Appendix

Appendix A: Template for Amendments to Charter School Agreements

Appendix B: District of Columbia Public Charter School Board Application Guidelines

Appendix C: Sample District of Columbia Public Charter School Performance Reports

Appendix D: Sample Financial and Audit Review Report

Appendix E: Sample Equity Report

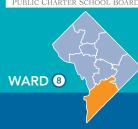
Appendix F: Qualitative Site Review Protocol for District of Columbia Charter Schools

Appendix G: District of Columbia Charter School Compliance Review Report

Appendix H: 2014 District of Columbia Public Charter School Board Organization Chart



2013 School Performance Report



National Collegiate **Preparatory PCHS**

4600 Livingston Road, SE Washington, DC 20032

202-832-7737 www.nationalprepdc.org Tier

2013 Score: 51.4%



2012 Score: 49.0%

2011 Score: 48.6%



School Profile (2013–14)

Board Chair:

First School Year: 2009-10

Allison Mayas

Executive Director:

Jennifer L. Ross, MSW, LCSW

Principal:

Dianne Brown, Ed.D.

Grades Served:

OPK-3 OPK-4 OK O1 O2 O3 04 05 06 07 08 9 9 10 11 12 OGED OADULT ED

☐ Before Care ☐ After Care

Percentage of Highly Qualified Teachers: 100%

Student-to-Teacher Ratio: 12 to 1

School Mission/Purpose:

Our mission is (1) to provide a rigorous 9th-12th grade standards-based college preparatory curriculum to maximize our students' academic achievement, (2) to provide an interdisciplinary curriculum which integrates international studies themes across the academic curriculum leading to an International Baccalaureate (IB) Diploma, and (3) to prepare our students to be self-directed, lifelong learners equipped to be engaged citizens of their school, community, country, and world.

Tier Explanations

- **High Performing** (65.0-100)
- **Mid Performing** (35.0-64.9)
- **Low Performing** (0.0-34.9)

For schools serving grades 3–12, PCSB has implemented the Performance Management Framework (PMF) to assess school-wide academic performance. Schools are rated by tiers: Tier 1 schools meet standards of high performance; Tier 2 schools fall short of high performance standards but meet minimum overall performance standards; and Tier 3 schools fall significantly short of high performance standards, showing inadequate performance.

Unique School Characteristics

- College preparatory curriculum; offers International Baccalaureate Diploma as an authorized IBO school
- Candidacy Stage for accreditation from Middle States Commission on Secondary Schools
- International studies program with opportunities to travel abroad
- Entire senior class graduated and was accepted to college
- Small class size

Student Demographics (2012–13)

Total Enrollment: 310 English Language African American 99.0% Learners: 0.0% Hispanic/Latino 0.6% Low Income: 89.7% White 0.0% Asian/Pacific Islander 0.0% Special Education: 18.1% Native American/Indian 0.0% Other 0.4%

Transportation



Metro/Bus Service* Anacostia Metro etro Station/A4, A5, A6

*Please check www.wmata.com for updates.

National Collegiate Preparatory PCHS

2013 School Performance Report

(2012–13) Grades measured: 9–12		Floor	Score Goal	100	Points Earned Points Possible	Percent of Possible Points
Student Progress (15 points): Test score improvement over time						
Growth on DC-CAS Reading over time	0 3	0.0	63.3	100	7.1 7.5	94.7%
Growth on DC-CAS Mathematics over time	0 30	0.0	65.0	100	5.4 7.5	72.0%
Student Achievement (30 points): Meeting or exceeding standards						
High grades DC-CAS Reading Proficient and Advanced	0 26.4	31.9		100	0.7 10.0	7.0%
Advanced only	0 25.0			100	<u>0.1</u> 2.5	4.0%
High grades DC-CAS Mathematics Proficient and Advanced	18.8			100	<u>0.0</u> 10.0	0.0%
Advanced only	0.0)		100	<u>0.0</u> 2.5	0.0%
Advanced Placement and International Baccalaureate performance (12th)	0 15.0			100	_	N/A
Gateway (30 points): Outcomes aligned to college and career readiness						
Graduation rate	0	5	7.0	100	4.5 7.5	60.0%
PSAT performance (11th)	0 3.5	50.0		100	3.4 7.5	45.3%
SAT performance (12th)	0 10.0	.8	75.0	100	2.1 7.5	28.0%
College acceptance rate	0		66.1	100	7.5 7.5	100.0%
Leading Indicators (25 points): Predictors of future student progress and achievement						
Attendance	0		8	92.4 5.0 95.0	7.4 10.0	74.0%
Re-enrollment in this school	0		64.6	90.0 100	<u>6.9</u> 10.0	69.0%
9th grade credits (on track to graduate)	0	50.5	(100	3.7 5.0	74.0%
TOTAL SCORE			TIEI	R 2	48.8 95.0	51.4%

For a more detailed explanation of the indicators, see our user guide.