos algunas actualizaciones importantes sobre vacantes. Mientras que anteriormente habíamos planeado esperar hasta que el/la director/a ejecutivo/a permanente estuviera en el lugar para contratar a un/a principal, los comentarios del personal nos han hecho reconsiderar esta decisión. En un esfuerzo por proporcionar el personal de apoyo necesario, **pronto anunciaremos una vacante para Principal/Director/a Académico/a**. Como parte de este proceso de contratación, brindaremos al personal y a las familias oportunidades para analizar las prioridades. Queremos contratar a esta persona rápidamente, pero trabajaremos para encontrar la mejor combinación e incluiremos a tantas personas como podamos en el proceso de contratación.

Si tiene sugerencias, comentarios o referencias, comuníquese con [anna@lambpcs.org](mailto:anna@lambpcs.org).

Como compartimos en el último boletín, [todavía hay otras vacantes](#) que estamos trabajando arduamente para llenar. Por favor ayude a correr la voz y envíe cualquier sugerencia de nombres a [anna@lambpcs.org](mailto:anna@lambpcs.org).

La búsqueda del/a director/a ejecutivo/a continúa progresando bajo la dirección del Comité de Búsqueda y ATS+Partners. **Por favor venga a la reunión comunitaria mañana a las 6 p.m. en el edificio de Missouri para más detalles sobre el proceso.** ([Favor de registrarse si desea cuidado de niños.](#)) Como recordatorio, ese comité compartió un [resumen de los resultados de nuestra reciente encuesta](#) de familias y el personal de LAMB. [También puede encontrar aquí las respuestas a preguntas abiertas](#), sin filtro, excepto por una pequeña cantidad de comentarios que se editaron con el fin de proteger la privacidad. Comuníquese con [edsearch@lambpcs.org](mailto:edsearch@lambpcs.org) con cualquier pregunta o comentarios.

Finalmente, queremos darle una cálida bienvenida a Michelle Mangan, quien está de vuelta en su papel de Vice Principal en South Dakota después de su licencia de maternidad.

### 3. Especiales y el Calendario Principal

Gracias a todos por sus preguntas sobre el Calendario Principal. Para aquellos que no lo saben, este es el programa que dirige las actividades en los tres edificios para nuestros maestros especiales. Desde el correo electrónico del PTO nos han llegado preguntas adicionales, y esperamos que el siguiente Preguntas & Respuestas aborde.

#### P: ¿Por qué hubo un cambio en el calendario principal?

R: El año pasado, los maestros de arte y música pensaron que los estudiantes se beneficiarían de más tiempo para poder hacer más proyectos involucrados. El calendario del año pasado también ofreció muchos especiales los lunes y viernes y, debido a las vacaciones, los estudiantes se perdieron muchos de estos. Finalmente, tomamos la decisión de que los consejeros escolares ya no darían clases de Segundo Paso (Second Step) este año para que pudieran dedicar más tiempo al servicio de los estudiantes, por lo que era necesario crear clases especiales adicionales en cada instalación. Durante el verano nos sentamos para tratar de hacer cambios para ajustar el horario.

#### P: ¿Qué cambió?

R: En el nuevo calendario, hemos podido reducir significativamente la cantidad de especiales los lunes y viernes. También establecimos una rotación trimestral en la que la educación física, el arte y la música pasarían un trimestre completo en cada edificio. Esto permitió que los estudiantes tuvieran tiempo para proyectos en profundidad porque los maestros especiales no tenían que estar presentes en varios edificios cada semana. Ya hemos visto los resultados positivos de las intervenciones en profundidad para los estudiantes de música y arte. Por ejemplo, en Missouri, un alumno compuso su primera canción original y está ansioso por presentarlo en el concierto de invierno. Además de estos cambios, creamos una cuarta clase de especiales en lugar de Segundo Paso (Second Step). Esta clase tenía que verse un poco diferente en cada edificio debido a los recursos disponibles. Más explicaciones sobre esta clase adicional en la sección a continuación

"Qué pasa con STEAM".

**P: ¿Cuáles fueron los retos?**

R: Poner la educación física en la misma rotación que el arte y la música significaba que teníamos que agregar clases de movimiento adicionales para garantizar que los estudiantes tuvieran suficiente actividad física durante la semana. Los líderes de especiales y los maestros plantearon el punto válido de que tendría más sentido ofrecer educación física durante todo el año de manera consistente que tenerla en la misma rotación que el arte y la música. Para no interrumpir las rutinas de los estudiantes durante el trimestre, implementaremos este cambio a partir del 10 de diciembre cuando comience el segundo trimestre.

**P: ¿Qué pasa con el arte y la música el resto del año?**

R: Con este nuevo horario, el arte y la música continuarán su horario según la instalación, de modo que todos los estudiantes recibirán instrucción intensiva de arte e instrucción musical intensiva un trimestre durante el año. Cuando no tienen un especial enseñado por un/a maestro/a de especiales, tienen muchas oportunidades en el salón para explorar el arte o la música. Como sabrá cualquier padre que haya observado el salón, el arte y la música forman parte de la educación Montessori. Algunos maestros cantan canciones para enseñar matemáticas. La música es una parte clave de nuestras ceremonias de paz. Las comunidades primarias utilizan canciones para comenzar el día y para la adquisición del lenguaje. En primaria el arte tiene lugar durante todo el día. En elemental, los estudiantes usan el arte para completar proyectos culturales y presentar investigaciones.

**Q: ¿Qué pasa con STEAM?**

R: Para tomar el lugar de la clase especiales enseñadas por los consejeros el año pasado, teníamos un objetivo adicional de implementar un nuevo programa STEAM como una oferta de especiales. STEAM por sus siglas en inglés significa ciencia, tecnología, ingeniería, arte, y matemáticas. Sin embargo, tuvimos algunos problemas logísticos al implementar esta nueva oferta en los tres edificios. En el primer trimestre, el personal de South Dakota creó una clase de movimiento para complementar su instrucción de arte y compensar el tiempo de educación física. Además de las clases de movimiento, el personal de Missouri y Walter Reed pudo crear un programa para enfatizar temas científicos y culturales en un formato basado en proyectos. Por ejemplo, en Missouri, los estudiantes de primaria baja trabajaron recientemente en la construcción de estructuras después de un terremoto. En Walter Reed, los miembros del personal enseñaron una combinación de arte, movimiento, y algunas clases de Segundo Paso (Second Step). Muchos padres han señalado con razón que el programa que hemos implementado puede que no cubra todos los elementos que normalmente se encuentran en los programas STEAM. En el siguiente programa nos referimos a estas clases como proyectos de Ciencia/ Cultura. Además, hemos investigado sobre cómo mejorar este programa para que los estudiantes avancen y creen algo que todos anticipáramos.

A partir del 10 de diciembre, las tres instalaciones implementarán un programa llamado CHISPA para estudiantes de primaria baja. CHISPA es una colaboración nacional entre el Museo de Ciencia Frost, UnidosUS (anteriormente el Consejo Nacional de La Raza), la Asociación ASPIRA y una red de otros diez museos de ciencia ubicados en ciudades con una creciente población latina. El

objetivo del programa es de trabajar juntos para construir comunidades más fuertes y aumentar el compromiso de los niños hispanos con la ciencia y los recursos científicos locales. Instamos a las familias a buscar el programa y encontrar oportunidades para discutir durante la cena, en excursiones alrededor de la ciudad de Washington y más.

**P: ¿Cuál es el calendario?**

R: Muchos padres notarán que LAMB no suele compartir este programa completo con las familias. Sin embargo entendemos el deseo de ver el calendario claramente comunicado. En el futuro, trabajaremos para comunicar el horario de los especiales con las familias antes de que comience el año escolar para evitar cualquier pregunta o inquietud durante año escolar. A continuación está el horario para las clases especiales en el año escolar 2018/2019.

	<b>Trimestre 1 (actualmente al 10 de diciembre)</b>	<b>Trimestre 2 (10 de diciembre al 18 de marzo).</b>	<b>Trimestre 3 (18 de marzo al 26 de junio).</b>
<b>Missouri</b>	Primaria: Música una vez por semana, movimiento una vez por semana.  Elemental Baja: Música una vez por semana, educación física una vez por semana, Ciencia/Proyectos Culturales una vez por semana.	Primaria: Educación Física una vez por semana.  Elemental Baja: Educación física dos veces por semana, Chispa dos veces por semana	Primaria: Arte una vez por semana, PE una vez por semana  Elemental Baja: Educación Física una vez por semana, Arte dos veces por semana, Chispa una vez por semana
<b>South Dakota</b>	Primaria: Movimiento una vez por semana, Arte una vez por semana.  Elemental Baja: Movimiento dos veces por semana, Arte dos veces por semana	Primaria: Educación Física una vez por semana, música una vez por semana  Elemental Baja: Música dos veces por semana, Chispa una vez por semana, educación física una vez por semana	Primaria: Educación Física una vez por semana  Elemental Baja : Educación Física dos veces por semana, Chispa dos veces por semana
<b>Walter Reed</b>	Elemental Baja: Educación Física dos veces por semana, Ciencia/Proyectos Culturales dos veces por semana  Elemental Alta: Educación Física dos veces por semana, Arte una vez por semana, Ciencia/Proyectos Culturales una vez por semana	Elemental Baja: arte dos veces por semana, Educación Física una vez por semana, Chispa una vez por semana  Elemental Alta: Arte una vez por semana, Educación Física una vez por semana, Chispa dos veces por semana	Elemental Baja: Educación Física una vez por semana, Música dos veces por semana, Chispa una vez por semana  Elemental Alta: Educación Física una vez por semana, Música dos veces por semana, Chispa una vez por semana

Nuevamente, este es solo el horario para clases especiales. El salón regular de educación Montessori continuará brindando exposición a la música, el arte, y el movimiento junto con las otras materias básicas.

Pedimos las disculpas respectivas por la falta de comunicación de este horario al respecto a los especiales este año. Gracias por sus preguntas y esperamos que esto haya respondido a la mayoría de sus preguntas. Reiteraremos esta información en las sesiones informales de café en cada instalación durante los próximos días y semanas entrantes.

## Recursos útiles

Clases de inglés gratis para principiantes: ¿Le interesa aprender inglés? DCI, en colaboración con Carlos Rosario, ofrece clases de inglés (ESL) gratis. Las clases son de lunes a jueves, de 5:00 pm a 8:00 pm. Si está interesado en aprender inglés o desea recibir más información, comuníquese con Elani Lawrence (202-797-4700; [elawrence@carlosrosario.org](mailto:elawrence@carlosrosario.org)) o Alison Auerbach (202-808-9033; [alison.auerbach@dcinternationalschool.org](mailto:alison.auerbach@dcinternationalschool.org)). Gracias.

## Una exitosa feria de libros!

Gracias a todos los que fueron de compras y compraron libros para su uso y / o donaron a la escuela. La escuela recibió más de 110 libros nuevos que se agregaron a las bibliotecas de los salones. Un agradecimiento especial a las madres de LAMB, Kerri Poore, quien organizó este evento anual para recaudar fondos y a Clancy Broxton por ayudar en la mesa informativa de LAMB.

Gracias a nuestro socio comercial Politics and Prose por organizar la feria del libro. Los resultados totales fueron \$5,814.57 en ventas y el 20% de participación de LAMB es de \$1,162.91. Sin sus compras esto no hubiera sido posible. Más libros serán comprados con los fondos.



## Proyectos de LAMB desde el corazón

Durante los últimos años, con el apoyo financiero de la comunidad LAMB, hemos podido apoyar dos proyectos para los días festivos. Proyecto de Cenas para Familias de LAMB (anteriormente el Proyecto de Cena de Acción de Gracias) y el Proyecto de La Paloma de Paz ayudan a las familias de LAMB que necesitan apoyo adicional durante la temporada navideña.

Para el Proyecto de Cenas para Familias de LAMB ha identificado a 80 familias de Cenas de Acción de Gracias. Estamos buscando patrocinio para estas cenas que cuestan \$30 por familia, si a usted le es posible donar una cena o dos, por favor, haga su compromiso en línea:



<https://goo.gl/forms/CcPyvI9VITZSgcW83>

El Proyecto La Paloma de Paz es otra manera disponible para que el personal, padres y estudiantes de LAMB ayuden a las familias de LAMB ofreciendo regalos tales como ropa y juguetes y tarjetas para comida que algunas familias no pueden pagar.

La escuela trabaja con las familias receptoras para crear una lista de deseos de los estudiantes. Estos artículos pueden ser comprados y/o envueltos y etiquetados con el número del estudiante. Si no puede patrocinar a un niño pero desea apoyar el esfuerzo, puede donar dinero o un artículo, como un libro nuevo sin abrir o un juego para compartirlo con una de las familias.

La lista de deseos estará disponible en la recepción de los tres edificios muy pronto. Si tiene alguna pregunta, póngase en contacto con [Betsy Romero](#)

### **Reflejo de RIDE (Raza, Inclusión, Diversidad, Equidad) en LAMB**

El 19 de octubre, nuestro desarrollo profesional se centró en la historia de la raza, las estructuras de poder y las formas en que se manifiesta el racismo. "Hablar sobre la raza en el salón" fue facilitado por el Centro para la Justicia Racial en la Educación (anteriormente llamado Border Crossers). Los maestros y el personal estuvieron completamente activos y comprometidos a través de discusiones, conversaciones y actividades interactivas que tuvieron lugar.



### **Halloween**

La tradición de LAMB es permitir que los niños celebren Halloween en casa, con amigos, familiares, y vecinos. Nos gustaría mantener el día escolar con la menor interrupción posible, así que por favor mantenga los disfraces y dulces en casa.

### **Talleres de educación para padres - ¡Necesitamos sus comentarios!**



Estamos realizando esta encuesta para determinar qué temas les interesa a los padres aprender más sobre lo que promovería las relaciones saludables entre niños y padres, temas de educación Montessori, y temas que afectan a nuestra comunidad. Usaremos esta información para desarrollar los tipos de oportunidades que ustedes y otros padres están buscando.

Por favor use este formulario para hacernos saber qué temas de educación para padres le interesan y qué días y horas son mejores para ustedes. Muchas gracias por su tiempo dedicado a llenar esta breve encuesta. <https://goo.gl/forms/eSjtOTCXjUDp0oSs1>

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## Actualizaciones del PTO

### RECAUDACIÓN DE FONDOS DEL PTO DE SUDADERA CON CAPUCHA Y CAMISETAS

¡Falta una semana para conseguir sus sudaderas con capucha y camisetas de LAMB y apoyar a la escuela! Este evento de recaudación de fondos del PTO cuenta con sudaderas LAMB para niños y adultos, perfectas para el clima de otoño, y brillantes camisetas LAMB ¡perfectas para viajes de campo!

Écheles un vistazo aquí: <https://www.customink.com/fundraising/lambhoodies> - ¡La recaudación de fondos termina el 31 de octubre!

### FIESTA DE OTOÑO DE LAMB EL 28 DE OCTUBRE

La Fiesta de Otoño de LAMB se llevará a cabo el domingo 28 de octubre de 10 am a 2 pm en la instalación de South Dakota. ¡Únase al PTO para un festival divertido con paseos en poni, impresionantes casas inflables, pintores de caras, fabricación de limo, juego de boliche con calabazas, y más! ¡Necesitamos voluntarios! Por favor, regístrese aquí:

<https://www.signupgenius.com/go/10c0f44afad23a6fb6-lamb>

### ENCUESTA SOBRE KINGSBURY

El Subcomité de Instalaciones de la Mesa Directiva de LAMB está buscando la opinión de los padres sobre las prioridades para el diseño y la construcción de las instalaciones de **Kingsbury**. Por favor llene la siguiente encuesta: <https://www.surveymonkey.com/r/P5YPDYF>

### REUNIONES PRÓXIMAS

Marque sus calendarios para las siguientes reuniones entre padres y la administración de LAMB para discutir temas de importancia para los padres:

- Una reunión matutina con la Vice Principal Michelle Mangan el jueves 25 de octubre a las 8:45 AM en las instalaciones de South Dakota.
- Una reunión matutina con la Vice Principal Sara Arranz el lunes 29 de octubre a las 8:45 AM en las instalaciones de Missouri.
- Una reunión matutina con el Vice Principal Ernest Yombo el martes 30 de octubre a las 8:45 AM en las instalaciones de Walter Reed.

- Una reunión por la tarde con la Directora Ejecutiva Sharmaine Williams el jueves 8 de noviembre en las instalaciones de Missouri, hora a determinarse.

## FOTOS ESTUDIANTILES DEL AÑO PASADO

Varias familias han expresado interés en ordenar fotos del año pasado. El fotógrafo todavía tiene esas fotos. Si desea solicitar una foto de su hijo del año pasado, comuníquese con el fotógrafo por correo electrónico: [lambschoolphotos@gmail.com](mailto:lambschoolphotos@gmail.com). La fecha límite para realizar el pedido es el 27 de octubre.

## UPCOMING DEADLINES

- [Please RSVP if you would like childcare](#) at the Thursday, Oct 25 meeting about the ED search at 6 p.m. in Missouri.

## MARK YOUR CALENDARS

[Find the full calendar here; you can download to your devices](#)

### October 25 at 6 p.m.

Town Hall Meeting at Missouri regarding Executive Director search

### October 26 at 9 a.m.

Peace Ceremony at Missouri

### October 28

LAMB Fall Festival (South Dakota)

### November 2 at 9 a.m.

Peace Ceremony at South Dakota (Agua, Aire, Tierra, Sol)

### November 2 at 9 a.m.

Peace Ceremony at Walter Reed (Roatan-Zulu, Accotick Purple and Green)

### November 9

Parent Teacher Conferences and ELD is open from 9-5 (no before care)

## From the Interim Executive Director

Dear Anna Marie,

In this bulletin find more details about:

- [Response to PTO requests for more information on:](#)
  - [Pest Control Measures](#)
  - [Staff decisions & vacancies](#)
  - [Specials & master schedule](#)
- [Resource of the week](#)
- [Book fair update](#)
- [LAMB Projects from the heart](#)
- [RIDE reflections](#)
- [Reminder: Halloween at LAMB](#)
- [Parent education feedback needed](#)
- [PTO Updates](#)

Thank you for your close coordination with LAMB's PTO to address parent concerns about the school. We have worked hard to provide comprehensive updates to each of your questions and apologize that this is resulting in a very long bulletin today! Please spread the word among parents who you are in touch with and might not be as active on their email. We will also print out copies of this bulletin and distribute to families who have indicated to us that they do not regularly check their emails.

Also, as we shared yesterday, we hit a setback on **Kingsbury** and we are working hard to find a path forward. Our goal continues to be a one-LAMB, one-building solution. We ask for your patience and support and commit to sharing news as soon as we can.

We believe it is essential to openly communicate about what is happening at the school and be transparent when we make changes. We understand this doesn't always happen as quickly as families would like. We hope you will continue to express patience and openness with us as we work to rebuild.

Warmly,  
Ms. Williams

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## Response to PTO Questions

### 1. Pest Control Measures

Here are the details: There have been two sightings of bed bugs at Walter Reed on two separate occasions - in total three dead bugs were found in two classrooms. Pest control technicians fully treated the classrooms and any shared spaces were treated fully. A follow-up inspection was done after each treatment and no additional bugs were found by the professionals. The other facilities were inspected by pest control technicians and were cleared. In both cases the parents in the affected communities were notified of the issue and were given information about how to prevent

and treat bed bugs. To date, there have been no additional sightings. We will continue the policy of notifying families in these situations, should they occur.

## Staffing Decisions & Vacancies

First, we want to share some good news about staff we have been able to hire recently. We have made great progress already, and are so pleased to introduce the following additions to our team:

Second, we have some important updates on vacancies. While previously we had planned to wait until the permanent ED was in place to hire a principal, feedback from staff has caused us to rethink this decision. In an effort to provide the needed support staff, **we will soon be advertising for a Principal/Chief Academic Officer.** As part of this hiring process, we will provide staff and families opportunities to weigh in on priorities. We want to hire this person quickly, but we will work to find the best match and include as many people as we can in the hiring process. If you have suggestions, input or referrals, please reach out to [anna@lambpcs.org](mailto:anna@lambpcs.org).

As we shared in the last bulletin, there are still other vacancies we are working hard to fill. [You can find the current list here](#). Please help spread the word and send any leads to [anna@lambpcs.org](mailto:anna@lambpcs.org).

The ED search remains in progress under the direction of the Search Committee and ATS+Partners. **Please come to the Town Hall tomorrow at 6 p.m. at the Missouri building for more details on the process.** ([Please RSVP if you would like childcare.](#)) As a reminder, that committee shared a [summary of the results from our recent survey](#) of LAMB families and staff. [You can also find here the answers to the open-ended questions](#), unfiltered save for a small number of comments that were edited in the interest of protecting privacy. Reach out to [edsearch@lambpcs.org](mailto:edsearch@lambpcs.org) with any questions or comments.

Finally we want to give a warm welcome back to Michelle Mangan who is back in her role as AP at South Dakota following her maternity leave.

## 3. Specials and the Master Schedule

Thank you all for your questions about the Master Schedule. For those who don't know, this is the schedule that directs the activities across all three buildings for our specials teachers. Since the email from the PTO we have heard additional questions, which we hope the below Q&A will address.

### Q: Why was there a change to the master schedule?

A: Last year, specials teachers from art and music thought students would benefit from more time for involved projects. Last year's schedule also offered many specials on Mondays and Fridays and due to holidays students missed many of these. Finally, we made the decision that the school counselors would no longer teach Second Step classes this year so that they could spend more time serving students, so we needed to create an additional specials class in each campus. Over the summer we sat down to try to make changes to adjust the schedule.

### Q: What changed?

In the new schedule, we have been able to reduce the number of specials on Mondays and Fridays

significantly. We also set up a trimester rotation where PE, art and music would spend a full trimester in each building. This enabled students to have time for in-depth projects because the specials teachers didn't need to be present in multiple buildings each week. Already we have seen the positive results of in-depth interventions for the students in music and art. For example, at Missouri one student composed his first original song and is looking forward to performing it at the Winter concert. In addition to these changes, we created a fourth specials class in place of Second Step. This class had to look a bit different in each building due to available resources. More explanation on this extra class in the section below "What about STEAM" below.

**Q: What were the challenges?**

Putting PE on the same rotation as art and music meant that we had to add extra movement classes to ensure students had sufficient physical activity during the week. Specials leaders and teachers raised the valid point that it would make more sense to have PE offered consistently throughout the year than to have it on the same rotation as art and music. So as not to disrupt students' routines part-way through the trimester, we will implement this change beginning December 10 when the second trimester starts.

**Q: What about Art and Music the rest of the year?**

With this new schedule, art and music will continue to rotate by building, so that all students will receive intensive art instruction and intensive music instruction one trimester each during the year. When they do not have a special taught by a specials teacher, they have many opportunity in the classroom to explore art or music. As any parent who has observed the classroom will know, art and music are involved in Montessori education. Some teachers sing songs to teach math facts. Music is an key part of our Peace Ceremonies. Primary communities utilize songs to start the day and for language acquisition. In Primary art takes place throughout the day. In Elementary, students will use art to complete cultural projects and present research.

**Q: What about STEAM?**

To take the place of the specials class taught by counselors last year, we had an additional goal to implement a new STEAM program as a specials offering. STEAM stands for science, technology, engineering, art and mathematics. However we had some logistical challenges implementing this new offering across all three buildings. In the first trimester, the staff at South Dakota created a movement class to supplement their art instruction and make up for the PE time. In addition to movement classes, the staff at Missouri and Walter Reed was able to come up with a program to emphasize science and cultural topics in a project-based format. For example, in Missouri lower elementary students recently worked on building structures after an earthquake. At Walter Reed, staff members taught a combination of art, movement, and some Second Step classes. Many parents have rightly pointed out that the program we have implemented may not cover all elements typically found in STEAM programs. In the schedule below we are referring to these classes as Science/Cultural projects. In addition, we have done some research on how to improve this program for students moving forward and come up with something we are all looking forward to.

Beginning December 10, all three buildings will implement a program called CHISPA for students in lower elementary. CHISPA is a national collaboration between the Frost Museum of Science,

UnidosUS (formerly the National Council of La Raza), the ASPIRA Association, and a network of ten other science museums located in cities with growing Latino populations. The goal of the program was to work together to build stronger communities and increase the engagement of Hispanic children with science and local science resources. We encourage families to look up the program and find opportunities to discuss over dinner, in excursions around DC and more.

### Q: What is the schedule?

Many parents will note that LAMB has not typically shared this full schedule with families. However we understand the desire to see the schedule clearly communicated. Moving forward, we will work to communicate the specials schedule with families before the school year begins to prevent any questions or concerns this far into the school year. Below is the schedule for special classes in School Year 2018/2019.

	<b>Trimester 1 (current to December 10)</b>	<b>Trimester 2 (December 10 to March 18)</b>	<b>Trimester 3 (March 18 to June 26)</b>
<b>Missouri</b>	Primary: Music once/week, movement once/week.  Lower Elementary: Music once/week, PE once/week, Science/Cultural Projects once/week.	Primary: PE once/week  Lower Elementary: PE twice/week, Chispa twice/week	Primary: Art once/week, PE once/week  Lower Elementary: PE once/week, Art twice/week, Chispa once/week
<b>South Dakota</b>	Primary: Movement once/week, Art once/week  Lower Elementary: Movement twice/week, Art twice/week	Primary: PE once/week, music once/week  Lower Elementary: Music twice/week, Chispa once/week, PE once/week	Primary: PE once/week  Lower Elementary: PE twice/week, Chispa twice/week
<b>Walter Reed</b>	Lower Elementary: PE twice/week, Science/Cultural Projects twice/week  Upper Elementary: PE twice/week, Art once/week, Science/Cultural Projects once/week	Lower Elementary: Art twice/week, PE once/week, Chispa once/week  Upper Elementary: Art once/week, PE once/week, Chispa twice/week	Lower Elementary: PE once/week, Music twice/week, Chispa once/week  Upper Elementary: PE once/week, Music twice/week, Chispa once/week

Again, this is just the schedule for special classes. The regular classroom Montessori education will continue to provide exposure to music, art and movement along with the other core subjects.

We apologize for the lack of clear communication about the calendar for specials. Thank you for your questions and we hope this has answered them. We will be reiterating this information at the informal coffee sessions at each building over the coming days and weeks.

### Free ESL Classes for Beginners

Are you interested in learning English? DCI, in partnership with Carlos Rosario, is offering free ESL classes. Class meets Monday through Thursday, 5:00-8:00pm. If you are interested in learning English or would like more information, please contact Elani Lawrence (202-797-4700;

[elawrence@carlosrosario.org](mailto:elawrence@carlosrosario.org)) or Alison Auerbach (202-808-9033; [alison.auerbach@dcinternationalschool.org](mailto:alison.auerbach@dcinternationalschool.org)). Thank you.

## A Successful LAMB Book Fair!

Thanks to all who shopped and purchased books for their use and/or donated to the school. The school received over 110 new books that were added to the classroom libraries. A special thank you to LAMB Parents Kerri Poore who organized this annual fundraiser and Clancy Broxton for helping out at the LAMB informational table.

Thanks to our business partner Politics and Prose for hosting the book fair. The total results were \$5,814.57 in sales and LAMB's 20% share is \$1,162.91. Without your purchases this would not have been possible. More books will be purchased with the funds.



## LAMB Projects from the Heart

For the past several years, with the financial support from the LAMB community, we have been able to support two holiday projects. The LAMB Family-giving Dinner Project (previously Thanksgiving Dinner Project) and the Peace Dove Giving Project help LAMB families in need of extra support during the holiday season.

For the LAMB Family-giving Dinner Project LAMB has identified 80 recipient families of Thanksgiving Dinners. We are seeking sponsorship of for these dinners which cost \$30 per family and ask that if you are able to sponsor a dinner or two, please make your commitment online:

<https://goo.gl/forms/CcPyvI9VITZSgcW83>

The Peace Dove Giving Project is another way for LAMB staff, parents, and students to help LAMB families by providing gifts such as clothing and toys, and food cards which some families may not



be able to afford.

The school works with recipient families to create a student wish list. These items can be purchased and donated, unwrapped and labeled with the student number. If you can't sponsor a child but wish to support the effort, you can donate money or an item such as a new unwrapped book or game to be shared with one of the families.

Wish lists will be available at the front desk at all three facilities soon. If you have any questions, contact [Betsy Romero](#).

### **RIDE (Race, Inclusion, Diversity, Equity) at LAMB Highlight**

*On October 19th our Staff Professional Development focused on the history of race, power structures and the ways that racism manifests. "Talking about Race in the classroom" was facilitated by the Center for Racial Justice in Education (previously named Border Crossers). Teachers and staff were fully active and engaged in through discussions, conversations and interactive activities that took place.*



### **Halloween**

LAMB's tradition is to let children celebrate Halloween at home, with friends, families and neighbors. We will like to keep the school day with the least disruptions possible, so please keep costumes and candy at home.

### **Parent Education Workshops - Feedback Needed!**

We are conducting this survey to determine what topics parents are interested in learning more about that would promote healthy child/parent relationships, Montessori education topics and topics that affect our community. We will use this information to develop the types of opportunities that you



and other parents are looking for.

Please use this form to let us know what parenting education topics you are interested in and what days and times work best for you. Thank you so much for your time spent completing this short survey. <https://goo.gl/forms/eSjtOTCXjUDp0oSs1>

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## PTO Updates

### PTO HOODIE AND T-SHIRT FUNDRAISER

There is one week left to get your LAMB hoodies and t-shirts and support the school! This PTO fundraiser features LAMB hoodies for kids and adults just right for the fall weather, and bright LAMB t-shirts perfect for field trips! [Check them out here](#) - The fundraiser ends October 31!

### LAMB FALL FIESTA: OCTOBER 28

The LAMB Fall Fiesta will take place Sunday, October 28 from 10 AM – 2 PM at the South Dakota Campus. Please join the PTO for a fun festival featuring pony rides, awesome bounce houses, face painters, slime making, pumpkin bowling and more! We need volunteers! [Please sign up here](#)

### KINGSBURY SURVEY

The Facilities Subcommittee of the LAMB Board is seeking parent input on priorities for the design and build-out of the Kingsbury facility. [Please complete the following survey.](#)

### UPCOMING MEETINGS

Please mark your calendars for the following meetings between parents and the LAMB administration to discuss topics of importance to parents:

- A morning meeting with Assistant Principal Michelle Mangan on Thursday, October 25 at 8:45AM at the South Dakota facility.
- A morning meeting with Assistant Principal Sara Arranz on Monday, October 29 at 8:45 AM at the Missouri facility.
- A morning meeting with Assistant Principal Ernest Yombo on Tuesday, October 30 at 8:45 AM at the Walter Reed facility.
- An afternoon meetup with Executive Director Sharamaine Williams on Thursday, November 8 at the Missouri facility, time TBD.

### LAST YEAR'S STUDENT PHOTOS

Several families have expressed interest in ordering photos from last year. The photographer does still have those photos. If you would like to order a photo of your child from last year, please contact the photographer via email: [lambschoolphotos@gmail.com](mailto:lambschoolphotos@gmail.com) – the deadline for ordering is October 27.

*Enlaces Importantes:*

*Important Links:*

**Manual Para Familias**

**Calendario**

**Menú de Almuerzo**

**Salón Transparente /  
Transparent  
Classroom**

**Family Handbook**

**Calendar**

**Lunch menu**

**Transparent  
Classroom**

## HORARIO

### Elemental:

8:15 a.m. – 3:15 p.m.

### Primaria:

8:30 a.m. - 3:00 p.m.

### Programa ELD

7:15 a.m. – 8:30 a.m.

y

3:00 p.m. – 6:00 p.m.

## SCHOOL HOURS

### Elementary Students:

8:15 a.m. – 3:15 p.m.

### Primary Students:

8:30 a.m. - 3:00 p.m.

### Before School Hours

7:15 a.m. – 8:30 a.m.

### After School Hours

3:00 p.m. – 6:00 p.m.

*PHOTO CREDIT: Header photo by [Nicole Harkin Photography](#).*

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We send a message once in a blue moon...

### Our mailing address is:

Latin American Montessori Bilingual Public Charter School (LAMB PCS)

1375 Missouri Avenue, NW

Washington, DC 20011

[Add us to your address book](#)

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[← Back](#)

## Kingsbury Update

Charis Sharp • 6 months ago • Thursday, Oct 31 at 12:48 PM • **LAMB PCS**

Dear LAMB community,

We are thrilled to let you know that the court ruled in our favor in regards to Kingsbury! Today we are closer than ever to achieving our goal of having all our students under one roof. It took time and much effort to get to where we are today, so I want to personally thank you for supporting us and believing with us that we can be one school under one roof.

We don't anticipate any additional major roadblocks on our way to moving to our new permanent home. Now we shift our focus to remodeling the building, planning our move, and making important decisions regarding the incubator facility we need to keep open for three years.

### Remodeling

We are finalizing the plans for the remodeling with the following in mind:

- Designing a beautiful campus that meets the needs of our Montessori bilingual program
- Keeping within our budget
- Creating dedicated spaces for art and music
- Constructing a full kitchen to make our meals on-site with a focus on community, wellness, and nutrition
- Building a gym for physical education and other activities (three years down the road)

### Moving Process

Two critical factors impact our plans to move to Kingsbury:

1. The BZA permits us to house 485 students at Kingsbury in the next three academic years. For the school year 2023-2024, the number of students we have at Kingsbury jumps to 600.
2. Our goal is to have 600 students. We must reach this goal since it is part of the financial plan to afford the Kingsbury campus. Since we only accept students for PreK3, PreK4, and Kinder, we cannot wait until 2023 to increase our number of students. Our growth has to be incremental.

For these reasons, we need an incubator space that will allow us to grow to 600 students gradually. As a result, we will not move all our current students to Kingsbury for the 2020-2021 school year. Here is what we plan to do.

- All Missouri and Walter Reed students will move in Fall of 2020 to Kingsbury. We are moving Missouri since we need to sell the building to afford to buy Kingsbury. We are moving Walter Reed since this is our most expensive lease.
- Three out of seven communities at South Dakota will move to Kingsbury in Fall 2020. We are still deciding what communities to move and what students to move (part of this entails deciding if we keep communities as they are or if we shuffle students). South Dakota offers a more affordable lease. For this reason, we are keeping some communities at this facility to grow our student body to 600. This facility will remain open until the end of the 2022 -2023 school year. We will work hard during those three years to ensure that the South Dakota building is an integral part of the whole LAMB community.

### Impact

We realize these plans impact our families differently. Kingsbury may be further and harder to get to for some families, regardless of their current building. We may have to split some families across two sites given that we have to keep an incubator site open for three years. Please know we are taking all these issues under consideration and that we will make decisions based on what is best for all our students.

Below I share the themes that emerged from our Kingsbury Townhall, where families shared ideas and concerns about our plans. Additionally, next week, I will send out a survey asking for your tentative plans for the upcoming school year now that we know that most of our students will be at Kingsbury.

Today is a great day for LAMB! I am so excited about what this move means to us as a community. We will move full speed ahead and will keep you informed along the way.

En Paz,

Charis

### **Themes from the Townhall meeting**

At the Town Hall, participants split into groups to brainstorm ideas to plan the move. Each group had at least one LAMB board member. Here are three major themes that emerged from the discussions. Please send me an email if you have additional feedback.

#### **Theme 1: Transportation**

- Many families would like the school to consider offering transportation.
- - Short-term - a shuttle from SD to the new site for families that may have students at both
  - Long-term - even when we are at one site, there is interest in providing transportation from other Wards
  - This could help both with the retention and recruitment of Spanish-speaking families

#### **Theme 2: South Dakota plan**

- Attendants overwhelmingly wanted LAMB to keep families together, even if it meant changing classrooms
- Participants recommended taking into account location and commute time when deciding who will move.
- Parents asked LAMB to ensure that South Dakota does not get fewer resources.

#### **Theme 3: Design considerations**

- Participants strongly support having an on-site kitchen for meals and a nutrition program
- Parents asked LAMB to maximize the use of outdoor and play spaces
- Interest in a lab/maker space and dedicated specials spaces



Anna Marie Wrin Yombo &lt;anna@lambpcs.org&gt;

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## Una actualización acerca de Kingsbury - An update on Kingsbury

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LAMB PCS &lt;bulletin@lambpcs.org&gt;

Fri, Jan 11, 2019 at 2:30 PM

Reply-To: LAMB PCS &lt;bulletin@lambpcs.org&gt;

To: anna@lambpcs.org

[View this email in your browser](#)

## Querida Comunidad de LAMB,

¡Feliz año nuevo! Esperamos que todos hayan tenido unas vacaciones de invierno relajantes y reparadoras.

El Comité de Instalaciones – un comité permanente de la Mesa Directiva de LAMB que incluye miembros de la mesa directiva, personal, y padres, quiere actualizar a la comunidad sobre el estado de nuestro esfuerzo por adquirir y ocupar el Centro Kingsbury (5000 Calle 14th NW) para realizar nuestra visión compartida de un LAMB, una sola instalación.

El 23 de octubre, se envió una actualización a la comunidad de LAMB, compartiendo que hubo una apelación emitida sobre el proceso de zonificación para Kingsbury por un grupo pequeño pero vocal (llamado CNDI-LA) que se opone a la decisión de zonificación de la Ciudad -- específicamente, la inscripción de 600 alumnos, que es un aumento para la zonificación actual del sitio, pero coincide con la necesidad de LAMB.

En ese momento, indicamos que estábamos trabajando estrechamente con nuestro socio de desarrollo, Building Hope, para encontrar una solución lo más rápido posible, y eso sigue siendo cierto. (Building Hope, a través de su Programa de Financiamiento de Instalaciones, trabaja con escuelas públicas chárter para garantizar que se cumplan las necesidades de sus instalaciones). Además, el Comité de Instalaciones se ha reunido en persona, mantiene un

activo intercambio de correo electrónico y ha lanzado algunas "mini-campañas" para promover los intereses de LAMB.

Por ejemplo, la Presidenta de la Mesa Directiva de LAMB presentó una declaración jurada de una moción para acelerar lo que se aprobó, lo que significa que obtendremos una acción más rápida de lo que podría ser normal, pero el proceso de apelaciones aún nos retrasará y presentará incertidumbre en nuestra planificación a corto y medio plazo de entrar Kingsbury.

Además, dos veces, una vez a mediados de noviembre y nuevamente a mediados de diciembre, LAMB y Building Hope se acercaron a CNDI-LA para ofrecer varias opciones para un acuerdo, que fueron rechazadas.

Luego un grupo de "padres interesados" del vecindario consultó a los miembros incluidos en la lista de CNDI-LA para pedirles que abandonen el caso, a los cuales no hubo respuesta inmediata.

En su lugar, CNDI-LA solicitó una extensión para presentar su moción escrito del 24 de diciembre de 2018 al 7 de enero de 2019. LAMB estuvo de acuerdo, con la condición que no haya más mociones o demoras (el resto del cronograma acelerado aún está vigente).

Desafortunadamente, CNDI-LA presentó su escrito dentro del plazo establecido por el tribunal el 7 de enero de 2019. [El escrito está aquí](#), y [puede seguir el caso en línea aquí](#).

¿En términos de próximos pasos y qué significa todo esto? Primero, algunos puntos de aclaración:

1. Seguimos comprometidos con un solo edificio para la comunidad LAMB, que aún sigue siendo Kingsbury. Eso no ha cambiado.
2. Actualmente, **no vemos una manera de hacer que incluso algunos de nuestros estudiantes ingresen a Kingsbury para el año escolar 2019-2020** sin poner a LAMB en riesgo financiero. Hemos explorado esta opción desde innumerables ángulos, y continuaremos haciéndolo, pero no parece haber un camino hacia adelante en este frente.
3. La razón principal por la que no es factible una mudanza a tiempo para el próximo año es porque no podemos cerrar el financiamiento mientras esta apelación esté en curso. Eso es un hecho, simple y sencillamente. **No**

**podemos obtener el financiamiento necesario mientras este proceso de apelaciones sigue.**

4. Si bien este proceso ha sido frustrante e incluso decepcionante a veces, mantenemos la esperanza de la decisión de los Tribunales a nuestro favor para sostener la decisión de zonificación.
5. Si algún miembro de la comunidad tiene ideas para opciones de financiamiento privado para este trabajo, háganoslo saber (dirección de correo electrónico del comité a continuación).

Esto significa que el asunto ahora está en manos de la corte. Una línea de tiempo aproximada sugiere que los argumentos verbales se escucharán en marzo, seguidos de un período de tiempo indefinido hasta que el tribunal tome una decisión.

¿Así que en resumidas cuentas? Es probable que no podamos ocupar Kingsbury para el año escolar 2019-2020. Incluso en un programa de desarrollo MUY agresivo, necesitaríamos un mes para finalizar la transacción, dos meses para diseñar, dos meses para la revisión de permisos, y tres meses de construcción.

Sabemos que esta noticia viene como una verdadera decepción para la comunidad. Nosotros también estamos decepcionados y frustrados. Estamos considerando activamente todas nuestras opciones, en todas nuestras instalaciones (Missouri, Walter Reed, y South Dakota), y compartiremos una propuesta sobre la ubicación de los estudiantes y el uso de las instalaciones (incluyendo la posibilidad de seguir como estamos) tan pronto como se desarrolle una.

¿El lado positivo? LAMB tendrá más tiempo para encontrar una mejor financiación. Y este retraso también nos da tiempo para ser más inclusivos en las discusiones de diseño. Pero incluso eso se siente como un pequeño consuelo para posponer la ocupación de Kingsbury, un viaje que comenzó hace un tiempo y ha estado bajo consideración activa ya por varios años.

¿Tiene ideas, sugerencias, preguntas, etc.? Envíelos a esta dirección de correo electrónico [facilitiescommittee@lambpcs.org](mailto:facilitiescommittee@lambpcs.org) y podemos mantener activa la conversación con la comunidad. Si hay suficientes preguntas para las que sabemos las respuestas, podemos organizar una reunión pública, una conferencia telefónica, o un seminario web (todo en español e inglés) en algún momento de este semestre.

In solidaridad por un solo LAMB,

~ El Comité de Instalaciones, incluyendo:

John Almquist, Miembro del Comité

Aaron Butler, Miembro del Comité

Jen Carrier, Presidenta de la Mesa Directiva

Sam Chaltain, Miembro del Comité

Liz Fuscaldo Chroust, Miembro del Comité

Randall Clark, Enlace PTO (Personal/Padres)

Suzanne Ehlers, Miembro de la Mesa Directiva

Cristian Gajardo, Enlace PTO (Personal/Padres)

Brad Karrer, Personal, Finanzas y Operaciones

Sandra Salstrom, Miembro del Comité

Sharamaine Williams, Personal, Directora Ejecutiva Interina

John Zakrajsek, Miembro de la Mesa Directiva

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## Dear LAMB Community,

Happy New Year! We hope everyone had a relaxing and restorative winter break.

The Facilities Committee — a standing committee of the LAMB Board of Directors that includes board members, staff, and parents — wanted to update the community on the status of our endeavor to acquire and occupy The Kingsbury Center ([5000 14th Street N.W.](#)) to realize our shared vision of one LAMB, one campus.

On October 23rd, an update was sent to the LAMB community, sharing that there was an appeal issued by a small, but vocal neighborhood group (called CNDI-LA) that opposes the City's zoning decision: specifically, enrollment of 600 which is an increase for the site's current zoning but matches LAMB's need for combined, total enrollment.

At the time, we indicated we were working closely with our development partner, Building Hope, to find a solution as quickly as possible to CNDI-LA's appeal against the City's decision, and that remains true. (Building Hope, through its Facility Financing Program, works with public charter schools to ensure their facility needs are met.) In addition, over the past two months, our Facilities Committee has met in person, maintains an active email exchange, and has



launched a few "mini-campaigns" to advance LAMB's interests.

For example, the LAMB Board Chair filed an affidavit for a motion to expedite which was approved by the DC Appeals Court, meaning we will get faster action than might be normal. However, the appeals process will still delay us and introduce uncertainty into our near- and medium-term plan of getting into Kingsbury.

Also, twice - once in mid-November and again in mid-December - LAMB and Building Hope reached out to CNDI-LA to offer various settlement options, which were rejected.

Next, a group of "interested parents" from the neighborhood canvassed the listed members of CNDI-LA to appeal to them to drop the case, to which there was no immediate reply.

Instead CNDI-LA requested an extension to file their briefing from 24 December 2018 to 7 January 2019. LAMB agreed, conditional on no further motions or delays (the remainder of the expedited schedule is still in place).

Unfortunately, CNDI-LA filed their brief by the court-appointed deadline on 7 January 2019. The [brief is here](#), and you can [follow the case online here](#).

In terms of next steps and what this all means? First, a few clarifying points:

1. We remain committed to a single campus for the LAMB community - which still remains Kingsbury. That has not changed.
2. Currently, **we do not see a way to get even some of our students into Kingsbury for the 2019-2020 school year** without putting LAMB at financial risk. We have explored this option from innumerable angles, and will continue to do so, but there does not seem to be a path forward on this front.
3. The primary reason a move in time for next year is not feasible is because **we are unable to close on financing while this appeal is ongoing**. That is a fact, plain and simple. We cannot obtain the needed financing while this appeals process drags on.
4. While this process has been frustrating and even disappointing at times, we do remain hopeful of the Courts' decision in our favor to sustain the zoning decision.

5. If any community member has ideas for private financing options for this work, please let us know (committee email address below).

This means the matter is now left to the courts. A rough timeline suggests verbal arguments will be heard in March, followed by an undefined period of time until the court renders a decision.

So the long and short of it? We are likely unable to occupy Kingsbury for SY2019-2020. Even in a VERY aggressive development schedule, we'd need a month to close, two months to design, two months for permit review, and three months of construction.

We know this news comes as a real disappointment for the community. We, too, are disappointed and frustrated. We are actively considering all our options, at all our facilities (e.g., MO, WR and SD), and will share a proposal regarding student placement and facility use (including the possibility of maintaining the status quo) as soon as one is developed.

The silver lining? LAMB will have more time to find better financing for Kingsbury. And this delay also affords us time to be more inclusive in design discussions. But even that feels like small consolation for postponement of the Kingsbury occupation, a journey which began a while ago and has been under active consideration for several years now.

Do you have ideas, suggestions, questions, etc.? Please submit them to this email address [facilitiescommittee@lambpcs.org](mailto:facilitiescommittee@lambpcs.org) and we can keep the conversation moving with the community. If there are enough questions raised to which we know the answers, we can look into hosting a town hall meeting, a conference call or a webinar (all in Spanish and English) sometime in the first quarter.

In solidarity, for one LAMB.

~The Facilities Committee, including:

John Almquist, Committee Member

Aaron Butler, Committee Member

Jen Carrier, Board Chair

Sam Chaltain, Committee Member

Liz Fuscaldo Chroust, Committee Member

Randall Clark, PTO Parent Liaison

Suzanne Ehlers, Board Member  
Cristian Gajardo, PTO Staff Liaison  
Brad Karrer, Staff, Finance and Operations  
Sandra Salstrom, Committee Member  
Sharamaine Williams, Staff, Interim ED  
John Zakrajsek, Board Member

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We send a message once in a blue moon...

**Our mailing address is:**

Latin American Montessori Bilingual Public Charter School (LAMB PCS)  
[1375 Missouri Avenue, NW](#)  
[Washington, DC 20011](#)

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## Tour our new building!

Charis Sharp • 3 months ago • Monday, Jan 13 at 2:24 PM • **LAMB Staff**

Dear staff,

The Kingsbury building is ours! I am beyond happy to share this news with you since it took years and a lot of effort to get to this point. I want to thank all of you for supporting the effort along the way and for believing with us that we could one day be at a single location. I realize this major milestone doesn't get all of us to the same location. Still, this is a very significant step forward towards our dream of one building, one LAMB.

Now, we are moving ahead, finalizing the design of the building. We will start demolition next week. As announced on Friday, we expect to welcome students from MO, WR, and part of SD at our brand new building on August 31st. We will confirm this date once construction starts.

I know you are as excited as I am about our new building. I want to invite you to tour the building this Thursday, January 16th, anytime from 4:30 p.m. to 7:30 p.m. (5000 14th St, NW). I hope you can make it. We will also post photos online soon.

En paz,

Charis

[Wednesday, Jan 15 at 2:53 PM]

Dear staff,

I can't wait to see you tomorrow at our new building! I hope you can make it any time between 4:30 p.m. to 7:30 p.m.

I also wanted to let you know that the previous owner left some furniture behind (mainly desks, tables, and chairs). Please feel free to take any piece of furniture you may want that is not marked for LAMB use (If LAMB is keeping it, it will have a piece of masking tape that says LAMB). If you find something you would like to take home, you can take it with you tomorrow after you tour the building or no later than Friday.

En paz,

Charis



Latin American Montessori Bilingual PCS

Charter Amendment Application

Supporting Documents - Meetings

Includes meeting notifications, power points, etc. This is a sampling of documentation indicating regular engagement of the community on the acquisition and design process.



Anna Marie Wrin Yombo <anna@lambpcs.org>

## [LAMBPCS] PTO Reunión con la Junta directva de LAMB / PTO Meeting with the LAMB Board

LAMB PTO pto@lambpcs.org [LAMBPCS] <LAMBPCS-noreply@yahoogroups.com>

Mon, Dec 11, 2017 at 7:57 PM

Reply-To: LAMB PTO <pto@lambpcs.org>

To: yahoogroups <lambpcs@yahoogroups.com>

Este miércoles por la, a las 6 p.m. en el campus de Missouri, los padres y maestros de LAMB tendrán la oportunidad de interactuar directamente con nuestra junta.

Como una continuación de nuestra reunión comunitaria de la semana pasada, vemos esta como otra oportunidad para pasar darle vuelta a la página de nuestra dolorosa historia reciente, y enfocar nuestra energía colectiva en el siguiente capítulo de la escuela.

Para que la reunión sea lo más productiva de pedimos su ayuda para determinar qué categorías son más importantes para pedirle a la junta que esté preparada para conversar con nosotros.

Con base en los resultados de nuestra encuesta de padres recientes, así como en las conversaciones en curso en toda la comunidad, creemos que estas son las categorías más destacadas para explorar:

1. Liderazgo: como se esta formulando la búsqueda de LAMB de un nuevo director y director ejecutivo, cómo se verá el proceso, etc.
2. Gobernanza escolar: el funcionamiento de la junta, sus esfuerzos para crecer y ser más independiente e inclusivo, etc.
3. Diversidad: cómo LAMB continuará priorizando esto como un valor central de la escuela, y se mantendrá basado en la cultura latinoamericana
4. Kingsbury: cómo se realizará la mudanza propuesta, cómo se verá la consolidación en los próximos años, etc.
5. ¿Cuál es la responsabilidad potencial de la escuela, qué otros cambios de política se han producido, etc.
6. Maestros: ¿Qué se está haciendo para apoyar y retener a nuestros maestros durante esta época de gran incertidumbre?

¿Hay alguna otra categoría principal que recomiende priorizar, y / o cualquier pregunta clave bajo estas categorías que le gustaría que sean hechas? Si tiene algún comentario adicional, envíe un correo electrónico a [PTO@LAMBPCS.ORG](mailto:PTO@LAMBPCS.ORG).

Gracias, como siempre, por su compromiso y participación, y esperamos verlos a todos el miércoles.

\*\*\*\*\*

This Wednesday night, at 6pm at the Missouri campus, LAMB's parents and teachers will have an opportunity to interact directly with our board.

As a continuation of our community meeting last week, we see this as another opportunity to turn the page from our painful recent history, and focus our collective energy on the next chapter of the school.

To make the meeting as productive as possible, we're asking for your help in determining which categories are most important to ask the board to be prepared to discuss with us.



Based on our recent parent survey results, as well as ongoing conversations throughout the community, we think these are the most salient categories to explore:

1. Leadership -- What is shaping LAMB's search for a new principal and executive director, what will the process look like, etc.
2. School governance -- the functioning of the board, its efforts to grow and become more independent and inclusive, etc.
3. Diversity -- How LAMB will continue to prioritize this as a core value of the school, and remain grounded in Latin American culture
4. Kingsbury -- How the proposed move is coming, what consolidation may look like in the coming years etc.
5. What is the school's potential liability, what other policy changes have occurred, etc.
6. Teachers -- What is being done to support and retain our teachers during this time of great uncertainty?

Are there any other major categories you would recommend we prioritize -- and/or any key questions under these categories you would like to see asked? If you have any additional feedback, please email [PTO@LAMBPCS.ORG](mailto:PTO@LAMBPCS.ORG).

Thank you, as always for your commitment and participation -- and looking forward to seeing you all on Wednesday.

In Peace,

The PTO

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Posted by: LAMB PTO <[pto@lambpcs.org](mailto:pto@lambpcs.org)>

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# Kingsbury Update

LAMB Parent Teacher Organization

Presented by Brad Karrer

October 3, 2018



# LAMB Facilities Committee

- Jen Carrier – Board of Directors
- Randall Clark – PTO Parent Liaison
- Suzanne Ehlers – Board of Directors
- Brad Karrer – Board of Directors (Committee Chair)
- Cris Gajardo – PTO Staff Liaison
- Pilar Lynch – Administration
- Sharmaine Williams – Administration

# Highlights



- Property located at 5000 14<sup>th</sup> Street NW
- Currently occupied by the Kingsbury Day School
- Building Hope is development partner
- LAMB will move into the property in stages starting SY 2019-2020





LAMB + KINGSBURY TEST-FIT - FIRST FLOOR PLAN

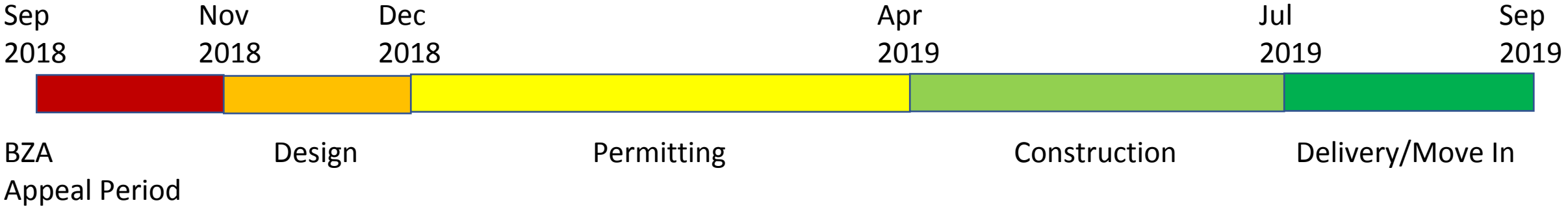
AUGUST 31, 2011







# Timeline



# Contact



Brad Karrer  
Treasurer, LAMB Board of  
Directors  
202-596-2096  
[brad.karrer@lambpcs.org](mailto:brad.karrer@lambpcs.org)



[← Back](#)

## Monday Open Board Meeting - Changes!

Charis Sharp • 6 months ago • Thursday, Oct 17 at 4:27 PM • LAMB PCS

OCT	Monday	▼
21	6:00 PM	

- Dear LAMB Families,

While we have not heard back from the court yet, our Board of Directors and staff are hard at work to get ready to renovate Kingsbury so we can move there for the 2020 -2021 school year. We need your input to make sure we are moving in the right direction. For this reason, we are shifting the focus of the Open Board Meeting we had planned for Monday, October 21st from 6:00 p.m. to 8:00 p.m. at South Dakota. Rather than an Open Board Meeting, we will have a **KINGSBURY Town Hall meeting**. At this meeting we will:

- Provide an update on where we are in the process with Kingsbury.
- Have a discussion on the remodel. We will share the draft designs and our thinking in preparation for finalizing plans.
- Facilitate a discussion session on the plans for the South Dakota facility for the three years of transition and growth (All MO and WR communities will move to Kingsbury while only some of the South Dakota communities will move). We will share our models for keeping some classrooms open at SD and how and when staff and families will move to Kingsbury.

Board members will be present at the town hall in order to hear directly from the community to better guide our thinking and decisions. If you have a chance, **please submit your questions here** so that we can answer as much as we can in the initial presentation.

**If you plan to attend the town hall, RSVP for childcare ONLY.** We have a very limited number of spots available for childcare. When you RSVP, make sure you indicate your child's name and community. Childcare is for LAMB students only. Please note, we will not be able to accept any students who were not registered in advance. We will provide pizza for students registered for childcare and the PTO is graciously providing snacks for adults.

We will be live-streaming for those who cannot attend.

We will reschedule the Open Board Meeting and notify you of the new date in advance.

We look forward to seeing you on Monday to discuss our plans for Kingsbury.

LAMB Board and Staff

[Monday, Oct 21 at 10:03 AM]

Dear LAMB community,

We hope to see you tonight at our South Dakota facility from 6:00 p.m. to 8:00 p.m. at our Kingsbury Town Hall

meeting.

You can join the meeting online at [www.lambpcs.org/live](http://www.lambpcs.org/live) if you cannot join us in person.

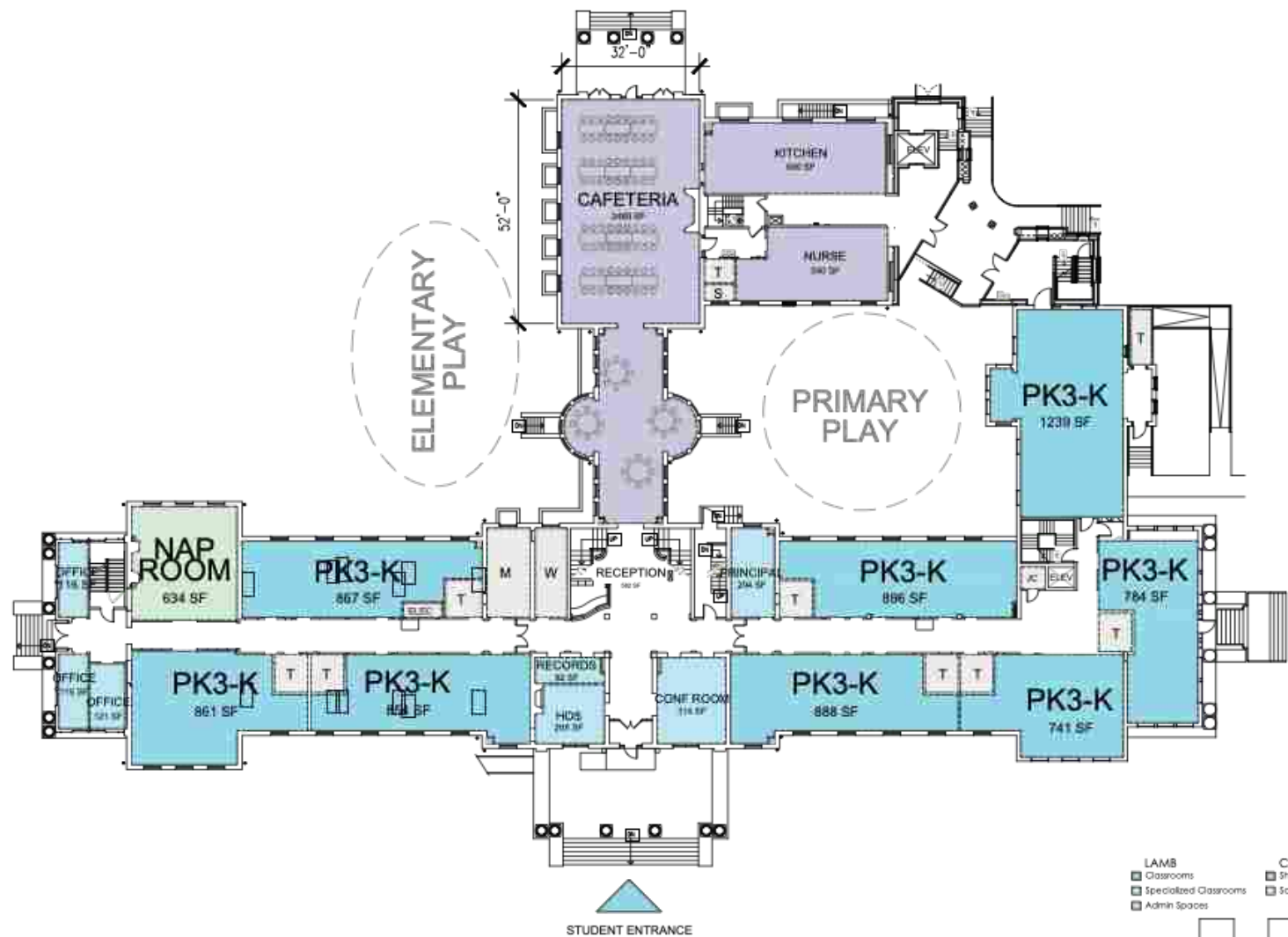


# Kingsbury Townhall

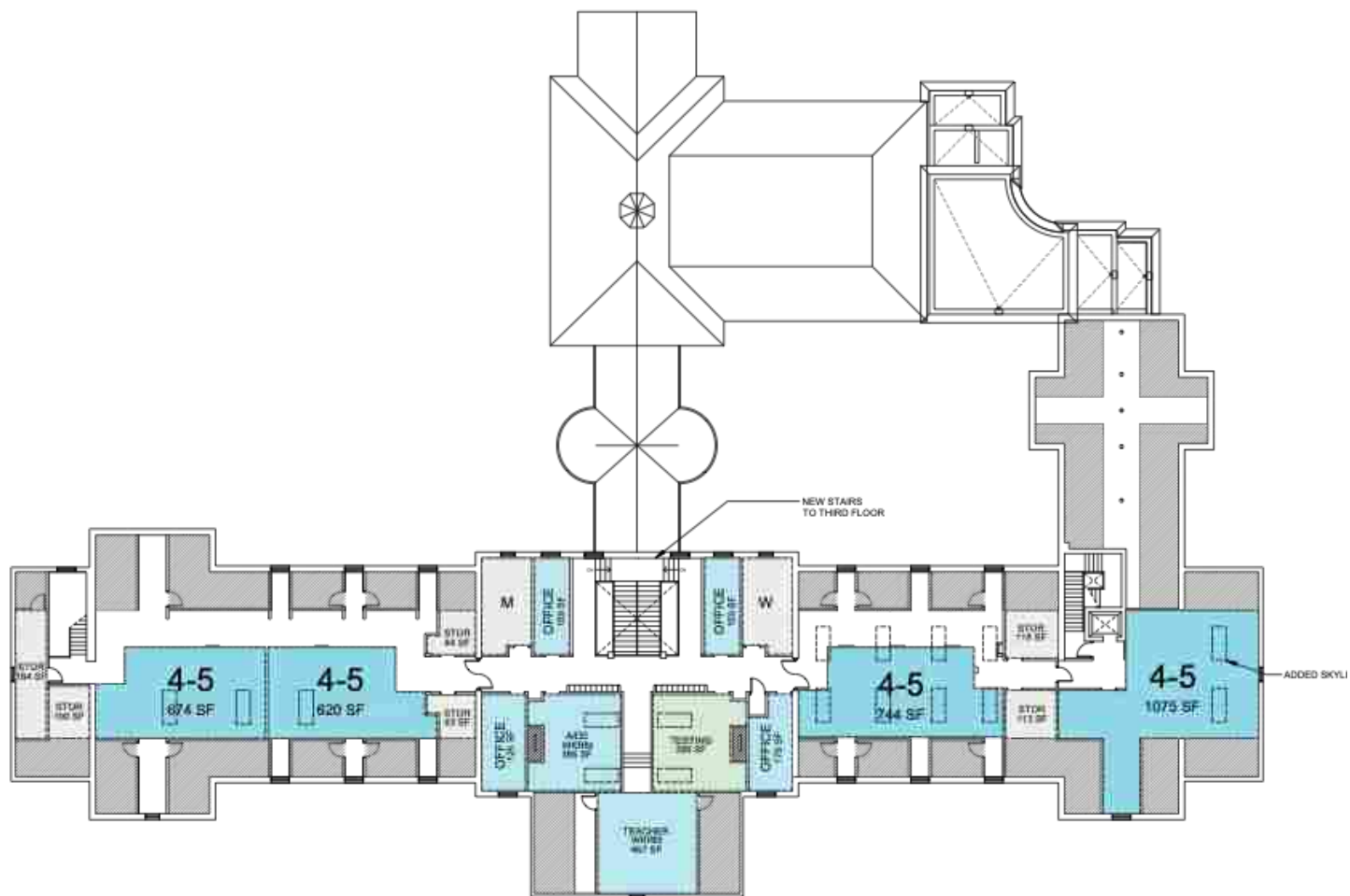


## Update of the process

- Waiting to hear from the court
  - any day
- Design process
- Logistical plans - who moves and when
- Yes - contingency plans, but not what we are discussing tonight
- Esperando el veredicto de la corte
- Diseno
- Planes de logística -quien se muda cuando
- Si hay planes en caso de que esto no funcione pero no estamos discutiendolos hoy



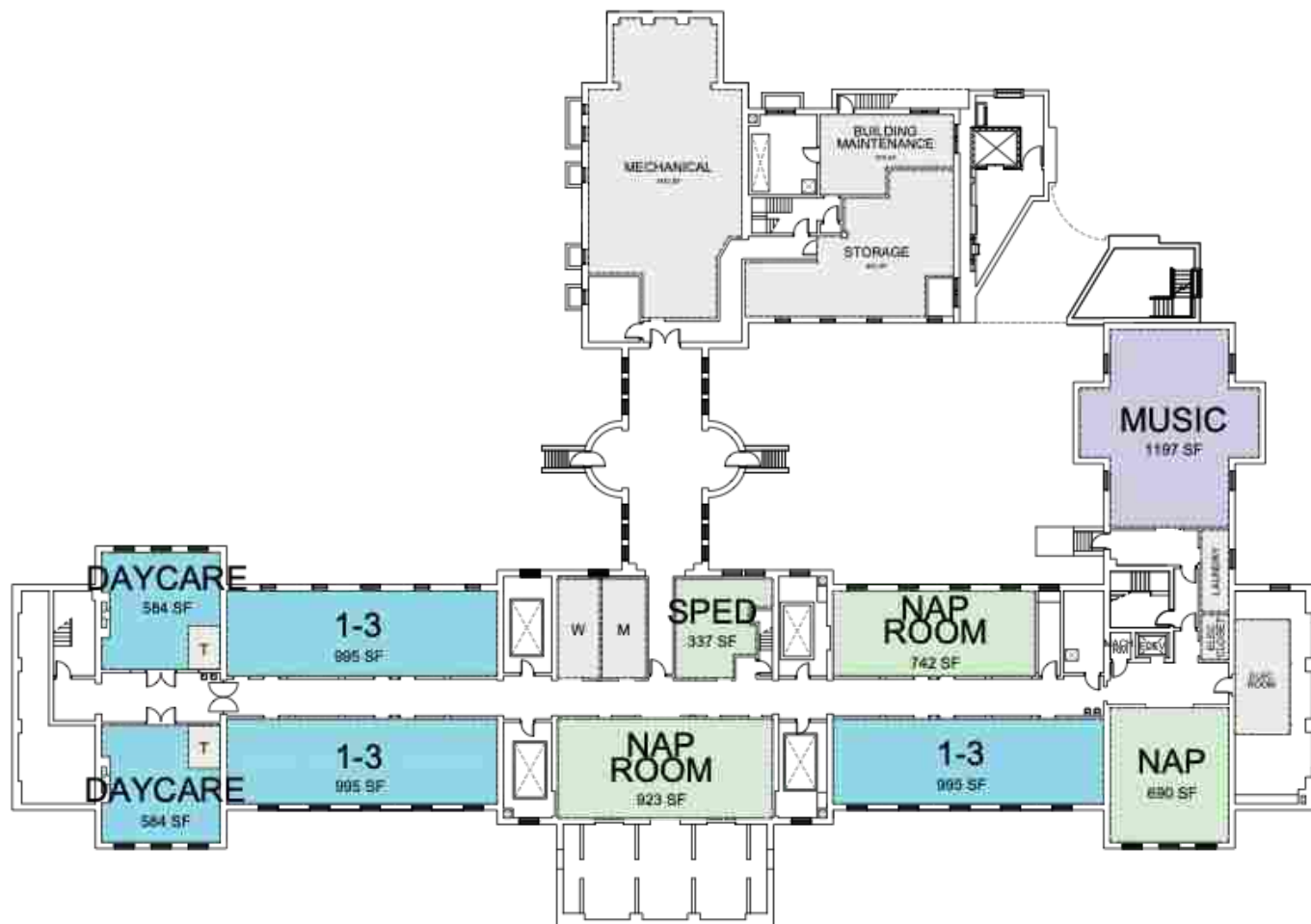




LAMB  
 ■ Classrooms  
 ■ Specialized Classrooms

CAM  
 ■ Storage  
 ■ School









LARGE 11-YEAR ENROLLMENT PROJECTION

	2019-2020				2020-2021			2021-2022			2022-2023			2023-2024		
(STUDENT)	Enrollment	Grade	Weight	Total	Enrollment	Grade	Total	Enrollment	Grade	Total	Enrollment	Grade	Total	Enrollment	Grade	Total
PK3	10	12		60	11	1	61	12	1	62	13	1	63	14	1	64
PK4	10	11		71	11	1	82	12	1	93	13	1	104	14	1	115
Kindergarten	10	11		82	12	1	93	13	1	104	14	1	115	15	1	126
Primary Subtotal	30	34		133	34	37	145	39	43	160	43	47	175	47	51	190
1st Grade	10	11	21	61	11	1	72	12	1	83	13	1	94	14	1	105
2nd Grade	10	11	21	61	11	1	82	12	1	93	13	1	104	14	1	115
3rd Grade	10	1	20	60	11	1	71	12	1	82	13	1	93	14	1	104
Lower ES Subtotal	30	32	70	132	36	38	146	42	44	160	46	48	174	50	52	188
4th Grade	10	1	10	60	11	1	71	12	1	82	13	1	93	14	1	104
5th Grade	10	1	10	60	11	1	71	12	1	82	13	1	93	14	1	104
Upper ES Subtotal	20	2	20	62	22	2	74	24	2	86	26	2	98	28	2	110
Continuation of Year	171	188	241	400	196	211	220	229	244	253	265	280	295	310	325	340
Enrollment for 11 Years from Enrollment Beginning of year Classroom					182 students at 11 years			191			200			209		
Primary	10	1	1	1	11	1	1	12	1	1	13	1	1	14	1	1
Lower ES	10	1	1	1	11	1	1	12	1	1	13	1	1	14	1	1
Upper ES	10	1	1	1	11	1	1	12	1	1	13	1	1	14	1	1
TOTAL	10	1	1	1	11	1	1	12	1	1	13	1	1	14	1	1
STUDENTS PER CLASSROOM	10	1	1	1	11	1	1	12	1	1	13	1	1	14	1	1
Primary	10	1	1	1	11	1	1	12	1	1	13	1	1	14	1	1
Lower ES	10	1	1	1	11	1	1	12	1	1	13	1	1	14	1	1
Upper ES	10	1	1	1	11	1	1	12	1	1	13	1	1	14	1	1
TOTAL	10	1	1	1	11	1	1	12	1	1	13	1	1	14	1	1



## How do we decide who moves?

- If we keep classrooms intact, families are split between two campuses.
- If we keep families at one location, we need to remix classrooms.
- Si mantenemos las aulas intactas, las familias se dividen en dos edificios.
- Si mantenemos a las familias en un lugar, necesitamos mezclar las aulas.



**What else are we not  
thinking about?**



**What would you like to see  
considered in design?**



Anna Marie Wrin Yombo <anna@lambpcs.org>

## Invitation: Staff Kingsbury Design Session @ Tue Dec 10, 2019 4pm - 6pm (EST) (anna@lambpcs.org)

Charis Sharp <charis@lambpcs.org>

Mon, Dec 2, 2019 at 2:20 PM

Reply-To: Charis Sharp <charis@lambpcs.org>

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You have been invited to the following event.

### Staff Kingsbury Design Session

When Tue Dec 10, 2019 4pm – 6pm Eastern Time - New York

[more details »](#)

Where [1375 Missouri Ave NW, Washington, DC 20011, USA \(map\)](#)

Calendar [anna@lambpcs.org](#)

Who

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Going ([anna@lambpcs.org](mailto:anna@lambpcs.org))? **Yes** - **Maybe** - **No** [more options »](#)

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Latin American Montessori Bilingual PCS

Charter Amendment Application

Supporting Documents - Meetings

Includes meeting notifications, power points, etc. This is a sampling of documentation indicating regular engagement of the community on the acquisition and design process.

## Meeting of the LAMB Board of Directors

*6 PM, Walter Reed Facility, 27 January 2020*

Board Members Present: Roxana (Chair), John (Treasurer), Jen (Secretary), Ericka, Alan, ElShadey

Board Members Absent: Suzanne, Katie, Najia

Staff Present: Charis, Brian

Guests Present: none

### Agenda

1. Meeting called to order at 6:21pm.
2. Welcome new Board members: ElShadey Bekele and Alan Golding
3. Discussion and Approval of Meeting Minutes
  - a. Minutes
    - i. September 16 meeting
    - ii. October 10 (special meeting via telephone re: Kingsbury)
    - iii. October 19 meeting
    - iv. November 6 (special meeting via telephone re: Kingsbury)
    - v. December 8 meeting
    - vi. December 30 (special meeting via telephone re: Kingsbury and MO)
  - b. Moved by John, seconded by Jen, approved unanimously
4. LAMB Reports and Action Items
  - a. ED Report: Charis
    - i. Kingsbury deal has closed! Brad Karrer will continue as a consultant managing the project.
    - ii. Announcement regarding primary classes only at SD campus went well due to a lot of preparation and open communication.
    - iii. Maria-Jose Carrasco has been promoted to Chief of Staff; how to fill the communications role still under discussion.
    - iv. Discussion in response to Board Member questions regarding HR structure, capabilities, and plans for future.
    - v. Family Engagement role -- Roxana noted that it is important to give this role a lot of thought and focus on equity issues.
    - vi. Discussion in response to Board Member questions regarding updating staff evaluation system and compensation guidelines.
      1. Charis discussed reviewing various compensation studies (generic, equity, AMS) and current goal of creating compensation bands. She is in the process of developing a compensation philosophy statement to be brought to board for consideration/recommendation. Currently this work falls under purview of Student Performance Committee.

2. Goal to get teacher return letters prior to Spring Break. Discussion of budget steps to make that possible, including potentially creating a payroll budget in advance of the larger budget so that can be approved at March 9<sup>th</sup> Board meeting.
  - vii. Discussion regarding transportation options for SD families moving to Kingsbury. Charis discussed results of the survey. Likely to run 15-passenger vans, estimating 40 children, 3 vans, at a cost of about \$80,000 for 3 years. After discussion of likely costs, Board agreed to limit costs per child to \$200 per month and to cover all or some costs for low income families depending on full financial picture that will be clearer once final costs are figured out.
  - viii. Update on potential sale of MO campus and discussion of pros and cons of the two likely bidders. Update on financing and sense of the Board of prioritizing LAMB's best financial interest, considering level of investment needed for new property.
- b. **Vote to Amend Charter** to remove MO and WR addresses and add Kingsbury
- i. Moved by Ericka, seconded by John, passed unanimously.
- c. Student Performance Committee: Charis (in Katie's absence)
- i. Climate culture goals.
  - ii. PARCC seminars in classes; outcomes after PARCC results in August.
  - iii. Importance of improving classroom instruction.
  - iv. Behavior problems in upper elementary that are making classroom instruction challenging.
  - v. Plans for retention, training, and recruitment.
  - vi. School Climate Task Force work is being facilitated with nonprofit consultant on wellness, physical and socio-emotional support.
- d. Governance Committee: Ericka
- i. Need School Performance Committee chair – Katie has moved to New Mexico and will be participating remotely.
  - ii. Currently interested in 3 potential board members via Education Board Partners. Ericka conducting pre-interviews and for those moving forward will ask Board members to participate in additional interviews.
  - iii. Will connect with new board members regarding onboarding process. Will be assigning a "buddy" veteran board member.
  - iv. Charis is receiving coaching.
- e. Facilities Committee: John (in Suzanne's absence)
- i. Charis covered a lot of facilities topics in ED Report and discussion.
  - ii. Facilities committee is robust and working overtime – a lot of time sensitive matters and moving parts.
    1. Subcommittees have been formed on various topics such as outdoor play space, kitchen, community
    2. Lauren, a LAMB parent, has been leading play space discussions

**LAMB Board Minutes**  
**January 2020**

- f. Finance Committee: John
  - i. Annual audit – clean, unmodified option, some minor topics to look into further.
  - ii. 2020 budget – for most part currently where we need to be relevant to planned budget.
  - iii. Cash on hand at 146 days but will be changing because of the moving parts related to Kingsbury. DCPCSB rules are 45 days, right now at no jeopardy of breaching.
  - iv. Brian noted that it is good to look at December 31, 2019 as benchmark because of Kingsbury acquisition in January numbers.
  - v. Alan discussed items he'd like to see in the Finance report related to forecast, formatting, cash flow, etc.
  - vi. Up to date on all finance-related submissions to DCPCSB.

**5. Additional Business and Action Items**

- a. Victoria Ortega has resigned from the LAMB Board due to not being able to meet necessary time commitments.
- b. Education Board Partners – board effectiveness survey, everyone should complete with new Board members having the opportunity to provide their feedback at the end of summer.
- c. **VOTE:** Conflict of Interest Policy
  - i. Jen discussed parameters of newly drafted Conflict of Interest Policy
  - ii. John made motion to approve, ElShadey seconded, and the policy was adopted unanimously.
- d. **VOTE:** Election of Secretary
  - i. Discussion of role and responsibilities
  - ii. John made motion to elect Jen as Secretary, Ericka seconded, and the selection was approved unanimously.

**6. The Board went into Executive Session and adjourned at approximately 8:30.**

Advisory Neighborhood Commission 4C  
Final October 11, 2017 Meeting Minutes

1. Call to Order 6:34pm
2. Roll Call and Introduction of Commissioners: Michael Halpern, Jonah Goodman, Bennett Hilley, Joseph Martin, Zachary Teutsch, Karen Cooper, Maria Barry, Ulysses E. Campbell, Timothy Jones and Charlotte Nugent present.
3. Approval of Agenda - Amendments  
Commissioner Goodman postponed BZA case #19564, 428 Randolph Street NW;  
Commissioner Nugent postponed Morelands Tavern Presentation;  
Commissioner Hilley added PAVE to Presentations;  
Commissioner Teutsch added JJ Restaurant to New Business

Commissioner Teutsch made the motion to approve the amended agenda. The motion passed (10-0-0).

4. Reading and Approval of the September 13, Meeting Minutes  
Commissioner Teutsch made the motion to waive reading minutes. The motion passed (10-0-0).

Commissioner Goodman made the motion to approve the September 13, 2017 Meeting Minutes. The motion passed unanimously.

Reference: [Minutes](#).

5. Treasurer's Report - Commissioner Campbell reported the ANC 4C is in compliance. Checking account \$1,176.2 and Savings account \$6,773.25.  
Reference: [September Report](#).

6. Agency and DC Elected Officials' Announcement:  
Jasmin Benab reported on behalf of the Executive Office of Mayor Muriel Bowser

MPD's Lieutenant Martello presented a crime report.

Josh Fleitman presented on behalf of Councilmember Todd's office.

**PRESENTATIONS:**

1. DPW leaf collection, recycling, and zero waste, for more information about Recycling <https://zerowaste.dc.gov/> and the Department of Public Works, <https://dpw.dc.gov/>.
2. DC Reinvest, Zach Eldredge, reported on the Resolution to the DC Council to divest from Wells Fargo and other banks with unjust investments.  
References: [Infographic](#).

Advisory Neighborhood Commission 4C  
October 11, 2017 Meeting Minutes

3. PAVE (Parents Amplifying Voices in Education), Billy Cerullo, presented on the work they do within our communities between parents and schools.

**NEW BUSINESS:**

1. FY 2018-19 Budget: Commissioner Campbell made the motion to “Pass a continuing resolution effective October 1, 2017 until a budget is adopted, not to exceed 60 days, to continue funding levels based on our previously adopted budget.” The motion passed (10-0-0).
2. August 2017 Minutes Commissioner Goodman made the motion to approve the August 2017 meeting minutes. The motion passed (9-0-1, Abstention Commissioner Hilley). [Minutes](#)
3. Letter to DDOT requesting that they review the Building Hope/LAMB traffic study sooner than Nov 5th (Commissioner Barry). The motion passed (9-0-0, Commissioner Goodman was not present) [Letter](#).
4. Commissioner Teutsch made the motion to protest the liquor license of JJ Restaurant 3931 14th Street, NW. The motion passed (10-0-0).

Commissioner Teutsch made the motion to authorize the Commissioner from SMD 4C05, or any member of the Executive Committee in their absence, to represent ANC 4C in negotiating a settlement agreement. The motion passed (10-0-0).

Commissioner Teutsch made the motion to authorize the Commissioner from SMD 4C05, or any member of the Executive Committee in their absence, in this matter before ABRA. The motion passed, (9-0-1, Abstention Commissioner Halpern).

5. Letter to DDOT for traffic study NOI recommendations on Rock Creek Church Road, Webster Street and Varnum Street NW. Commissioner Goodman made the motion to approve the letter. The motion passed (7-3-0, Nays: Commissioners: Jones, Martin, and Cooper).

Commissioner Goodman made the motion to authorize the Commissioner from 4C10, or any member of the Executive Committee in their absence, to represent ANC 4C before DDOT. The motion passed unanimously.

References: [NOI notice to ANC 4C](#), [Executive Summary](#). [Letter](#)

Commissioner Campbell made the motion to adjourn at 8:57pm., The motion passed unanimously.

Advisory Neighborhood Commission 4C  
Final November 8, 2017 Meeting Minutes

1. Call to Order 6:41pm.
2. Roll Call and Introduction of Commissioners: Jonah Goodman, Bennett Hilley, Joseph Martin, Karen Cooper, Maria Barry, Timothy Jones and Charlotte Nugent present. Zach Teutsch, Michael Halpern and Ulysses Campbell absent.
3. Approval of Agenda - Amendments:  
Commissioner Nugent removed Morelands Tavern;  
Commissioner Goodman added Authorization to purchase printer and supplies;  
Commissioner Goodman added Continuing Budget Resolution.  
Commissioner Goodman made the motion to approve the amended agenda. The motion passed (7-0-0).
4. Reading and Approval of the October 11, 2017 Meeting Minutes. Commissioner Barry made the motion to approve the October 2017 Minutes. The motion passed (7-0-0). Reference: [Minutes](#)
5. Treasurer's Report - No report, Commissioner Campbell absent.
6. Agency and DC Elected Officials' Announcements (3 minutes each)
  - a. Mayor Bowser Office - Jasmin Benab announced: The first time graduation rates have exceeded 70%, DCPS updates and reminders and violations for businesses in noncompliance.
  - b. Councilmember Todd - Josh Fleitman reported: on the DC water amendment act impervious water surfaces exemption for private roads, Night Life, Universal Free Lunch Amendment Act includes, private, public and charter schools and updates on water fee increases
  - c. MPD - Lieutenant Martello crime report update.

**PRESENTATIONS:**

1. Petworth Playground and 13th/Kansas/Quincy Triangle Park, Peter Nohrden, DPR (Commissioner Hilley).

**BZA - BOARD OF ZONING ADJUSTMENT**

1. BZA case #19581, LAMB School 5000 14th St, Kingsbury Center (Commissioner Barry)

Commissioner Goodman made the motion that for the duration of this agenda item we adopt the following rules:

1. That we limit this agenda item to 30 minutes. The Commission may at any point may modify or set further time limits on discussion by a majority vote. At the end of that time discussion shall end unless extended by a motion



to continue for a stated duration of time. This shall end both public comments and discussion amongst the Commission.

2. During open comment periods members of the public shall state their current address prior to providing remarks. Only members of the public residing within ANC 4C boundaries may provide statements. Residents living outside of ANC 4C are encouraged to speak with their local ANC Commissioners.
3. Members of the public shall have up to 2 minutes to speak. Members of the public shall have a chance to have spoken once before any members may be recognized for a second time.
4. Community comment shall rotate between those who support the application, those who oppose the application, and those who do not have a firm opinion. To accommodate this we ask that speakers in support and opposed line up on opposite sides of the room.
5. The Commission may allow speakers who reside outside of ANC 4C time to address the Commission by a majority vote. The Commission should consider if all 4C residents have had a chance to speak before considering those who live outside of 4C.
6. Speakers may not allocate any of their time to another speaker nor yield to another speaker.
7. Speakers shall address the Commission and shall not address members of the public in attendance.
8. After every fourth member of the public who has spoken, the Commission may allow discussion or follow up information with any of the five prior speakers. Commissioners shall not insert questions, correct or clarify any statements, or otherwise enter into the discussion outside of this window with the exception of a parliamentary procedure.
9. Commissioners may not call on individuals to speak or yield the floor to another speaker.
10. The Chair shall recognize all speakers and have the authority to cut off any speakers who are out of order or who have exceeded their allotted time. Comments or questions from speakers who are not recognized shall be immediately ruled out of order.

The motion passed (7-0-0).

Commissioner Goodman made the motion to extend discussion for the current speaker and then return to discussion about how to proceed. The motion passed (7-0-0).

Commissioner Barry made the motion to extend time for 10 minutes. The motion passed (7-0-0).

Commissioner Hilley made the motion to extend time for 5 minutes amongst the Commission. The motion passed (7-0-0).

References: [Executive Study](#); [Comprehensive Transportation Review](#); [DDOT review](#); [Office of Planning Summary Recommendation](#); and [Letter](#).

Amended:

Commissioner Barry made the motion to adopt the letter with the amendment "Office of Planning recommends that when Kingsbury departs the property and the student population is to be increased and the gymnasium is to be constructed, that the proposal be submitted to the BZA for further review." The motion passed (5-2-0). Opposed: Commissioners Jones, Cooper.

Commissioner Goodman made the motion "That we appoint the Commissioner for Single Member District 4C02, or any member of the Executive Committee in their absence, to be authorized to communicate this resolution and represent ANC 4C before the BZA related to this matter." The motion passed (7-0-0).

BZA case #19564, 428 Randolph Street NW. Commissioner Goodman made the motion to adopt the revised letter. The motion passed, (5-1-0) Opposed: Commissioner Jones. Commissioner Barry not present during the vote.

#### ABRA - ALCOHOLIC BEVERAGE REGULATION ADMINISTRATION:

1. ABRA #093115 Lucky Corner Market liquor license renewal. Commissioner Nugent made the motion to adopt the letter of protest. The motion passed (7-0-0). Commissioner Nugent made the motion to appoint the Commissioner for Single Member District 4C01, or any member of the Executive Committee in their absence, to be authorized to communicate this resolution and represent ANC 4C before the ABRA related to this matter. The motion passed (7-0-0).

#### OLD BUSINESS:

1. none

#### NEW BUSINESS:

1. 200 - 400 block of Upshur traffic calming DDOT NOI (Commissioner Goodman)
  - o No action.
2. Request to DDOT, WMATA to move 60 and H8 bus stop at Rock Creek Church Road and Varnum (Commissioner Goodman)
  - o No action.
3. DC ReInvest Resolution (Commissioner Jones)
  - o No action.

4. Taylor/Arkansas DDOT (Commissioner Goodman on behalf of Commissioner Halpern). Commissioner Goodman made the motion to approve the letter. The motion passed (5-2-0). Opposed: Commissioners Hilley, Jones.

Commissioner Goodman made the motion "That we appoint the Commissioner for Single Member District 4C04, or any member of the Executive Committee in their absence, to be authorized to communicate this resolution and represent ANC 4C before the DDOT related to this matter. The motion (7-0-0).

References: [Notice of Intent](#), [ANC](#) Letter.

5. Commissioner Goodman made the "Motion for authorization to purchase a printer, toner, paper and related ANC Commission office items, not to exceed \$250.00 and to be reimbursed by the ANC." The motion passed (7-0-0).
6. Commissioner Goodman made the motion that we amend the budgetary continuing resolution to be effective through December 14, 2017 or until a budget is adopted should that happen first, to continue funding levels based on our previously adopted budget." The motion passed (7-0-0).

Commissioner Martin made the motion to adjourn. The motion passed (7-0-0). The meeting adjourned at 8:51pm.



## ADVISORY NEIGHBORHOOD COMMISSION 4C

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### **BZA Case No. 19581 – 5000 14<sup>th</sup> Street NW**

The ANC 4C Commission, at a duly noticed public meeting, with a quorum of present at its November 8, 2017, meeting, voted, with Yeas, Nays, and Abstentions to support the application of the Latin American Montessori Bilingual Public Charter School for the establishment of a public charter school and addition of a gymnasium at 5000 14<sup>th</sup> Street NW with the expectation that the following conditions as set forth by DDOT and the Office of Planning be met.

1. During the interim period of Kingsbury and LAMB's co-location, total occupancy will not exceed 601. As per the Office of Planning this breaks down to 310 LAMB students and 36 LAMB faculty/staff; and 175 Kingsbury students and 80 Kingsbury faculty/staff.
2. The hours of operation shall be maintained from 7:00 am to 7:00 pm, Monday to Friday; and
3. LAMB shall maintain the current allotment of 107 parking spaces.

In recognition of traffic as a large concern for neighborhood, LAMB will develop mitigation strategies to address traffic concerns (outlined below) and implement the performance monitoring plan as recommended by DDOT in its report (Exhibit 45 in the record). This plan requires the submission of annual summary reports to DDOT with vehicle trip performance targets. If an annual report reveals that LAMB has failed to be in compliance with the performance monitoring, then LAMB will be required to adjust and improve its TDM program and pick-up/drop-off operations with DDOT approval, and LAMB will automatically implement other mitigation measures as agreed to by ANC 4C and the community.

The ANC 4C believes, under the OP conditions, and the DDOT review that the establishment of LAMB at the site, both while the Kingsbury Center is present and after it leaves, can be a positive addition to the neighboring community and that potential adverse impacts can be identified early and addressed collaboratively.

ANC 4C expects that although LAMB's total carloads on the network will increase by 260 cars per school day, based on DDOT's and LAMB's comprehensive transportation review, transportation demand management plan (TDM), and ample on-site parking and queuing space, along with the staggered LAMB start times, the impact on traffic or parking conditions will be minimal.

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Based on DDOT's review of the LAMB traffic study, mitigations that LAMB will implement the following

- Fund and construct improvements to the pedestrian network to encourage a reduction in automobile mode share and to mitigate travel delay impacts at nearby intersections
- A sidewalk along the southern side of Gallatin Street between Piney Branch Rd and 14th Street NW with new curb ramps and crosswalks, as required, as well as crosswalks specifically across Gallatin Street NW at both Piney Branch Road and Iowa Avenue to connect pedestrians to the existing sidewalk on the northern side.
- New curb ramps on the northern and southern sides of Emerson Street at 15th Street NW and stripe crosswalks, subject to DDOT approval
- Upgrades to all existing sub-standard curb ramps at the intersection of 14th Street and Farragut Street NW.

Based on community meetings, LAMB/Building Hope has agreed to the following to address Traffic, Design, Noise, Lighting and Environmental Factors.

### **Good Neighbor Policy and Partnerships**

1. LAMB will work with West Education Campus to ensure that the fundraising efforts of the school's' school-parent organizations (PTA/FTA/PTO) do not compete. In particular, West EC holds an annual Christmas tree sale, and LAMB has agreed to not compete with that initiative.
2. LAMB also will work with the Committee of Neighbors Directly Impacted by LAMB Application (CDNI-LA -- e.g, its representatives) and West EC to establish key metrics and verification methods of compliance with its own good neighbor policy, the parent commuter plans, and with the terms of any resulting BZA order related to the core zoning issues of concern – traffic/parking, noise, environmental impact, lighting/design, and approved use. LAMB will convene quarterly review meetings with CDNI-LA and West EC to review these metrics and identify any issues that require redress or mitigation.
- 3.
4. LAMB representatives will collaborate with representatives from West EC to coordinate schedules that will avoid, to the greatest extent possible, the simultaneous hosting of after-hours and large events (defined as more than 100 visitors in attendance).

### **Transportation, Traffic, and Routing**

1. LAMB shall implement the transportation demand management (“TDM”) program described on pages 11-12 of Exhibit 31A1 in the record.
2. Within the first month of each school year, LAMB will distribute a policy manual to all families that explains all relevant policies and procedures regarding its transportation management measures including, but not limited to, carpooling, parking, pick-up, drop-off, and driving routes.
3. The policy manual also will include “Safe Passage” information to ensure students’ safe arrival and departure. This policy manual will be made available to LAMB’s neighbors.
1. The policy manual shall advise families that parents driving to and from the school shall use the appropriate exit based on their commute needs. We recommend that LAMB families submit a “commute” plan to the school on a quarterly basis outlining which Street they will use as their primary route. We recommend that the Piney Branch entrance be used only for staff.
2. LAMB will support efforts and will work with West EC to request additional Crossing Guards and Traffic Control Specialists to ensure the safety of children for both LAMB and West EC.
3. LAMB will not recommend that Emerson Street be turned back into a two-way street.
4. The alley on the southeastern corner of the Kingsbury-LAMB site must be kept open for two-way traffic and emergency vehicles at all times.
5. The number of parking spaces on the Kingsbury-LAMB site shall be at least 107.

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## **School Hours of**

1. LAMB's regular hours of operation will be 7:00 am to 6:00 pm, Monday to Friday.
2. LAMB's before-care program (approximately 30-40% of their students) starts at 7:15 am, and dropoffs continue through 7:45 am. LAMB's day for 1st through 5th graders starts at 8:15 am, which is 30 minutes before West starts. LAMB's preschool 3, 4 and kindergarten starts at 8:30 am, 15 minutes before West. These start times will ensure less overlapping traffic and promote getting kids safely to the schools. We recommend that the 1st-5th graders start at 8:10 instead of 8:15 am and the Pre-3, Pre4, and K start at 8:25 instead of 8:30 to mitigate overlapping with West EC.

## **Lighting**

1. The applicant (LAMB) addressed lighting in their BZA application. They will continue to use the same parking lighting as the Kingsbury School.

## **Design**

1. The applicant (LAMB) addressed design in their BZA application. LAMB proposes a small expansion to the gymnasium. The exterior of the existing building otherwise will not change with LAMB's use. The gymnasium will conform to zoning requirements and will be contained within the property boundaries.

## **Noise**

1. LAMB will install acoustic blankets to reduce the sound of the HVAC system facing Piney Branch Road.

## **Miscellaneous**

1. As part of its annual survey of students and parents, LAMB will collect data about the modes of transportation that students use to get to and from school. It is recommended that LAMB use this data and work with families on their "commute plans" and carpooling so that LAMB complies with BZA's traffic mitigation requirements.
2. The gate on the southeastern corner of the Kingsbury-LAMB site shall be on the property line and shall swing inward.
3. LAMB will ensure that sufficient green borders (e.g. perimeter trees and shrubbery) are established and that any further trees lost are replaced on an equivalent diameter-inches basis.

The Commission also voted with Yeas, Nays, and Abstentions to appoint the Commissioner for Single Member District 4C02, or any member of the Executive Committee in their absence, to be authorized to communicate this resolution and represent ANC 4C before the BZA related to this matter.

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Zach Teutsch  
Chairperson, ANC 4C

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Joseph Martin  
Vice Chair, ANC 4C

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# **LAMB TRANSPORTATION PLAN**

## **Supporting South Dakota Families**

### **2020-2023**



This plan is specific to supporting families impacted by the move of the elementary classes at South Dakota into the new LAMB facility at 5000 14th St NW. The LAMB-sponsored shuttles are only intended for LAMB families currently enrolled at the South Dakota facility in order to make the transition period over the next three years easier on our current families. We will not be offering this shuttle or any shuttle subsidies for future families or families currently at Missouri or Walter Reed.

#### **South Dakota - 14th Street Shuttle**

- LAMB will provide round trip 15-passenger van shuttles between the South Dakota building and the 14th Street building.
  - The maximum cost of the shuttle per child will be \$200/month.
  - A staff member will ride on each shuttle between South Dakota and 14th Street.
  - LAMB will subsidize the full cost of the shuttle for any family who qualifies for free/reduced lunch. In addition, families who submit an application to the Director of Family Engagement explaining other financial need or personal hardship may receive a subsidy between 25% and 100% of the cost of the shuttle, depending on need.
  - All shuttles will depart Monday through Friday from the South Dakota building at 7:45 am. There will be two shuttle departure times from 14th Street to South Dakota. One shuttle (or more depending on demand) will leave 14th Street at 3:30 pm, to arrive at South Dakota by approximately 3:50 pm. The other shuttle(s) will leave at 5:30 pm, to arrive at South Dakota by 5:50 pm. This arrangement will allow elementary students riding the shuttle to participate in after care activities at 14th Street with their peers.
  - Students who need car seats or booster seats will be able to arrange those with the shuttle company. Most shuttle companies require that families leave the car/booster seat with them for the year.
  - For families who do not qualify for free or reduced lunch, the potential alternative subsidy we will offer families will follow a set scale based on household income. Families who wish to apply for that subsidy will submit an application to the Director of Family Engagement. More information about this process to come.
- Before/after care packages:
  - Families that must drop off a primary student at South Dakota at 7:45 am because an older sibling is riding on the shuttle to 14th Street will receive free before care in the morning at South Dakota for their primary students.

- Families who must enroll their South Dakota primary students in after care between 3:00 - 3:50 pm to wait for their older siblings on the shuttle from 14th Street will receive a reduced monthly rate in after-care of \$100/month per child. Families who fall into this category and who also qualify for free/reduced lunch or who can demonstrate a significant financial or other personal need will receive free after care from 3:00 - 3:50 pm. Please note this discount is only for families who will pick up their students when the shuttle arrives between 3:50 p.m to 4:00 p.m.

#### Other Shuttles

- A group of LAMB families is organizing a shuttle to leave from another hub in the city (for example, from a metro stop in Ward 6).
- LAMB will be accommodating this shuttle by supporting the arrival/dismissal at 14th Street of students on the shuttle.
- LAMB will also subsidize the full cost of this shuttle for any family who qualifies for free/reduced lunch. In addition, families who submit an application to the Director of Family Engagement explaining other financial need or personal hardship may receive a subsidy between 25% and 100% of the cost of the shuttle, depending on need.
- If you are interested in joining this shuttle, please email Haley Peckett Woodward at [haley.peckett@gmail.com](mailto:haley.peckett@gmail.com).
- Please note that a LAMB staff member will not ride on this shuttle.