

DISTRICT OF COLUMBIA PUBLIC CHARTER SCHOOL BOARD

Charter Actions Requiring a Vote

- ☐ Approve a Charter Application
- ☐ Approve a Charter Renewal (15 yrs.)
- ☐ Approve Charter Continuance (5 or 10 yrs.)
- ☐ Approve a Charter Amendment Request
- ☐ Approve a Charter Agreement
- ☐ Give a Charter Notice of Concern
- ☐ Lift the Charter Notice of Concern
- ☐ Commence Charter Revocation Proceedings
- ☐ Revoke a Charter
- ☐ Board Action, Other _____

Non-Voting Board Items

- ☒ Public Hearing Item
- ☐ Discussion Item
- ☐ Read into Record

Policies

- ☐ Open a New Policy or Changes to a Policy for Public Comment
- ☐ Approve a New Policy
- ☐ Approve Revisions to an Existing Policy

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SUBJECT: Public Hearing: Revisions to the 2018-19 PMF Policy & Technical Guide

DATE: April 22, 2019

Proposal

The DC Public Charter School Board (DC PCSB) staff recommends its Board hold a public hearing on following revisions to business rules in the 2018-19 Performance Management Framework Policy & Technical Guide (PMF Guide). These changes have been vetted by the schools they affect and are unanimously supported.

Summary of Revisions to the 2018-19 PMF Guide

- 1. Maintain current floors and targets for assessments used for schools serving only Prekindergarten (PK) grades and add Devereux Early Childhood Assessment (DECA) floor and target**

Rationale: In November 2018, DC PCSB's Board voted to approve the 2018-19 PMF Guide with the understanding that staff would update the guide in spring 2019 after further analysis of the floors and targets used for schools only serving PK grades. At that time, an asterisk (*) was put in place for these floors and targets noting the update would be made. After additional analysis, DC PCSB determined that the current floors and

targets are appropriate for schools serving only PK grades. Staff is not proposing any changes to the floors and targets for Every Child Ready, Teaching Strategies GOLD, Peabody Picture Vocabulary Test (PPVT), and Test of Early Mathematics Ability (TEMA). While DECA has been an assessment that can be used for reporting social-emotional data for the last five years, the assessment was recently included as an option for points for schools serving PK only grades. Based on conversations with the publisher and research on the assessment, the proposed floor and target are below. The target for DECA is set at 95 because this norm-referenced assessment does not have an achievement cut-point in addition to growth; it only has a growth option for students and growth is based on the student population.

	Every Child Ready			Teaching Strategies Gold			PPVT	TEMA	DECA
	Pre-literacy	Math	Social Emotional Learning	Pre-literacy	Math	Social Emotional Learning	Pre-literacy	Math	Social Emotional Learning
Floor	65	65	65	85	85	85	80	70	65
Target	100	100	100	100	100	100	100	100	95

2. Continue to allow high schools to opt in to Consortium Median Growth Percentile (MGP) for 2018-19

Rationale: The current PMF Guide states that a two-year weighted MGP would be included in the scoring for all high schools. However, the State Superintendent of Education (OSSE) is working to establish a growth measure for the School Transparency and Reporting (STAR) accountability framework. Since this work is in process, and there is likelihood that the growth measure may change in the next year or two, DC PCSB proposes to use the same business rule as it did in SY 2017-18, which allows schools to choose whether to opt in to this growth measure while test progression changes are being discussed and decided on with schools and OSSE. Currently, the PMF Guide states the measure will be used for all schools, not optional.

Staff will display the results for all high schools but will only include the results as part of the PMF score if the high school opts in to include the data in fall 2019, prior to the release of the School Quality Reports.

Task Force Vote: The task force voted in favor (100%) of allowing this option for 2018-19.

3. For the re-enrollment measure, clarify that in the instance of a campus reconfiguration, DC PCSB will use the students on the audited roster from the reconfigured campuses and not the entire LEA.

Rationale: This change in the wording reflects DC PCSB's practice for the last five years when a campus has reconfigured. Most of the time, the reconfiguration occurs within a single-campus LEA, so the current wording was accurate. For an LEA with many campuses and only one campus splitting into two, an LEA re-enrollment rate would include too many students, most of whom are not affected by the campus change.

For example, if an LEA has a campus serving grades 6-12 that is approved by DC PCSB to reconfigure into two campuses serving grades 6-8 and grades 9-12, the re-enrollment rate is the same for both campuses the subsequent year, with the rate reflecting the percentage of students from the combined campus re-enrolling at either of the two separate campuses. The PMF Guide currently defines the eligibility for this measure based on the "entire LEA," as this rule has only historically been applied in reconfigurations by a single-campus LEA; this proposed revision seeks to clarify that the roster of students eligible to re-enroll is based on those audited at the combined campus in the prior year rather than the entire LEA.

On pages 20 and 85 for the 2018-19 PMF Guide, the language was clarified to state the following (language highlighted in yellow is new and language stricken out will be removed):

Re-enrollment Rate Calculations with Campus Reconfigurations
If an existing school is approved by DC PCSB's Board to reconfigure ~~its~~ **into two or more** campuses, the PMF re-enrollment rate is calculated ~~only at the LEA level~~ **based on a roster of students audited at the combined campus during the prior school year** during the first year after the campus reconfigures. For example, if an LEA approved by DC PCSB to reconfigure its one campus spanning PK through grade 8 into two campuses serving PK-grade 4 and grades 5-8, the re-enrollment rates for each campus during the subsequent year of reconfiguration will be the ~~re-enrollment rate for the entire LEA, not each individual campus~~ **percentage of students from the grades PK-8 campus in the prior year who were audited at either the grades PK-4 or grades 5-8 campus during the current year**, and the re-enrollment rate will be the same for both campuses.

DC PCSB staff discussed this change with the one affected LEA for 2018-19. It is in agreement with the change. This is the only LEA that has been affected by this rule because it is an LEA with many campuses that has

reconfigured its campuses. Other LEAs with many campuses have not requested a reconfiguration.

Background

DC PCSB met with the schools offering only PK grades in October. At that time, DC PCSB continued analysis and called the contacts for these schools letting them know that staff would propose leaving the floors and targets the same as the prior year.

DC PCSB communicated to the high school leaders that staff proposed keeping growth as an opt-in measure since OSSE announced it is focusing on how to add growth to the STAR accountability framework and that changes are under consideration to the high school required test progression. Based on a [feedback survey](#), 100% of the respondents indicated support for the staff recommendation to continue offering Student Progress as an opt-in measure for points, continuing the policy from the SY 2017-18 PMF Guide.

Attachments

Attachment A: Revised 2018-19 PMF Policy & Technical Guide - redlined version (separate attachment)

Date: _____

DC PCSB Action: _____Approved _____Approved with Changes _____Rejected

Changes to the Original Proposal:

Signature: _____