

DISTRICT OF COLUMBIA PUBLIC CHARTER SCHOOL BOARD

Charter Actions Requiring a Vote

- ☐ Approve a Charter Application (15 yrs)
- ☐ Approve a Charter Renewal (15 yrs)
- ☐ Approve Charter Continuance (5 or 10 yrs)
- ☐ Approve a Charter Amendment Request
- ☐ Give a Charter Notice of Concern
- ☐ Lift the Charter Notice of Concern
- ☐ Commence Charter Revocation Proceedings
- ☐ Revoke a Charter
- ☐ Board Action, Other _____

Non-Voting Board Items

- ☐ Public Hearing Item
- ☐ Discussion Item
- ☐ Read into Record

Policies

- ☒ Open a New Policy or Changes to a Policy for Public Comment
- ☐ Approve a New Policy
- ☐ Approve an Amendment to an Existing Policy

PREPARED BY: Rashida Tyler, School Quality and Accountability Senior Manager

SUBJECT: Revisions to the 2015-16 PMF Policy & Technical Guide—Open for Public Comment

DATE: April 18, 2016

PROPOSAL

The DC Public Charter School Board ("DC PCSB") staff recommends that the Board vote to open for public comment from April 18, 2016 to May 16, 2016, the Policy for Eligibility for the Alternative Accountability Framework ("AAF") section of the 2015-16 Performance Management Framework ("PMF") Policy & Technical Guide.

DC PCSB will hold a public hearing on this matter on May 16, 2016 and will vote on the policy on June 20, 2016 at its public meeting. Any public comments received during the public comment period will be taken into consideration prior to the vote.

Written comments may be submitted until May 16, 2016 by mail or emailed to:

DC Public Charter School Board
3333 14th Street NW, Suite 210
Washington, DC 20010
public.comment@dcpceb.org

Changes to the PMF Guide submitted in this proposal deal specifically with the policy for eligibility for the AAF. DC PCSB held an information session on the AAF on December 4, 2015

and received feedback from representatives of schools that have already applied for the AAF, including Maya Angelou Public Charter School, Kingsman Academy Public Charter School, Children's Guild DC Public Charter School, and Monument Academy Public Charter School.

Although these schools currently serve large at-risk populations, none of these schools would have been found eligible for the AAF with the current criteria. If the updates to the policy are approved, DC PCSB will re-run each school's eligibility and present final results at the June 2016 board meeting.

The school leaders proposed several changes to the AAF eligibility criteria to more comprehensively capture the intended at-risk populations of their schools. After reviewing guidance from [NACSA](#), and criteria used in other jurisdictions, DC PCSB would like to propose clarification of two criteria and three additional criteria for the AAF. The changes are summarized below and highlighted in the policy in Appendix A for clarity. Appendix B also provides a proposed list of acceptable documentation for each risk factor included in the policy.

The current criteria for AAF eligibility is as follows:

1. The percentage of the school's students who are identified as having at least one of the following risk factors is at least 60%:
 - a) receiving special education services at levels 3 or 4;
 - b) is at least two years over-aged and under-credited for their grade level;
 - c) is pregnant or mothering;
 - d) is currently under court supervision
 - e) has been expelled;
 - f) is currently or formerly incarcerated¹ or adjudicated;
 - g) is homeless; or
 - h) is currently or formerly in foster care;
2. The school's mission specifically expresses their desire to serve at-risk and/or high-level special education students.²
3. The school serves grades that fall within the traditional PK-12 system with the ultimate aim of students earning a DC high school diploma by meeting or exceeding the [DC high school graduation requirements](#) or serves students ages 3-24 in an ungraded program who earn certificates of IEP completion.

These proposed changes are two-fold:

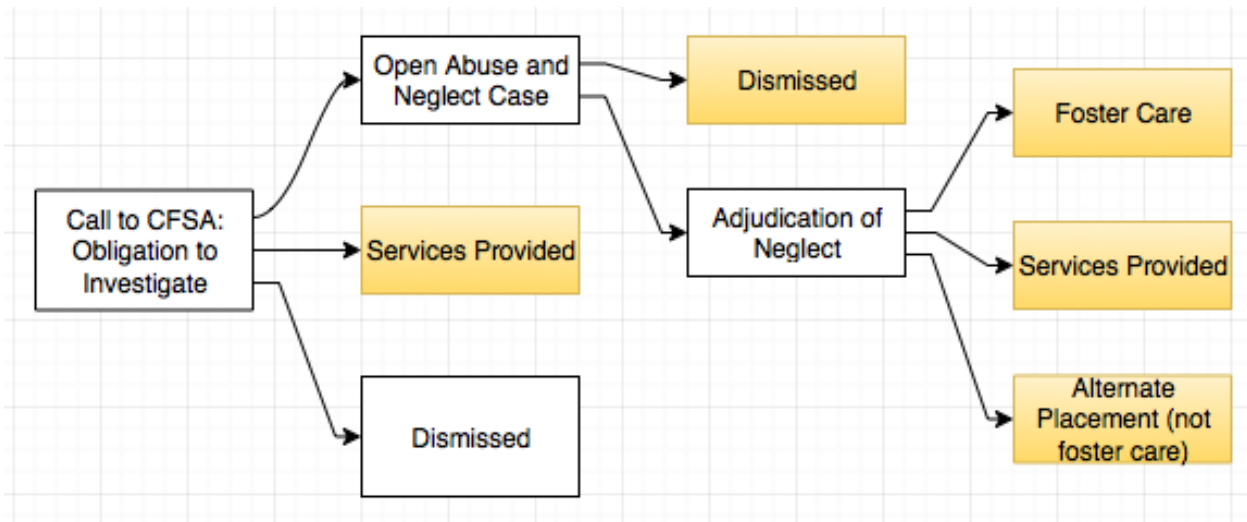
- 1) First, DC PCSB proposes adding three additional risk factors to the existing criteria:
 - a) Incarcerated Parent: The first additional risk factor is students with an incarcerated parent defined as "has a parent who is either currently detained in an adult correctional facility pending criminal charges or who is currently incarcerated or has

¹ This includes incarceration in an adult correctional facility or a juvenile detention center.

² Schools whose original mission does not include serving alternative students, but whose student populations have evolved to include larger percentages of at-risk and high-need special education students may amend their missions.

previously been incarcerated in an adult correctional facility as a result of a criminal conviction”.

- b) **Involvement with Child Abuse and Neglect System:** This risk factor includes the previous risk factor of students currently or formerly in foster care, but is expanded to include students currently or formerly subject to court supervision in an abuse and neglect case, students adjudicated neglected by a court in the District of Columbia or another jurisdiction, including but not limited to current or former placement in foster care, and students currently or formerly receiving services through DC’s Child and Family Services Agency (CFSA) or a comparable agency in a different jurisdiction as a result of allegations of abuse or neglect. The diagram below outlines the process for determining the outcomes of cases brought forward to CFSA. Students within the highlighted sections below would be captured in this proposed risk factor. We currently only include students in foster care.



- c) **Psychiatric Hospitalization:** This risk factor includes hospitalization for psychiatric treatment. DC PCSB believes this risk factor may result in loss of learning time that may present a significant challenge to a student’s academic performance.

2) Secondly, DC PCSB proposes re-organizing the criteria for AAF eligibility to accurately reflect two relevant court systems: the child abuse and neglect system and the juvenile and criminal system. Previously, DC PCSB had two separate risk factors that fell under the juvenile and criminal system: currently under court supervision and currently or formerly incarcerated or adjudicated. With the incorporation of the child abuse and neglect system, DC PCSB aims to provide clarity to applicant schools and outside stakeholders by clearly defining each relevant, but separate system. Acceptable documentation to support these risk factors remains unchanged.

The following table summarizes the current risk factors and the changes submitted in this proposal.

Current Risk Factors	Proposed Changes
1. Receiving special education services at levels 3 or 4	No change.
2. Is at least two years over-aged and under-credited for their grade level	No change.
3. Is pregnant or mothering	No change.
4. Is currently under court supervision	Has been involved in the criminal or juvenile system as follows: <u>Note: this is simply a reorganization of the current risk factors.</u> <ul style="list-style-type: none"> a) Is currently under court supervision in a criminal, juvenile, or Person In Need of Supervision (PINS) case; b) Has been or is currently detained or incarcerated in a juvenile detention center or adult correctional facility;³ c) Has been adjudicated in a juvenile PINS case or convicted in an adult criminal case.
5. Has been expelled	No change.
6. Is currently or formerly incarcerated or adjudicated	Removed. Captured in risk factor #4 above.
7. Is homeless	No change.
8. Is currently or formerly in foster care	Has been involved with the child abuse and neglect system, as follows: <ul style="list-style-type: none"> a) Is currently under or has previously been subject to court supervision in an abuse and neglect case b) Has been adjudicated neglected by a court in the District of Columbia or another jurisdiction; this risk factor includes but is not limited to current or former placement in foster care c) Regardless of court involvement, is currently receiving or has received

³ A student's previous overnight detention in such a facility, regardless of the ultimate outcome of any criminal charges, is sufficient to meet this risk factor.

	services through DC's Child and Family Services Agency (CFSA) or a comparable agency in a different jurisdiction as a result of allegations of abuse or neglect.
9. Proposed new risk factor: Has a parent who is either currently detained in an adult correctional facility subject to pending criminal charges or who is currently incarcerated as a result of criminal conviction, or has previously been incarcerated in an adult correctional facility within the past two years as a result of criminal conviction.	
10. Proposed new risk factor: Has been hospitalized due to a psychiatric condition.	

Date: _____ PCSB Action: _____ Approved _____ Approved with Changes _____ Rejected Changes to the Original Proposal/Request: _____ _____ _____ _____ _____ _____ _____
--

Appendix A: Alternative Accountability Framework- Eligibility

Identifying Alternative Schools

Some public charter schools strive to provide alternative programs in order to serve highly at-risk students. DC PCSB recognizes that the standard Performance Management Frameworks (EC/ES/MS, HS, and AE) can be inappropriate for measuring a school serving a population that is considerably different and more challenged than that of most schools.

In order for a school to be eligible for the Alternative Accountability Framework (“AAF”), it will meet all of the following criteria:

1. The percentage of the school’s students who are identified as having at least one of the following risk factors is at least 60%:

- a) Receiving special education services at levels 3 or 4;
- b) Is at least two years over-aged and under-credited for their grade level;
- c) Is pregnant or mothering;
- d) Is homeless
- e) ~~is currently under court supervision; has been involved in the criminal or juvenile system as follows:~~ **Has been involved in the criminal or juvenile system as follows:**
 - i. is currently under court supervision in a criminal, juvenile, or PINS case
 - ii. has been or is currently detained or incarcerated in a juvenile detention center or adult correctional facility⁴
 - iii. has been adjudicated in a juvenile or PINS case or convicted in an adult criminal case
- f) Has been expelled;
- g) ~~is currently or formerly incarcerated⁵ or adjudicated;~~
~~is currently or formerly in foster care;~~ **Has been involved with the child abuse and neglect system, as follows:**
 - i. is currently under or has previously been subject to court supervision in an abuse and neglect case
 - ii. has been adjudicated neglected by a court in the District of Columbia or another jurisdiction; this risk factor included but is not limited to current or former placement in foster care
 - iii. regardless of court involvement is currently receiving or has received services through DC’s Child and Family Services Agency (CFSA) or a comparable agency in a different jurisdiction as a result of abuse or neglect
- h) **Has a parent⁶ who is either currently detained in an adult correctional facility subject to pending criminal charges or who is currently incarcerated as a result of criminal conviction, or has previously been incarcerated in an adult correctional facility within the past two years as a result of criminal conviction;**
- i) **Has been hospitalized due to a psychiatric condition.**

⁴ A student’s previous overnight detention in such a facility, regardless of the ultimate outcome of any criminal charges, is sufficient to meet this risk factor.

⁵ This includes incarceration in an adult correctional facility or a juvenile detention center.

⁶ Note that the student does not need to have lived with this parent in order to qualify under this risk factor.

2. The school's mission specifically expresses their desire to serve at-risk and/or high-level special education students.⁷
3. The school serves grades that fall within the traditional PK-12 system with the ultimate aim of students earning a DC high school diploma by meeting or exceeding the [DC high school graduation requirements](#) or serves students ages 3-24 in an ungraded program who earn certificates of IEP completion.

Schools that meet the above criteria shall be approved by DC PCSB to use the AAF.

Indicators and Measures

Once a school is eligible to be evaluated using the Alternative Accountability Framework, it will consult with DC PCSB staff to design a unique set of goals aligned to specific indicators⁸ of quality, with traditional and/or non-traditional measures⁹, metrics¹⁰ and targets unique to their school's program. This school's unique AAF will be subject to the approval of the Board and will ultimately be incorporated into the school's charter as its charter goals and student achievement expectations. Each school's AAF will be measured annually and the achievement results will be shared publicly. While each AAF will be unique to that school, staff intends to explore in the future whether there is a way to appropriately display results on a 0-100 scale used by DC PCSB's Performance Management Frameworks.

Schools should select one or more measure for each of the indicators below:

- **Student Progress** – Academic improvement over time on the statewide assessment
- **Student Achievement** – Academic proficiency on the statewide assessment and additional assessments such as NWEA MAP, Scantron Performance Series, Renaissance Learning, etc.
- **Gateway/Post-Secondary Readiness** – Outcomes in key subjects that indicate future success or that are aligned to college and career readiness such as graduation rates of 4, 5, 6 or 7 year cohorts, SAT/ACT performance, Accuplacer results, preparation of FAFSA applications, workforce readiness, credit/course completion, or other post-secondary readiness metrics
- **Student Engagement** – Predictors of student achievement such as suspension rates, truancy rates, in-seat attendance rates, student re-engagement rates, and positive socio-emotional or psychological adjustment rates

Metrics

DC PCSB staff will work with the eligible schools to select the specific measures that will gauge the school's performance, including both traditional and non-traditional measures aligned to the categories above. The specific targets for each school may be determined using baseline data from previous years or results from other schools serving similar populations of students in Washington, DC or other districts in the country.

⁷ Schools whose original mission does not include serving alternative students, but whose student populations have evolved to include larger percentages of at-risk and high-need special education students may amend their missions.

⁸ Indicators – General dimensions of quality or achievement

⁹ Measures – General instruments or means to assess performance in each area defined by an indicator

¹⁰ Metrics – The calculation method or formula for a given measure

Appendix B: Acceptable Documentation for Verifying Risk Factors for Alternative Accountability Framework

The following lists documentation PCSB's third-party assessor will accept as verification of the risk factors that qualify a Public Charter School for the Alternative Accountability Framework. The third-party assessor may also consider comparable verifying evidence not listed here.

a. Receiving special education services at levels 3 or 4

- Verification from Statewide Longitudinal Education Data system

b. Is at least two years over-aged and under-credited for their grade level

- Verification from Statewide Longitudinal Education Data system

c. Is pregnant or mothering

- Record from doctor or medical professional that reflects student is pregnant or mothering; record should include date, student's name, source of determination that student is pregnant or mothering, and signature and contact information of doctor or medical professional.
- Completed Form 1: written attestation from a medical professional or school counselor, including any DC Department of Health employee, indicating student's status as pregnant or mothering.

d. Is homeless¹¹

Official records provided by OSSE or McKinney-Vento Homeless liaison that student qualifies as homeless.

e. Has been involved in the juvenile or criminal system as follows:

i. Is currently under court supervision in a PINS, juvenile, or adult criminal case

¹¹A "homeless" student is one who lacks a fixed, regular and adequate nighttime residence and includes students who are:

- Sharing housing of other persons due to loss of housing or economic hardship or similar reasons;
- Living in motels, hotels, trailer parks, or camping grounds due to lack of alternative adequate accommodations
- Living in emergency or transitional shelter, including DC transitional housing;
- Living in a primary nighttime resident that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
- Living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings;
- Living in a hospital due to abandonment;
- Awaiting foster care placement;
- Migratory; or
- Unaccompanied

- Court document showing student has an open PINS case, juvenile case, or adult criminal case¹² in the District of Columbia or any other jurisdiction; documentation should include student's name, court case number, and reference to a future court date.
 - Record from student's probation or parole officer, case worker, or social worker; documentation should include student's name, court case number, name and contact information of probation or parole officer, case worker, or social worker, and reference to a future court hearing, appointment, or meeting date. Acceptable records include, but are not limited to, emails, letters, memos, or other correspondence.
 - Completed Form 3: written attestation from a legal, social service, or other professional attesting that student has an open PINS, juvenile, or adult criminal case.
- ii. **Is currently or has previously been detained or incarcerated in a juvenile detention center or adult correctional facility¹³**
- Record from juvenile detention center or adult correctional facility showing date and student's name. Detention centers and correctional facilities include but are not limited to the Youth Services Center; New Beginnings Youth Development Center; Central Detention Facility (DC Jail); Correctional Treatment Facility. Records from juvenile detention centers or adult correctional facilities in a jurisdiction other than the District of Columbia are also acceptable. Acceptable records include, but are not limited to, letters, memos, or other correspondence.
 - Completed Form 3: written attestation from a legal, social service, or other professional attesting that student is currently or has previously been detained or incarcerated in a juvenile detention center or adult correctional facility in the District of Columbia or another jurisdiction.
- iii. **Has been adjudicated in a juvenile or PINS case or convicted in an adult criminal case**
- Court document showing that student has been adjudicated in a juvenile or PINS case or convicted in an adult case in the District of Columbia or any other jurisdiction; documentation should include student's name, court case number, and reference to adjudication or conviction.

¹² A student will be considered to have an open PINS case, juvenile case, or adult criminal case if the student is currently:

- pending hearing, trial, or disposition or on probation in a juvenile or PINS case;
- committed to the DYRS or juvenile system in another jurisdiction; or
- pending hearing, trial, or sentencing or on probation or parole in an adult criminal case.

¹³ A student's prior overnight detention in such a facility, regardless of the ultimate outcome of any criminal charges, is sufficient to meet this risk factor.

- Completed Form 3: written attestation from a legal, social service, or other professional attesting that student has been adjudicated in a juvenile or PINS case or convicted in an adult criminal case.

f. Has been expelled

- Record from official or administrator from DCPS, a DC public charter school, or school system in another jurisdiction; record should include student's name and name and contact information of school official or administrator and should reference that student did not leave a previous school voluntarily. Acceptable records include, but are not limited to, letters, memos, or other correspondence.

g. Has been involved with the child abuse and neglect system, as follows:

i. Is currently subject to court supervision or was previously subject to court supervision in an abuse and neglect case

- Court document showing student is currently the subject of an open abuse and neglect case¹⁴ or was previously the subject of an abuse and neglect case in the District of Columbia or any other jurisdiction; documentation should include student's name and court case number.
- Record from student's case worker or social worker; documentation should include student's name, court case number, and name and contact information of case worker or social worker. Acceptable records include, but are not limited to, emails, letters, memos, or other correspondence.
- Confirmation from OSSE, in response to data request, that student currently is or has previously been affiliated with DYRS and/or CFSA.
- Completed Form 2: written attestation from a legal, social service, or other professional attesting that student is currently subject to court supervision or was previously subject to court supervision in an abuse and neglect case.

ii. Has been adjudicated neglected by a court in the District of Columbia or another jurisdiction; this risk factor includes but is not limited to student's current or former placement in foster care

- Court document from the District of Columbia or another jurisdiction showing that the court has made a finding of neglect; documentation should include student's name and court case number and reference to either the neglect adjudication or any post-adjudication disposition or permanency plan including protective supervision, third-party placement, commitment, foster care placement, custody determination, guardianship, or adoption.
- Record from student's case worker or social worker; documentation should include student's name, court case number, name and contact information of

¹⁴ A student will be considered to have an open abuse and neglect case if the student is currently the subject of an abuse or neglect case that has not been dismissed or closed.

case worker or social worker and reference to either the neglect adjudication or any post-adjudication disposition or permanency plan including protective supervision, third-party placement, commitment, foster care placement, custody determination, guardianship, or adoption. Acceptable records include, but are not limited to, emails, letters, memos, or other correspondence.

- Record that caregiver of student currently receives or has received foster care or adoption subsidy payments for student. Documentation should show student's name. Acceptable records include, but are not limited to, annual benefits notification, receipt from payment, notification of payment, or approval letter for foster care or adoption subsidy payments.
- Completed Form 2: written attestation from a legal, social services or other professional attesting that the student has been adjudicated neglected by a court of law.
- Confirmation from OSSE, in response to data request, that student is currently or has been affiliated with CFSA.

iii. Regardless of court involvement, is currently receiving or has received services through DC's Child and Family Services Agency (CFSA) or a comparable agency in a different jurisdiction as a result of allegations of abuse or neglect¹⁵

- Record from agency case worker or social worker regarding services provided to student and/or student's then-current parent or caregiver. Documentation should include student's name, reference to types of services provided and dates of services, and name and contact information of case worker or social worker. Acceptable records include, but are not limited to, emails, letters, memos or other correspondence.

h. Has a parent¹⁶ who is either currently detained in an adult correctional facility subject to pending criminal charges or who is currently incarcerated as a result of criminal conviction, or has previously been incarcerated in an adult correctional facility within the past two years as a result of criminal conviction.

- Record from adult correctional facility showing date and parent's name. Correctional facilities include but are not limited to the Central Detention Facility (DC Jail) and the Correctional Treatment Facility. Records from adult correctional facilities in a jurisdiction other than the District of Columbia are also acceptable. Acceptable records include, but are not limited to, letters, memos, or other correspondence.

¹⁵ Mere investigation of an allegation of child abuse and neglect, without further substantiation or services, is insufficient under this risk factor.

¹⁶ Note that the student does not need to have lived with the parent in order to qualify under this risk factor.

- Court document showing that parent has been convicted in an adult criminal case and/or sentenced to a period of incarceration. Documentation should include parent's name, court case number, and reference to conviction and/or commitment order
- Completed Form 4: written attestation from a legal, social service, or other professional attesting that parent:
 - Is currently held in an adult correctional facility in the District of Columbia or another jurisdiction; or
 - Has been held in an adult correctional facility in the District of Columbia or another jurisdiction as a result of criminal conviction.

i. Has been hospitalized due to a psychiatric condition

- Record from a legal, social service, medical, or other professional documenting the dates and reasons for student's hospitalization. Documentation should include student's name, date and location of hospitalization, brief description of reason for hospitalization¹⁷, and contact information for professional. Acceptable records include, but are not limited to, emails, letters, memos, or other correspondence.

¹⁷ "For psychiatric treatment" will be considered an adequate reason.

Form 1 (Pregnant or Mothering)

Attestation by Medical Professional or School Counselor Regarding Student who is Pregnant or Mothering

I, _____, and employed by _____, located at _____,

hereby certify the following to the best of my knowledge:

_____ (the student) is (choose one or both):

_____ pregnant

_____ mothering

My relationship to the student is as follows: (specify) _____.

I solemnly affirm under the penalties of perjury that the contents of the foregoing are true to the best of my knowledge, information, and belief.

Signature of Attesting Professional

Date

Printed Name

Title

Organization

Contact Phone

CONFIDENTIALITY NOTICE: PLEASE NOTE THAT THIS INFORMATION IS BEING PROVIDED SOLELY FOR THE PURPOSE OF DOCUMENTING RISK FACTORS THAT QUALIFY THE PUBLIC CHARTER SCHOOL THE STUDENT ATTENDS FOR AN ALTERNATIVE ACCOUNTABILITY FRAMEWORK. THIS INFORMATION WILL NOT BE USED FOR ANY OTHER PURPOSE.

DC PCSB will destroy all student data and provide written verification of the destruction of all copies of the student data to the applicant school 12 months following the date of completion of the project.

Form 2 (Abuse and Neglect System)

Attestation by Legal, Social Service, or Other Professional Regarding Student Involved in the Abuse and Neglect System

I, _____, and employed by _____, located at _____, hereby certify the following to the best of my knowledge.

_____ (the student):
(Complete one or both of the following)

1. is currently subject to court supervision in an abuse and neglect case in case number:
_____.
2. was previously subject to court supervision in an abuse and neglect case in case number:
_____.
3. was adjudicated neglected in case number _____ on
_____ (date).

My relationship to the student is as follows: (specify) _____.

I solemnly affirm under the penalties of perjury that the contents of the foregoing are true to the best of my knowledge, information, and belief.

Signature of Attesting Professional

Date

Printed Name

Title

Organization

Contact Phone

CONFIDENTIALITY NOTICE: PLEASE NOTE THAT THIS INFORMATION IS BEING PROVIDED SOLELY FOR THE PURPOSE OF DOCUMENTING RISK FACTORS THAT QUALIFY THE PUBLIC CHARTER SCHOOL THE STUDENT ATTENDS FOR AN ALTERNATIVE ACCOUNTABILITY FRAMEWORK. THIS INFORMATION WILL NOT BE USED FOR ANY OTHER PURPOSE.

DC PCSB will destroy all student data and provide written verification of the destruction of all copies of the student data to the applicant school 12 months following the date of completion of the project.

Form 3 (Juvenile or Criminal System)

Attestation by Legal, Social Service, or Other Professional Regarding Student Involved in the Juvenile or Criminal System

I, _____, and employed by _____, located at _____, hereby certify the following to the best of my knowledge.

_____ (the student):
(Complete one or more of the following)

1. is currently under court supervision in a PINS, juvenile, or criminal case in case number: _____.

If the student is currently on **probation or parole** and does not have a court date scheduled, check here ____ and indicate the following:

- If currently on **probation** in the juvenile or adult criminal system

Name of probation officer: _____

Phone number of probation officer: _____

- If currently on **parole** in the adult criminal system

Name of parole officer: _____

Phone number of parole officer: _____

2. is currently or has been detained or incarcerated in a juvenile detention center or adult correctional facility in the District of Columbia or another jurisdiction (juvenile detention centers include but are not limited to Youth Services Center, New Beginnings Youth Development Center; adult correctional facilities include but are not limited to Central Detention Facility (DC Jail), Correctional Treatment Facility)

Name of facility: _____

Location of facility: _____

Approximate dates of detention: _____

3. has been adjudicated in a juvenile or PINS case or has been found guilty in an adult criminal case in case no: _____.

My relationship to the student is as follows: (specify) _____.

I solemnly affirm under the penalties of perjury that the contents of the foregoing are true to the best of my knowledge, information, and belief.

Signature of Attesting Professional

Date

Printed Name

Title

Organization

Contact Phone

CONFIDENTIALITY NOTICE: PLEASE NOTE THAT THIS INFORMATION IS BEING PROVIDED SOLELY FOR THE PURPOSE OF DOCUMENTING RISK FACTORS THAT QUALIFY THE PUBLIC CHARTER SCHOOL THE STUDENT ATTENDS FOR AN ALTERNATIVE ACCOUNTABILITY FRAMEWORK. THIS INFORMATION WILL NOT BE USED FOR ANY OTHER PURPOSE.

DC PCSB will destroy all student data and provide written verification of the destruction of all copies of the student data to the applicant school 12 months following the date of completion of the project.

Form 4 (Parent's Detention or Incarceration)

Attestation by Legal, Social Service, or Other Professional Regarding Parent's Detention or Incarceration

I, _____, and employed by _____, located at _____, hereby certify the following to the best of my knowledge.

The following statement(s) concern _____, who is the parent of _____ (the student).

(Complete one or both of the following)

1. _____ (the parent) is currently held in adult correctional facility in the District of Columbia or another jurisdiction subject either to pending criminal charges or a criminal conviction.

Name of facility: _____

Location of facility: _____

2. _____ (the parent) has previously been held in an adult correctional facility in the District of Columbia or another jurisdiction as a result of a criminal conviction (adult correctional facilities).

Name of facility: _____

Location of facility: _____

Approximate dates of detention: _____

(Adult correctional facilities include but are not limited to Central Detention Facility (DC Jail) and Correctional Treatment Facility)

My relationship to the student is as follows: (specify) _____.

My relationship to the parent is as follows: (specify) _____.

I solemnly affirm under the penalties of perjury that the contents of the foregoing are true to the best of my knowledge, information, and belief.

Signature of Attesting Professional

Date

Printed Name

Title

Organization

Contact Phone

**CONFIDENTIALITY NOTICE: PLEASE NOTE THAT THIS INFORMATION IS BEING PROVIDED
SOLELY FOR THE PURPOSE OF DOCUMENTING RISK FACTORS THAT QUALIFY THE PUBLIC
CHARTER SCHOOL THE STUDENT ATTENDS FOR AN ALTERNATIVE ACCOUNTABILITY
FRAMEWORK. THIS INFORMATION WILL NOT BE USED FOR ANY OTHER PURPOSE.**

1. DC PCSB will destroy all student data and provide written verification of the destruction of all copies of the student data to the applicant school 12 months following the date of completion of the project.