



DISTRICT OF COLUMBIA PUBLIC CHARTER SCHOOL BOARD

Charter and/or Charter Agreement Amendment Application

Part I: General Information

All applicants must complete this section

SUBMITTED BY: **Terry Golden, Board Chair**

SUBJECT: **Charter Amendment Request for:** (Mark all that apply)

- | | |
|--|--|
| <input type="checkbox"/> Enrollment Ceiling Increase | <input type="checkbox"/> Name Change – Campus or Facility |
| <input type="checkbox"/> Program Replication of Grades Served | <input type="checkbox"/> Campus Reconfiguration |
| <input type="checkbox"/> Grade Level Expansion (Single Grade) | <input type="checkbox"/> LEA Status for Special Education |
| <input type="checkbox"/> Grade Level Expansion (Grade Band) | <input type="checkbox"/> Special Education Enrollment Preference |
| <input type="checkbox"/> Additional Facility or New Location | <input type="checkbox"/> Governance Structure |
| <input checked="" type="checkbox"/> Goals and Achievement Expectations | (Bylaws, Articles of Incorporation or Management) |
| <input type="checkbox"/> Mission or Education Philosophy | <input type="checkbox"/> Graduation Requirements |
| <input type="checkbox"/> Curriculum, Standards or Assessments | <input type="checkbox"/> Competency-Based Learning Application |

SUBMISSION DATE: **8/28/2017**

SCHOOL BACKGROUND

Please address the following questions in their entirety. This information provides helpful background to the DC PCSB Board as it reviews these requests.

Overview of School Performance

1. Provide the following information about your Local Education Agency (LEA) by campus:
 - a) Campus name(s) and location(s): **Hamilton Facility: KIPP College Preparatory – Grades 9th-12th (2009) Benning Facility: LEAP Academy – Grades PK3-PK4 (2007) Promise Academy – Grades K-4th (2009) KEY Academy – 5th-8th (2001) Douglass Facility Discover Academy – PK3-K (2009) Heights Academy – 1st-4th (2011) AIM Academy – 5th-8th (2005) Shaw Facility: GROW Academy – PK3-K (2010) Lead Academy – 1st-4th (2012) WILL Academy – 5th-8th (2006) Webb Facility: Connect Academy – PK3-K (2013) Spring Academy – 1st-4th (2013) Northeast Academy – 5th-8th (2014) Smilow Facility: Arts and Technology Academy – PK3-K (2014) Quest Academy – 1st-4th (2014) Valor Academy – 5th-8th (2014)**
 - b) Year opened: **See above.**
 - c) Grade levels served (Currently and at maturation of charter agreement, if applicable): See above.
 - d) Date that charter will be eligible for possible renewal: Renewed on July 1, 2016; up for renewal on June 30, 2031.
2. Please select the performance indicators below that describe the school's current performance*: (Mark all that apply)
 - ☐ Currently rated Tier 1, or met at least 2/3 of targets on the most recent PK-only PMF or Alternative Accountability Framework.
 - ☒ School is not currently under corrective action.

For questions, please contact DC PCSB staff person Laterica (Teri) Quinn at (202) 328-2660.

- ☒ Has historically met enrollment projections w/in 80% of target.
- ☒ School has been in operation for 3+ years.
- ☒ School is currently accredited. **Through 2019.**

*If the school has multiple campuses or varying PMFs, please describe the academic performance of each campus here: **Of the 14 campuses that received official PMF tiers for the 2015-16 school year, 10 earned Tier 1 statuses: Arts and Technology Academy (85.4% PMF points earned), Connect Academy (91.9%), Discover Academy (89.2%), Grow Academy (75.8%), Heights Academy (71.4%), Promise Academy (90%), Quest Academy (71.2%), KEY Academy (65.5%), Northeast Academy (74.7%), and College Preparatory Academy (74.1%). As evidenced by their PMF scores and their academic outcomes on assessments such as the MAP and PARCC assessments, these campuses are among the best schools in Washington DC. Four campuses earned Tier 2 statuses in 2015-16: Lead Academy (60.9%), Spring Academy (55.8%), AIM Academy (51.6%), and WILL Academy (55.3%).**

PROPOSAL

KIPP DC Public Charter School submits to the DC Public Charter School Board this application to amend its charter agreement by changing the item(s) selected above. If approved, this amendment will be effective on November, 2017 (*leave blank if this has not been determined*).

1. Please provide details on the selected amendment(s) above and describe the requested change(s), including the school's rationale for the proposed changes. Describe any planning that is already underway to prepare for the proposed amendment.

We request PCSB's approval to change our Mission-Specific Goals, Nos. 13 and 14, which currently state:

13. KIPP DC families will support our schools, as measured by survey results, and at least 75% of our surveyed parents will state that "I am proud that my child attends KIPP" in the annual KIPP Healthy Schools and Regions survey with at least a 50% response rate.

14. KIPP DC teachers will support our schools, as measured by survey results, and at least 75% of our surveyed teachers will state that "My school's mission is important to me" in the annual KIPP Healthy Schools and Regions survey with at least a 50% response rate.

Specifically, for our Parent Goal (#13), we'd like to change the survey we administer to parents from the KIPP Healthy Schools and Regions survey to the new KIPP DC Parent Survey (but with the same question to be measured), and for our Staff Goal (#14), we'd like to change the survey we administer to staff from the KIPP Healthy Schools and Region survey to the new KIPP DC Teacher Survey, and the question we would like to track is "I am proud to work for KIPP DC".

Thus, we would live to revise these goals as follows:

13. KIPP DC families will support our schools, as measured by survey results, and at least 75% of our surveyed parents will state that "I am proud that my child attends KIPP" in the annual KIPP DC Parent survey with at least a 50% response rate.

14. KIPP DC teachers will support our schools, as measured by survey results, and at least 75% of our surveyed teachers will state that "I am proud to work for KIPP DC" in the annual KIPP DC Teacher survey with at least a 50% response rate.

2. How will the proposed amendment(s) support or enhance the school's mission?

We are essentially requesting an administrative change. KIPP Foundation issues the current parent survey mentioned in our goals, the KIPP Healthy Schools and Regions, which we do not create or

control. KIPP Foundation recently moved this parent survey entirely online. As a result, we have been unable to obtain a 50% parent response rate as required by our goals, and we would like to develop a similar survey using tools that allow us to administer the survey on paper. For the teacher survey, KIPP Foundation discontinued their teacher survey and we have since developed a robust teacher survey using the CultureAmp platform. Thus, we would like our goals to reference these new surveys which KIPP DC will issue and administer.

3. While considering this amendment request, DC PCSB staff may review the school's history of board actions, DC PCSB audits, community complaints, enrollment trends, and any relevant data used by DC PCSB to monitor equity in schools. Please describe any DC PCSB audits, notices of concern or other board actions issued against your school in the past 3 years. What was the outcome? Please explain what steps, if any, you've taken to address the concerns that prompted a DC PCSB audit, board action, or community complaint.

KIPP DC's application for 15-year renewal was recently approved by the PCSB Board on November 16, 2015. This assessment included the results of QSRs conducted during the 2014-15 school year, a review of how KIPP DC campuses met the school's goals and academic achievement expectations, and PMF results. PCSB found that KIPP DC had met 9 of its 10 goals. Throughout its 15-year history, KIPP DC has maintained a strong academic achievement record and has consistently exceeded district averages.

4. DC PCSB will review the school's Financial Audit Reviews (FAR) and current financials to determine the fiscal health of the organization. If applicable, describe how the proposed amendment will impact the school's finances. Explain any anticipated expenses for the proposed changes and how the school will finance them. *[EXCLUDES the following amendments: Governance, Goals, Mission, Curriculum, Name Changes and Graduation Requirements. If not applicable, write N/A.]*

Note: *If applicable, in addition to your narrative please attach a proposed [5-year Operating Budget](#).*

KIPP DC has a strong history of outstanding financial management and stability. KIPP DC is the only charter school in the country with a BBB+ credit rating by Standard & Poor's, the highest awarded to any charter school in a non-enhanced state. The proposed change will have no impact on our finances.

5. How has the school informed its external stakeholders (e.g. local ANC commissioners, neighbors) and internal stakeholders (e.g. staff, parents) of the proposed amendment(s)? Please attach any written communication (e.g., meeting minutes). Describe any notable support for or opposition to the proposed amendment(s). If concerns have been brought to your attention, how do you plan to address them? *[EXCLUDES the following amendments: Governance, Goals, Mission, Curriculum, Graduation*

Requirements and Competency-Based Learning Credits. If not applicable, write N/A.]

N/A

6. When did your school's board approve the proposed amendment(s)? Please attach minutes from the meeting and vote results.

KIPP DC's Board will vote on this Amendment at its next Board meeting on September 13, 2017.

Section B1. **Goals and Achievement Expectations**

***ONLY complete this section if applying to amend Goals/Achievement Expectations.**

To adopt the Performance Management Framework (PMF) as the school's goals and academic achievement expectations, please review the [policy](#).

Schools should revise their goals and student academic achievement expectations if at its 5- or 10- year review it finds that it has goals that are "not historically measured;" or if the school's leadership, including its board, determines that the current set of charter goals do not accurately reflect the school's mission and education philosophy for student achievement; or when a school has more than five goals and wishes to reduce its reporting burden. Charter schools may revise goals and academic achievement expectations up to one year prior to a high-stakes review and two years prior to charter renewal. Revisions are generally approved if the school successfully shows that the new goals and academic achievement expectations are:

- a. SMART – Specific, Measurable, Achievable, Realistic and Timely*
- b. Appropriately challenging.*
- c. Measure student academic performance in at least English Language Arts (ELA) and math, using the state assessment, if applicable, and expect students to achieve above the city average for similar populations.*
- d. At least one goal should directly measure the extent to which the school is meeting its mission.*

Note: DC PCSB does not typically accept school-issued grades as a means for measuring student achievement.

- 1.** What are the school's current goals and student academic achievement expectations? What are the new goals and academic achievement expectations? If not all goals are changing, please make it clear which are being deleted or replaced and which are new.

Please see our response to Proposal Question #1.

- 2.** If the school's existing goals were "not historically measured" or are no longer being pursued, explain why the school is abandoning these goals and how they will be replaced.

N/A

- 3.** How will the new goals better measure the school's mission, curriculum, operations, and education experience for families?

Please see our response to Proposal Question #2.

4. If proposing goals and/or academic expectations aside from adopting the [Performance Management Framework](#), please describe how the school will monitor and report its progress towards goal attainment. Please note that all schools are required to report on progress each year in the Annual Report. (If adopting the PMF without any mission-specific goals, this question is not applicable.)

N/A