2017-2018 Equity Report Metric Guide

The school year (SY) 2017-18 Equity Reports rely on data taken from the DC School Report Card and STAR Framework public files, available at https://dcschoolreportcard.org/

To help families understand each of the reported metrics, definitions for all data points have been provided below. For more comprehensive definitions and to understand the business rules used for each metric, please refer to the 2018 DC School Report Card and STAR Framework Technical Guide, available at https://osse.dc.gov/publication/2018-dc-school-report-card-and-star-framework-technical-guide

Enrollment

- **Total Enrollment:** The total number of students ever enrolled in the school during SY 2017-18.
- **Enrollment by Subgroup:** The percent of students ever enrolled in the school who fell within a particular subgroup at any point during the school year.
- **Enrollment by Grade:** The total number of students ever enrolled in the school broken out by grade level.

Attendance

- **In-Seat Attendance (ISA):** The average percentage of students who attended school on a daily basis; calculated as Total Number of Days Present / Total Number of Days Enrolled for all students ever enrolled during the school year.

Exclusionary Discipline

- **Expulsion Rate:** The percent of students ever enrolled in the school during the school year who received an expulsion.
- **Out-of-School Suspension Rate:** The percent of students ever enrolled in the school during the school year who received one or more out-of-school suspensions.

Academic Achievement and Growth

- **Student Achievement, Percent 3+:** The percent of students eligible to take the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment or the Multi-State Alternative Assessment (MSAA) who scored a level of 3, 4, or 5 on the PARCC, or a level 3 or 4 on MSAA.
- **Student Achievement, Percent 4+:** The percent of students eligible for the PARCC or MSAA who scored a level of 4 or 5 on the PARCC, or a level 3 or 4 on the MSAA.
- **PARCC Growth Percentiles:** The median value of the student growth percentiles among students who took the PARCC; student growth percentiles measure students' growth between testing years compared to academically similar students across the PARCC consortium. A student with a growth

percentile of 50 outpaced 50% of her academically similar peers in terms of growth on PARCC between testing years. Students must have at least two years of PARCC data in order to receive a student growth percentile.

Student Mobility

- **Mid-Year Entry:** The number of students who enrolled following the Enrollment Audit Count Day divided by the total number of students enrolled as of the Enrollment Audit Count Day.
- **Mid-Year Withdrawal:** The number of students who exited or transferred following the Enrollment Audit Count Day divided by the total number of students enrolled as of the Enrollment Audit Count Day.

Graduation

- **4-Year Graduation Rate:** The percent of students in the adjust 9th grade cohort that graduates within four years; this is calculated as:

  $$\frac{\text{\# of students in the denominator who graduated by SY 2017-18}}{\text{\# of students who were in 9th grade in SY 2014-15 + new students – exited students}}$$

- **5-Year Graduation Rate:** The percent of students in the adjust 9th grade cohort that graduates within five years; this is calculated as:

  $$\frac{\text{\# of students in the denominator who graduated by SY 2017-18}}{\text{\# of students who were in 9th grade in SY 2013-14 + new students – exited students}}$$

- **Extended Years Graduation Rate:** The number of students who graduate, regardless of the number of years that it takes, divided by the number of students in the four-year graduation cohort; unlike the 4-year and 5-year rates, students may be included in the numerator without being included in the denominator. This metric is designed to recognize schools that are successfully graduating off-track students, and is calculated as:

  $$\frac{\text{\# of students who graduated by SY 2017-18, regardless of their first 9th grade year}}{\text{\# of students who were in 9th grade in SY 2014-15 + new students – exited students}}$$