



DISTRICT OF COLUMBIA PUBLIC CHARTER SCHOOL BOARD

Charter and/or Charter Agreement Amendment Application

Part I: General Information

All applicants must complete this section

SUBMITTED BY: **Barrie Lynn Tapia**

SUBJECT: **Charter Amendment Request for:** (Mark all that apply)

- | | |
|--|--|
| <input type="checkbox"/> Enrollment Ceiling Increase | <input type="checkbox"/> Name Change – Campus or Facility |
| <input type="checkbox"/> Program Replication of Grades Served | <input type="checkbox"/> Campus Reconfiguration |
| <input type="checkbox"/> Grade Level Expansion (Single Grade) | <input type="checkbox"/> LEA Status for Special Education |
| <input type="checkbox"/> Grade Level Expansion (Grade Band) | <input type="checkbox"/> Special Education Enrollment Preference |
| <input type="checkbox"/> Additional Facility or New Location | <input type="checkbox"/> Governance Structure |
| <input checked="" type="checkbox"/> Goals and Achievement Expectations | (Bylaws, Articles of Incorporation or Management) |
| <input type="checkbox"/> Mission or Education Philosophy | <input type="checkbox"/> Graduation Requirements |
| <input type="checkbox"/> Curriculum, Standards or Assessments | <input type="checkbox"/> Competency-Based Learning Application |

SUBMISSION DATE: **11/22/2017**

SCHOOL BACKGROUND

Please address the following questions in their entirety. This information provides helpful background to the DC PCSB Board as it reviews these requests.

Overview of School Performance

1. Provide the following information about your Local Education Agency (LEA) by campus:

- Campus name(s) and location(s): **LAMB PCS 1375 Missouri Avenue, N.W. Washington, D.C. 20011**
- Year opened: **2003**
- Grade levels served (Currently and at maturation of charter agreement, if applicable): **PK3-5th Grade**
- Date that charter will be eligible for possible renewal: **SY 2018-2019**

2. Please select the performance indicators below that describe the school's current performance*: (Mark all that apply)

- ☒ Currently rated Tier 1, or met at least 2/3 of targets on the most recent PK-only PMF or Alternative Accountability Framework.

Enter School Name Here School is not currently under corrective action.

- ☒ Has historically met enrollment projections w/in 80% of target.

- ☒ School has been in operation for 3+ years.

- ☒ School is currently accredited. **December 1, 2023**

*If the school has multiple campuses or varying PMFs, please describe the academic performance of each campus here: **NA**

PROPOSAL

Latin American Montessori Bilingual Public Charter School submits to the DC Public Charter School Board this application to amend its charter agreement by changing the item(s) selected above. If approved, this amendment will be effective on MONTH XX, 2017 (leave blank if this has not been determined).

1. Please provide details on the selected amendment(s) above and describe the requested change(s), including the school's rationale for the proposed changes. Describe any planning that is already underway to prepare for the proposed amendment.

The Latin American Montessori Bilingual Public Charter School (LAMB PCS) is requesting a charter amendment in order to adopt the DC Public Charter School Board PMF Goals. Additionally, LAMB PCS will utilize the Teacher Interaction, Classroom Organization and Instructional Support scores from CLASS for the Early Childhood Measure.

LAMB PCS' adoption of the PK-8 PMF will be retroactive and DC PCSB will hold the school accountable to the PK-8 PMF as its goals and student academic achievement expectations, including the recently approved Hold Harmless Clause¹ starting in school year 2012-13 and beyond. Based on its performance record LAMB has met its goals and academic achievement expectations:

- **LAMB's average PMF score for SY 2012-13, 2013-14, 2015-16, and 2016-17 is equal to or exceeds 50% (excluding results from SY 2014-15, as this was hold harmless); and**
- **LAMB PCS has met the floor of all Early Childhood (EC) PMF measures in SY 2013-14.**

LAMB PCS's past PMF scores are as follows:

	2012-13	2013-14	2014-15	2015-16	2016-17
Result	80.5%	75.0% and met the floor of all EC PMF measures	Held Harmless	83.3%	87.7%

¹ Hold Harmless Provision: On December 14, 2015 the DC PCSB board approved of the amendment to the 2014-15 PMF Technical Guide to update the Hold Harmless Provision to state that "PCSB will not score or tier the EC/ES/MS or HS PMF for the 2014-15 PMF. The school's performance on each measure will be displayed separately without percentages of total points."

2. How will the proposed amendment(s) support or enhance the school's mission?

LAMB PCS is requesting the charter amendment to revise its charter goals and academic achievement expectations by adopting the DC PCSB PK-8 Performance Management Framework Goals. For several years, LAMB has been in conversation with DC PCSB regarding its goals as submitted within the original charter application of which there were fifteen broad goals.

The proposed amendment better enables LAMB PCS and the DC PCSB to track, monitor and measure its goals, as well as to report out to its stakeholders regarding its performance. It is in this spirit of greater clarity and transparency that LAMB is adopting the DC PCSB PMF SMART goals.

3. While considering this amendment request, DC PCSB staff may review the school's history of board actions, DC PCSB audits, community complaints, enrollment trends, and any relevant data used by DC PCSB to monitor equity in schools. Please describe any DC PCSB audits, notices of concern or other board actions issued against your school in the past 3 years. What was the outcome? Please explain what steps, if any, you've taken to address the concerns that prompted a DC PCSB audit, board action, or community complaint.

Approximately two years ago, LAMB PCS came before the DC PCSB to request an enrollment ceiling increase. At that time, the DC PCSB granted the request and urged LAMB PCS to consider extending its enrollment policy to include kindergarten age students based on several community comments. Prior to that LAMB only enrolled students at PK3 and PK4 as research pointed to 5 to 7 years as basic practices for students to gain full biliteracy (proficiency in reading, writing and speaking a second language).

In addition, LAMB classrooms are multi-aged. As a result, there are very few open slots for kindergarten students as kindergarten slots are filled by already enrolled PK4 students promoted to the next level. Nonetheless, LAMB PCS extended its enrollment ages to include kindergarten age students and this year enrolled 2 new kindergarten students.

4. DC PCSB will review the school's Financial Audit Reviews (FAR) and current financials to determine the fiscal health of the organization. If applicable, describe how the proposed amendment will impact the school's finances. Explain any anticipated expenses for the proposed changes and how the school will finance them. *[EXCLUDES the following amendments: Governance, Goals, Mission, Curriculum, Name Changes and Graduation Requirements. If not applicable, write N/A.]*

Note: If applicable, in addition to your narrative please attach a proposed [5-year Operating Budget](#).

NA

5. How has the school informed its external stakeholders (e.g. local ANC commissioners, neighbors) and internal stakeholders (e.g. staff, parents) of the proposed amendment(s)? Please attach any written communication (e.g., meeting minutes). Describe any notable support for or opposition to the proposed amendment(s). If concerns have been brought to your attention, how do you plan to address them? *[EXCLUDES the following amendments: Governance,*

Goals, Mission, Curriculum, Graduation Requirements and Competency-Based Learning Credits. If not applicable, write N/A.]

NA

6. When did your school's board approve the proposed amendment(s)? Please attach minutes from the meeting and vote results.

LAMB PCS Board of Directors approved the proposed amendment to its charter goals at its November 21, 2017 meeting. The minutes from that meeting are in the process of being transcribed and will be forwarded to the DC PCSB under separate cover.

Section B1. **Goals and Achievement Expectations**

***ONLY complete this section if applying to amend Goals/Achievement Expectations.**

To adopt the Performance Management Framework (PMF) as the school's goals and academic achievement expectations, please review the [policy](#).

Schools should revise their goals and student academic achievement expectations if at its 5- or 10- year review it finds that it has goals that are "not historically measured;" or if the school's leadership, including its board, determines that the current set of charter goals do not accurately reflect the school's mission and education philosophy for student achievement; or when a school has more than five goals and wishes to reduce its reporting burden. Charter schools may revise goals and academic achievement expectations up to one year prior to a high-stakes review and two years prior to charter renewal. Revisions are generally approved if the school successfully shows that the new goals and academic achievement expectations are:

- SMART – Specific, Measurable, Achievable, Realistic and Timely*
- Appropriately challenging.*
- Measure student academic performance in at least English Language Arts (ELA) and math, using the state assessment, if applicable, and expect students to achieve above the city average for similar populations.*
- At least one goal should directly measure the extent to which the school is meeting its mission.*

Note: DC PCSB does not typically accept school-issued grades as a means for measuring student achievement.

1. What are the school's current goals and student academic achievement expectations? What are the new goals and academic achievement expectations? If not all goals are changing, please make it clear which are being deleted or replaced and which are new.

LAMB PCS has adopted the DCPCSB PK-8 PMF as its goals and student academic achievement expectations, including the recently approved Hold Harmless Clause, starting in School year 2012-2013.

2. If the school's existing goals were "not historically measured" or are no longer being pursued, explain why the school is abandoning these goals and how they will be replaced.

LAMB PCS has historically measured its goals and have included that measurement in its Annual Report.

3. How will the new goals better measure the school's mission, curriculum, operations, and education experience for families?

The new goals are SMART: specific, measurable, achievable, realistic and timely. As a result, the goal offer greater transparency and are less subjective. The goals have also been condensed and are in alignment with the school's mission and operational practices.

4. If proposing goals and/or academic expectations aside from adopting the [Performance Management Framework](#), please describe how the school will monitor and report its progress towards goal attainment. Please note that all schools are required to report on progress each year in the Annual Report.
(If adopting the PMF without any mission-specific goals, this question is not applicable.)

N/A