



DC
PUBLIC
CHARTER
SCHOOL
BOARD

HIGH SCHOOL PMF TASK FORCE MEETING


DC PCSB | 3333 14th Street NW
November 17, 2015

Sareeta Schmitt
sschmitt@dcpcsb.org

Agenda

- › Floors and targets for PARCC measures
- › Weights for Student Achievement
- › Public comment feedback
- › 9th Grade on Track business rule clarification
- › College-going Gateway measures for intellectually impaired students
- › Conditional/provisional college acceptance letters
- › Voting and next steps
- › Future task force topics





Floors and Targets for PARCC Measures

Reviewing 2014-15 PARCC Data: ELA

Performance at each level	ELA level 3+	ELA level 4+	ELA level 5
10 th percentile	16.7%	4.2%	0.0%
50 th percentile	44.4%	20.0%	0.8%
90 th percentile	90.5%	63.2%	12.9%



Reviewing 2014-15 PARCC Data: Math

Performance at each level	Math level 3+	Math level 4+	Math level 5
10 th percentile	7.2%	0.0%	0.0%
50 th percentile	26.0%	1.5%	0.0%
90 th percentile	62.9%	22.6%	1.5%



Schools' Suggestions

- Pause on the transition plan for floors and targets we developed in October 2014
- Do not use transitional DC CAS to PARCC targets for Achievement
- Instead create a new business rule for targets that uses only PARCC data



Proposed Business Rule: Floors

Keep the floor at 0 for 2015-16

- The original PARCC transition plan included holding the floor for two years
- DC PCSB would like return to the 10th percentile with more data in 2016-17



Proposed Business Rule: Target for Level 3+

Set the target at 100

- DC PCSB made a plan with the task force well before the consortium and states
- Level 3 does not mean what we thought it would mean
- The goal is for all students to be at least approaching college and career readiness



Proposed Business Rule: Target for Level 4+

Use 25% of the gap between the 90th percentile and 100% for the target

- The goal is to set a rigorous target using only PARCC data
- Schools proposed this alternative calculation
- $\text{Target} = (100 - 90^{\text{th}} \text{ pctl}) \times 0.25 + 90^{\text{th}} \text{ pctl}$



Floor and Target Proposal Summary for the 2015-16 HS PMF

	Math 3+	Math 4+	ELA 3+	ELA 4+
Floor	0	0	0	0
Target	100	37.4	100	70.0



Comments and questions on the proposal for Student Achievement floors and targets?





Weights for Student Achievement

PARCC Performance Levels

The PARCC consortium adjusted the performance levels in early fall 2015

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations



Shifting Away from Level 3

- DC PCSB would like to strategically move to focusing on Levels 4 and 5 on the PMF
- Most other states and agencies are focusing on Level 4+
 - PARCC consortium calls Level 4 “met expectations”
 - OSSE and DC’s ESEA Waiver focus on Levels 4 and 5
- The PMF will move to giving points for only Levels 4 and 5 in the next 3-5 years



Proposal to Move Away from Level 3

The ratio shows the distribution of points between the two performance levels.

Options	Measure	Currently Approved (2014-15)	Year 1	Year 2	Year 3
1	Level 3+	10 (4:1)	6.25 (1:1)	6.25	0
	Level 4+	2.5	6.25	6.25	10
	Level 5	0	0	0	2.5
2	Level 3+	10 (4:1)	7.5 (3:2)	5 (2:3)	0
	Level 4+	2.5	5	7.5	10
	Level 5	0	0	0	2.5



**What other proposals do you have to
shift the weights for Student
Achievement?**





Public Comment Feedback

Public Comments on the 2015-16 Technical Guide

College Readiness: AP/IB/Dual Enrollment
measure denominator using ACGR cohort

- We are reverting back to language in the 2014-15 Tech Guide
- No change to this measure



Public Comments on the 2015-16 Technical Guide

Attendance measure

- Suggestion: Remove students who have 504 plans or individualized health plans from denominator
- DC PCSB Response: This measure will align with the EC/ES/MS framework and the Equity Reports



Public Comments on the 2015-16 Technical Guide

PSAT measure

- Suggestion: Allow more than just 11th graders PSAT scores in the numerator
- Suggestion: Allow flexibility on the 7.5 points for schools that take ACT (rather than SAT) or reallocate those points
- DC PCSB Response: No change for 2015-16; further discussion in upcoming task force meetings for possible 2016-17 change



Public Comments on the 2015-16 Technical Guide

College Acceptance measure

- Suggestion: It may be difficult to get final acceptances for students with conditional/provisional letters
- Suggestion: Clarify that a final high school transcript is not conditional/provisional
- DC PCSB Response: Further discussion today



Public Comments on the 2015-16 Technical Guide

PSAT and SAT/ACT measures

- Suggestion: Remove students who qualify for the NCSC assessment
- DC PCSB Response: Further discussion today



Public Comments on the 2015-16 Technical Guide

9th Grade on Track measure

- Suggestion: Clarify the added language
- DC PCSB Response: Further discussion today





9th Grade on Track Business Rule Clarification

Clarification for 9th Grade on Track Measure

- Clarification of the business rules for this measure and while staying true to the spirit of the measure
- Schools asked for clarity on whether summer school credits can be counted
- Clarification: Credits earned in summer school between 9th and 10th grades are still included in this measure



9th Grade on Track Measure Language

2014-15 Tech Guide language:

- “% of grade 9 students receiving enough credits to be on track to meet OSSE graduation requirements and the individual LEA graduation requirements in 4 years”



9th Grade on Track Measure Language

2014-15 Tech Guide language (cont.):

- “OSSE requirements: Student must pass 6 credits or the equivalent, consisting of Algebra 1, and English course, a science course, a social studies course that is among World History, US History, US Government or DC History, and two additional elective courses. Requirements vary by LEA”



Proposed Update for 9th Grade on Track Measure

Proposed language:

- To earn points for being “on track,” a student must have earned a minimum number of credits to allow him or her to complete high school in four years without taking summer school **past grade 9** or classes outside of the published school day hours required of all students (i.e., mandatory “zero period” or “after school” or “Saturday school” if it is not required of every student).



Proposed Update for 9th Grade on Track Measure

Proposed language (cont.):

- PCSB will use LEA promotion policies as documented in its fall Compliance Review Epicenter submission to PCSB to determine 9th Grade on Track status.
- Students on the individualized education program (IEP) certificate track will be considered on track if they have made sufficient progress toward IEP goals as determined by the school's student support team.



Rationale for the Proposed Language

The proposed language is intended to ensure that:

- Students are on track to meet the required number of credits to graduate in four years
- Students are able move forward taking courses within the standard school day and school year



**What suggestions do you have to clarify
the language for the 9th grade on track
measure?**





College-Going Gateway Measures for Intellectually Impaired Students

Public Comment Feedback

- Schools suggested that students who qualify for the NCSC assessment should not be included in the PSAT and SAT/ACT measures
- DC PCSB agrees with schools' reasoning and we think it is appropriate to use this reasoning for other college-going Gateway measures



Proposal to Remove NCSC Students from College-Going Gateway Measures

- DC PCSB proposes to remove NCSC students from all college-going measures:
 - PSAT
 - SAT/ACT
 - AP/IB/DE
 - College Acceptance
- This change would take effect on the 2015-16 HS PMF




Proposal to Remove NCSC Students from College-Going Gateway Measures

- If the task force votes to make this change, we would need a list of students who qualify for the NCSC assessment
- DC PCSB will work to get this list from OSSE prior to the HS PMF roster validation



What comments or questions do you have on removing students qualifying for NCSC from college-going Gateway measures?





Conditional and/or Provisional College Acceptances

College Acceptance Measure

- The spirit of this measure is that college acceptance is a necessary step to college enrollment
- If a student is not able to enroll in college, then the student is not truly accepted to the school



Conditional/Provisional Acceptances

The majority of these acceptances are from Livingstone College in NC

- › In 2014-15 there were 35 students who had conditional/provisional acceptances (out of 1124 seniors)
- › Of those, 23 were from Livingstone College

Sareeta spoke with Livingstone's admissions office

- › They reissue full acceptances once students complete the summer bridge program



Conditional/Provisional Acceptances

- It is necessary to obtain a full college acceptance to be able to enroll college
- Most students receive multiple acceptance letters (including from open enrollment schools)
- DC PCSB and schools can work with Livingstone College and others to get information on students earning full acceptances



Exceptions to Conditional/Provisional Acceptances

- Conditions unrelated to academic preparation (i.e., background checks)
 - Conditions such as submitting SAT or ACT scores would not be excepted
- DC PCSB recognizes that all college acceptances are conditional upon receipt of a high school final transcript and diploma



What comments or questions do you have on conditional/provisional college acceptance letters?





Voting and Next Steps

Voting Items

1. Keep or adjust the business rules for the PARCC measures
2. Alternative weights for Student Achievement measures
3. Remove intellectually impaired students from the college-going Gateway measures



Next Steps

- **Nov. 20 by 12 noon:** Submit voting form
- **Dec. 14:** Reopen the Tech Guide for public comment with the updates voted on
- **Mid-January:** Release HS PMF (if the conditions are met)
- **January:** Task force meets to discuss updates for 2016-17



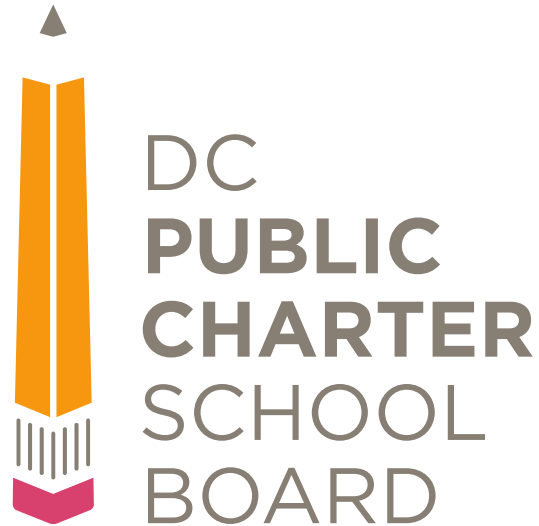
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Future Task Force Topics

Upcoming Topics for Discussion

- PSAT performance measure (change to the measure and/or alternatives to the PSAT)
- Weights for the 9th Grade on Track and ACGR measures





Contact Us

Sareeta Schmitt

School Quality and Accountability Specialist

(202) 330-4048 | sschmitt@dcpcsb.org