

Appendix

Appendix A: Template for Amendments to Charter School Agreements

Appendix B: District of Columbia Public Charter School Board Application Guidelines

Appendix C: Sample District of Columbia Public Charter School Performance Reports

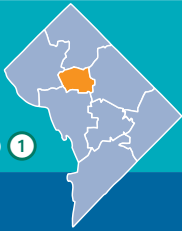
Appendix D: Sample Financial and Audit Review Report

Appendix E: Sample Equity Report

Appendix F: Qualitative Site Review Protocol for District of Columbia Charter Schools

Appendix G: District of Columbia Charter School Compliance Review Report

Appendix H: 2014 District of Columbia Public Charter School Board Organization Chart



The Next Step/El Próximo Paso PCS

3047 15th Street, NW
Washington, DC 20009

202-319-2249

www.nextsteppcs.org

School Profile (2013–14)

Board Chair:

Eduardo Ferrer

Executive Director:

Julie Meyer

Principal:

Susan Evans-Espinoza

Grades Served:

☐ PK-3 ☐ PK-4 ☐ K ☐ 1 ☐ 2 ☐ 3
☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10
☐ 11 ☐ 12 ☒ GED ☒ ADULT ED

☐ Before Care ☐ After Care

Percentage of Highly Qualified Teachers: 100%

Student-to-Teacher Ratio: 11 to 1

School Mission/Purpose:

The mission of The Next Step/El Próximo Paso Public Charter School is to provide students who face extraordinary challenges and who are not supported in traditional high schools the opportunity to continue their education.

Unique School Characteristics

- Bilingual GED program (English/Spanish)
- Dual enrollment and college scholarships
- ESOL classes
- Day and night classes
- Full- and part-time options

Accountability Plans

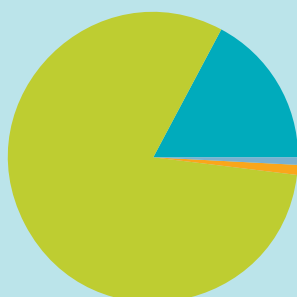
For schools that do not receive a Performance Management Framework (PMF) score,* PCSB uses the Accountability Plan system to measure academic performance. Accountability Plan results are determined by whether the school met or missed specific performance targets that were established by that school and approved by PCSB.

Schools and programs with accountability plans do not receive a PMF tier.

* For a list of reasons why a school would not receive a PMF score, see page 11 of the complete book of reports.

Student Demographics (2012–13)

Total Enrollment: 250



African American	17.3%
Hispanic/Latino	80.9%
White	0.0%
Asian/Pacific Islander	1.1%
Native American/Indian	0.0%
Other	0.7%

English Language Learners: 60.6%

Low Income: 94.0%

Special Education: 5.1%

Transportation



Metro/Bus Service*

Columbia Heights Metro Station/52, 53, 54; S1, S2, S4

*Please check www.wmata.com for updates.

The Next Step/El Próximo Paso PCS

2013 School Performance Report

(2012–13)

Grades measured: Adult Ed/GED

Student Progress Targets	Progress Results	Met Target?
<ul style="list-style-type: none"> Students will show an average increase of at least a grade level equivalent of growth in reading on the Test of Adult Basic Education (TABE). 	Students achieved an average increase of 2.6 grade levels.	Yes
<ul style="list-style-type: none"> Students will show an average increase of at least a grade level equivalent of growth in mathematics on the Test of Adult Basic Education (TABE). 	Students achieved an average increase of 2.0 grade levels.	Yes
<ul style="list-style-type: none"> English language learners will show an average increase of at least a grade level equivalent of growth in English language proficiency on the Test of Adult Basic Education (TABE). 	Students achieved an average increase of 0.73 grade levels.	No

Student Achievement Targets	Achievement Results	Met Target?
<ul style="list-style-type: none"> 70% of eligible students will pass the General Education Development exam. 	74.6% of the students passed.	Yes

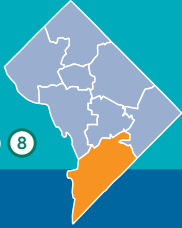
Leading Indicators Targets	Leading Indicators Results	Met Target?
<ul style="list-style-type: none"> On average, enrolled students will attend school 69% of the time. 	Students enrolled attended, on average, 76.0% of the time.	Yes

TOTAL TARGETS MET

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Excel Academy PCS

WARD 8



2501 Martin Luther King Jr. Avenue, SE
Washington, DC 20020

202-373-0097
www.excelpcs.org

School Profile (2013–14)

Board Chair:

Vito Germinario

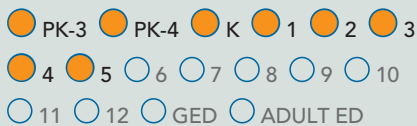
Executive Director:

Kaye Savage

Principal:

Lela Johnson

Grades Served:



Will grow to eighth grade

☒ Before Care ☒ After Care

Percentage of Highly Qualified Teachers: 100%

Student-to-Teacher Ratio: 13 to 1

School Mission/Purpose:

Excel Academy Public Charter School provides preschool through eighth grade girls a solid academic foundation and enrichment opportunities to prepare them to succeed in high school and college and to develop the skills and confidence they need to make healthy, positive lifestyle choices.

Unique School Characteristics

- All-girls, single-sex education
- High-performing early childhood program (K-2)
- Academically rigorous curriculum aligned with Common Core State Standards
- Before- and after-school programs available
- Enrichment opportunities include PE, health, music, art, technology, Latin, and Saturday Academy
- Fresh food prepared daily at our on-site kitchen

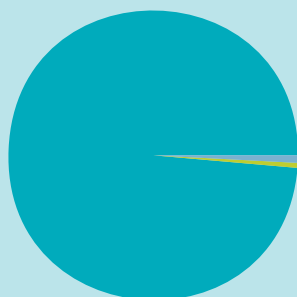
PMF Pilot — Early Childhood

Schools serving grades pre-kindergarten through second grade could elect to participate in a Performance Management Framework (PMF) pilot in 2012–13 as an alternative to being evaluated using Accountability Plans. These schools are not being tiered for the 2012–13 school year.

** For a list of reasons why a school would not receive a PMF score, see page 11 of the complete book of reports.*

Student Demographics (2012–13)

Total Enrollment: 515



African American	98.8%	English Language Learners: 0.0%
Hispanic/Latino	0.6%	Low Income: 100.0%
White	0.0%	Special Education: 7.2%
Asian/Pacific Islander	0.0%	
Native American/Indian	0.0%	
Other	0.6%	

Transportation



Metro/Bus Service*
Anacostia Metro Station

**Please check www.wmata.com for updates.*

(2012–13)

Grades measured: PK3–2

Student Progress Targets	Progress Results	Met Target?
<ul style="list-style-type: none"> 60% of pre-kindergarten-3 and pre-kindergarten-4 students will advance from Emerging to Satisfactory in literacy/language on the mCLASS CIRCLE: letter assessment. 	88.0% of students met this goal.	Yes
<ul style="list-style-type: none"> 60% of pre-kindergarten-3 through first-grade students will advance at least one level in mathematics on the mCLASS CIRCLE: math. 	80.0% of students met this goal.	Yes
<ul style="list-style-type: none"> 60% of kindergarten through second-grade students will advance at least one level in reading on the mCLASS Text Reading Comprehension assessment. 	77.0% of students met this goal.	Yes

Student Achievement Targets	Achievement Results	Met Target?
<ul style="list-style-type: none"> 60% of kindergarten through first-grade students will score at the 40th percentile or higher in Reading/Math Composite score on the Terra Nova assessment. 	86.0% of students met this goal.	Yes
<ul style="list-style-type: none"> 60% of kindergarten through second-grade students will score proficient or higher in reading on the mCLASS Text Reading Comprehension assessment. 	76.0% of students met this goal.	Yes

Leading Indicators Targets	Leading Indicators Results	Met Target?
<ul style="list-style-type: none"> On average, pre-kindergarten-3 and pre-kindergarten-4 students will attend school 88% of the days. 	The average daily attendance was 90.8%.	Yes
<ul style="list-style-type: none"> On average, kindergarten through second-grade students will attend school 92% of the days. 	The average daily attendance was 93.7%.	Yes

TOTAL TARGETS MET

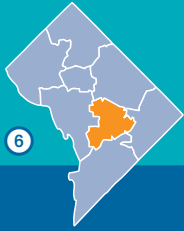
7 OF **7**



2013 School Performance Report

Two Rivers PCS

WARD 6



1227 4th Street, NE
Washington, DC 20002

202-546-4477

www.tworiverspcs.org

Tier

2013 Score:
69.9%

1

2012 Score: **73.8%**

1

2011 Score: **75.0%**

1

School Profile (2013–14)

Board Chair:

Ann Gosier

First School Year: 2004–05

Executive Director:

Jessica Wodatch

Principal:

Maggie Bello (Elementary) and Elaine Hou (Middle)

Grades Served:



☒ Before Care ☒ After Care

Percentage of Highly Qualified Teachers: 100%

Student-to-Teacher Ratio: 12 to 1

School Mission/Purpose:

To nurture a diverse group of students to become lifelong, active participants in their own education, develop a sense of self and community, and become responsible and compassionate members of society.

Unique School Characteristics

- Expeditionary Learning model, which emphasizes interactive, hands-on, project-based learning
- Integrates the arts, Spanish, and physical education
- Responsive Classroom school
- Highly skilled, dedicated staff
- A supportive community of learners
- An engaged and active parent community

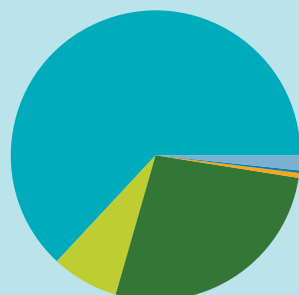
Tier Explanations

- 1 High Performing (65.0–100)**
- 2 Mid Performing (35.0–64.9)**
- 3 Low Performing (0.0–34.9)**

For schools serving grades 3–12, PCSB has implemented the Performance Management Framework (PMF) to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

Student Demographics (2012–13)

Total Enrollment: 496



African American	63.1%	English Language Learners: 4.4%
Hispanic/Latino	7.7%	Low Income: 39.3%
White	26.8%	Special Education: 23.0%
Asian/Pacific Islander	0.6%	
Native American/Indian	0.2%	
Other	1.6%	

Transportation



Metro/Bus Service*
NoMa-Gallaudet Metro Station/90, 92, 93

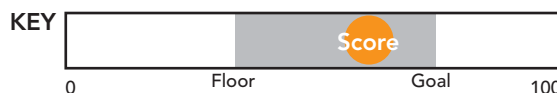
*Please check www.wmata.com for updates.

Two Rivers PCS

2013 School Performance Report

(2012–13)

Grades measured: 3–8

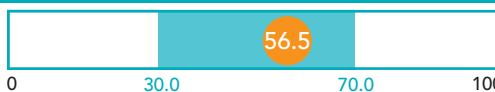


Points Earned
Points Possible

Percent of
Possible
Points

Student Progress (40 points): Academic improvement over time

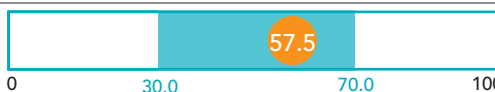
Growth on DC-CAS Reading over time



$\frac{13.3}{20.0}$

66.5%

Growth on DC-CAS Mathematics over time



$\frac{13.8}{20.0}$

69.0%

Student Achievement (25 points): Meeting or exceeding academic standards

Elementary grades DC-CAS Reading

Proficient and Advanced



$\frac{2.8}{5.0}$

56.0%

Advanced only



$\frac{0.98}{1.25}$

78.4%

Elementary grades DC-CAS Mathematics

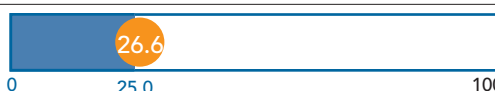
Proficient and Advanced



$\frac{3.2}{5.0}$

64.0%

Advanced only



$\frac{1.25}{1.25}$

100.0%

Middle grades DC-CAS Reading

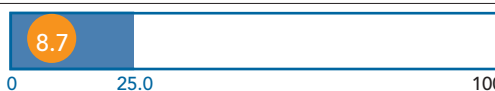
Proficient and Advanced



$\frac{2.3}{5.0}$

46.0%

Advanced only



$\frac{0.44}{1.25}$

35.2%

Middle grades DC-CAS Mathematics

Proficient and Advanced



$\frac{2.5}{5.0}$

50.0%

Advanced only



$\frac{0.64}{1.25}$

51.2%

Gateway (15 points): Outcomes in key subjects that predict future educational success

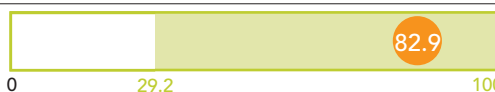
Proficient and Advanced 3rd grade
Reading



$\frac{3.4}{7.5}$

45.6%

Proficient and Advanced 8th grade
Mathematics



$\frac{5.7}{7.5}$

76.0%

Leading Indicators (20 points): Predictors of future student progress and achievement

Attendance



$\frac{10.0}{10.0}$

100.0%

Re-enrollment in this school



$\frac{9.6}{10.0}$

96.0%

TOTAL SCORE

TIER 1

$\frac{69.9}{100.0}$

69.9%

For a more detailed explanation of the indicators, see our user guide.



2013 School Performance Report



WARD 8

National Collegiate Preparatory PCHS

4600 Livingston Road, SE
Washington, DC 20032

202-832-7737

www.nationalprepdc.org

Tier

2013 Score:
51.4%

2

2012 Score: **49.0%**

2

2011 Score: **48.6%**

2

School Profile (2013–14)

Board Chair:

Allison Mayas

First School Year: 2009–10

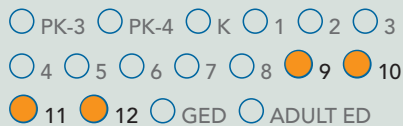
Executive Director:

Jennifer L. Ross, MSW, LCSW

Principal:

Dianne Brown, Ed.D.

Grades Served:



☐ Before Care ☐ After Care

Percentage of Highly Qualified Teachers: 100%

Student-to-Teacher Ratio: 12 to 1

School Mission/Purpose:

Our mission is (1) to provide a rigorous 9th–12th grade standards-based college preparatory curriculum to maximize our students' academic achievement, (2) to provide an interdisciplinary curriculum which integrates international studies themes across the academic curriculum leading to an International Baccalaureate (IB) Diploma, and (3) to prepare our students to be self-directed, lifelong learners equipped to be engaged citizens of their school, community, country, and world.

Unique School Characteristics

- College preparatory curriculum; offers International Baccalaureate Diploma as an authorized IBO school
- Candidacy Stage for accreditation from Middle States Commission on Secondary Schools
- International studies program with opportunities to travel abroad
- Entire senior class graduated and was accepted to college
- Small class size

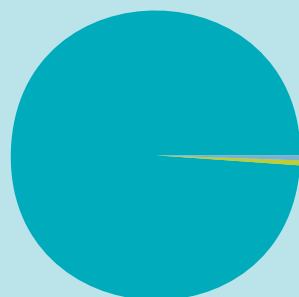
Tier Explanations

- 1 High Performing**
(65.0–100)
- 2 Mid Performing**
(35.0–64.9)
- 3 Low Performing**
(0.0–34.9)

For schools serving grades 3–12, PCSB has implemented the Performance Management Framework (PMF) to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

Student Demographics (2012–13)

Total Enrollment: 310



African American	99.0%	English Language Learners: 0.0%
Hispanic/Latino	0.6%	Low Income: 89.7%
White	0.0%	Special Education: 18.1%
Asian/Pacific Islander	0.0%	
Native American/Indian	0.0%	
Other	0.4%	

Transportation



Metro/Bus Service*

Anacostia Metro Station/A4, A5, A6

*Please check www.wmata.com for updates.

National Collegiate Preparatory PCHS

2013 School Performance Report

(2012–13)

Grades measured: 9–12

KEY



Points Earned
Points Possible

Percent of
Possible
Points

Student Progress (15 points): Test score improvement over time

Growth on DC-CAS Reading over time



$\frac{7.1}{7.5}$

94.7%

Growth on DC-CAS Mathematics over time



$\frac{5.4}{7.5}$

72.0%

Student Achievement (30 points): Meeting or exceeding standards

High grades DC-CAS Reading

Proficient and Advanced



$\frac{0.7}{10.0}$

7.0%

Advanced only



$\frac{0.1}{2.5}$

4.0%

High grades DC-CAS Mathematics

Proficient and Advanced



$\frac{0.0}{10.0}$

0.0%

Advanced only



$\frac{0.0}{2.5}$

0.0%

Advanced Placement and International
Baccalaureate performance (12th)



—

N/A

Gateway (30 points): Outcomes aligned to college and career readiness

Graduation rate



$\frac{4.5}{7.5}$

60.0%

PSAT performance (11th)



$\frac{3.4}{7.5}$

45.3%

SAT performance (12th)



$\frac{2.1}{7.5}$

28.0%

College acceptance rate



$\frac{7.5}{7.5}$

100.0%

Leading Indicators (25 points): Predictors of future student progress and achievement

Attendance



$\frac{7.4}{10.0}$

74.0%

Re-enrollment in this school



$\frac{6.9}{10.0}$

69.0%

9th grade credits (on track to graduate)



$\frac{3.7}{5.0}$

74.0%

TOTAL SCORE

TIER 2

$\frac{48.8}{95.0}$

51.4%

For a more detailed explanation of the indicators, see our user guide.