



## DISTRICT OF COLUMBIA PUBLIC CHARTER SCHOOL BOARD

### Charter and/or Charter Agreement Amendment Application

#### Part I: General Information

**\*All applicants must complete this section\***

**SUBMITTED BY:** George H. Rutherford II, Ph.D. Ideal Academy PCS

**SUBJECT:** Charter Amendment Request for: (Mark all that apply)

- |  |  |
|--|--|
| <input type="checkbox"/> Enrollment Ceiling Increase               | <input type="checkbox"/> Name Change – Campus or Facility        |
| <input type="checkbox"/> Program Replication of Grades Served      | <input type="checkbox"/> Campus Reconfiguration                  |
| <input type="checkbox"/> Grade Level Expansion (Single Grade)      | <input type="checkbox"/> LEA Status for Special Education        |
| <input type="checkbox"/> Grade Level Expansion (Grade Band)        | <input type="checkbox"/> Special Education Enrollment Preference |
| <input type="checkbox"/> Additional Facility or New Location       | <input type="checkbox"/> Governance Structure                    |
| <input type="checkbox"/> <b>Goals and Achievement Expectations</b> | (Bylaws, Articles of Incorporation or Management)                |
| <input type="checkbox"/> Mission or Education Philosophy           | <input type="checkbox"/> Graduation Requirements                 |
| <input type="checkbox"/> Curriculum, Standards or Assessments      | <input type="checkbox"/> Competency-Based Learning Application   |

**SUBMISSION DATE:** February 2, 2018

#### SCHOOL BACKGROUND

*Please address the following questions in their entirety. This information provides helpful background to the DC PCSB Board as it reviews these requests.*

##### Overview of School Performance

1. Provide the following information about your Local Education Agency (LEA) by campus:
  - a) Campus name(s) and location(s): Ideal Academy PCS, 6130 North Capitol St, NW 20011
  - b) Year opened: **August 1999.**
  - c) Grade levels served (Currently and at maturation of charter agreement, if applicable): **PK3-8.**
  - d) Date that charter will be eligible for possible renewal: **June 16, 2019**
2. Please select the performance indicators below that describe the school's current performance\*: (Mark all that apply)
  - ☐ Currently rated Tier 1, or met at least 2/3 of targets on the most recent PK-only PMF or Alternative Accountability Framework.
  - ☐ School is not currently under corrective action.
  - ☐ Has historically met enrollment projections w/in 80% of target.
  - ☐ **School has been in operation for 3+ years.**
  - ☐ **School is currently accredited. December 1, 2023.**

\*If the school has multiple campuses or varying PMFs, please describe the academic performance of each campus here:

## PROPOSAL

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**Ideal Academy Public Charter School** submits to the DC Public Charter School Board this application to amend its charter agreement by changing the item(s) selected above. If approved, this amendment will be effective on   , 20 *(leave blank if this has not been determined)*.

1. Please provide details on the selected amendment(s) above and describe the requested change(s), including the school's rationale for the proposed changes. Describe any planning that is already underway to prepare for the proposed amendment.

Ideal Academy PCS (IAPCS) selected "Goals and Achievement Expectations" as an amendment to its charter. IAPCS must earn a PMF score of 77% for SY 2017-2018 to meet the proposed target average of 58% for SY 2016-2017 and SY 2017-2018 or demonstrate evidence of substantial improvement in its PMF. IAPCS has a 2017 PMF score of 33.8% Level 3 which is a decrease of 5% from 38.8% from the previous year. IAPCS's PARCC score in 2017 was 9% in math and 8% in ELA for met or exceeded expectations. These scores must be raised in order to surpass IAPCS' charter. Our mission is to increase the performance base of IAPCS. Numerous strategies and programs have been implemented to improve IAPCS' student progress, achievement, gateway points, and school environment. These are all indicators of student success in reading and mathematics. The institution of Achieve 3000 and NWEA MAP programs, were purchased to measure student academic progress. Careful analysis of lesson plans and assessments tasks, continual observations with feedback to teachers, small group differentiated instruction, scaffolding, and afterschool tutorials (SOAR GRANT) for identified students will be used to raise test scores.

2. How will the proposed amendment(s) support or enhance the school's mission?

The proposed amendment will support the school's mission to empower all students to excel in academics, body, and character, enabling them to become competent and contributing global citizens. By amending IAPCS' goal, students will be well equipped to compete with other students and become meaningful citizens in society.

3. While considering this amendment request, DC PCSB staff may review the school's history of board actions, DC PCSB audits, community complaints, enrollment trends, and any relevant data used by DC PCSB to monitor equity in schools. Please describe any DC PCSB audits, notices of concern or other board actions issued against your school in the past 3 years. What was the outcome? Please explain what steps, if any, you've taken to address the concerns that prompted a DC PCSB audit, board action, or community complaint.

During the past three years, IAPCS received board actions concerning IAPCS' financial health. IAPCS was under a Financial Corrective Plan; however, the school's financial issues were resolved December 19, 2011. The loan for IAPCS was refinanced and the debt to OSSE was paid off. A notice of concern was issued regarding encouraging a student to not re-enroll. Corrective action was taken by staff development to assure that staff members were aware of the need to expel a student if the student failed to follow school rules on a continual basis.

4. DC PCSB will review the school's Financial Audit Reviews (FAR) and current financials to determine the fiscal health of the organization. If applicable, describe how the proposed amendment will impact the school's finances. Explain any anticipated expenses for the proposed changes and how the school will finance them. *[EXCLUDES the following amendments: Governance, Goals, Mission, Curriculum, Name Changes and Graduation Requirements. If not applicable, write N/A.]*

**Note:** *If applicable, in addition to your narrative please attach a proposed [5-year Operating Budget](#).*

IAPCS is in good financial standing after the refinancing and paying off of loan to OSSE.

5. How has the school informed its external stakeholders (e.g. local ANC commissioners, neighbors) and internal stakeholders (e.g. staff, parents) of the proposed amendment(s)? Please attach any written communication (e.g., meeting minutes). Describe any notable support for or opposition to the proposed amendment(s). If concerns have been brought to your attention, how do you plan to address them? *[EXCLUDES the following amendments: Governance, Goals, Mission, Curriculum, Graduation Requirements and Competency-Based Learning Credits. If not applicable]*
6. When did your school's board approve the proposed amendment(s)? Please attach minutes from the meeting and vote results.

The proposed Charter Charter Agreement Amendment was presented during IAPCS Board meeting on January 9, 2018.

## Section B1. **Goals and Achievement Expectations**

**\*ONLY complete this section if applying to amend Goals/Achievement Expectations.**

*To adopt the Performance Management Framework (PMF) as the school's goals and academic achievement expectations, please review the [policy](#).*

*Schools should revise their goals and student academic achievement expectations if at its 5- or 10- year review it finds that it has goals that are "not historically measured;" or if the school's leadership, including its board, determines that the current set of charter goals do not accurately reflect the school's mission and education philosophy for student achievement; or when a school has more than five goals and wishes to reduce its reporting burden. Charter schools may revise goals and academic achievement expectations up to one year prior to a high-stakes review and two years prior to charter renewal. Revisions are generally approved if the school successfully shows that the new goals and academic achievement expectations are:*

- 3. SMART – Specific, Measurable, Achievable, Realistic and Timely*
- 4. Appropriately challenging.*
- 5. Measure student academic performance in at least English Language Arts (ELA) and math, using the state assessment, if applicable, and expect students to achieve above the city average for similar populations.*
- 6. At least one goal should directly measure the extent to which the school is meeting its mission.*

**Note: DC PCSB does not typically accept school-issued grades as a means for measuring student achievement.**

**7. What are the school's current goals and student academic achievement expectations?**

What are the new goals and academic achievement expectations? If not all goals are changing, please make it clear which are being deleted or replaced and which are new.

The charter amendment proposes for IAPCS to reach at least 77% of the possible points on the PMF for two of the next two years. The new scores for PMF are now an average of the scores and not as stated previously. This amendment proposes to replace the PMF goals as stated in the charter PMF of 50%. This new PMF score will be accomplished by the strategies and programs instituted this school year.

**8. If the school's existing goals were "not historically measured" or are no longer being pursued, explain why the school is abandoning these goals and how they will be replaced.**

These goals are being abandoned and will be replaced with a PMF of 77%. Under the current charter, IAPCS cannot make its goals. In seeking to increase the PMF to 77%, under the new policy for 2017-2018, IAPCS will be able to be successful in averaging out the PMF to over 50 and thus; being able to make its goal.

**9. How will the new goals better measure the school's mission, curriculum, operations, and education experience for families?**

Families will be able to observe their children's academic success. Families will better appreciate the hard work ensued by the combined goal of raising performance measures. Students will be focusing on the importance of working hard to achieve better grades and will expect a more rigorous curriculum and educational experience.

10. If proposing goals and/or academic expectations aside from adopting the [Performance Management Framework](#), please describe how the school will monitor and report its progress towards goal attainment. Please note that all schools are required to report on progress each year in the Annual Report.  
(If adopting the PMF without any mission-specific goals, this question is not applicable.)

N/A