



Mary McLeod Bethune
Day Academy PCS



An IB World School

2017-18 Annual Report



Grades Pre-K3 - 8
1404 Jackson St. NE
Washington, DC 20017

Grades Pre-K3 - 2
5413 16th St. NE
Washington, DC 20011

Valerie Smith, Board Chair
Mary McLeod Bethune Day Academy PCS
October 2018

www.mmbethune.org
202.459.4710

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NARRATIVE

The annual report narrative should include the following information.

SCHOOL DESCRIPTION

Mission Statement The mission of the Mary McLeod Bethune Day Academy Public Charter School is to implement a high performing day school that provides a challenging academic program in a supportive, parentally involved, and diverse learning environment to enable each student to achieve academic success, talent, and positive social development.

School Program

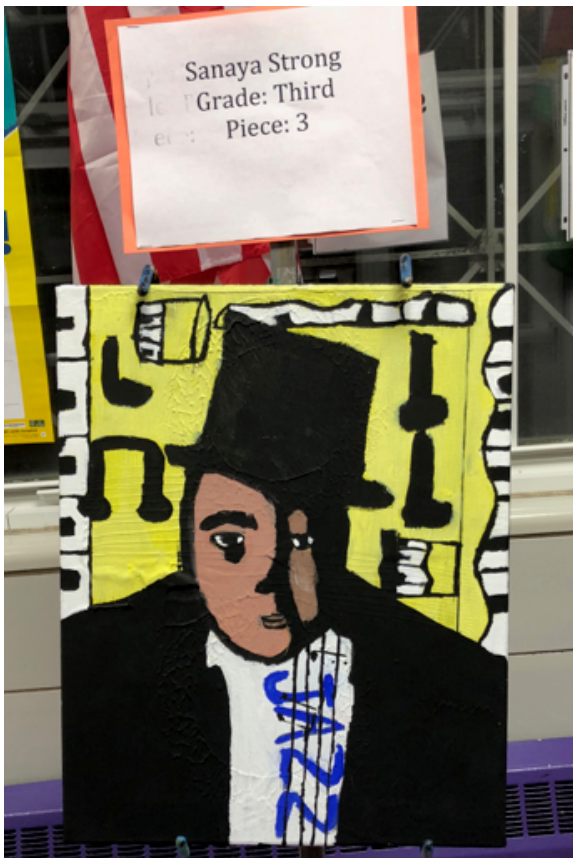
Summary of curriculum design and instructional approach

Mary McLeod Bethune Day Academy PCS was granted IB World School status , MMBDA looks to further its mission statement by creating well-rounded students that are superior in academics, talent, and personal development. All of these aspects are characteristics associated with IB World Schools that focus on developing students to be inquirers, knowledgeable, and caring people who work towards creating a better and more peaceful world through intercultural understanding and respect.

“The International Baccalaureate aims to develop inquiring, knowledgeable and caring people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.”¹

As a result, MMBDA's two major curricula, Creative Curriculum (Early Childhood Pre Kindergarten 3 year old - 4 year old) and EngageNY (Kindergarten through 8th

¹ IB .org



grade) have been bolstered by the IB curriculum framework as we continue to use inquiry and project based learning while establishing an international mindedness for our students' position in their global community.

IB has helped to further develop units of study using these curricula that center around six major trans-disciplinary themes: Who We Are, How We Express Ourselves, How the World Works, Where We Are In Place and Time, Sharing the Planet, and How We Organize Ourselves that are taught in an

interdisciplinary setting where students learn about a given central idea and how that notion can translate into all content areas spanning from ELA, Mathematics, Social Studies, and Science to Art, Music, and Physical Education.

In April 2015, the International Baccalaureate Program accepted Mary McLeod Bethune Day Academy PCS as a Candidate School for the IB program.² IB provided the school continued support throughout the candidacy phase. The International Baccalaureate Program (IB) requires that Candidate Schools submit to rigorous training and adhere to performance standards that are evaluated during the candidacy period before it is allowed to apply for full IB authorization.

Pursuant to our IB authorization, all teachers in the PYP section were required to receive IB certification training through IB World staff. Teachers and administration were given access to the IB Online Curriculum Centre (OCC), where teachers obtain

² IB Candidacy letter, April 2015.

electronic versions of IB publications and teaching materials. Access to the OCC also provides teachers the opportunity to participate with IB practitioners worldwide in online forums on programme related topics.

In addition to receiving IB World School status, Mary McLeod Bethune Day Academy PCS received full accreditation from the American Academy for Liberal Education (AALE). On February 20, 2018, the Board of Trustees of the American Academy for Liberal Education (AALE) reviewed the report on the required interim site visit conducted on November 28, 2017 for Mary McLeod Bethune Day Academy PCS – Brookland and Mary McLeod Bethune Day Academy PCS – 16th Street in fulfillment of a requirement set by the Board at the time of the schools' initial PK-12 accreditation on August 13, 2015. The interim site visit conducted on November 28, 2017 confirmed evidence provided in the MMBDA Interim Report (May 2017) that MMBDA is making sufficient progress in meeting the criteria required for extension of PK-12 school accreditation for the Brookland campus and the 16th Street campus, which determined that MMBDA-Brookland and MMBDA-16th Street met the requirements set by the original August 2015 accreditation decision. Upon that determination, the AALE Board of Trustees voted to award each campus an additional three (3) years to complete an initial accreditation term of five (5) years. The initial term of accreditation for MMBDA-Brookland and for MMBDA-16th Street will now expire on February 28, 2021.

PARENT INVOLVEMENT EFFORTS DESCRIBING THE METHODS AND FREQUENCY OF PARENT INVOLVEMENT



We strongly believe that parental and community involvement are important to the educational process. Feedback from annual parent surveys serve to inform adjustments and plans for the upcoming school year. Through partnerships with local businesses, environmental organizations, and government agencies, students' education is expanded beyond the classroom. Parents are essential to the fulfillment of the Mary McLeod Bethune Day Academy PCS mission. Parents are informed of events, activities, and pertinent school news via our web site, newsletters, text messaging, personal phone calls, and meetings. A variety of planned activities are offered during the school year to involve parents and to offer them workshops and trainings so that they are the best advocates for their child's well-being and education.

MMBDA has a parent Involvement Coordinator who assists in the coordination of parent activities and plans events to stimulate and afford opportunities for family engagement. These activities include:

- Quarterly parent- teacher conferences are conducted every nine weeks.
- Parents are communicated via Constant Contact emails, monthly newsletters, updated web pages, teacher Dojo texts, and PTO notices.
- Vibrant PTO that provides teacher support, parental engagement, and opportunities for administration to meet with parents
- Parents and staff assist in the annual coat, uniform and book bag/school supplies drives and receive and distribute donated coats, uniforms and book bags as needed.
- Washington Capital Food Bank - monthly food distribution at the school for

any parent, staff member or community members.

- Parent workshops - a variety of workshops that support families, students, academics, housing and other social services.
- The McKinney-Vento Homeless Education Assistance Act assistance support to homeless families.
- Early Childhood monthly Meet and Greet events.
- Report cards are distributed 4 times per year
- Progress reports delivered 3 times per year
- Parent Orientation
- Parent/Teacher Conference, 3 times per year
- Awards Programs
- Garden Day /Clean-up Day

II. School Performance A. Performance and Progress

THE EXTENT TO WHICH THE SCHOOL IS MEETING ITS MISSION, DETAILING PROGRAMS AND/OR METHODOLOGIES THROUGH WHICH THE SCHOOL PURSUES ITS MISSION

On February 20, 2018, the Board of Trustees of the American Academy for Liberal Education (AALE) reviewed the report on the required interim site visit conducted on November 28, 2017 for Mary McLeod Bethune Day Academy PCS – Brookland and Mary McLeod Bethune Day Academy PCS – 16th Street in fulfillment of a requirement set by the Board at the time of the schools’ initial PK-12 accreditation on August 13, 2015. The interim site visit conducted on November 28, 2017 confirmed evidence provided in the MMBDA Interim Report (May 2017) that MMBDA is making sufficient progress in meeting the criteria required for extension of PK-12 school accreditation for the Brookland campus and the 16th Street campus. The acceptance of MMBDA as an accredited school by AALE demonstrated that the school is actualizing its mission and purpose as a liberal arts educational program for DC students.

Based on MMBDA-Brookland and MMBDA-16th Street meeting the requirements set by the original August 2015 accreditation decision, the AALE Board of Trustees has voted to award each campus an additional three (3) years to complete an initial accreditation term of five (5) years. The initial term of accreditation for MMBDA-Brookland and for MMBDA-16th Street will now expire on February 28, 2021.

In addition to receiving full accreditation from AALE, Mary McLeod Bethune Day Academy PCS also received IB World status as a result of meeting the IB candidacy requirements. As means to augment MMBDA's existing character development program, we have incorporated IB World School's IB Attitudes as a means of bolstering positive academic and citizenship characteristics for all of our students. Each month, we focus on one of the twelve IB Attitudes of Appreciation,

Commitment, Confidence, Cooperation, Creativity, Curiosity, Empathy, Enthusiasm, Independence, Integrity, Respect, and Tolerance for teachers and students to actively hone throughout the school day. Students are recognized daily and weekly when they have demonstrated the highlighted characteristic. At the end of each month, every classroom selects a student that has most embodied that IB Attitude and they are recognized with a certificate and picture on the IB Attitudes Board in the main hallway.

MMBDA has diligently worked to increase the academic achievement and the student test scores on the PARCC test, the high stakes test given to all third through eighth grade students attending schools that receive federal funding. Our efforts to increase teacher quality, curriculum development, instruction, and leadership feedback were made evident in an increase in our student ELA and Math test scores, which was a dramatic increase from SY 2017. In an effort to increase the ELA scores, MMBDA partnered with One World Education, which provides an argumentative writing program with professional development to support writing, expression and critical thinking skills, introduced I-Ready ELA and Math into all classrooms, and other blended learning opportunities that are necessary skills for PARCC ELA success. MMBDA was very proud that six middle school students participated in a poster and oratorical competition with DC school students. As a result 2 students placed and one student came in first place in the middle school oratory category.

Mary McLeod Bethune Day Academy elected to adopt the PMF as its charter goals. The assessments listed below are those beyond the CLASS assessment that are used to measure the progress of the school's Early Childhood program on the PK-8 Performance Management Framework for school year 2017-18.

Domain	Assessment	Attainment
Prekindergarten Literacy	Teaching Strategies GOLD	96.5%
Prekindergarten Math	Teaching	

	Strategies GOLD	94.3%
Prekindergarten Social-Emotional	Teaching Strategies GOLD	84.4%
K-2 Literacy:	I-Ready	43.4%
K-2 Math:	I-Ready	55.8%

PARCC Scores over time.

PARCC Statewide Test (Level 3, 4, and 5)	ELA SY15	ELA SY16	ELA SY17	ELA SY18	Math SY 15	Math SY 16	Math SY17	Math SY18
Approaching College and Career Ready	35%	53.4%	44.8%	53%	29%	36.2%	36.6%	49%
College and Career Ready and Above	15%	20.2%	13.4%	25%	9%	11%	12.8%	20%

CLASS Overall Program Averages for Prekindergarten Classrooms

Program Averages	Program Range	Threshold for Quality
Emotional Support 6.30	High Range	5
Positive Climate 6.44	High Range	
Negative Climate ¹ 1.00	Low Range	
Teacher Sensitivity 6.02	High Range	
Regard for Student Perspectives 5.73	Mid Range	
Classroom Organization 6.13	High Range	

Behavior Management 6.42	High Range	5
Productivity 6.27	High Range	..
Instructional Learning Formats 5.71	Mid Range	..
Instructional Support 3.45	Mid Range	3
Concept Development 3.08	Mid Range	..
Quality of Feedback 3.29	Mid Range	..
Language Modeling 3.98	Mid Range	..

¹Negative Climate is scaled opposite, with higher scores indicating lower quality.

Teachers consistently use their common planning time to conduct data analysis within their class groups to better differentiate lessons. The school continues the use of Achievement Network for benchmark data and to modify curriculum planning. In addition, the school is presently using I-Ready, an on-line instructional and remediation program for reading and math. I-Ready is built for the Common Core, and combines a valid and reliable growth measure and individualized instruction, which provides student instruction and practice as well as pinpoints student needs down to the sub-skill level, and ongoing progress monitoring shows whether students are on track to achieve end-of-year targets.

The reading specialist and EL coordinator, along with the principal and assistant principal meet with teams to discuss data points and further action. Parents have opportunities to log on to the I-Ready internet to see student progress.

UNIQUE ACCOMPLISHMENTS

Unique accomplishments achieved, awards earned, and/or other recognition.

- **Received IB World School Status** After three years of training, curriculum modifications, consultancy and monitoring and review by International Baccalaureate Organization, MMBDA received official authorization as recognized Primary Years Programme (PYP) IB World School.
- **Middle School Students Placed in One World Education Writing Competition** MMBDA students participated and won in the 2018 One World Program. Of six middle school awardees, three students from MMBDA won for the 2018 winners.
- **Implemented New Mindfulness Program - Move This World.** Pursuant to the mission of the school and the priority of developing students with character, integrity, empathy and self regulated thoughtfulness, MMBDA implemented the Move this World web-based
- Nary McLeod Bethune Day Academy received continued full accreditation from **American Academy for Liberal Education**
- **Shia Belt, 5th grade teacher was invited and selected to sit on** UMUC's Department of Education Teacher Education Advisory Board. The Advisory Board meets twice a year (once in the fall and once in the spring) and members of the board provide guidance and feedback on curriculum initiatives for the MEd, MAT, and LDT programs.
- 14 8th grade middle school students culminated their studies at Mary McLeod Bethune Day Academy by touring **Costa Rico** where they participated in cultural, community service and environmental activities and projects.
- **Makerspace** MMBDA invited friends, family and community to its first Makerspace. Ms. Shia Belt, 5thgrade teacher provided leadership to the event. A makerspace is a collaborative work space inside a school, library or separate public/private facility for making, learning, exploring and sharing that uses high tech to no tech tools. These spaces are open to kids, adults, and

entrepreneurs and have a variety of maker equipment including 3D printers, laser cutters, telephones and other machines.

- **Earth Force** 7th grade Environmental Science students participated in the Earth Force student exposition and discussion about *Caring for Our Watershed* at the **Carnegie Institution of Science** in Washington, DC.
- **Dr. Jestine Mayberry**, our Technology Administrator, received the DC Teacher of the Year award from the National Council of Information and Technology. NCWIT Aspirations in Computing (AiC) provides a long-term community for female technologists, from K-12 through higher education and beyond, encouraging persistence in computing through continuous engagement and ongoing encouragement at each pivotal stage of their educational and professional development.
- **MMBDA has Inaugural Junior Beta Club in 2017.** The group of students joining the newly formed Beta Club were initiated and were administered the National Beta Club vow to promote and attain academic achievement, service, character and leadership.
- Mary McLeod Bethune Day Academy provided free food to over 100 families through the **Capital Area Food Bank's Family Markets**, which provides food (non-perishable items and fresh produce) to school families free of charge once a month. The Capital Area Food Bank brings the food to the school one day a month.
- One teacher successfully completed the **Leading Educators Program**.
- Four teachers participated and continued implementation of the ***Bridging Math Program*** which trained and coached teachers to implement Common Core math emphasizing math models, flexible thinking, and multiple solutions.
- All instructional staff completed **Category I IB training**.

*LIST OF DONORS GRANTORS THAT HAVE CONTRIBUTED MONETARY OR IN-KIND
DONATIONS HAVING A VALUE EQUAL TO OR EXCEEDING \$500 DURING THE 2017-18
SCHOOL YEAR*

Redeemer Church
Washington, DC

Patricia Callis
Washington, DC

Linda McKay
Silver Spring, MD

Kelvin Bryson
Upper Marlboro, MD

Jubria Lewis
Bowie, MD

Valleydale Church
Birmingham, AZ

Stewart McMillan Foundation
Boston Massachusetts

SCHOOL DATA REPORT**SY 2017-18 Annual Report Campus Data Report!**

Source	Data Point
PCSB	LEA Name: Mary McLeod Bethune Day Academy PCS
PCSB	Campus Name: Mary McLeod Bethune Day Academy PCS
PCSB	Grades served: PK3--8
PCSB	Overall Audited Enrollment: 457

!

Enrollment by grade level according to OSSE's Audited Enrollment Report!

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	85	65	45	42	33	34	35	39	26
Grade	7	8	9	10	11	12	Altern- ative	Adult	SPED*
Student Count	24	29	0	0	0	0	0	0	0

Student Data Points

School	Total number of instructional days: 181
PCSB	Suspension Rate: 4.2%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspension Rate: 0.04%
PCSB	In-Seat Attendance: 91.6%
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 4.6% (21 students)*
PCSB	Midyear Entries: 1.5% (7 students)*
PCSB	Promotion Rate (LEA): 99.0%
PCSB (SY16-17)	College Acceptance Rates: Not Applicable
PCSB (SY16-17)	College Admission Test Scores: Not Applicable
PCSB (SY16-17)	Graduation Rates: Not Applicable

Faculty and Staff Data Points

School	Teacher Attrition Rate: 17.3%
School	Number of Teachers: "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	Teacher Salary 1. Average: \$50,094 2. Range -- Minimum: \$45,854 Maximum: \$80,204

Faculty and Staff Data Points!

School	Teacher Attrition Rate: 17.3%
School	Number of Teachers: 37
School	Teacher Salary 1. Average: \$50,094 2. Range -- Minimum: \$45,854 Maximum: \$80,204

APPENDICES

STAFF ROSTER FOR 2017-18 SCHOOL YEAR THAT DETAILS ALL STAFFS' QUALIFICATIONS AND RESPONSIBILITIES

Name		Position	Year	Educational Attainment
Alba	Isbel	ECE Teacher	2015	Master's
Allen	Jeannee	Elementary Teacher	2011	Master's
Anderson-Philpot	Julia	ECE Teacher	2015	Bachelor's
Baines	Naginder	MS Teacher	2017	Master's
Belt	Shaia	Elementary Teacher	2012	Bachelor's
Brown	Jamia	Elementary Teacher	2014	Master's
Brown	Melvy	Elementary Teacher	2016	Master's
Butler	Tiffany	Elementary Teacher	2008	Master's
Cabrera	Maria	ECE Teacher	2016	Bachelor's
Ceppi	Racquel	Teacher Fellow	2017	Bachelor's
Chen	Tina	ECE Teacher	2016	Master's
Coleman	Asa	Elementary Teacher	2016	Master's
Coran	Jonna	Teacher Fellow	2017	Bachelor's
Cordoba	Euclides	Teacher Asst.	2016	2 yrs.
DeBado	Blanca	ECE Teacher	2004	Bachelor's
Dew-Crawford	Nevada	Music Teacher	2014	Master's
Gaylor	Rodney	MS Teacher	2015	Master's
Gonzalez	Santos	Teacher Asst.	2007	Bachelor's
Grandes	Judith	ECE Teacher	2017	Master's
Green	Georgia	Elementary Teacher	2009	Master's
Guidi	Linda	Elementary Teacher	2014	Master's
Gusain	Shaline	Teacher	2015	Bachelor's
Hall	Quinton	Teacher Asst.	2013	Bachelor's

Hampton	Erina	ECE Teacher	2015	Bachelor's
Harris	Nikki	Elementary Teacher	2015	Bachelor's
Hernandez	Nuris	ECE Teacher	2006	Bachelor's
Holmes	T'Alfra	MS Teacher	2016	Bachelor's
Hopkins	Jessica	Art Teacher	2015	Bachelor's
Houston	Irlean	Elementary Teacher	2017	Master's
Hughes	Reginald	Elementary Teacher	2016	Master's
Jonas	Chloe	ECE Teacher	2015	Bachelor's
Keith	Jade	MS Teacher	2017	Master's
Kim	Gyu	Teacher Fellow	2017	Bachelor's
Koga	Ashlyn	Teacher Fellow	2017	Bachelor's
Lester	Marivn	Health/PE Teacher	2015	Bachelor's
Martinez	Netxy	ECE Teacher	2014	Bachelor's
Mason	Vivian	ECE Teacher	2017	Bachelor's
Mason	DeAundria	ECE Teacher	2017	Master's
McKenzie	Clarence	MS Teacher	2016	Bachelor's
Mebane	Avia	Teacher Asst.	2016	2 yrs.
Mendez	Emma	Teacher Asst.	2010	CDA
Mohamoud	Asma	ECE Teacher	2017	Bachelor's
Morconi	Larissa	ECE Teacher Asst.	2015	CDA
Muhammad	Khadijah	Teacher Asst.	2015	Bachelor's
Nash	Allanah	Spanish Teacher	2014	Bachelor's
Orellana	Elenilson	Teacher Asst.	2016	2 yrs.
Padilla	Hernan	EL Coordinator/Teacher	2015	Bachelor's
Portuondo	Maria	MS Teacher	2016	Master's
Austin	Richard	SPED Coordinator	2017	Master's
		ECE Teacher		
Randall	Sandra	Asssistant	2017	CDA
Richards	Sacha	Reading Teacher	2009	Master's

Rivera	Angel	ECE Teacher Assistant	2009	Master's
Roberts	Faith	Teacher Assistant	2016	2 yrs.
Romana	Geiler	ECE Teacher	2016	Bachelor's
Smith	Nikki	Elementary Teacher	2017	Master's
Sotomayor	Luis	MS Teacher	2015	Bachelor's
Stockert	Thomas	Teacher Assistant	2017	Bachelor's
Turcios	Melissa	ECE Teacher	2015	Bachelor's
Valoyes	Yenny	ECE Teacher	2016	Bachelor's
Walker	Deyana	Music Teacher	2015	Master's
Walsh	Fatima	Elementary Teacher	2017	Bachelor's
Wellington	Inez	MS Teacher	2015	Master's
Williams	Alexandra	ECE Teacher	2014	Bachelor's
Williams	Tuere	Elementary Teacher	2014	Master's
Williams	Robert	MS Teacher	2017	Master's
Wilson	Jimia	ECE Teacher	2004	Master's
Singh	Sanjay	Assistant Principal	2012	Master's
Lewis	Jubria	Principal	2010	Master's
Danna	John	Psychologist	2014	Doctorate
Edwards	Lisa	Library Aide	2014	High School Diploma
Shivers	Brian	Behavioral Specialist	2009	Bachelor's
Mosqueda	Ramon	Intervention Specialist	2017	Bachelor's
Sturdivant	Ebony	Library Aide	2017	High School Diploma

* All staff highlighted in yellow did not complete the school year as employed with Mary McLeod Bethune Day Academy PCS.

BOARD ROSTER FOR 2017-18 SCHOOL YEAR

Name	DC Resident	Role on Board	Date of Appointment	Appointment Expires
Valerie Smith	Yes	Chair	May 2017	June 2019
Patricia Callis	Yes	Community Rep	May 2017	June 2019
Azura Mason	No	Rep.	November 2017	May 2019
Pamela Cole	No	Rep	November 2017	May 2019
Santos Gonzalez	Yes	Teacher Rep	May 2017	May 2019
Imani Edwards	Yes	Parent Rep.	August 2017	May 2019
Stacey Yonekrs	Yes	Parent Rep.	November 2017	August 2018
LindaMcKay	No	Ex Oficio		

UNAUDITED YEAR-END 2017-18 FINANCIAL STATEMENT

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10/02/18
Accrual Basis

Mary McLeod Bethune Day Academy PCS Balance Sheet As of June 30, 2018

	Jun 30, 18
ASSETS	
Current Assets	
Checking/Savings	
10100 - Bank of America #3042	69.58
10120 - B of A Checking #3055	258,491.91
10140 - B of A Savings #4674	317,472.57
10150 - B of A Check Card #8...	85.00
10320 - Suntrust #8916	12,362.22
10330 - Suntrust #3209	351,874.54
Total Checking/Savings	940,355.82
Accounts Receivable	
12000 - Grants Receivable	292,212.94
12100 - Accounts Receivable	12,075.00
12200 - Acct Receivable - Other	11,731.26
Total Accounts Receivable	316,019.20
Other Current Assets	
12999 - Prepaid Expenses	1,673.71
Total Other Current Assets	1,673.71
Total Current Assets	1258048.73
Fixed Assets	
13200 - Computers/Printers	36,822.64
13300 - Furniture/Equipment	125,700.85
13400 - Automobiles	23,661.36
13500 - Leasehold Improvements	990,278.36
13600 - Property	820,320.71
Total Fixed Assets	1996783.92
Other Assets	
16000 - Security Deposits Asset	12,595.00
Total Other Assets	12,595.00
TOTAL ASSETS	3267427.65
LIABILITIES & EQUITY	
Liabilities	
Current Liabilities	
Accounts Payable	
20000 - Accounts Payable	75,854.02
Total Accounts Payable	75,854.02
Credit Cards	
10200 - PNC	2,138.75
Total Credit Cards	2,138.75
Other Current Liabilities	
21000 - Payroll Liability	389,531.46
22000 - Payroll Withholdings	1,176.15
25000 - Deferred Revenue	67,904.00
Total Other Current Liabilities	458,611.61
Total Current Liabilities	536,604.38
Long Term Liabilities	
24000 - Deferred Rent	592,656.64
Total Long Term Liabilities	592,656.64
Total Liabilities	1129261.02

11:50 AM
10/02/18
Accrual Basis

Mary McLeod Bethune Day Academy PCS
Income Statement
July 2017 through June 2018

	Jul '17 - Jun 18
Income	
41000 - Per Pupil Funding	8,294,864.00
42000 - Federal Entitlements	301,020.87
42500 - Federal Grants	73,905.96
43000 - Grants	7,815.12
45100 - Food Reimbursements	429,657.27
45200 - Before & After Care	51,820.09
45300 - Fundraising	5,142.59
46000 - Misc. Income	476.46
49999 - Suspense Income	1,527.63
Total Income	9,166,229.99
Gross Profit	9,166,229.99
Expense	
50100 - Administrative	861,425.26
50200 - Instructional	2,635,873.73
50208 - Student Support	630,408.11
50210 - Special Education	305,587.22
50220 - Summer School	99,300.76
50300 - Food Services	123,137.63
50400 - Transportation	122,957.80
50500 - Support Staff	111,608.46
50700 - Long-term Instructional	3,619.00
50800 - Salaries Other	125,728.12
50820 - Bonus/Incentive non tax	11,975.00
50900 - Leave	2,612.22
51000 - Payroll Taxes	404,248.80
52000 - Employee Benefits	721,832.52
60100 - Staff Development	63,761.09
60150 - Textbooks	17,329.00
60200 - Supplies (Instruct)	23,883.53
60300 - Library/Media Material	1,145.90
60350 - Instr. Comptrs/Software	13,177.67
60400 - Instruct Furn/Equip	9,822.00
60500 - Student Assment Matl	53,390.26
60600 - Contracted Services	215,213.15
60700 - Student Lunch	396,625.11
60750 - Lunch Other	1,674.34
60800 - Misc. Student Cost	2,326.60
60810 - Activities	13,607.98
60820 - Field Trips	26,118.00
60830 - Transportation	48,200.20
60900 - Bus Expense	94,286.56
70000 - Occupancy Expense	1,850.28
70100 - Rent/Lease	532,293.28
70200 - Bldg Supplies/Materials	15,534.08
70300 - Building Equipment	8,667.92
70400 - Bldg Maint/Repairs	12,529.49
70600 - Janitorial Supplies	1,550.06
70700 - Contracted Bldg Svcs	323,235.11
70800 - Leasehold Improveme...	-0.41
80000 - Office Expenses	145,039.02
90000 - General Expenses	291,382.84
90100 - Insurance	103,007.00
90300 - Bank Service Fees	1,065.90
90500 - Consultant	850.00
90700 - Auto/Bus Expenses	3,359.90
91005 - Loss Disposal of Asset	22,446.00
99995 - Suspense	671.35
99999 - Voided Checks	0.00
Total Expense	8,604,357.84
Net Income	561,872.15

Approved 2018-19 Budget

DISTRICT OF COLUMBIA BOARD OF EDUCATION CHARTER SCHOOL OVERSIGHT

Annual Operating Budget

School Name	Mary McLeod Bethune	Contact	Stacii S. Bryson
Fiscal Year	SY 2018-2019	Phone #	202-459-4710 ext 3646
Student Enrollment	472		
DESCRIPTION	Budget Amounts		
REVENUES			
Per Pupil Charter Payments	6,897,063		
Facilities Allowance	1,506,968		
WTU Payment	37,150		
Federal Entitlements	336,630		
Other Federal Funding	495,289		
Activity Fees	0		
Other Income	83,500		
TOTAL REVENUES:	\$9,356,600		
EXPENSES			
Personnel Salaries and Benefits		Time	Employees
Administration Salaries	974,286	11.00	
Instructional Salaries	2,943,444	57.00	
Instructional Support Salaries	773,635	17.00	
Special Education Salaries	254,413	4.00	
Food Service Salaries	138,592	4.00	
Transportation Salaries	94,760	5.00	
Support Services Salaries	101,485	3.00	
Instructional Salaries - Contracted	110,000	-	
After School Service Salaries (Tutoring/Ch	64,200	-	
Bonus/Merit Pay	68,650		
Employee Benefits	726,420	-	
Payroll Taxes / Fees	444,726	101.00	
Subtotal Personnel Costs:	\$ 6,694,611		
Direct Student Costs			
Staff Development Costs	57,000		
Textbooks	12,000		
Instructional Supplies / Materials	49,500		
Library / Media Center Materials	3,000		
Instructional Furnishings/Computers/Mater	44,000		
Student Assessment Materials	62,000		
Contracted Instructional / Student Services	258,200		
Lunch	438,000		
Student Field Trip	47,000		
Student Activities	26,400		
Miscellaneous Student Costs	7,000		
Student Bus/Transportaion	154,523		
Subtotal Direct Student Costs:	\$1,158,623		
Occupancy Expenses			
Rent / Lease	409,000		
Building Supplies / Materials	15,000		
Building Equipment Maintenance / Repair	12,000		
Building Maintenance / Repairs	12,000		
Utilities (Electric / Gas / Water)	158,200		
Janitorial Supplies	4,000		
Contracted Building Services	261,700		