

## Appendix

**Appendix A:** Template for Amendments to Charter School Agreements

**Appendix B:** District of Columbia Public Charter School Board Application Guidelines

**Appendix C:** Sample District of Columbia Public Charter School Performance Reports

**Appendix D:** Sample Financial and Audit Review Report

**Appendix E:** Sample Equity Report

**Appendix F:** Qualitative Site Review Protocol for District of Columbia Charter Schools

**Appendix G:** District of Columbia Charter School Compliance Review Report

**Appendix H:** 2014 District of Columbia Public Charter School Board Organization Chart

# AppleTree Early Learning PCS – Columbia Heights

## 2012-13 Equity Report

**What are Equity Reports?** The Deputy Mayor for Education, the Office of the State Superintendent of Education (OSSE), DC Public Schools (DCPS), the DC Public Charter School Board (PCSB) and NewSchools Venture Fund have partnered to create the city's first Equity Reports. Equity Reports are a complement to OSSE's School Report Cards, DCPS' School Scorecards and PCSB's Performance Management Framework.

The first step in ensuring equity is making the data transparent and comparable. This report is meant to make schools, parents and the larger community aware of metrics related to equity that exist across DC schools.

Equity, when used in education, refers to all students receiving the same caliber of education regardless of the neighborhood they live in or their demographic characteristics, such as their race, ethnicity, special education status or other factors.

### SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-PK4
Ward	1
Address	2750 14th Street, NW Washington, DC 20009
Contact	202-667-9490 <a href="http://www.appletreeinstitute.org">www.appletreeinstitute.org</a>
Type	Public Charter School

### STUDENT CHARACTERISTICS

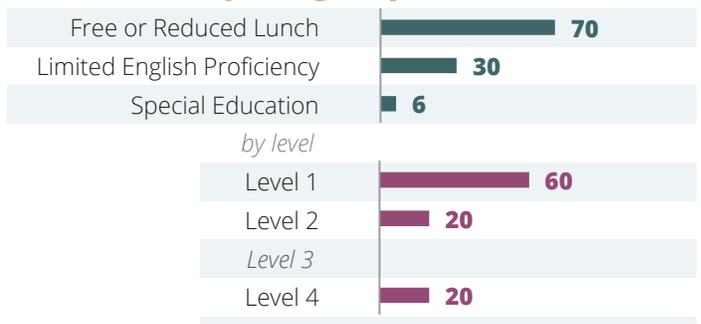
#### Total Enrollment (#)

161 Students

#### Enrollment by Race/Ethnicity (%)



#### Enrollment by Subgroup (%)



## ATTENDANCE

### In-Seat Attendance Rate (%)

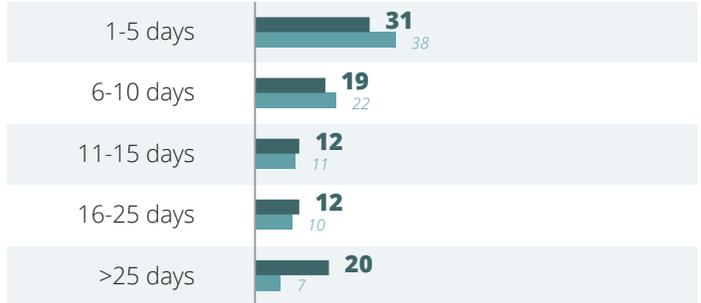
**This School** 87  
City Average \* 91

#### How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

### Unexcused Absences (%)

percent of students absent for...



**This School** ■  
City Average \* ■

## DISCIPLINE

**Defining discipline.** The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

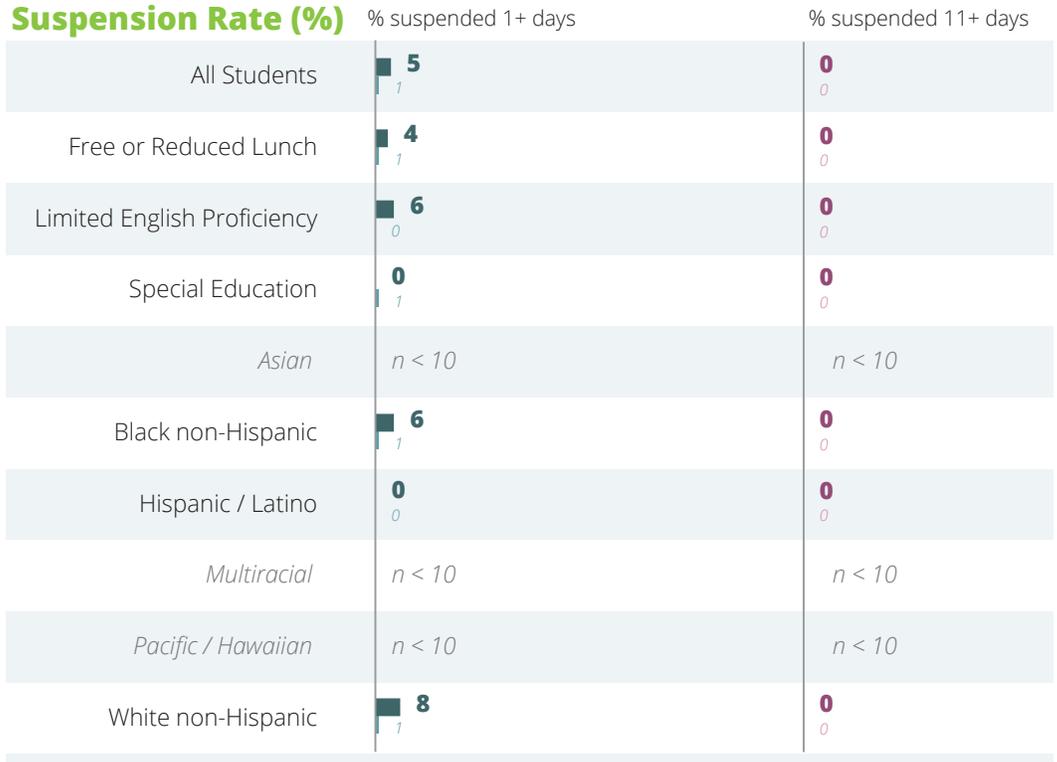
### Total Exclusions (#)

**This School** 0

### Expulsion Rate (%)

**This School** 0.00  
City Average \* 0.01

### Suspension Rate (%)



**This School** ■  
City Average \* ■

**This School** ■  
City Average \* ■

\* The City Averages displayed on this page only include the average of those grades served by this school in school year 2012-13.

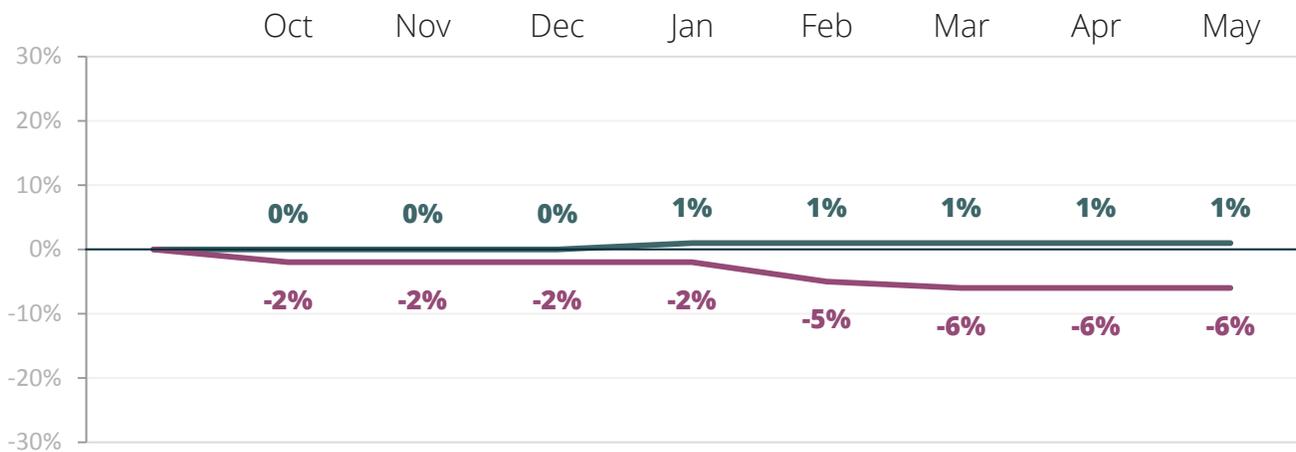
\*\* Public charter schools create their own attendance and discipline policies. To learn more about this school's policies, please visit <http://bit.ly/1djn02G>

**STUDENT MOVEMENT**

**What does student movement look like?** The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

**Mid-Year Entry and Withdrawals (%)  
This School**

**Total Enrollment  
161 Students**



**Net Cumulative Change (%)**

**-5%**

— % of Students Entering  
— % of Students Withdrawing

**Mid-Year Entry and Withdrawals (%)  
City Average \***

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
<b>Entry</b>	<b>2%</b>	<b>2%</b>	<b>3%</b>	<b>3%</b>	<b>4%</b>	<b>4%</b>	<b>5%</b>	<b>7%</b>
<b>Withdrawal</b>	<b>-3%</b>	<b>-3%</b>	<b>-4%</b>	<b>-5%</b>	<b>-6%</b>	<b>-6%</b>	<b>-7%</b>	<b>-7%</b>

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