Appendix

Appendix A: Template for Amendments to Charter School Agreements

Appendix B: District of Columbia Public Charter School Board Application Guidelines

Appendix C: Sample District of Columbia Public Charter School Performance Reports

Appendix D: Sample Financial and Audit Review Report

Appendix E: Sample Equity Report

Appendix F: Qualitative Site Review Protocol for District of Columbia Charter Schools

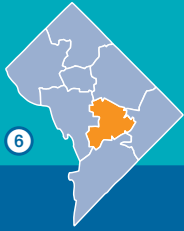**Appendix G:** District of Columbia Charter School Compliance Review Report

Appendix H: 2014 District of Columbia Public Charter School Board Organization Chart

2013 School Performance Report

Two Rivers PCS

WARD 6

1227 4th Street, NE
Washington, DC 20002

202-546-4477
www.tworiverspcs.org

Tier

2013 Score: 69.9% — 1

2012 Score: 73.8% — 1

2011 Score: 75.0% — 1

School Profile (2013–14)

Board Chair:
Ann Gosier

First School Year: 2004–05

Executive Director:
Jessica Wodatch

Principal:
Maggie Bello (Elementary) and Elaine Hou (Middle)

Grades Served:
● PK-3 ● PK-4 ● K ● 1 ● 2 ● 3
● 4 ● 5 ● 6 ● 7 ● 8 ○ 9 ○ 10
○ 11 ○ 12 ○ GED ○ ADULT ED

☑ Before Care   ☑ After Care

Percentage of Highly Qualified Teachers: 100%

Student-to-Teacher Ratio: 12 to 1

School Mission/Purpose:
To nurture a diverse group of students to become lifelong, active participants in their own education, develop a sense of self and community, and become responsible and compassionate members of society.

Unique School Characteristics

- Expeditionary Learning model, which emphasizes interactive, hands-on, project-based learning
- Responsive Classroom school
- A supportive community of learners
- Integrates the arts, Spanish, and physical education
- Highly skilled, dedicated staff
- An engaged and active parent community

Tier Explanations

1 **High Performing** (65.0–100)

2 **Mid Performing** (35.0–64.9)

3 **Low Performing** (0.0–34.9)

For schools serving grades 3–12, PCSB has implemented the Performance Management Framework (PMF) to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

Student Demographics (2012–13)

Total Enrollment: 496
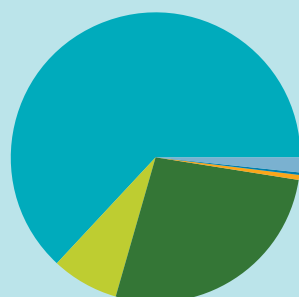
■ African American	63.1%
■ Hispanic/Latino	7.7%
■ White	26.8%
■ Asian/Pacific Islander	0.6%
■ Native American/Indian	0.2%
■ Other	1.6%

English Language Learners: 4.4%

Low Income: 39.3%

Special Education: 23.0%

Transportation

Metro/Bus Service*
NoMa-Gallaudet Metro Station/90, 92, 93

*Please check www.wmata.com for updates.

Two Rivers PCS

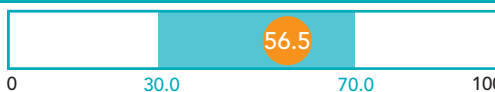2013 School Performance Report

(2012–13)
Grades measured: 3–8

KEY

	Score		Points Earned	Percent of Possible Points
	0 Floor Goal 100		**Points Possible**	
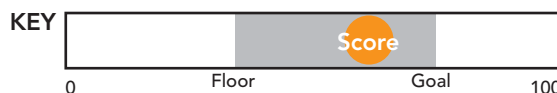
Student Progress (40 points): Academic improvement over time

		Points Earned / Points Possible	Percent of Possible Points
Growth on DC-CAS Reading over time	56.5 (0, 30.0, 70.0, 100)	13.3 / 20.0	66.5%
Growth on DC-CAS Mathematics over time	57.5 (0, 30.0, 70.0, 100)	13.8 / 20.0	69.0%
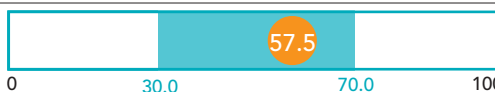
Student Achievement (25 points): Meeting or exceeding academic standards

		Points Earned / Points Possible	Percent of Possible Points
Elementary grades DC-CAS Reading Proficient and Advanced	67.8 (0, 27.0, 100)	2.8 / 5.0	56.0%
Advanced only	19.6 (0, 25.0, 100)	0.98 / 1.25	78.4%
Elementary grades DC-CAS Mathematics Proficient and Advanced	72.0 (0, 20.4, 100)	3.2 / 5.0	64.0%
Advanced only	26.6 (0, 25.0, 100)	1.25 / 1.25	100.0%
Middle grades DC-CAS Reading Proficient and Advanced	61.1 (0, 28.9, 100)	2.3 / 5.0	46.0%
Advanced only	8.7 (0, 25.0, 100)	0.44 / 1.25	35.2%
Middle grades DC-CAS Mathematics Proficient and Advanced	65.1 (0, 30.5, 100)	2.5 / 5.0	50.0%
Advanced only	12.7 (0, 25.0, 100)	0.64 / 1.25	51.2%
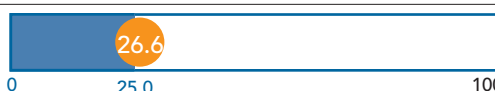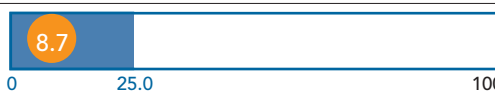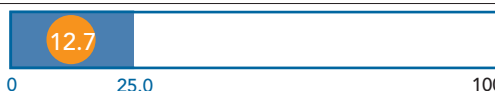
Gateway (15 points): Outcomes in key subjects that predict future educational success

		Points Earned / Points Possible	Percent of Possible Points
Proficient and Advanced 3rd grade Reading	55.1 (0, 17.4, 100)	3.4 / 7.5	45.6%
Proficient and Advanced 8th grade Mathematics	82.9 (0, 29.2, 100)	5.7 / 7.5	76.0%
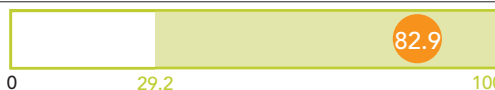
Leading Indicators (20 points): Predictors of future student progress and achievement

		Points Earned / Points Possible	Percent of Possible Points
Attendance	95.8 (0, 85.0, 95.0)	10.0 / 10.0	100.0%
Re-enrollment in this school	88.9 (0, 60.0, 90.0, 100)	9.6 / 10.0	96.0%

TOTAL SCORE	**TIER ①**	**69.9 / 100.0**	**69.9%**

For a more detailed explanation of the indicators, see our user guide.