

Appendix

Appendix A: Template for Amendments to Charter School Agreements

Appendix B: District of Columbia Public Charter School Board Application Guidelines

Appendix C: Sample District of Columbia Public Charter School Performance Reports

Appendix D: Sample Financial and Audit Review Report

Appendix E: Sample Equity Report

Appendix F: Qualitative Site Review Protocol for District of Columbia Charter Schools

Appendix G: District of Columbia Charter School Compliance Review Report

Appendix H: 2014 District of Columbia Public Charter School Board Organization Chart



WARD 1

The Next Step/El Próximo Paso PCS

3047 15th Street, NW
Washington, DC 20009

202-319-2249

www.nextsteppcs.org

School Profile (2013–14)

Board Chair:

Eduardo Ferrer

Executive Director:

Julie Meyer

Principal:

Susan Evans-Espinoza

Grades Served:

☐ PK-3 ☐ PK-4 ☐ K ☐ 1 ☐ 2 ☐ 3
☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10
☐ 11 ☐ 12 ☒ GED ☒ ADULT ED

☐ Before Care ☐ After Care

Percentage of Highly Qualified Teachers: 100%

Student-to-Teacher Ratio: 11 to 1

School Mission/Purpose:

The mission of The Next Step/El Próximo Paso Public Charter School is to provide students who face extraordinary challenges and who are not supported in traditional high schools the opportunity to continue their education.

Unique School Characteristics

- Bilingual GED program (English/Spanish)
- Dual enrollment and college scholarships
- ESOL classes
- Day and night classes
- Full- and part-time options

Accountability Plans

For schools that do not receive a Performance Management Framework (PMF) score,* PCSB uses the Accountability Plan system to measure academic performance. Accountability Plan results are determined by whether the school met or missed specific performance targets that were established by that school and approved by PCSB.

Schools and programs with accountability plans do not receive a PMF tier.

* For a list of reasons why a school would not receive a PMF score, see page 11 of the complete book of reports.

Student Demographics (2012–13)

Total Enrollment: 250



African American	17.3%
Hispanic/Latino	80.9%
White	0.0%
Asian/Pacific Islander	1.1%
Native American/Indian	0.0%
Other	0.7%

English Language Learners: 60.6%

Low Income: 94.0%

Special Education: 5.1%

Transportation



Metro/Bus Service*

Columbia Heights Metro Station/52, 53, 54; S1, S2, S4

*Please check www.wmata.com for updates.

The Next Step/El Próximo Paso PCS

2013 School Performance Report

(2012–13)

Grades measured: Adult Ed/GED

Student Progress Targets	Progress Results	Met Target?
<ul style="list-style-type: none"> Students will show an average increase of at least a grade level equivalent of growth in reading on the Test of Adult Basic Education (TABE). 	Students achieved an average increase of 2.6 grade levels.	Yes
<ul style="list-style-type: none"> Students will show an average increase of at least a grade level equivalent of growth in mathematics on the Test of Adult Basic Education (TABE). 	Students achieved an average increase of 2.0 grade levels.	Yes
<ul style="list-style-type: none"> English language learners will show an average increase of at least a grade level equivalent of growth in English language proficiency on the Test of Adult Basic Education (TABE). 	Students achieved an average increase of 0.73 grade levels.	No

Student Achievement Targets	Achievement Results	Met Target?
<ul style="list-style-type: none"> 70% of eligible students will pass the General Education Development exam. 	74.6% of the students passed.	Yes

Leading Indicators Targets	Leading Indicators Results	Met Target?
<ul style="list-style-type: none"> On average, enrolled students will attend school 69% of the time. 	Students enrolled attended, on average, 76.0% of the time.	Yes

TOTAL TARGETS MET

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